



Grants Consortium Member Commitments

- Recruit an administrative leader to participate in monthly Grants Consortium meetings. This person should:
 - Be aware of district and school needs and needs assessment data
 - Be decision-empowered on behalf of the district
 - Be able to identify and engage district and school leaders and partners to develop grant-funded projects for various areas of focus (education content areas, counseling, food service, etc.)
 - Have a collaborative mindset, while maintaining the district's and schools' priorities
- Ensure that administrative team members review information from Grants Briefs and monthly Grants Consortium meetings
- Identify district interest in and need for collaborative projects or school/district-based opportunities
- Share collaborative grant funding opportunities with the Grants Consortium as they become aware of them
- Share information from the Grants Consortium about grant opportunities with relevant district and school staff; encourage them to create and submit proposals
- Connect relevant staff with support from the Grants Consortium
- Respond timely to surveys or other requests for grants data collection or grants development information
- Support collaborative proposal submission: review drafts or outlines of regional grant proposals; comment to ensure grants are relevant to district needs; sign letters of support, memorandums of understanding, etc. timely
- Identify scheduling opportunities for grants professional development
- Maintain contact with the Grants Consortium Director by email, telephone, or in person as needed to ensure effective grants pursuit

Grants Consortium Membership Benefits

Regional Grants

- Pursuit of collaborative grant opportunities for region-wide or multi-district shared activities
- Notification of relevant funding opportunities
- Invitation to monthly meetings for grants networking and collaboration
- Monthly meeting notes shared with all members
- Clear understanding of each grant's funding requirements
- Leadership for collaborative multi-district grants planning
- Writing and management of grants available (two or more districts involved)
- Implementation support available (financial management, staff housing, etc.)
- Reports of grants developments regionally and within districts
- On-demand support through email or telephone contact

District and School Grants

- Notification of relevant funding opportunities
- Support for grants enrollment processes (SAM, Grants.gov, etc.)
- “Whatever it takes” support for planning, writing, and submitting school- and district-specific grant proposals
 - Face-to-face, email, or telephone planning support
 - Suggestions for project development processes
 - Intensive writing and editing support
 - Prompt response to telephone or email contacts
 - Submission guidance

Grants Professional Development for District Staff

- Grants 101: Developing fundable programs to support instruction and achievement
- Needs Assessment: Data crunching that leads to programs students need
- Goals and Objectives: The foundation of successful grant programming
- Evaluating the grant-funded program: How will we know it worked?
- Writing for successful grants: Technical considerations
- Grant-specific workshops (Learning Links, Summertime Kids, Dollar General, etc.)
- Others by request

Grants Consortium Contact Information

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