

2020-2021 Data Release

NEWPORT INDEPENDENT SCHOOLS



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Accountability Waiver

- Kentucky received official approval by the U.S. Department of Education from federal accountability, [ky-acct-waiver-response.pdf \(ed.gov\)](#) for the 2020-2021 school year.
- School/district performance is based on the students who tested or attempted to test at their location (not 100-day students).

Federal Classifications

- Identification of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI) was waived for the 2019-2020 and 2020-2021 school years.
- Schools that received [federal classifications](#) of CSI and ATSI in the 2018-2019 school year will continue to receive support during 2021-2022.

Reporting for 2020-2021

- No accountability indicators or ratings
- Based on assessed students (not 100-day students)
- Participation information
- Performance results from 2021 assessments
- Graduation Rate
- Quality of School Climate and Safety Survey
 - Climate and Safety
 - Opportunity to Learn
- Context for individual schools and districts is important (i.e., instructional setting, percentage tested)

Differences May Impact Results and Comparability

- COVID-19 has impacted most aspects of education this school year, including the annual statewide assessment.
- As a result, the process for student test taking was changed and the results from this year's tests may look very different than previous school years.
- While we may not be able to use 2021 test scores to compare student achievement, we can still use them as a “temperature check” to better track and address COVID-19 school recovery.

Possible Impacts on Student Performance

- Learning Disruptions
 - School/district closures (fluctuation between, in-school, virtual, and hybrid)
 - Access to technology (devices, WIFI, etc.)
 - Access to learning supports
- Test Modifications
 - Shortened form
 - Less time
- Participation Rates
 - Decreased participation
 - Uneven participation

Suppressed Data

Data will be suppressed if:

- There are fewer than 10 students per grade.
- There are situations where groups of students perform at the same NAPD (novice, apprentice, proficient, and distinguished) level (e.g., all Hispanic students perform at Proficient).
- A performance level (NAPD) has no students. In that case, all the performance levels will be suppressed for that grade/level and subject.
- Individual student performance could be determined by applying an algebraic formula.
- Priority is to report at the school level.
 - District data may be suppressed because it includes a small school (i.e., A5).

Reporting Data

KDE: OAA: DAAS: 9/2021



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Kentucky Summative Assessment (KSA)

By Content Area

NEWPORT INDEPENDENT SCHOOLS

NEWPORT INTERMEDIATE SCHOOL

READING

94% PARTICIPATION

2018-2019 DATA



N NOVICE	A APPRENTICE	P PROFICIENT	D DISTINGUISHED
56.1%	21.6%	16.8%	5.6%
44.5%	26.8%	23.2%	5.5%



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NAPD Percentages in *Reading* by Student Group

Student Group	Novice	Apprentice	Proficient	Distinguished	% P/D
All Students	56.1	21.6	16.8	5.6	22.3
African American	69.1	20.6	7.4	2.9	10.3
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	35.3	27.9	25	11.8	36.8
White	56.1	20.7	17.2	6.1	23.2
English Learners plus Monitored	4.7	27.8	24.1	7.4	31.5
Free/Reduced-Price Meal	56.1	21.6	16.8	5.6	22.3
Disability-With IEP (Total)	55.1	18.4	16.3	10.2	26.5

Reading Participation by Grade Level - NIS

Grade	Population	Assessed	Not Assessed	Participation Rate
Grade 3	88	81	7	92%
Grade 4	113	110	3	97.3%
Grade 5	117	108	9	92.3%
Grade 6	101	95	6	94.1%

WRITING

89.7%
PARTICIPATION

2018-2019 DATA



N NOVICE	A APPRENTICE	P PROFICIENT	D DISTINGUISHED
49.5%	46.7%	1.9%	1.9%
56.3%	34.5%	9.2%	0%



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NAPD Percentages in *Writing* by Student Group

Student Group	Novice	Apprentice	Proficient	Distinguished	% P/D
All Students	49.5	46.7	1.9	1.9	3.8
African American	61.9	38.1	0	0	0
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	43.5	56.5	0	0	0
White	44.4	46.7	4.4	4.4	8.8
English Learners plus Monitored	47.4	52.6	0	0	0
Free/Reduced-Price Meal	49.5	46.7	1.9	1.9	3.8
Disability-With IEP (Total)	61.5	23.1	0	15.4	15.4

Writing Participation by Grade Level

Grade	Population	Assessed	Not Assessed	Participation Rate
Grade 5	117	105	12	89.7%

MATH

94%
PARTICIPATION

2018-2019 DATA



N NOVICE	A APPRENTICE	P PROFICIENT	D DISTINGUISHED
50% 41%	37.8% 35.8%	9.9% 19.7%	2.3% 3.6%



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NAPD Percentages in *MATH* by Student Group

Student Group	Novice	Apprentice	Proficient	Distinguished	% P/D
All Students	50	37.8	9.9	2.3	12.2
African American	64.7	32.4	2.9	0	2.9
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	30.9	47.1	19.1	2.9	22.1
White	50	35.4	11.1	3.5	14.6
English Learners plus Monitored	33.3	48.1	16.7	1.9	18.5
Free/Reduced-Price Meal	50	37.8	9.9	2.3	12.2
Disability-With IEP (Total)	57.1	22.4	14.3	6.1	20.4

Mathematics Participation by Grade Level - NIS

Grade	Population	Assessed	Not Assessed	Participation Rate
Grade 3	88	80	8	90.0%
Grade 4	113	110	3	97.3%
Grade 5	117	109	8	93.2%
Grade 6	101	95	6	94.1

SCIENCE

94.7%
PARTICIPATION

N NOVICE	A APPRENTICE	P PROFICIENT	D DISTINGUISHED
29.9%	60.7%	7.5%	1.9%



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NAPD Percentages in Science by Student Group

Student Group	Novice	Apprentice	Proficient	Distinguished	% P/D
All Students	29.9	60.7	7.5	1.9	9.3
African American	46.7	53.3	0	0	0
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	6.7	73.3	20	0	20
White	33.3	55.6	7.9	3.2	11.1
English Learners plus Monitored	N/A	N/A	N/A	N/A	N/A
Free/Reduced-Price Meal	29.9	60.7	7.5	1.9	9.3
Disability-With IEP (Total)	53.3	33.3	0	13.3	13.3

Science Participation by Grade Level

Grade	Population	Assessed	Not Assessed	Participation Rate
Grade 4	113	107	6	94.7%

Content Area Participation by Student Group

Student Group	Participation Rate			
	Reading	Mathematics	Writing	Science
All Students	94%	94%	89.7%	94.7%
African American	95.8%	95.8%	100%	100%
American Indian or Alaska Native	100%	100%	N/A	100%
Hispanic or Latino	97.1%	97.1%	95.8%	100%
White	91.2%	91.2%	81.8%	92.6%
English Learners plus Monitored	100%	100%	100%	100%
Free/Reduced-Price Meal	94%	94%	89.7%	94.7%
Disability-With IEP (Total)	92.5%	92.5	92.9	88.2%

NEWPORT INDEPENDENT SCHOOLS

NEWPORT HIGH SCHOOL
GRADES 7-8

READING

7th & 8th

96.9%
PARTICIPATION

N NOVICE	A APPRENTICE	P PROFICIENT	D DISTINGUISHED
47.8%	21.4%	20.9%	9.9%
37.2%	23.3%	30.6%	9%

2018-2019 DATA



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NAPD Percentages in *Reading* by Student Group -7th

Student Group	Novice	Apprentice	Proficient	Distinguished	% P/D
All Students	56.3	16.7	18.8	8.3	27.1
African American	n/a	n/a	n/a	n/a	n/a
American Indian or Alaska Native	n/a	n/a	n/a	n/a	n/a
Hispanic or Latino	n/a	n/a	n/a	n/a	n/a
White	n/a	n/a	n/a	n/a	n/a
English Learners plus Monitored	n/a	n/a	n/a	n/a	n/a
Free/Reduced-Price Meal	60	16.7	15.6	7.7	23.3
Disability-With IEP (Total)	57.4	19.7	22.4	10.5	32.9

NAPD Percentages in *Reading* by Student Group -8th

Student Group	Novice	Apprentice	Proficient	Distinguished	% P/D
All Students	38.4	26.7	23.3	11.6	34.9
African American	n/a	n/a	n/a	n/a	n/a
American Indian or Alaska Native	n/a	n/a	n/a	n/a	n/a
Hispanic or Latino	n/a	n/a	n/a	n/a	n/a
White	38.6	18.2	27.3	15.9	43.2
English Learners plus Monitored	n/a	n/a	n/a	n/a	n/a
Free/Reduced-Price Meal	39.5	27.2	23.5	9.9	33.3
Disability-With IEP (Total)	38.2	26.3	26.3	9.2	35.5

Reading Participation by Grade Level

Grade	Population	Assessed	Not Assessed	Participation Rate
Grade 7	101	96	5	96%
Grade 8	90	86	4	97.8

WRITING

97.8%
PARTICIPATION

2018-2019 DATA



N NOVICE	A APPRENTICE	P PROFICIENT	D DISTINGUISHED
36% 41.5%	39.5% 48.3%	19.8% 7.9%	4.7% 2.2%



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NAPD Percentages in *Writing* by Student Group-8th gr

Student Group	Novice	Apprentice	Proficient	Distinguished	% P/D
All Students	36	39.5	19.8	4.7	24.4
African American	n/a	n/a	n/a	n/a	n/a
American Indian or Alaska Native	n/a	n/a	n/a	n/a	n/a
Hispanic or Latino	n/a	n/a	n/a	n/a	n/a
White	40.9	31.8	20.5	6.8	27.3
English Learners plus Monitored	36.1	39.8	20.5	3.6	24.1
Free/Reduced-Price Meal	35.8	40.7	18.5	4.9	23.5
Disability-With IEP (Total)	n/a	n/a	n/a	n/a	n/a

Writing Participation by Grade Level – 8th

Grade	Population	Assessed	Not Assessed	Participation Rate
Grade 8	90	86	4	97.8%

MATH

96.3%
PARTICIPATION

2018-2019 DATA



N NOVICE	A APPRENTICE	P PROFICIENT	D DISTINGUISHED
51.1% 21.5%	36.3% 46.5%	11% 25%	1.6% 6.9%



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NAPD Percentages in *Math* by Student Group – 7/8 gr.

Student Group	Novice	Apprentice	Proficient	Distinguished	% P/D
All Students	51.1	36.3	11	1.6	12.6
African American	n/a	n/a	n/a	n/a	n/a
American Indian or Alaska Native	n/a	n/a	n/a	n/a	n/a
Hispanic or Latino	n/a	n/a	n/a	n/a	n/a
White	n/a	n/a	n/a	n/a	n/a
English Learners plus Monitored	50.6	36.4	11.4	1.7	13.1
Free/Reduced-Price Meal	53.8	35.1	9.4	1.8	11.1
Disability-With IEP (Total)	50.7	34.9	12.5	2.0	14.5

Math Participation by Grade Level

Grade	Population	Assessed	Not Assessed	Participation Rate
Grade 7	101	96	5	96%
Grade 8	90	86	4	96.7%

SCIENCE

96%
PARTICIPATION

2018-2019 DATA



N NOVICE	A APPRENTICE	P PROFICIENT	D DISTINGUISHED
51% 25.5%	41.7% 66%	6.3% 8.5%	1% 0%



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Science Participation by Grade Level

Grade	Population	Assessed	Not Assessed	Participation Rate
Grade 7	101	96	5	96%

NEWPORT INDEPENDENT SCHOOLS

NEWPORT HIGH SCHOOL

READING 10th gr.

87.5%
PARTICIPATION

N NOVICE	A APPRENTICE	P PROFICIENT	D DISTINGUISHED
47.8%	21.4%	20.9%	9.9%

WRITING

11th gr.

93%
PARTICIPATION

2018-2019 DATA



N NOVICE	A APPRENTICE	P PROFICIENT	D DISTINGUISHED
7.6% 25.1%	30.3% 41%	47% 31.3%	15.1% 3.6%



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MATH 10th gr.

87.5%
PARTICIPATION

N NOVICE	A APPRENTICE	P PROFICIENT	D DISTINGUISHED
38.2%	38.1%	22.4%	1.3%

KSA Reporting for 2021

- Student level scores provided for reading, mathematics and science based on a scale score range from 100-200. Performance Levels (NAPD) represented based on this scale range.
- Writing scores based on a score range of 0-8. This is based on a four-point distribution being reviewed by two scorers and combining points.
- Social Studies was a field test only this year, nothing will be reported for social studies in Fall 2021.
- KDE will provide student reports, school reports, district reports and a state summary will be part of the School Report Card.

ACT Results

ACT Average Composite Score by Student Group at Newport High School

Demographic Group	Average Composite Score
All Students	14.2
African American	12
American Indian or Alaska Native	0
Hispanic or Latino	n/a
White	15.1
English Learners plus Monitored	n/a
Free/Reduced-Price Meal	13.8
Disability-With IEP (Total)	n/a

ACT Average Content Area Score by Student Group at Newport High School

Demographic Group	Average Score			
	English	Reading	Mathematics	Science
All Students	14.2	16.6	16.2	17.1
African American	12	14.4	14.4	16.5
American Indian or Alaska Native	0	0	0	0
Hispanic or Latino	n/a	n/a	n/a	n/a
White	15.1	17.5	16.8	17.6
English Learners plus Monitored	n/a	n/a	n/a	n/a
Free/Reduced-Price Meal	13.8	16.2	15.8	16.7
Disability-With IEP (Total)	n/a	n/a	n/a	n/a

ACT-CPE Benchmarks by Student Group at Newport High School

Demographic Group	Percent Meeting CPE Benchmarks		
	English	Reading	Mathematics
All Students	20.6	27.9	17.6
African American	7.1	7.1	14.3
American Indian or Alaska Native	0	0	0
Hispanic or Latino	n/a	n/a	n/a
White	27.8	33.3	22.2
English Learners plus Monitored	n/a	n/a	n/a
Free/Reduced-Price Meal	16.4	25.5	12.7
Disability-With IEP (Total)	n/a	n/a	n/a

Note: CPE Benchmarks are not available for science.

Graduation Rate

Cohort

Graduation Rate Trend at Newport High School

Year	4-Year Adjusted Cohort	5-Year Adjusted Cohort
2019	93.3%	100%
2020	96.4%	94.2
2021	94.9%	97.6

4-Year Graduation Rate Trend by Student Group at Newport Independent School

	2019	2020	2021
All Students	93.3%	96.4%	94.9%
African American	89.3%	94.4%	92.3%
American Indian or Alaska Native	n/a	n/a	n/a
Hispanic or Latino	100%	n/a	92.9%
White	93.1%	95.8%	97.8%
English Learners plus Monitored	n/a	n/a	n/a
Free/Reduced-Price Meal	100%	93.3%	100%
Disability-With IEP (Total)	n/a	84.6%	n/a

5-Year Graduation Rate Trend by Student Group at My School/District

	2019	2020	2021
All Students	100%	94.2%	97.6%
African American	100%	92.6%	100%
American Indian or Alaska Native	n/a	n/a	n/a
Hispanic or Latino	100%	100%	n/a
White	100%	93.1%	95.8%
English Learners plus Monitored	n/a	n/a	n/a
Free/Reduced-Price Meal	100%	91.8%	98.5%
Disability-With IEP (Total)	n/a	n/a	91.7%

Focus Areas and Questions

KDE: OAA: DAAS: 9/2021



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Focus on Continuous Improvement

- Focus on proficiency in each content area
 - Increase number of proficient/distinguished
 - Decrease number of novice
- Focus on achievement gap closure
 - Increase performance of lower performing groups
- Focus on the opportunity for all students to engage in each content area subject annually

QUESTIONS?



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