

YOYO year 2020

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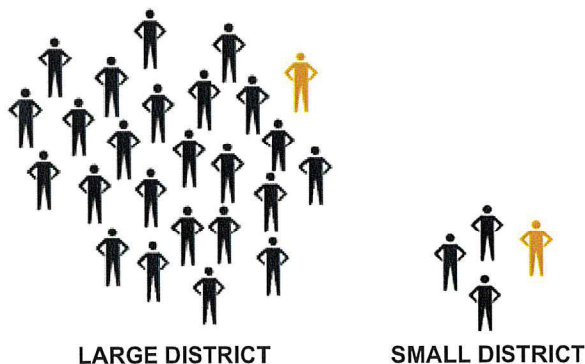
Data Quality

Response Rate

When a response rate is low, we are less certain that the answers we get are true for most of our former students. For this type of survey, a response rate of 60% is reasonable. However, if the response rate for a coop or district is very low, the results for the few people who respond might not show us what is really happening.

2020 YOYO Response Rate

KENTUCKY	57.9% (2667/4604)
COOP: NKEC	55.2% (196/355)
DISTRICT: NEWPORT INDEPENDENT	100.0% (6/6)



Reliability

Percentages for a large district tend to be more stable and consistent than for a small district.

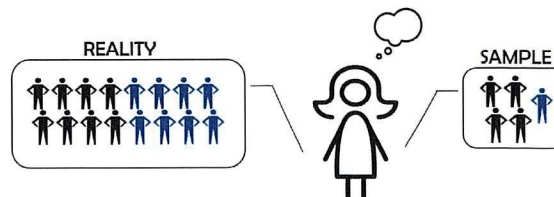
A one-person change affects the small district percentage more.

Be careful about making action plans based on small samples or subgroups.

Representative Sample

If we want to know how many people are employed, and we know that the blue people have a hard time getting a job, would our sample below give us an accurate picture?

No - our sample looks better than reality because of the small proportion of blue people.



We check Kentucky's data by gender, disability category, ethnicity, and manner of exiting high school, to see if our respondents match our target group. If the statewide proportions differ by more than 3%, we know that our data may look a little better or worse than it really is.

Kentucky YOYO 2020	Target Group	Respondents	diffe from
Female	31.2%	32.2%	1.
African-American	15.3%	13.2%	-2
Dropped Out	10.0%	3.5%	-6
Mild / Functional Mental Disability	23.1%	24.0%	0.
Emotional-Behavioral Disability	9.2%	7.3%	-2
Specific Learning Disability	27.1%	27.3%	0.

Representativeness

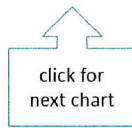


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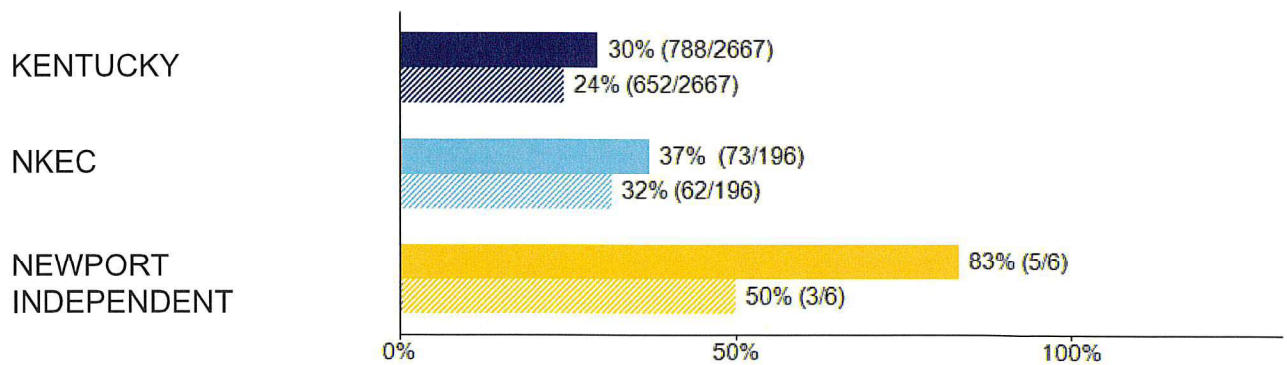
Education YOYO 2020

Post-Secondary Education & Completed One Term

Asked of all respondents.

From the time you left high school until now, have you been in any type of school or training program? [solid bars]

Did you complete an entire term/semester? [striped bars]



For **KENTUCKY**, **69% (544/788)** of those who went on to any kind of post-secondary education *lived with their family* while at school, and **47% (373/788)** contacted the *Disability Service Coordinator (DSC)* at their school or training program.

For **NKEC**, **74% (54/73)** *lived at home* and **49% (36/73)** contacted the *DSC*.

For **NEWPORT INDEPENDENT**, **60% (3/5)** *lived at home* and **100% (5/5)** contacted the *DSC*.



YOYO year 2020 Gender (Null)

Disability Category (may select >1) <ALL> Ethnicity (may select >1) <ALL>

High School Exit (Null)

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Education by Employment Tables

2020 YOYO [2018-2019 school leavers]

Employment and Education categories use the federal Office of Special Education Programs (OSEP) definitions shown below. The gold highlighted box is the "Not Engaged" category showing the number of respondents who are not in any of the OSEP Employment or Education categories.

KENTUCKY	Competitive Employment	Other Employment	No Employment	Education Totals
Higher Education	156 (5.8%)	113 (4.2%)	205 (7.7%)	474 (17.8%)
Other Education	76 (2.8%)	18 (0.7%)	84 (3.1%)	178 (6.7%)
No Post-Secondary Education	846 (31.7%)	321 (12.0%)	848 (31.8%)	2015 (75.6%)
Employment Totals	1078 (40.4%)	452 (16.9%)	1137 (42.6%)	2667 (100.0%)

HIGHER EDUCATION means:
enrolled **full- or part-time**
in a community college (**2-year** program) or
college/university (**4- or more year** program)
for **at least one complete term**
at any time in the **year** since leaving high school

OTHER EDUCATION means:
enrolled on a **full- or part-time basis**
for at least **1 complete term**
in an **education or training program** (e.g.,
Corps, adult education, or technical school)
is **less than a 2-year program**
at any time in the **year** since leaving high school

COOP: NKEC	Competitive Employment	Other Employment	No Employment	Education Totals
Higher Education	15 (7.7%)	13 (6.6%)	13 (6.6%)	41 (20.9%)
Other Education	11 (5.6%)	1 (0.5%)	9 (4.6%)	21 (10.7%)
No Post-Secondary Education	53 (27.0%)	37 (18.9%)	44 (22.4%)	134 (68.4%)
Employment Totals	79 (40.3%)	51 (26.0%)	66 (33.7%)	196 (100.0%)

COMPETITIVE EMPLOYMENT means:
at or above the **minimum wage**
for an average of **20 hours a week**
for a total of at least **90 days**
work with people with and without disabilities
wages, benefits, and opportunities same as
coworkers without disabilities*
(includes military employment)
at any time in the **year** since leaving high school

*Additional questions mandated in 2019; decrease totals in the Competitive Employment category

DISTRICT: NEWPORT INDEPENDENT	Competitive Employment	Other Employment	No Employment	Education Totals
Higher Education	2 (33.3%)	0 (0.0%)	0 (0.0%)	2 (33.3%)
Other Education	0 (0.0%)	0 (0.0%)	1 (16.7%)	1 (16.7%)
No Post-Secondary Education	2 (33.3%)	0 (0.0%)	1 (16.7%)	3 (50.0%)
Employment Totals	4 (66.7%)	0 (0.0%)	2 (33.3%)	6 (100.0%)

OTHER EMPLOYMENT means:
have worked **for pay or been self-employed**
for a total of at least **90 days**
(including work in a family business, farm,
ranching, catering services, etc.)
at any time in the **year** since leaving high school



Gender filter selected: <ALL>

Disability filter selected: <ALL>

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Employment Supports & Satisfaction

YOYO 2020

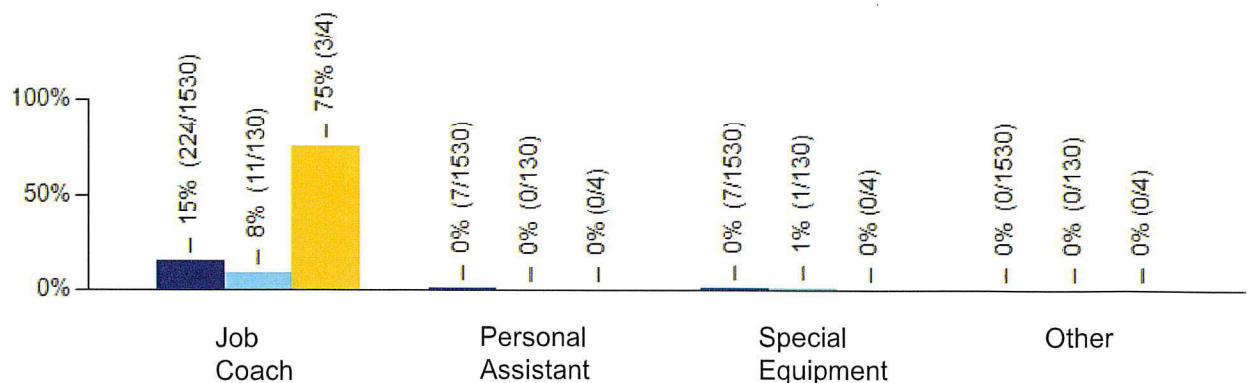
Employment Supports

Asked of all respondents who said they had worked for pay for a total of 90 days in the past year.

Do you/Did you receive any of the following supports/accommodations at this job?

[Check All That Apply question; respondents can choose more than one answer, or none.]

KENTUCKY
NKEC
NEWPORT
INDEPENDENT



Interesting Job

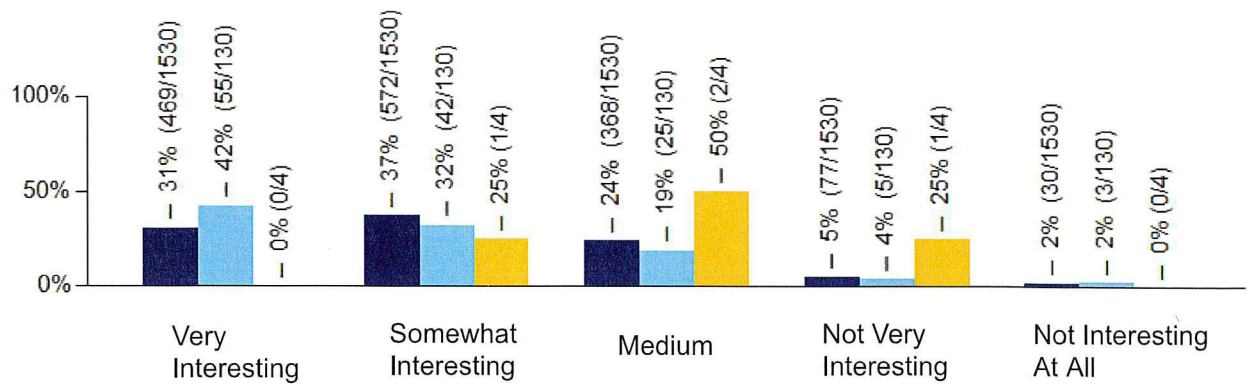
Asked of all respondents who said they had worked for pay for a total of 90 days in the past year.

On a 5-point scale from "Very interesting" to "Not interesting at all", how interesting do you/did you think your job is/was?

* Totals may not equal exactly 100% due to a small number of people who did not answer.

KENTUCKY
NKEC
NEWPORT
INDEPENDENT





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Community Participation

YOYO 2020

Residence

Asked of all respondents.

Where did you live for most of last year?

KENTUCKY

With my family:	81% (2156/2667)
Independent living:	18%
(470/2667)	
by myself	4% (110/2667)
with friends	3% (85/2667)
with partner	5% (130/2667)
in a dorm	5% (145/2667)
Other:	1% (37/2667)
foster family	0% (5/2667)
group home	0% (11/2667)
homeless	0% (4/2667)
jail	1% (16/2667)
blank	0% (1/2667)

NKEC

With my family:	86% (169/196)
Independent living:	12% (24/196)
by myself	2% (3/196)
with friends	2% (4/196)
with partner	2% (4/196)
in a dorm	7% (13/196)
Other:	1% (2/196)
foster family	0% (0/196)
group home	1% (1/196)
homeless	0% (0/196)
jail	1% (1/196)
blank	0% (0/196)

NEWPORT INDEPENDEN

With my family:	67% (4/6)
Independent living:	17% (1/6)
by myself	0% (0/6)
with friends	0% (0/6)
with partner	0% (0/6)
in a dorm	17% (1/6)
Other:	17% (1/6)
foster family	0% (0/6)
group home	0% (0/6)
homeless	0% (0/6)
jail	17% (1/6)
blank	0% (0/6)



Drive

Asked of all respondents.

Do you have a driver's license?

Vote

Asked of all respondents.

Are you registered to vote?

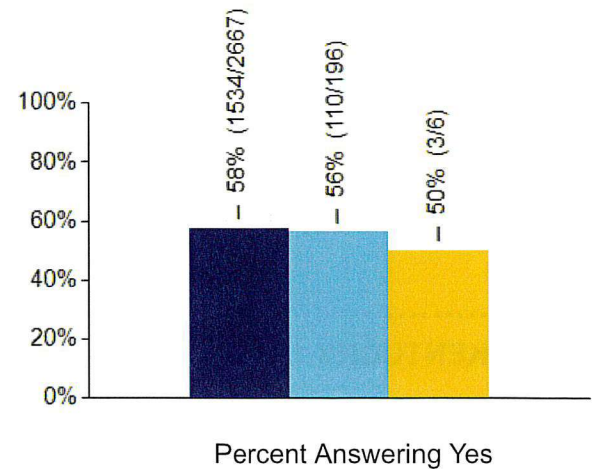
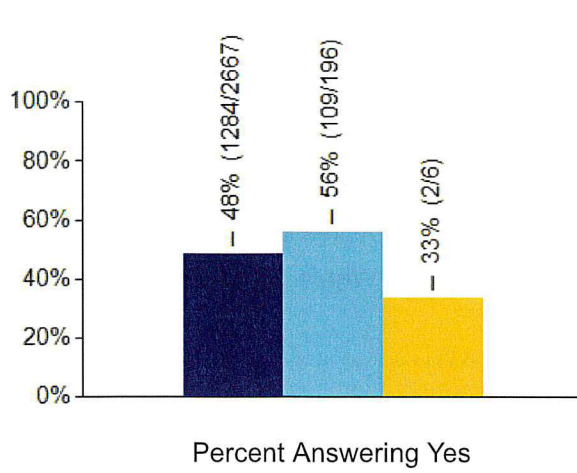
KENTUCKY

NKEC

NEWPORT

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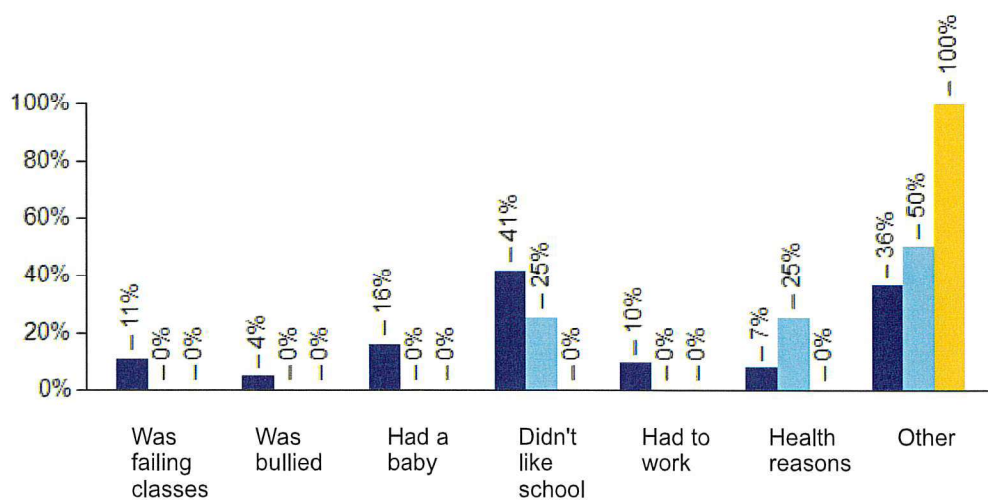
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Dropout Follow-Up

YOYO 2020

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NEWPORT
INDEPENDENT



Reasons For Dropping Out

Asked of those who exited high school by dropping out.

What are the reasons you left high school without graduating?

This is a *Check All That Apply* question, so totals may be less than or greater than 100%. Place mouse over data label for actual numbers (number that chose that response over number that dropped out).

Because these charts refer only to individuals who left high school by dropping out, numbers are small, especially at the district level.

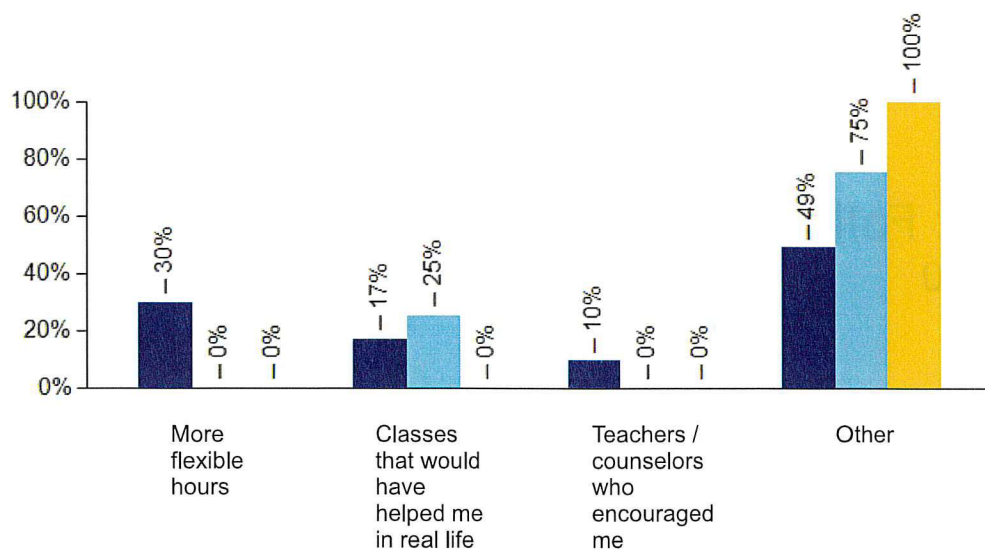
Dropout Prevention

Asked of those who exited high school by dropping out.

What might have helped you stay in school?



This is a *Check All That Apply* question, so totals may be less than or



greater than 100%. Place mouse over data label for actual numbers (number that chose that response over number that dropped out).

Because these charts refer only to individuals who left high school by dropping out, numbers are small, especially at the district level.

