**PANTHER ACADEMY**

**SBDM MEETING**

**October 11, 2021**

**3:30 P.M.**

Members Present: Carla Kuhn, Nicole Hines, Kristen Brown, Julia Keathley, Sara Ingram; Kim Yates, Kim Druen, Secretary

Members Absent: Melissa Gregory, Emily Ede

Guests: None

Call to Order: The meeting was called to order at 3:30 p.m. by Carla Kuhn.

Opening Business

a. Approval of Agenda: Approved 1st Keathley, 2nd Ingram

b. Approval of September Minutes: 1st Yates, 2nd Hines

c. Public Comment: None

d.Good News Report: No news to report.

Student Achievement Report/Data

a. Accelerating Learning: The RTL team is working with small groups of students in instruction who need interventions. Teachers are using station teaching to work with small groups and help students to master the content. An additional area that was not shared in the last meeting is that Mrs. Truitt pulls small groups of students on Tuesday, Wednesday, Thursday from each classroom to give them enrichment opportunities each week. Mrs. Lackey is coming in on Mondays and works with students to provide some enrichment services to students from each classroom. Students cannot be nominated for Talent Pool until after January. So we are just preliminarily gathering data.

b. Assessing Student Achievement: Mrs. Kuhn shared the overview of the Star Early Literacy benchmark testing that the students were given in August. The results reflected that 15 of our students are receiving reading interventions with the RTL teachers . The next group, our novice reduction group, has 19 students. They are receiving their interventions from the RTL Team, which includes Mrs. Truitt, as well as two Instructional Assistants on that team. In the 21%-25% benchmark group there are 10 students receiving interventions in the classroom but the RTL Team makes sure they are getting progress monitoring. Statistically moving forward as these groups get smaller in reading interventions that the team can push into the classrooms and give more support. Then with regards to the math content we have 15 students who are in interventions or novice reduction. Not as many needing support in the math content area as much as reading. Also noted we have three students who came to us from last year who are high performing in math. Mrs. Truitt is teaching the first grade standards to those students during the RTL math.

School Improvement Planning

a. Monthly Review: Mrs. Kuhn discussed we are in the middle of focusing on the four areas of our School Improvement Plan. For the proficiency goal, we are working on using the Kagan structures and learning how to use them. Preschool and Kindergarten teams are reviewing their curriculum documents and getting information added in those based on what the district has asked us to do. Mrs. Kuhn stated with regards to the achievement gaps we are continuing with station teaching and again Kagan is a part of that one. The growth goal we are still working through our Balance Literacy Plan while preschool is working on implementation of Heggerty.

b. Comprehensive School Improvement Plan: Mrs. Kuhn shared that the needs assessment, school assurances and the school safety report is due by November 1.

Budget

a. Monthly Review: The Section 6 budget was reviewed by the council.

Committee Reports

a. Review Minutes: There were no committee minutes to review.

Bylaws or Policy Review/Readings/Adoption:

a. Writing: The policy was reviewed with no changes recommended.

b.Bylaws to review: Consensus and Voting Rules Appeals Process: The policy was reviewed with no changes recommended.

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New Business

a. Vacancies: Mrs. Kuhn shared that there is a vacancy for a preschool part time instructional assistant posted.

b. Hirings: Mrs.. Kuhn shared with the council that we have two new hires for consideration and approval by the council:

Preschool Instructional Assistant, Mrs. Beach’s Class-Janice Brawner; Special Education Assistant-Jessica Vasquez

Approved 1st-Hines, 2nd-Yates

Ongoing Learning:

a. Social and Emotional Wellness for Students and Staff: Mrs. Kuhn shared that KDE is offering a Compassion Resilience Tool Kit as a resource available to schools to help serve the social and emotional needs of students. Everyone is very concerned about the social and emotional well being of students due to the worldwide health crisis.

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b. Impact Kentucky Working Conditions Survey: Mrs. Kuhn shared that the Impact Kentucky Working Conditions Survey will be released in November for staff to participate in.

c. Veteran’s Day Requirements: Mrs. Kuhn shared that the teachers have activities planned for the students centered around Veteran’s Day to celebrate and honor our Veterans.

Adjournment Time: 4:05 P.M. 1st: Ede; 2nd Gregory