

GCUE Working Board Meeting

11/2/2021

Continuous Improvement

- **Pacing Guides - updating & aligning, K-12**
- **Priority Standards Identification**
- **30/60/90 Day Plans**
- **Looking intensely at our curriculum, resources, instruction**
 - Learning targets, vocabulary, interventions, and instruction
 - Data analysis
- **Grade Level Instructional Changes**
 - 3rd Grade: up to 2 hours of math and reading instruction daily
 - 4th Grade 1.5 hours of reading and math instruction
 - 5th Grade - moved from 5, 45 minute classes to 1 hour and 10 minutes in reading and math, changed pods of teachers
- **OVEC Collaboration**
 - Principal Networking
 - Instructional Coach & School Counselor Networking
 - Lynn Schwallie - Reading Coach: November 9, 16, 30 (phonics work, lesson planning)
 - Cricket McClure- Math Coach - Specific planning visits to support math instruction
 - Santina & Molly - SEL Work - How can we increase our social-emotional learning in classrooms and as a school to support students and staff?

Continuous Improvement

● Culture and Climate

- Increasing effective communication with stakeholders
- Teacher/staff input & involvement regarding decisions
- Monthly Staff Treats
- Monthly Staff Check-in's - Google Forms identifying successes and areas of improvement
- Weekly Monday Meetings - student, data, assessment, and instruction focus

● i-Ready & CASE

- Learning how to effectively analyze data
- 1 hour PD - Progress Monitoring, interventions
- Creating CASE assessments - coming soon - to increase rigor

● Counseling Program

- Whole group counseling - all grade levels- Sources of Strength
- Individual and small group counseling based on needs assessment and referrals
- District school counselor collaboration

Continuous Improvement

- **MTSS (Multi-tiered Systems & Supports)**
 - Team meetings monthly
 - Defining our systems and processes, interventions and benchmarks
- **RTI - Response to Intervention**
 - Math & Reading
 - Tier 2 - done by homeroom teachers in each grade level
 - Tier 2 and Tier 3 math and reading at each grade level
 - Enrichment time - done by related arts teachers
- **PBIS - Positive Behavior Interventions & Supports**
 - School and classroom expectations
 - School and classroom positive incentives
 - Misbehaviors - reteaching and then consequences, if applicable

Additional Data

- Family Friendly School - surveys, engagement opportunities, Family Engagement Week, Parent/Student/Teacher Conversations for 1st Report Card
 - Increased communication from school and district
- Increased Mental Health Services at younger ages & grades and more intense behaviors
 - Increased therapeutic resources, additional staff for Renew to include lower grades
- Community discussions around quality early child care
- Increased literacy opportunities, GED opportunities for adults
- Increase in Special Education Caseloads, more severe needs
- Lack of time for follow-up to professional learning, strategies, etc
 - Consider including 3-4 PLC Days within our school calendar for follow up and professional learning opportunities for staff
- Time - These processes will take years to prove successful
- Celebrate the academic and non-academic “wins”
- Trust - Believe that the work is happening, data is driving decisions, and students are the focus of our daily work

Additional Data

- Celebrations of Leaders of the Month
- Celebrations of students and classrooms that have completed i-READY assignments, at least three classrooms have completed over 100, 100% lessons in i-READY
- Celebrating students who are safe, respectful, and responsible at school each day
- Improving communication through DoJo, newsletters, etc
- Working on getting ESS going
- Classroom Observations and Instructional Walkthroughs
- Rich discussions for improvement in all areas

**GCUE Assessment Data
Fall 2021 Analysis**

Reading

	Novice	Apprentice	Proficient	Distinguished
3rd grade	58	23	8	9
	59.2%	23.5%	8.2%	9.2%
4th grade	41	37	35	8
	33.9%	30.6%	28.9%	6.6%
5th grade	38	17	27	16
	38.8%	17.3%	27.6%	16.3%
School Wide (317)	137	77	70	33
	43.2%	24.2%	22.1%	10.5%

Gallatin County Public Schools

LEAP Forward

(Learning Equity & Acceleration Plan)

