

# Vision 2020 in Action: Update

Jefferson County Board of Education  
November 9, 2021

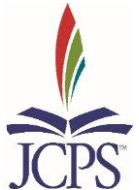
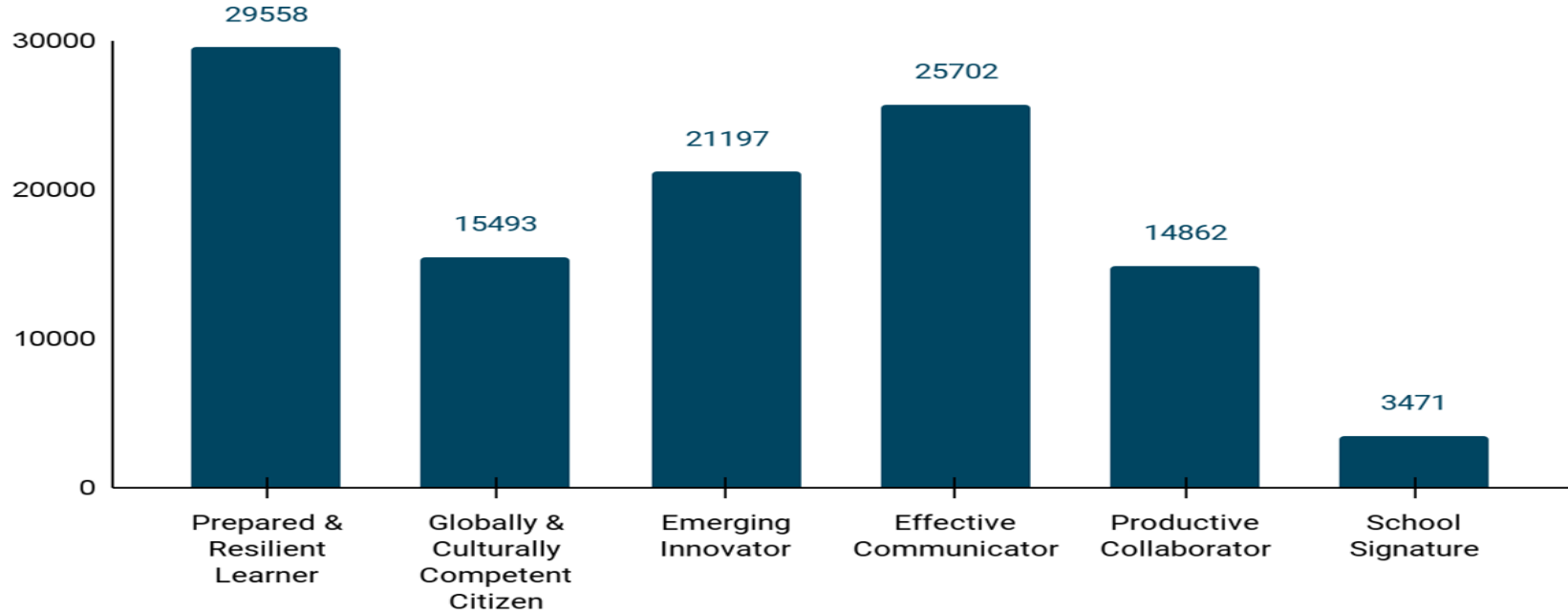
# Key Metrics –

## Deeper Learning

- # success skill artifacts
- % students meeting MAP Reading benchmarks
- % students meeting MAP Math benchmarks

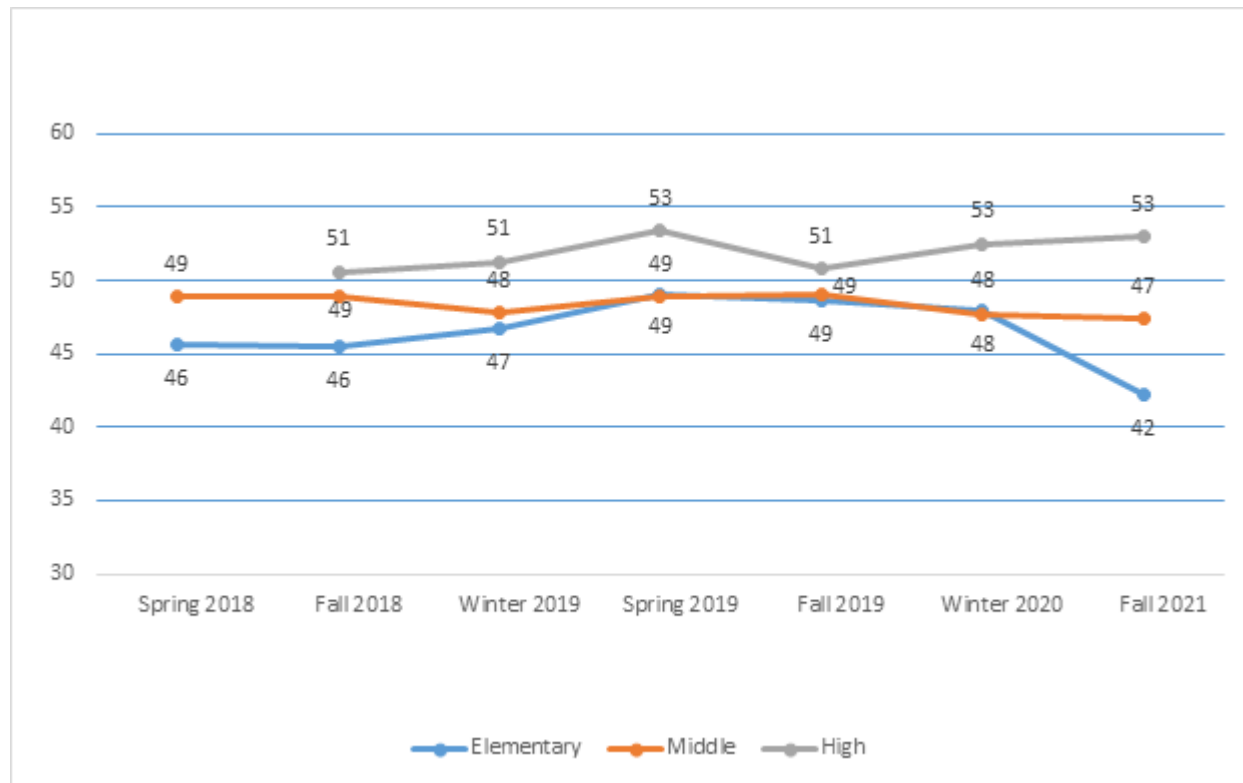
# Number of Success Skill Artifacts

110,283 Total Artifact Tags

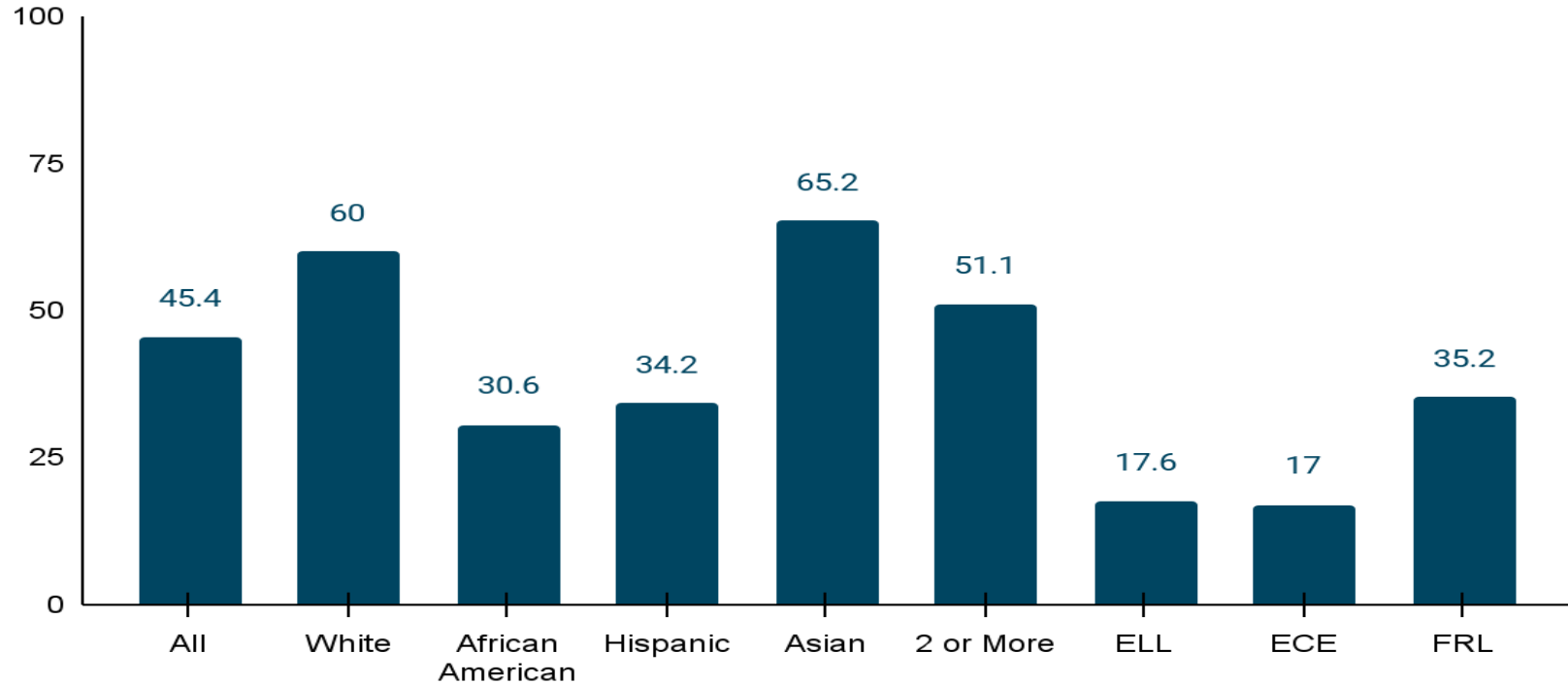


# Percent of Students Meeting MAP Reading Benchmarks

Met the national norm of 50<sup>th</sup> percentile or higher for their grade level

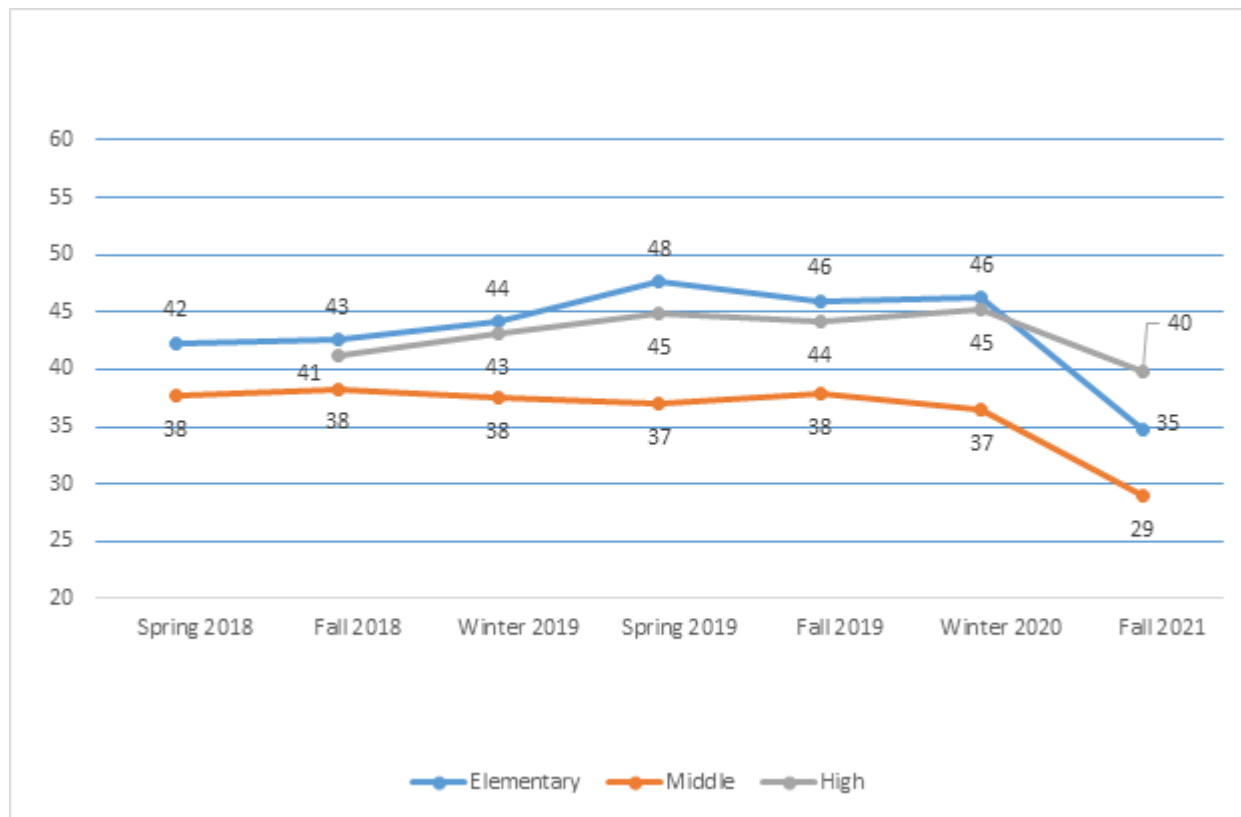


# Percent of Students Meeting MAP **Reading** Benchmarks by Student Group - Racial Equity

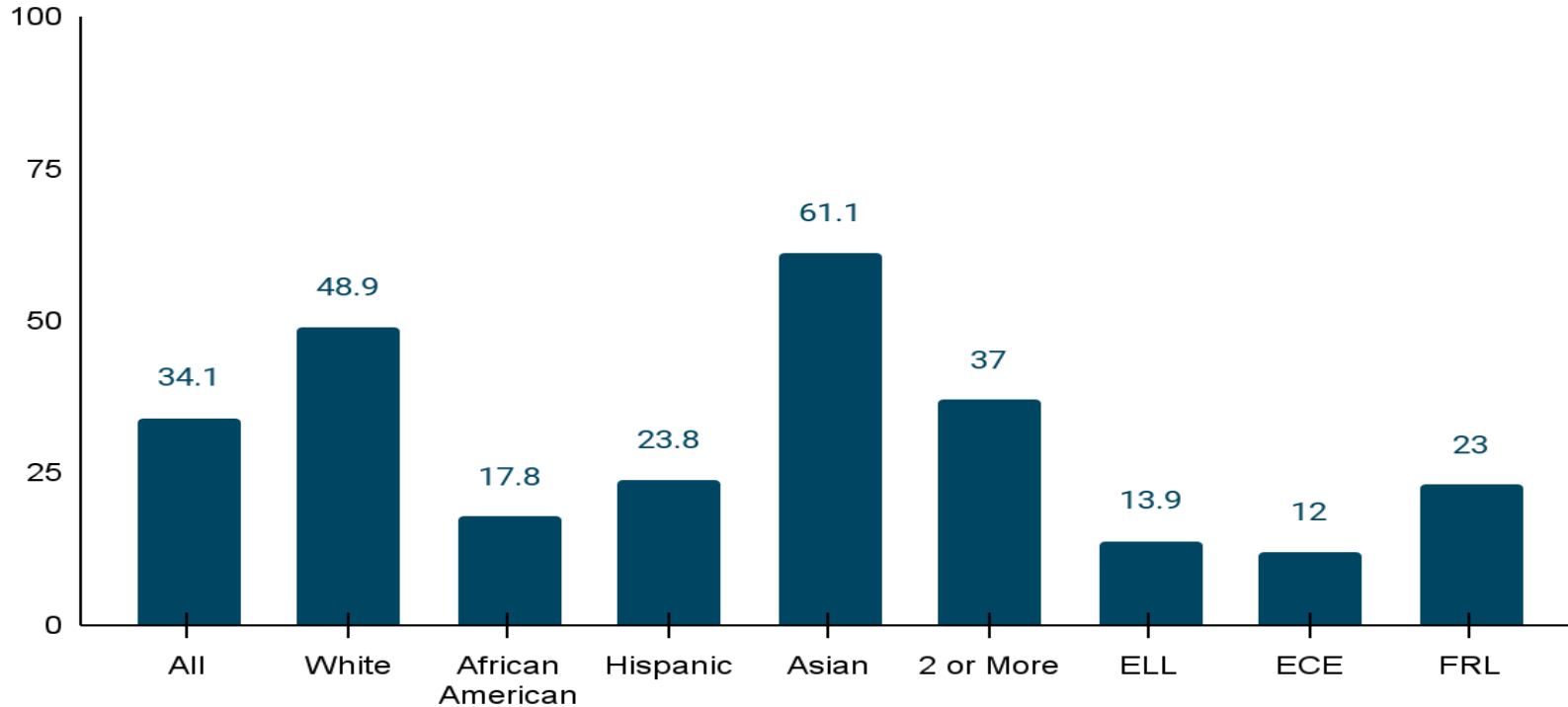


# Percent of Students Meeting MAP Math Benchmarks

Met the national norm of 50<sup>th</sup> percentile or higher for their grade level



# Percent of Students Meeting MAP **Math** Benchmarks by Student Group - Racial Equity



# National Context: Impact of Covid-19

## Changes in Average Percentile Ranks From Pre to Post COVID

	Reading		Math	
Grade	JCPS Data	National MAP Data	JCPS Data	National MAP Data
3	-2	-6	-7	-12
4	-3	-5	-9	-11
5	-3	-5	-11	-11
6	-3	-4	-6	-8
7	0	-4	-5	-9
8	-3	-3	-7	-8

*Note: National Percentile Ranks are Spring 2019 to Spring 2021;  
JCPS Percentile Ranks are Fall 2019 to Fall 2021*





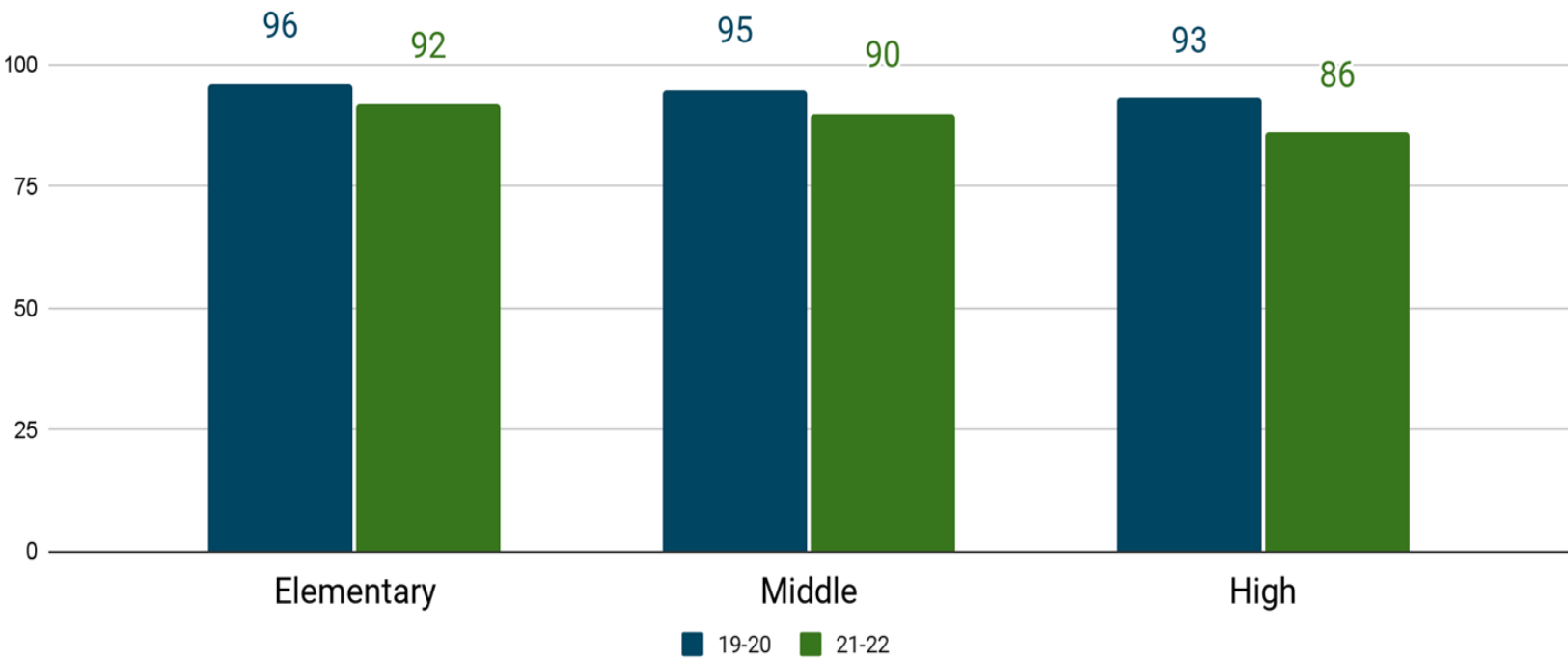
# Accelerating Learning: Key Strategies

- Ensuring all students have access to prioritized grade level standards
- Supporting teachers in learning to accelerate within grade level instruction first, then providing additional learning time
- Focusing on the student experience: Engagement

# Key Metrics – Climate & Culture

- Student attendance
- Staff attendance
- Suspensions

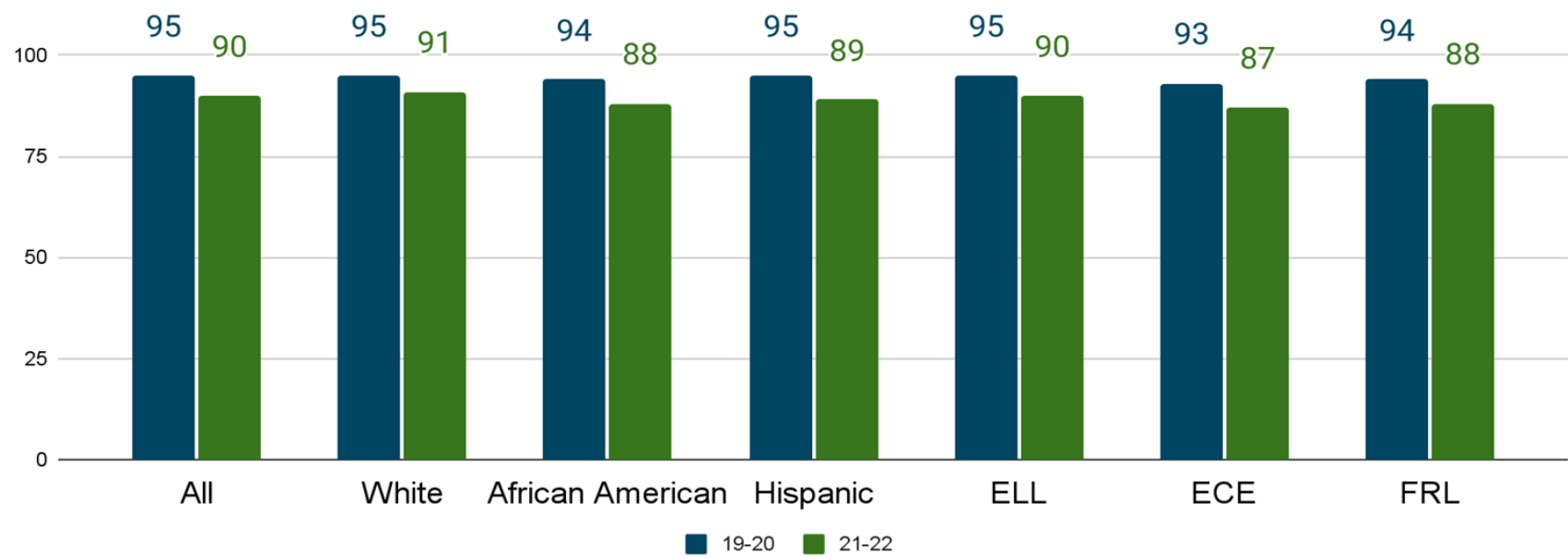
# Student Attendance



Data through Day 50 (Oct 26, 2021)



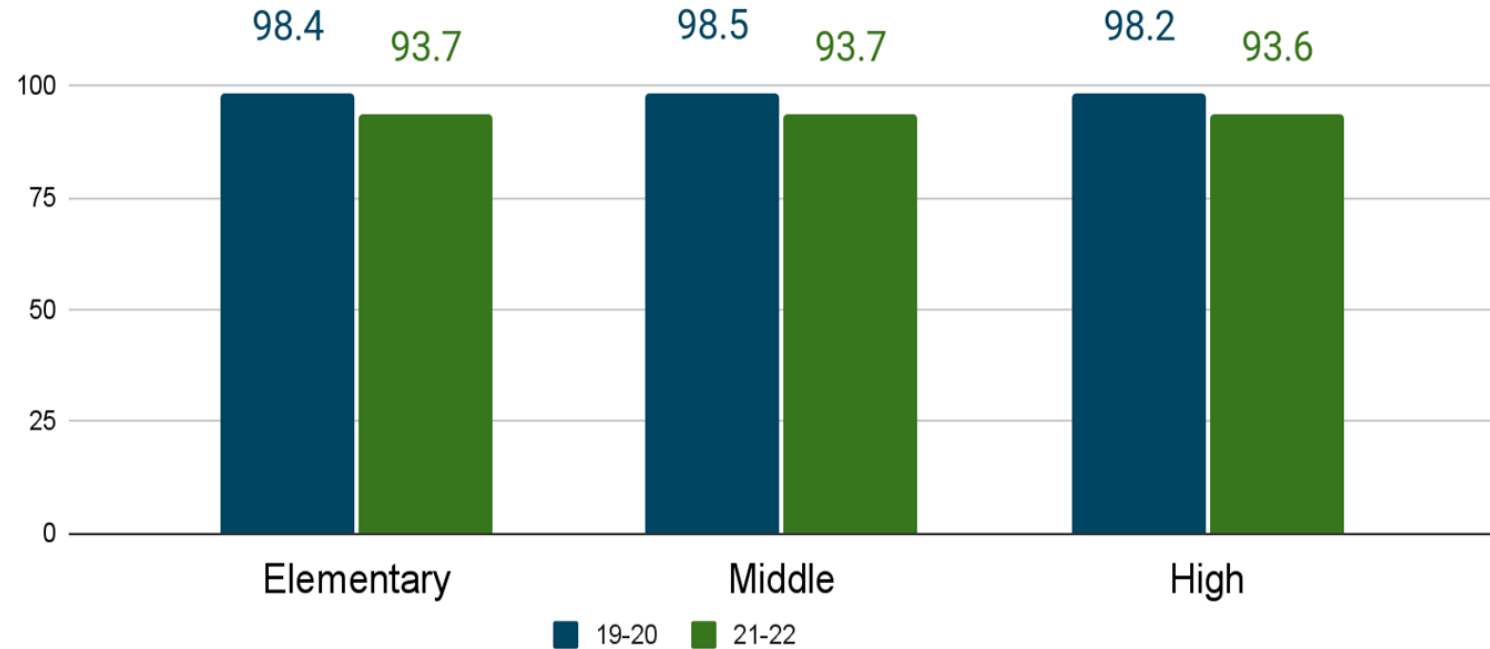
# Student Attendance by Student Group- Racial Equity



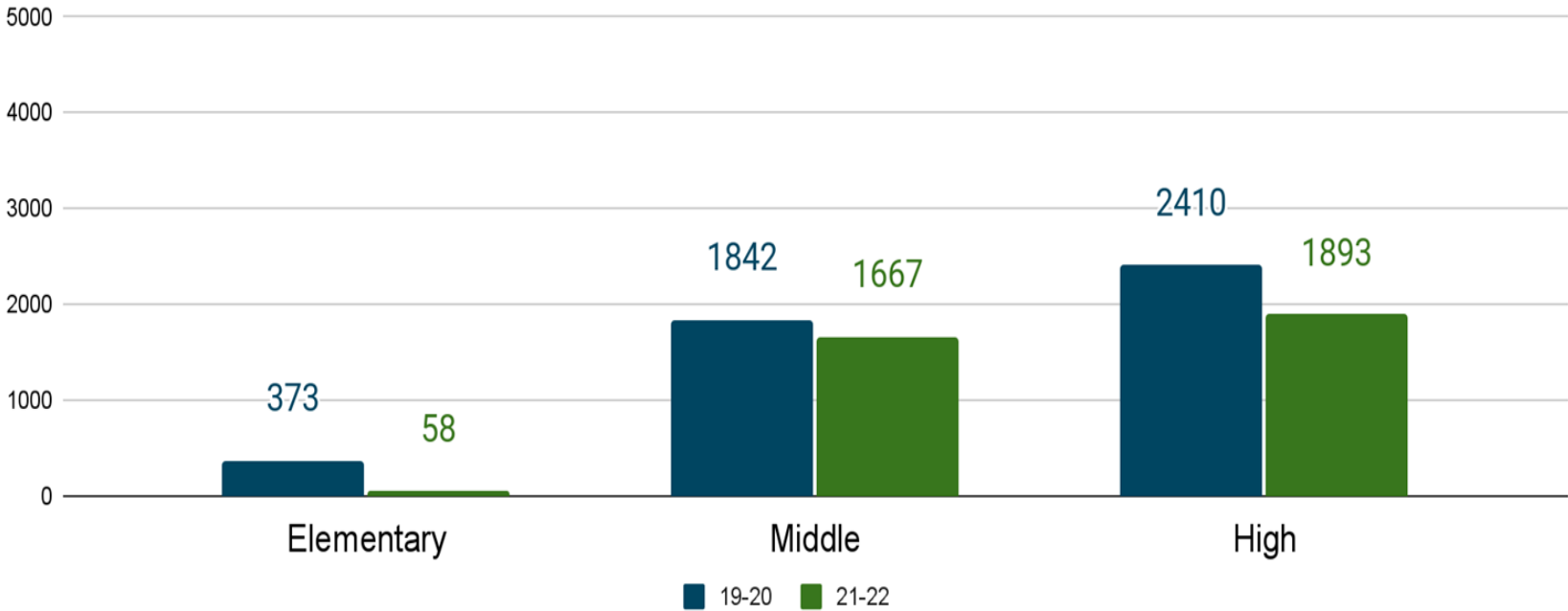
Data through Day 50 (Oct 26, 2021)



# Staff Attendance



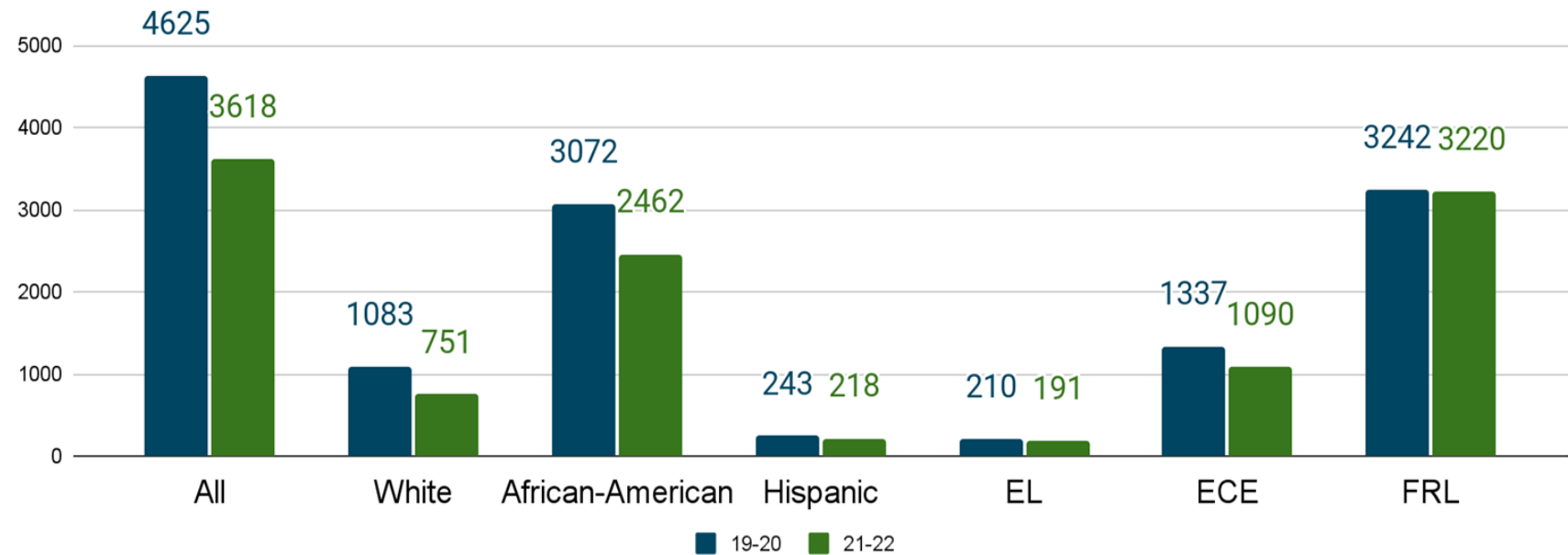
# Number of Suspensions



Data through Day 50 (Oct 26, 2021)



# Number of Suspensions by Student Group- Racial Equity



Data through Day 50 (Oct 26, 2021)



# Climate/Culture Key Strategies

- Trauma Informed approach to truancy and re-engagement
- Targeted support for schools for absenteeism, students being quarantined, students having difficulty transitioning, and students who are homeless
- Centralized support to assist with and offset vacancies in schools
- Training and resources to support a shared vision for a successful and proactive System 5
- Development and implementation of a district-wide plan to reduce disproportionate removals
- Support for schools in creating and implementing School Root Cause and Suspension Reduction Plans



# Key Metrics – Racial Equity

- Course Enrollment
- Magnet Enrollment
- Extended Learning Time
- Suspensions & Restraints

# Racial Equity Metrics

Metrics	19-20 SY	21-22 SY
M1: % students enrolled in courses specifically designed to consider other cultures' contributions and perspectives	7.0%	9.0%
M6: % of students of color suspended ( <i>thru day 50</i> )	4.2%	3.4%
M7: % of students of color restrained ( <i>thru day 50</i> )	.7%	.3%
M16: % of students of color enrolled in magnets (MS/HS)	29.3%	28.4%
M20: % students of color participating in summer extended learning programs	6.1%	9.9%

# Racial Equity Key Strategies

- Collaborate with local post secondary partners to share culturally responsive strategies and curriculum, and to determine potential needs/opportunities to benefit both pre-service and current teachers (M1)
- Create additional multicultural electives (MS/HS)/special area courses (ES) and include suggested resources and professional learning opportunities (M1,M2)
- Increase the number of schools who have completed all 6 Trauma-Informed Care modules and provide specific strategies that teachers can use in their classrooms (M5, M6, M7)
- Provide professional development designed to reduce disproportionality in discipline practices (M6)

# Racial Equity Key Strategies

- Establish diversity targets and goals at the magnet program level with incremental annual goals and strategies to reflect the diversity of the district (M16)
- Review admissions processes for bias and unintentional/ intentional consequences for students of color (REAP entrance criteria, align magnet criteria to magnet theme) (M16)
- Review school add-on budgets to ensure equity: determine allocations based on student needs (M20)
- Develop weekend, summer, and after school learning hubs sites with certified teachers (M20)

Questions?