



Kenton County School District | *It's about ALL kids.*

**THE KENTON COUNTY BOARD OF  
EDUCATION**

1055 EATON DRIVE, FORT WRIGHT, KENTUCKY  
41017

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Dr. Henry Webb, Superintendent of Schools

**KCSD ISSUE PAPER**

**DATE:** JANUARY 25, 2019

**AGENDA ITEM (ACTION ITEM):** Receive - Revised Procedure Change 09.121 AP.21 "Consent to Screen for Early Entrance Admission to School"

**APPLICABLE BOARD POLICY:**  
Policy 01.51 Administrative Procedures

**HISTORY/BACKGROUND:**

The Procedure 09.121 AP.21 "Consent to Screen for Early Entrance Admission to School" The revised procedure allows for clear documentation for scoring and recommendations for Early Entrance Applications. Based on policy refinement, scoring for parent input prior setting information is clearer. Also a district recommendation section was added to align with district committee review process.

**FISCAL/BUDGETARY IMPACT:**

None

**RECOMMENDATION:**

None

**CONTACT PERSON:**

Tom Arnzen

\_\_\_\_\_  
Principal

*Ellen Zimmer*  
\_\_\_\_\_  
District Administrator

*[Signature]*  
\_\_\_\_\_  
Superintendent

Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda.  
Principal –complete, print, sign and send to your District Administrator. District Administrator –if approved, sign and put in the Superintendent's mailbox.

**Kenton County Board of Education**

Board Members: Carl Wicklund, Chairperson Karen L. Collins, Vice Chairperson Carla Egan Shannon Herold Jessica Jehn  
"The Kenton County Board of Education provides *Equal Education & Employment Opportunities.*"

**Consent to Screen for Early Entrance Admission to School**

Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

**SEEKING EARLY ENTRANCE FOR KINDERGARTEN**

I give permission for an individual screening of my child

I understand that the screening will be conducted by qualified District staff and prior setting through the use of developmentally appropriate research-based screeners, observation, and parent input the Developmental Indicators for the Assessment of Learning (DIAL-4), Dynamic Indicators of Basic Early Literacy Skills (DIBELS), standardized intelligence tests, achievement tests, and rating skills. The assessment tools are selected and administered so as not to be discriminatory on a racial or cultural basis and administered appropriately for individuals with limited English proficiency. Screenings shall be administered in the child's native language or other mode of communication.

I have been advised in my native language or other mode of communication and understand the contents of this consent.

\_\_\_\_\_  
Parent/guardian Signature\_\_\_\_\_  
Date**FOR OFFICE USE ONLY**

<u>Common Kindergarten Screener</u>	<u>Parent</u>	<u>Prior</u>
<u>Self Help</u>	_____	_____
<u>Social Emotional</u>	_____	_____
<u>Academic/Cognitive</u>	_____	_____
<u>Language Development</u>	_____	_____
<u>Physical Development</u>	_____	_____
<u>Composite</u>	_____	_____
<u>(Academic/Cognitive, Language &amp; Physical Development)</u>	_____	_____

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DIAL-4 \_\_\_\_\_ Motor \_\_\_\_\_  
 \_\_\_\_\_ Concepts \_\_\_\_\_  
 \_\_\_\_\_ Language \_\_\_\_\_  
 \_\_\_\_\_ Total \_\_\_\_\_  
 DIBELS \_\_\_\_\_ First Sound Fluency \_\_\_\_\_  
 \_\_\_\_\_ ☐ At or Above Benchmark ☐ Below Benchmark ☐ Well Below Benchmark  
 \_\_\_\_\_ Letter Naming \_\_\_\_\_  
 \_\_\_\_\_ ☐ At or Above Benchmark ☐ Below Benchmark ☐ Well Below Benchmark  
 \_\_\_\_\_ Phoneme Segmentation \_\_\_\_\_  
 \_\_\_\_\_ ☐ At or Above Benchmark ☐ Below Benchmark ☐ Well Below Benchmark  
 \_\_\_\_\_ Nonsense Word \_\_\_\_\_ WWR \_\_\_\_\_  
 \_\_\_\_\_ ☐ At or Above Benchmark ☐ Below Benchmark ☐ Well Below Benchmark

Scores on standardized intelligence test, behavior rating scales, and standardized achievement tests at or above the 95<sup>th</sup> percentile. ☐ Above 95<sup>th</sup> percentile ☐ Below 95<sup>th</sup> percentile

**Early Entrance Recommendation to District Committee:**
☐ Recommended Approved for Early Entrance ☐ Not Recommended for Early Entrance

Comments: \_\_\_\_\_

Signature/Date School of Attendance: \_\_\_\_\_

STUDENTS

09.121 AP.21

(CONTINUED)

**Consent to Screen for Early Entrance Admission to School**

**FOR DISTRICT REVIEW:**

Application is APPROVED for Early Entrance

District Signature

Date of Review

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Application is DENIED for Early Entrance

Reasons for Denial:

District Signature

Date of Review

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STUDENTS

09.121 AP.21  
(CONTINUED)

**Consent to Screen for Early Entrance Admission to School**

Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

**SEEKING EARLY ENTRANCE FOR FIRST GRADE**

I give permission for an individual screening of my child.

I understand that the screening will be conducted by qualified District staff through the use of ~~developmentally appropriate research-based screeners, work sampling, and parent input~~ the Dynamic Indicators of Basic Early Literacy Skills (DIBELS), ~~standardized intelligence tests, achievement tests, and rating scales~~. The assessment tools are selected and administered so as not to be discriminatory on a racial or cultural basis and administered appropriately for individuals with limited English proficiency. Screenings shall be administered in the child's native language or other mode of communication.

I have been advised in my native language or other mode of communication and understand the contents of this consent.

\_\_\_\_\_  
Parent/guardian Signature

\_\_\_\_\_  
Date

**FOR OFFICE USE ONLY**

Early Literacy Skills Screener

~~DIBELS~~

First Sound Fluency \_\_\_\_\_

☐ At or Above Benchmark ☐ Below Benchmark ☐ Well Below Benchmark

Letter Naming \_\_\_\_\_

☐ At or Above Benchmark ☐ Below Benchmark ☐ Well Below Benchmark

Phoneme Segmentation \_\_\_\_\_

☐ At or Above Benchmark ☐ Below Benchmark ☐ Well Below Benchmark

Nonsense Word \_\_\_\_\_ WWR \_\_\_\_\_

☐ At or Above Benchmark ☐ Below Benchmark ☐ Well Below Benchmark

~~Scores on standardized intelligence test, behavior rating scales, and standardized achievement tests at/or above the 95<sup>th</sup> percentile.~~ ☐ Above 95<sup>th</sup> percentile ☐ Below 95<sup>th</sup> percentile

Early Entrance Recommendation to District Committee:

☐ Recommended ~~/Approved for Early Entrance~~ ☐ Not Recommended ~~for Early Entrance~~

Comments: \_\_\_\_\_

Signature/Date School of Attendance: \_\_\_\_\_

STUDENTS

09.121 AP.21

(CONTINUED)

**Consent to Screen for Early Entrance Admission to School**

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Application is APPROVED for Early Entrance

District Signature

Date of Review

Application is DENIED for Early Entrance

Reasons for Denial:

District Signature

Date of Review

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