

Dayton 2021-2022 Brigance Kindergarten Readiness Results

Longitudinal Kindergarten Screening Results					
SY	# of Students Screened	Total % of students <u>Ready</u> (Brigance)	% of students with Early Childhood Experiences	Total % <u>Ready</u> with Early Childhood Experiences	Total % <u>Ready</u> with No Early Childhood Experiences
2013-2014	83	28%	68%	32%	6%
2014-2015	73	36%	60%	60%	0%
2015-2016	67	52%	74.6% (50/67)	62% (31/50)	23.5% (4/17)
2016-2017	84	42%	73.8% (62/84)	53.2% (33/62)	13% (3/22)
2017-2018	69	57%	80% (55/69)	65% (36/55)	21% (3/14)
2018-2019	80	52%	83% (67/80)	59% (40/67)	15% (2/13)
2019-2020	75	46%	85% (64/75)	51% (33/64)	9% (1/11)
2020-2021	Covid				
2021-2022	50	40%	62% (31/50)	58% (18/31)	10% (2/19)

Highlights:

38% had no early childhood experiences

79% average to above average in language skills

23% average to above average in cognitive/concepts skills

76% average to above average in social emotional skills

45% average to above average in adaptive/self-help skills

38% average to above average in physical well-being (fine and gross motor skills)