ITEM #: VIII C DATE: October 13, 2021			
TOPIC/TITLE: Travel Requests			
PRESENTER: Danny Adkins			
ORIGIN:			
 □ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.) □ ACTION REQUESTED AT THIS MEETING □ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL □ ACTION REQUESTED AT FUTURE MEETING: (DATE) □ BOARD REVIEW REQUIRED BY 			
 □ STATE OR FEDERAL LAW OR REGULATION □ BOARD OF EDUCATION POLICY □ OTHER: 			
PREVIOUS REVIEW, DISCUSSION OR ACTION:			
□ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION□ PREVIOUS REVIEW OR ACTION			
DATE: ACTION:			
BACKGROUND INFORMATION:			
As per Board policy the attached travel requests must be approved by the Board.			
SUMMARY OF MAJOR ELEMENTS:			
Attached: Director of Special Education (CEC Special Education Convention & Expo, Orlando FL 1/16-19/22); Simmons Staff (LitCon2022, Columbus, Ohio 1/28-2/1/22); WCHS Ag Students/Chaperones (Disney World Agriculture Tour, Orlando, FL March/April 2022-specific dates TBD); WCHS CTE Staff (National ACTE Conf., New Orleans, LA 12/1-5/21; WCHS Marching Band (Competitive Performance, West Clermont, OH 11/6/21); Board Members, Superintendent, Administrative Assistant (National School Boards Association 2022 Annual Conference, 4/1-4/22, San Diego, CA); WCHS Marching Band (Competition, Batavia, OH 10/30/21).			
IMPACT ON RESOURCES: Please see attached documentation.			
TIMETABLE FOR FURTHER REVIEW OR ACTION:			
SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended			

Parents & Guardians,

Please note that all student travel for extracurricular and co-curricular activities is subject to change based on the ongoing and evolving circumstances of COVID-19 in Woodford County, Kentucky at large, and the intended location to which students are traveling. Trips could be shortened, postponed, canceled, or altered in some other way, depending on the situation. Although we will work with our travel partners, with the hope that families could be reimbursed entirely should a trip be significantly changed, we must inform you that a total reimbursement is not always guaranteed. We apologize for this inconvenience.

If you have any questions, please contact your student's school for more information.

Sincerely,

TTEM #: DATE: September 13, 2021			
TOPIC/TITLE: Out of State Travel			
PRESENTER: Tracey Francis			
ORIGIN:			
 □ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.) □ ACTION REQUESTED AT THIS MEETING □ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL □ ACTION REQUESTED AT FUTURE MEETING: (DATE) □ BOARD REVIEW REQUIRED BY 			
STATE OR FEDERAL LAW OR REGULATIONBOARD OF EDUCATION POLICYOTHER:			
PREVIOUS REVIEW, DISCUSSION OR ACTION:			
NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION□ PREVIOUS REVIEW OR ACTION			
DATE: ACTION:			
BACKGROUND INFORMATION:			
Travel (flight) & expenses (registration & hotel) related to attending the CEC Special Education Convention & Expo in Orlando, FL-January 16-19, 2022 for Tracey Francis-Director of Special Ed -expenses for Tracey Francis will be paid by KYCCBD. Mrs. Francis is the current President on the KYCCBD Board. SUMMARY OF MAJOR ELEMENTS:			
See attached documents for expense totals and information regarding the convention.			
IMPACT ON RESOURCES: Expenses for Uber and meals only will come out of the SPED general budget funds.			
TIMETABLE FOR FURTHER REVIEW OR ACTION:			
SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended			

WOODFORD COUNTY SCHOOLS OUT OF STATE TRAVEL REQUEST

INDIVIDUAL/STAFF REQUESTING TRIP:	Tracey Francis
DATES OF TRIP:	Jan. 16-19, 2022
TRIP TO:	CEC National Conference Orlando, FL
METHOD OF TRANSPORTATION:	flight thru Spirit & Delta (paid by KYCCBD)
ACCOMMODATIONS:	Orlando World Center Marriott (paid by KYCCBD)
EDUCATIONAL OBJECTIVE/	High level practices and due process
CURRICULUM CONNECTIONS:	requirements for special education law
	see attachment showing various speakers and sessions included with the conference
CONFERENCE AGENDA:	'-
SEE ATTACHMENT	,
NUMBER OF PARTICIPANTS/SCHOOLS:	1 (one)
(If more than one school, attach list of participants and their schools.)	3
TOTAL ESTIMATED COST:	\$500.00
COST INCLUDES:	travel expenses (meals, Uber, baggage check at airport, etc.)-everything else has been paid by KYCCBD (Tracey Francis is the current President of this council
FUNDING SOURCE:	SPED budget
FUND MANAGER	Recommended Jack
RECOMMENDATION:	☐ Not Recommended →
PRINCIPAL/SUPERVISOR RECOMMENDATION:	Recommended Not Recommended
SUPERINTENDENT RECOMMENDATION:	Recommended Day Com
RECOMMENDATION:	☐ Not Recommended







100 Years of Leading Special Education



<u>Home</u> > <u>CEC 2022 Convention & Expo</u> > In Person Schedule at a Glance

Schedule at a Glance (Subject to Change)

Saturday, January 1	5
2 pm - 7 pm	Badge Pickup/Registration
Sunday, January 16	
7 am - 8 pm	Badge Pickup/Registration
9 am - 4 pm	<u>Preconvention Workshops</u> (separate ticket purchase required)
1 pm - 4:30 pm	Convention Programming included in registration begins
5 pm - 6:30 pm	Opening General Session featuring Judy Heumann
6:30 pm - 8:30 pm	Welcome Reception & Expo Grand Opening
Monday, January 17	,
7 am - 5:30 pm	Badge Pickup/Registration
8 am - 4 pm	Programming
8 am - 5 pm	Expo Open
11 am - 1,pm	Legacy Leadership Luncheon (separate ticket purchase required)
2:30 pm - 3:45 pm	General Session with Dr. Cierra Kaler-Jones
5 pm - 7 pm	Division Social Hours
Tuesday, January 18	3
7 am - 5:30 pm	Badge Pickup/Registration
8 am - 3:15 pm	Programming
8 am - 3:45 pm	Expo Open
12 pm - 2:30 pm	Representative Assembly
4 pm - 5 pm	Yes I Can Awards Ceremony
5 pm - 7 pm	Division Social Hours



Tuesday, January	18		
7 pm - 9 pm	100th Anniversary Birthday Bash (sepa	rate ticket purchase required)	
Wednesday, Janu	ary 19		
8 am - 11 am	Badge Pickup/Registration		
8 am - 11:30 am	Programming		
Location			
Orlando World Cer 8701 World Center Get Directions	Or, Orlando, FL 32821		
In-Person Dates			
January 16-19, 202	2		
Virtual Dates			
Virtual Dates February 1-4, 2022			

Last Updated: 29 July, 2021

- 3100 Clarendon Blvd, Suite 600 Arlington, VA, 22201-5332 United States
- 888-232-7733 (Voice) or call using Telecommunications Relay Provider.
- <u>service@exceptionalchildren.org</u>

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Council for Exceptional Children

100 Years of Leading Special Education SPECIAL EDUCATION CONVENTION & EXPO

Home > CEC 2022 Convention & Expo > Keynote Speakers & General Sessions

General Sessions & Keynote Speakers

CEC 2022 will feature 3 general sessions and 2 dynamic keynote speakers.

Opening General Session

Sunday, January 18, 5-6:30 pm

A Fireside Chat with Judy Heumann



Judith (Judy) Heumann is a lifelong advocate and an internationally recognized leader in the disability rights community. Her memoir, authored with Kristen Joiner, <u>Being Heumann: An Unrepentant Memoir of a Disability Rights Activist</u>, was published by Beacon Press and audio recorded by Ali Stroker, who is the first wheelchair actor to perform on Broadway. Judy is featured in "<u>Crip Camp: A Disability Revolution</u>," a 2020 American award winning documentary film, directed by James LeBrecht and Nicole Newnham, produced by the Obama Higher Ground Production and is available on Netflix. She also produces a podcast called <u>The Heumann Perspective</u>, which features a variety of members from the disability community.

In 1983, Judy co-founded the World Institute on Disability (WID) with Ed Roberts and Joan Leon, as one of the first global disability rights organizations founded and continually led by people with disabilities that works to fully integrate people with disabilities into the communities around them via research, policy, and consulting efforts.



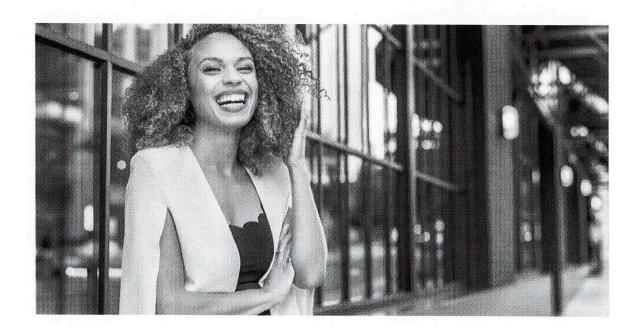
From 1993 to 2001, Judy served in the Clinton Administration as the Assistant Secretary for the Office of Special Education and Rehabilitative Services in the Department of Education. During his presidency, President Obama appointed Judy as the first Special Advisor for International Disability Rights at the U.S. Department of State, where she served from 2010-2017.

She has been instrumental in the development and implementation of legislation, such as Section 504, the Individuals with Education Act, the Americans with Disabilities Act, the Rehabilitation Act, and the UN Convention on the Rights of Persons with Disabilities which have been advancing the inclusion of disabled people in the US and around the world and fighting to end discrimination against all those with disabilities.

Second General Session

Monday, January 17, 2:30-3:45 pm

Reclaim Social-Emotional Learning: A Vision Towards Equitable and Holistically Safe Schools with Dr. Cierra Kaler-Jones



Dr. Cierra Kaler-Jones, Ph.D. is a social justice educator, scholar, and artist based in Washington, DC. As a community-based researcher, Dr. Kaler-Jones's research broadly focuses on how to create and sustain educational spaces rooted in joy and love, while refuting control and management tactics in schools that deny young people opportunities for creativity and critical consciousness-building. Her heart's work includes running a program which uses art and education to fuel social change through the co-creation of healing-centered spaces for and with Black girls and TGNC (transgender, non-conforming) young people.

Over the past ten years, Cierra has learned alongside preschoolers, K-12 students, college students, and adults. In 2015, she served as a fellow with the White House Initiative on Educational Excellence for African Americans. In her current role, Cierra is the Director of Storytelling for Communities for Just Schools Fund, a donor collaborative that resources education justice organizing across the country.

Dr. Kaler-Jones's writing is featured in online outlets and can also be found in peer-reviewed journals like the Middle School Journal and books including Strong Black Girls: Reclaiming Schools in Their Own Image and Black Girl Civics: Expanding and Navigating the Boundaries of Civic Engagement.

In 2015, she created and implemented a residence life program at The George Washington University, called the Speak Your Truth series, which gave hundreds of students a space to discuss social justice issues through monthly events grounded in a storytelling for social justice framework. She took her love of storytelling in all its forms and founded Unlock Your Story, an organization that offers coaching, consulting, and community aimed at helping people tap into the stories that they are bravely meant to share with the world.

When Cierra's not conducting research, writing, dancing, or leading workshops, she loves to read, deepen her yoga practice, and spend time in nature.

Yes I Can Awards

Tuesday, January 18, 2:30-3:30 pm



Each year at the CEC Convention & Expo, the <u>Yes I Can Awards</u> recognize 12 outstanding students with exceptionalities in six categories: Academics, Arts, School & Community Activities, Self-Advocacy, Technology, and Transition. Join us as CEC leaders interview this year's recipients and celebrate their incredible achievements.

Nominations for the 2022 Yes I Can Awards are open!

Do you know a student who deserves to be considered for a Yes I Can Award? The selection committee would love to learn more about them!

DEADLINE: September 8, 2021. Get those nominations in before the end of this school year to make sure you don't miss the deadline!

Nominate a Student

Last Updated: 8 July, 2021

- 3100 Clarendon Blvd, Suite 600 Arlington, VA, 22201-5332 United States
- 888-232-7733 (Voice) or call using Telecommunications Relay Provider.
- service@exceptionalchildren.org

TIEM #: 1 X C DATE: October 12, 2021
TOPIC/TITLE: Travel Request/Simmons Staff (listed below) /LitCon22/Columbus, Ohio/January 28-February 1, 2022
PRESENTER: Ryan Asher
ORIGIN:
 □ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.) □ ACTION REQUESTED AT THIS MEETING □ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL □ ACTION REQUESTED AT FUTURE MEETING: (DATE) □ BOARD REVIEW REQUIRED BY
 □ STATE OR FEDERAL LAW OR REGULATION □ BOARD OF EDUCATION POLICY □ OTHER:
PREVIOUS REVIEW, DISCUSSION OR ACTION:
NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTIONPREVIOUS REVIEW OR ACTION
DATE: ACTION:
BACKGROUND INFORMATION:
Per Board policy - prior approval required for overnight and out of state travel.
SUMMARY OF MAJOR ELEMENTS:
Request Board approval for Simmons staff members, Debbie Baker, Kim Greathouse, Nicole Ortiz, Hannah Sanchez, Susan Godman, and Tiffany Cook to attend LitCon2022 to be held in Columbus, Ohio, on January 28 through Februrary 1, 2022, per the attached request.
IMPACT ON RESOURCES:
TIMETABLE FOR FURTHER REVIEW OR ACTION:
SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended

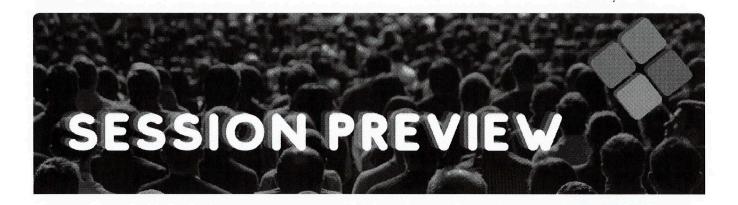
WOODFORD COUNTY SCHOOLS OUT OF STATE OR OVERNIGHT TRAVEL REQUEST

DATES OF TRIP: JAN 28TH_FEB 1st, 2022 COLUMBUS OH METHOD OF TRANSPORTATION: ACCOMMODATIONS: Hotel Attend literacy workshops to enhance literacy instruction that will help improve and support student learning in the areas of Reading and Writing in lessons and small group lessons. Classroom teachers attending will attend literacy workshops that will enhance literacy instruction in both Reading and Writing in the classrooms. Information and strategies learned will be brought back and shared with staff to build capacity throughout the school. CONFERENCE AGENDA: NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.) TOTAL ESTIMATED COST: Gas, .44 mile @ 404 milesx4; parking \$20 per day x 3 days; hotel x4 x\$200 per night, Meals \$40 per day x 3 days x 5 ind. Baker staying 4 days @ \$40 per day, Conference registration fees at \$2330. FUNDING SOURCE: Title 1 Recommended	INDIVIDUAL/STAFF REQUESTING TRIP:	Debbie Baker, Kim Greathouse, Nicole Ortiz, Hannah Sanchez, Susan Godman,
TRIP TO METHOD OF TRANSPORTATION: ACCOMMODATIONS: Hotel Attend literacy workshops to enhance literacy instruction that will help improve and support student learning in the areas of Reading and Writing in lessons and small group lessons. Classroom teachers attending will attend literacy workshops that will enhance literacy instruction in both Reading and Writing in the classrooms. Information and strategies learned will be brought back and shared with staff to build capacity throughout the school. CONFERENCE AGENDA: NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.) TOTAL ESTIMATED COST: COST INCLUDES: Gas, .44 mile @ 404 milesx4; parking \$20 per day x 3 days; hotel x4 x\$200 per night, Meals \$40 per day x 3 days x 5 ind. Baker staying 4 days @ \$40 per day, Conference registration fees at \$2330. FUNDING SOURCE: Title 1 Recommended	DATES OF TRIP:	Tiffany Cook
ACCOMMODATIONS: CARS Hotel Attend literacy workshops to enhance literacy instruction that will help improve and support student learning in the areas of Reading and Writing in lessons and small group lessons. Classroom teachers attending will attend literacy instruction in both Reading and Writing in the classrooms. Information and strategies learned will be brought back and shared with staff to build capacity throughout the school. CONFERENCE AGENDA: CONFERENCE AGENDA: NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.) TOTAL ESTIMATED COST: COST INCLUDES: Gas, .44 mile @ 404 milesx4; parking \$20 per day x 3 days; hotel x4 x\$200 per night, Meals \$40 per day x 3 days x 5 ind. Baker staying 4 days @ \$40 per day, Conference registration fees at \$2330. FUNDING SOURCE: Title 1 Recommended		·
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NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.) TOTAL ESTIMATED COST: COST INCLUDES: Gas, .44 mile @ 404 milesx4; parking \$20 per day x 3 days; hotel x4 x\$200 per night, Meals \$40 per day x 3 days x 5 ind. Baker staying 4 days @ \$40 per day, Conference registration fees at \$2330. FUNDING SOURCE: Title 1 Recommended	EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	literacy instruction that will help improve and support student learning in the areas of Reading and Writing in lessons and small group lessons. Classroom teachers attending will attend literacy workshops that will enhance literacy instruction in both Reading and Writing in the classrooms. Information and strategies learned will be brought back and shared with staff to build
PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.) TOTAL ESTIMATED COST: COST INCLUDES: Gas, .44 mile @ 404 milesx4; parking \$20 per day x 3 days; hotel x4 x\$200 per night, Meals \$40 per day x 3 days x 5 ind. Baker staying 4 days @ \$40 per day, Conference registration fees at \$2330. FUNDING SOURCE: Title 1 Recommended	CONFERENCE AGENDA:	See Attachment
Gas, .44 mile @ 404 milesx4; parking \$20 per day x 3 days; hotel x4 x\$200 per night, Meals \$40 per day x 3 days x 5 ind. Baker staying 4 days @ \$40 per day, Conference registration fees at \$2330. FUNDING SOURCE: Title 1 Recommended	NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	6
per day x 3 days; hotel x4 x\$200 per night, Meals \$40 per day x 3 days x 5 ind. Baker staying 4 days @ \$40 per day, Conference registration fees at \$2330. FUNDING SOURCE: Title 1 Recommended	TOTAL ESTIMATED COST:	\$6041.00
FUND MANAGER Recommended	COST INCLUDES:	per day x 3 days; hotel x4 x\$200 per night, Meals \$40 per day x 3 days x 5 ind. Baker staying 4 days @ \$40 per day, Conference
	FUNDING SOURCE:	Title 1
	FUND MANAGER RECOMMENDATION:	

PRINCIPAL/SUPERVISOR	Recommended W
RECOMMENDATION:	☐ Not Recommended
SUPERINTENDENT	Recommended Dani Mall
RECOMMENDATION:	☐ Not Recommended

Reviewed/Revised: 05/19/03





Use Local Time

Session Preview

Search		Filter

Jump to:

Jan 29, 9:00 AM – Jan 30, 10:00 AM

(/Lists/Index/2c081601-ff00-ec11-a9c683f6616ba788)

Jan 30, 10:00 AM – Jan 30, 2:00 PM

(/Lists/Index/2c081601-ff00-ec11-a9c683f6616ba788?

Mode=All&PageNumber=1&SelectedTags=)

Jan 30, 2:00 PM – Jan 31, 11:30 AM Jan 31, 11:30 AM – Jan 31, 3:00 PM (/Lists/Index/2c081601-ff00-ec11-a9c6-83f6616ba788? 83f6616ba788?

Mode=All&PageNumber=3&SelectedTags=)

Jan 31, 3:00 PM – Feb 1, 11:00 AM

Mode=All&PageNumber=2&SelectedTags=)

(/Lists/Index/2c081601-ff00-ec11-a9c6-83f6616ba788? Mode=All&PageNumber=4&SelectedTags=)





PC21 - Learning from Every Child: Strengthening Our Decision Making (/Lists/Details/1204431)

Adria Klein and Debra Rich Saturday, January 29, 2022, 1:00 pm - 4:00 pm EST



PC22 - Centering Love and Freedom in the K-5 Literacy Classroom (/Lists/Details/1204429)

Aeriale Johnson Saturday, January 29, 2022, 1:00 pm - 4:00 pm EST



PC23 - Increasing Your Impact: Intentional Differentiated Interventions (/Lists/Details/1204430)

Mary Howard Saturday, January 29, 2022, 1:00 pm - 4:00 pm EST



PC24 - Responsive Guided Reading Instruction: Beyond the Framework (/Lists/Details/1204432)

Jamie Lipp Saturday, January 29, 2022, 1:00 pm - 4:00 pm EST



GS01 - Opening General Session (/Lists/Details/1213284)

Gay Su Pinnell

Saturday, January 29, 2022, 6:00 pm - 7:30 pm EST





Elizabeth Ruebusch Sunday, January 30, 2022, 8:30 am - 9:30 am est



1109 - A - Using Mentor Texts and Mentor Authors as Co-teachers (/Lists/Details/1204376)

JoEllen McCarthy Sunday, January 30, 2022, 8:30 am - 9:30 am est



1110 - A - High Leverage Moves to Support Visual Analysis in Text Levels K+ (/Lists/Details/1204341)

Jacqueline Wissman Sunday, January 30, 2022, 8:30 am - 9:30 am est



1117 - A - Reading Recovery and Research: Impacts Beyond Intervention (/Lists/Details/1204358)

Debra Zarling

Sunday, January 30, 2022, 8:30 am - 9:30 am est



1118 - A - Demystifying Literacy Processing Theory for Leaders (/Lists/Details/1204327)

Stephanie Smyka

Sunday, January 30, 2022, 8:30 am - 9:30 am est

1121 - Literacy Coaching on a Scale of 1-10







1209 - A - Cultivating Curiosity: The Power of Children's Questions (/Lists/Details/1204324)

Maria Nichols

Sunday, January 30, 2022, 10:00 am - 11:00 am EST



1210 - A - Rigorous, Explicit Academic Language for Literacy via Content (/Lists/Details/1204362)

Shawn Slakk

Sunday, January 30, 2022, 10:00 am - 11:00 am EST



1211 - A - Shared Reading Reboot: Short Texts that Go the Extra Mile (/Lists/Details/1204366)

Julie Wright

Sunday, January 30, 2022, 10:00 am - 11:00 am EST



1217 - Influencer 101: Build Your Impact on Early Literacy (/Lists/Details/1204307)

Peter Cunningham

Sunday, January 30, 2022, 10:00 am - 11:00 am EST

1218 - A - Beyond the Glass: BTG Strategies for

TTEM #: 1 X C DATE: October 12, 2021
TOPIC/TITLE: Travel Request/WCHS Agriculture Students and Chaperone(s)/Disney World Agriculture Tour/Orlando, Florida/March-April 2022 (Specific Dates TBD)
PRESENTER: Ryan Asher
ORIGIN:
 □ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.) □ ACTION REQUESTED AT THIS MEETING □ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL □ ACTION REQUESTED AT FUTURE MEETING: (DATE) □ BOARD REVIEW REQUIRED BY
□ STATE OR FEDERAL LAW OR REGULATION□ BOARD OF EDUCATION POLICY□ OTHER:
PREVIOUS REVIEW, DISCUSSION OR ACTION:
NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTIONPREVIOUS REVIEW OR ACTION
DATE: ACTION:
BACKGROUND INFORMATION:
Per Board policy - prior approval required for overnight and out of state travel.
SUMMARY OF MAJOR ELEMENTS:
Request Board approval for WCHS Agriculture students and chaperone(s) to visit Walt Disney World in Orlando, Florida, for the Disney World Agriculture Tour in March or April 2022 based on testing window dates and ticket prices per the attached request.
IMPACT ON RESOURCES:
TIMETABLE FOR FURTHER REVIEW OR ACTION:
SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended
lang hally

WOODFORD COUNTY SCHOOLS OUT OF STATE OR OVERNIGHT TRAVEL REQUEST

INDIVIDUAL/STAFF REQUESTING TRIP:	WCHS Agriculture (c/o Tracy Probst)
DATES OF TRIP:	March/April 2022 (final date will be based on testing window and ticket prices)
TRIP TO:	Disney World Agriculture Tour
METHOD OF TRANSPORTATION:	Plane
ACCOMMODATIONS:	Walt Disney World Resort (resort to be chosen based on price and availability)
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	Students will have the opportunity to tour behind the scenes of agriculture at Walt Disney World (see attached options). The innovation and modern day technology has made Disney World a leader at conservation, sustainability, and in animal research.
	Our 2018 trip was packed full of knowledge that inspired students to think beyond Woodford County, and realize opportunities available to them in agriculture. Many students have decided to pursue post-secondary degrees directly related to experience attained on this trip.
	Students heard firsthand about hiring policies, employee expectations, and the process Walt Disney World uses to hire and recruit employees.
CONFERENCE AGENDA: SEE ATTACHMENT	 Educational tours (plants/animal) Personal meeting with director of Flower and Garden Festival Director Personal meeting with coordinator of Disney Intern coordinator/HR dept
NUMBER OF	20
PARTICIPANTS/SCHOOLS:	
(If more than one school, attach	RECEIVED
list of participants and their schools.)	OCT 1 1 2021
	CODEORD COLINITY

WOODFORD COUNTY BOARD OF EDUCATION

Reviewed/Revised: 05/19/03

TOTAL ESTIMATED COST:	\$900-\$1100 each	
COST INCLUDES:	Lodging, airfare, tickets, most meals	
	Teacher travel pd. by Perkins	
FUNDING SOURCE:	Students will be able to make payments	
	and work fundraisers to assist with cost.	
FUND MANAGER	Recommended 1	
RECOMMENDATION:	☐ Not Recommended	
PRINCIPAL/SUPERVISOR	Recommended	
RECOMMENDATION:	☐ Not Recommended	
SUPERINTENDENT	Recommended Day A	
RECOMMENDATION:	☐ Not Recommended	

ITEM #: 1 X C DATE: October 12, 2021
TOPIC/TITLE: Travel Request/WCHS CTE Department/National ACTE Conference/New Orleans, Louisiana/December 1-4, 2021
PRESENTER: Ryan Asher
ORIGIN:
 □ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.) □ ACTION REQUESTED AT THIS MEETING □ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL □ ACTION REQUESTED AT FUTURE MEETING: (DATE) □ BOARD REVIEW REQUIRED BY
STATE OR FEDERAL LAW OR REGULATIONBOARD OF EDUCATION POLICYOTHER:
PREVIOUS REVIEW, DISCUSSION OR ACTION:
NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION□ PREVIOUS REVIEW OR ACTION
DATE: ACTION:
BACKGROUND INFORMATION:
Per Board policy - prior approval required for overnight and out of state travel.
SUMMARY OF MAJOR ELEMENTS:
Request Board approval for the WCHS CTE Department members to attend the National ACTE Conference to be held in New Orleans, Louisiana, on December 1-4, 2021, per the attached request.
IMPACT ON RESOURCES:
TIMETABLE FOR FURTHER REVIEW OR ACTION:
SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended

WOODFORD COUNTY SCHOOLS OUT OF STATE OR OVERNIGHT TRAVEL REQUEST

INDIVIDUAL/STAFF REQUESTING TRIP:	WCHS CTE Department
DATES OF TRIP:	December 1-4, 2021
TRIP TO:	National ACTE Conference
METHOD OF TRANSPORTATION:	Plane
ACCOMMODATIONS:	Hilton New Orleans Riverside or nearby hotel
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS: 1. Career techvision . Com	 Professional development workshops Up-to-date CTE industry standards New CTE technology Breakout sessions Keynote speakers CTE Expo Model CTE program exhibits One-on-one meetings with CTE leaders/fellow teachers
CONFERENCE AGENDA: SEE ATTACHMENT	leaders/reliow teachers
NUMBER OF PARTICIPANTS/SCHOOLS: (If more than one school, attach list of participants and their schools.)	4 CTE Teachers
TOTAL ÉSTIMATED COST:	\$5360 (approved in Perkins Budget)
COST INCLUDES:	Lodging (2 rooms) Registration (4 people) Airfare (4 people) Meals (4 people)
FUNDING SOURCE:	Perkins
FUND MANAGER RECOMMENDATION:	Recommended have to the Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION CEIVED	Recommended Not Recommended
SUPERINTENDENT 1 2021 RECOMMENDATION:	Recommended Not Recommended

WOODFORD COUNTY BOARD OF EDUCATION Tuesday, November 30

5:00 PM - 6:00 PM

Awards Gala - Virtual Only

Wednesday, December 1

8:00 AM - 12:00 PM

Workshops – Additional Fee Required

1:00 PM - 5:00 PM

Workshops – Additional Fee Required

Thursday, December 2

7:00 AM - 8:00 AM

First-time Attendee Orientation

8:15 AM - 9:45 AM

Opening General Session (In-person and Virtual)

10:00 AM - 4:30 PM

Career Tech Expo

10:00 AM - 4:00 PM

CareerTech Expo Exhibitor Workshops

11:00 AM - 12:00 PM

Opening Division Sessions

1:00 PM - 1:45 PM

Concurrent Session (In-person and Virtual)

2:00 PM - 2:45 PM

Concurrent Sessions (In-person and Virtual)

3:00 PM - 3:45 PM

Concurrent Sessions (In-person and Virtual)

4:00 PM - 4:45 PM

Concurrent Sessions (In-person and Virtual)

Friday, December 3

9:00 AM - 3:00 PM

CareerTech Expo

9:00 AM - 10:15 AM

Expo Hall – Meet the Candidates

10:00 AM - 3:00 PM	CareerTech Expo Exhibitor Workshops
10:00 AM - 10:45 AM	Concurrent Sessions (In-person and Virtual)
11:00 AM - 11:45 AM	Concurrent Sessions (In-person and Virtual)
12:45 PM - 2:00 PM	CareerTech Expo (dedicated Expo time)
2:00 PM - 2:45 PM	Concurrent Sessions (In-person and Virtual)
3:00 PM - 3:45 PM	Concurrent Sessions (In-person and Virtual)
4:00 PM - 4:45 PM	Concurrent Sessions (In-person and Virtual)
Saturday, December 4	
8:30 AM - 9:15 AM	Concurrent Sessions (In-person and Virtual)
9:30 AM - 10:15 AM	Concurrent Sessions (In-person and Virtual)
10:30 AM - 12:00 PM	Closing General Session (In-person and Virtual)

SCHOOL RELATED STUDENT TRIP REQUEST FORM

GROUP REQUESTING TRIP:	WCHS Marching Band
DATES OF TRIP:	November 6, 2021
TRIP TO:	West Clermont, OH
METHOD OF	
TRANSPORTATION:	School buses
ACCOMMODATIONS:	N/A
EDUCATIONAL OBJECTIVE AND CURRICULUM OBJECTIVE:	Competitive performance opportunity for marching band
TRIP HIGHLIGHTS:	Competitive environment, social opportunities, opportunity to observe other bands, receive feedback from adjudicators
NUMBER OF STUDENTS	= = = = = = = = = = = = = = = = = = = =
PREDICTED TO PARTICIPATE:	60
NUMBER OF CHAPERONES:	4
NAME OF INDIVIDUAL	
DISPENSING MEDICATIONS:	Michael Collins, Kelsey Collins, Monica Elmore
TOTAL ESTIMATED COST:	\$1,000
COST INCLUDES:	Transportation, entry fee
COST TO EACH STUDENT:	None - included in band fees
FUNDING ASSISTANCE:	N/A
FUND RAISERS	
INCORPORATED:	Band/Fees
PRINCIPAL RECOMMENDATION: RECEIVED	My Morrell
SUPERINTENDENT RECOMMENDATION 1 1 2021	1 Day Jay

WOODFORD COUNTY BOARD OF EDUCATION

Reviewed/Revised: 05/19/03

ITEM #: VIII C DATE: October 13, 2021			
TOPIC/TITLE: Travel Requests			
PRESENTER: Danny Adkins			
ORIGIN:			
 □ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.) □ ACTION REQUESTED AT THIS MEETING □ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL □ ACTION REQUESTED AT FUTURE MEETING: (DATE) □ BOARD REVIEW REQUIRED BY 			
□ STATE OR FEDERAL LAW OR REGULATION□ BOARD OF EDUCATION POLICY□ OTHER:			
PREVIOUS REVIEW, DISCUSSION OR ACTION:			
□ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION□ PREVIOUS REVIEW OR ACTION			
DATE: ACTION:			
BACKGROUND INFORMATION:			
As per Board policy the attached travel requests must be approved by the Board.			
SUMMARY OF MAJOR ELEMENTS:			
Attached: Board Members, Superintendent, Administrative Assistant (National School Boards Association 2022 Annual Conference, 4/1-4/22, San Diego, CA).			
IMPACT ON RESOURCES: Please see attached documentation.			
TIMETABLE FOR FURTHER REVIEW OR ACTION:			
SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended			
Dany Ady			

WOODFORD COUNTY SCHOOLS OUT OF STATE OR OVERNIGHT TRAVEL REQUEST

INDIVIDUAL/STAFF REQUESTING TRIP:	Dani Bradley, Amanda Glass, Angela McKale, Allison Richardson, Sherri
	Springate, Danny Adkins, Angel Cooper
DATES OF TRIP:	4/1-4/22 Pre-Conference/Conference with possible travel dates 3/31/22 – 4/5/22
TRIP TO:	National School Board Association 2022
	Annual Conference; San Diego, CA
METHOD OF TRANSPORTATION:	Airplane, taxi/Uber
ACCOMMODATIONS:	Hotel
EDUCATIONAL OBJECTIVE/ CURRICULUM CONNECTIONS:	" brings together education leaders to learn about best governance practices, gain insight into child development and learn about new programs and technology that can help enrich student learning."
CONFERENCE AGENDA: SEE ATTACHMENT	
NUMBER OF	
PARTICIPANTS/SCHOOLS:	
(If more than one school, attach	
list of participants and their schools.)	
TOTAL ESTIMATED COST:	\$3125/person
COST INCLUDES:	Airfare/luggage, hotel, taxi/uber, food,
COST INCLUDES.	airport parking
FUNDING SOURCE:	Board Member/Superintendent Budget
FUND MANAGER	Recommended
RECOMMENDATION:	Not Recommended
PRINCIPAL/SUPERVISOR RECOMMENDATION:	Recommended Not Recommended

SUPERINTENDENT	Recommended Day Ral
RECOMMENDATION:	☐ Not Recommended

Schedule-at-a-Glance (as of 9/30/21)

Friday - April 1

8 a.m. – 5 p.m. 9 a.m. – 4:30 p.m. Registration Preconference Workshops

Preconference Workshops

Arrive early and attend a preconference workshop on Friday, April 1. All preconference workshops are ticketed events. They are open to all conference registrants, and tickets must be purchased in advance. The capacity limit is 120–Register early to secure your spot.

Full Day Workshops | 9 a.m. – 4 p.m.

Preconference #1: Leading for the Future: Connecting Future Thinking to Change in the Present

We all make assumptions about what the future will be like. Often without realizing it, we assume it will unfold in a predictable and linear way. By doing that, we limit our creative and innovative leadership capacity. Futures thinking enables us to examine our assumptions about the future and better understand how the changes that are happening today could affect our communities years from now. Join us to learn to use futures thinking tools, a thought network framework for relationship building, and policy advocacy tools to pursue your vision for the future of education.

CUBE/NATCON: \$290 | REGULAR: \$345

Preconference #2: Strategic Talent Leadership: The Silver Bullet of School Improvement Strategies

Districts allocate 83% of their budget towards personnel. Teachers and principals have the largest impact on academic outcomes compared to ALL other factors, driving 58% of the variance in student achievement. Effective leaders understand that sustainable school improvement can ONLY occur when a strong talent

leadership strategy is in place. Participants will receive interactive training and a resource book containing the tools to: (1) assess current talent leadership practices, (2) create a talent leadership action plan, and (3) track progress towards improved student outcomes. Book included.

CUBE/NATCON: \$310 | REGULAR: \$355

Morning Workshops | 9 a.m. – Noon

Preconference #4: Becoming More Engaged & **Inclusive Educational Leaders: Strategies for** Supporting Our LGBTQ Students

Given the importance and impact that diversity and equity issues play in the lives of students, it is imperative that school boards are prepared to meet the needs of diverse learners, such as LGBTQ students. There are key considerations for effectively supporting LGBTQ students that educators must be aware of. This preconference workshop features a highly customizable and interactive diversity and equity training that helps educators and school board members develop the competency necessary to support LGBTQ students. CUBE/NATCON: \$200 | REGULAR: \$225

Preconference #5: Redefining Student Success

There is no topic currently more relevant to school districts and their school boards than rethinking the purposes and outcomes of K-12 education. The COVID-19 pandemic laid bare the frailties of the current system when it is based primarily on memorization and compliance and when access to technology and other resources is not equitable. In the post-COVID world, how do you help your district assemble and implement a coherent new set of outcomes for your 21st-century students that reflects your community values? This interactive workshop will help you take on this important challenge. Book included. CUBE/NATCON: \$220 | REGULAR: \$245

Preconference #6: If You Don't Know Where You're Going, How Do You Know if You Got There?

If you don't know where you're going, how do you know if you're on the right path or if you've arrived? Learn how the Association of Alaska School Boards helps districts develop a strategic plan, set a vision and mission for the district, examine data, and monitor progress to ensure time and resources are focused on student achievement and moving the district forward. Attendees will identify ways they can apply lessons learned in their own district's strategic planning process. *CUBE/NATCON:* \$200 | *REGULAR:* \$225

Preconference #7: Understanding the Key Work of School Boards

In today's high-stakes educational environment, the daily pressure on governance leaders is enormous. The more effective the board, the better a school district's students perform. The Key Works of School Boards provides a framework that reflects "best governance practices" that are traceable to high-performing boards and high-performing school districts. This session provides an overview of a relevant and reliable governance guide with strategies and ideas that reflect board best practices. You'll explore the five Key Work action areas. Book included.

CUBE/NATCON: \$220 | REGULAR: \$245

Afternoon Workshops | 1:30 - 4:30 p.m.

Preconference #8: Equity in Schools: A Different Lens for School Boards

For 150 years, schools have aimed to ensure a gateway to the American Dream. When discussing equity, people often focus on race, gender, community norms, and poverty. In our calls for equity, there are substantial differences in how we define the term. To work for collective action, we have developed shared metrics and measures to guide you in aligning your policies, procedures, practices, and plans into a new way forward. *CUBE/NATCON:* \$200 | *REGULAR:* \$225

Pre-Conference #9: Dyslexia: Hiding in Plain Sight Gain a better understanding of and empathy for those children and adults who struggle with dyslexia. Join in a hands-on simulation to experience the difficulties and

frustrations struggling readers face daily in a classroom. Dyslexia is more prevalent than realized, and addressing the needs of students with dyslexia may hold the key to all students' reading success. Discover how educator knowledge in the science of reading will ensure we meet the needs of all students, including those with dyslexia. *CUBE/NATCON:* \$200 | *REGULAR:* \$225

Preconference #10: Sharing the Magic :Storytelling for Leaders

Great leaders and communicators are also great storytellers! Learn how to tell the story of your school district and community in compelling stories that engage, motivate, influence, and expand your leadership abilities. Learn how to become a powerful storyteller to share the news of the great work going on in your district. You will leave the session with 3-5 powerful stories that you can immediately begin sharing back home.

CUBE/NATCON: \$200 | REGULAR: \$225

Preconference #11: Improve Achievement for All and Close Gaps

Governance research shows a relationship between boards working well together as a team, high expectations, and accountability with the likelihood that students are improving in learning. Ongoing research in Texas suggests there can be a relationship between school boards engaging and leading their community and the likelihood their district is improving achievement for all students while closing gaps. Gain insights your governance team can apply to do the same. *CUBE/NATCON:* \$200 | *REGULAR:* \$225

Preconference #12: Reflect. Respond. Recover.: The Three Rs of Moving Forward

Your governance team has recently gone through an unprecedented time that requires your school board to reflect and consider making necessary adjustments and changes. In this workshop, school board members will reflect on challenges related to recent crises experienced (i.e., COVID-19; racial and equity issues; finances), define areas where the challenges were successfully met, and identify areas that need further response. The development of an action plan to help the district recover and continue on the path of success will be

discussed.

CUBE/NATCON: \$200 | REGULAR: \$225

CAPACITY: 120

Schedule-at-a-Glance (as of 9/30/21)

Saturday - April 2

8 - 10:30 a.m.

Registration

8:30 - 10:30 a.m.

Networking/NSBA Cares Community Service Project

9 - 10 a.m.

Concurrent Sessions

10:30 a.m. - Noon

General Session

Noon -1 p.m.

Exhibit Hall & Lunch

1 - 2 p.m.

2 - 3 p.m.

Concurrent Sessions

Exhibit Hall & Networking

3 - 4 p.m.

Concurrent Sessions

4 - 5 p.m.

Exhibit Hall & Networking

Sunday - April 3

8 - 10:30 a.m.

8:30 - 9:30 a.m.

9:30 - 10:30 a.m.

10:30 a.m. - Noon

Noon −1 p.m.

1 - 2 p.m.

2 - 3 p.m.

3 - 4 p.m.

4 - 5 p.m.

Registration

Concurrent Sessions

Exhibit Hall & Networking

General Session

Exhibit Hall & Lunch

Concurrent Sessions

Exhibit Hall & Networking

Concurrent Sessions

Exhibit Hall & Networking

Monday - April 4

8 - 10:30 a.m.

8 - 9 a.m.

9:30 - 10:30 a.m.

10:30 a.m. - Noon

Registration

Concurrent Sessions

Concurrent Sessions

General Session

ITEM #: VIII C DATE: October 13, 2021		
TOPIC/TITLE: Travel Requests		
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ORIGIN:		
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STATE OR FEDERAL LAW OR REGULATIONBOARD OF EDUCATION POLICYOTHER:		
PREVIOUS REVIEW, DISCUSSION OR ACTION:		
□ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION□ PREVIOUS REVIEW OR ACTION		
DATE: ACTION:		
BACKGROUND INFORMATION:		
As per Board policy the attached travel requests must be approved by the Board.		
SUMMARY OF MAJOR ELEMENTS:		
Attached: WCHS Marching Band (competition at West Clermont HS, Batavia, OH 10/30/21).		
IMPACT ON RESOURCES:		
TIMETABLE FOR FURTHER REVIEW OR ACTION:		
SUPERINTENDENT'S RECOMMENDATION: Recommended Ont Recommended		
V /		

SCHOOL RELATED STUDENT TRIP REQUEST FORM

GROUP REQUESTING TRIP:	WCHS Marching Band
DATES OF TRIP:	October 30, 2021
TRIP TO:	West Clermont HS (Batavia, OH)
METHOD OF TRANSPORTATION:	School buses
ACCOMMODATIONS:	N/A
EDUCATIONAL OBJECTIVE AND CURRICULUM OBJECTIVE:	Competitive performance opportunity for marching band
TRIP HIGHLIGHTS:	Competitive environment, social opportunities, travel experience, opportunity to see other bands, feedback from adjudicators
NUMBER OF STUDENTS PREDICTED TO PARTICIPATE:	60
NUMBER OF CHAPERONES:	6
NAME OF INDIVIDUAL	Michael Collins
DISPENSING MEDICATIONS:	Kelsey Collins Monica Elmore
TOTAL ESTIMATED COST:	\$1,500
COST INCLUDES:	Transportation Entry fee
COST TO EACH STUDENT:	None - included in band fees
FUNDING ASSISTANCE:	N/A
FUND RAISERS INCORPORATED:	Band fees
PRINCIPAL RECOMMENDATION:	
SUPERINTENDENT RECOMMENDATION:	Dany Joly

Reviewed/Revised: 05/19/03