



2020-2021

STATE ASSESSMENT DISTRICT DATA REPORT

October Board Work Session



Name Change

K-PREP



KSA

Kentucky Performance
Rating for Educational
Progress

Kentucky Summative
Assessment



KSA Facts for 2020-2021

- Shortened test (decreased test items and less time)
- Multiple learning environments for students (hybrid, in-person, remote, etc.)
- Participation rates (parent choice)
- Differentiated support for students
- Writing assessment scores are comparable as this portion was not shortened in time
- Comparison to 2018-2019



Reporting for 2020-2021

- No accountability indicators or ratings
- Based on assessed students (NOT 100-day students)
- Participation information
- Performance results from 2021 assessments
- Graduation Rate
- Quality of School Climate and Safety Survey



Participation Rates



Participation Points

- Multiple attempts were made by school staff to test all students no matter their learning choice (in-person, hybrid, virtual, etc.)
- Any student enrolled in Bullitt Cloud Academy was provided transportation during the testing window
- For BCA students, parents essentially had to agree to allow their child to participate by driving them in and/or putting on bus transportation
- Bullitt County had higher participation rates as compared to surrounding districts



Participation Rate - Elementary

| Content Area | Bullitt County Public Schools | State |
|-------------------|-------------------------------|-------|
| Reading | 96.0 | 88.9 |
| Mathematics | 96.0 | 88.9 |
| Science | 96.5 | 88.9 |
| On-Demand Writing | 95.3 | 87.8 |



Participation Rate - Middle

| Content Area | Bullitt County Public Schools | State |
|-------------------|-------------------------------|-------|
| Reading | 94.0 | 84.1 |
| Mathematics | 93.9 | 83.9 |
| Science | 93.2 | 83.6 |
| On-Demand Writing | 94.0 | 82.2 |



Participation Rate - High

| Content Area | Bullitt County Public Schools | State |
|-------------------|-------------------------------|-------|
| Reading | 87.2 | 76.4 |
| Mathematics | 86.9 | 75.9 |
| Science | 82.5 | 73.3 |
| On-Demand Writing | 81.9 | 72.4 |



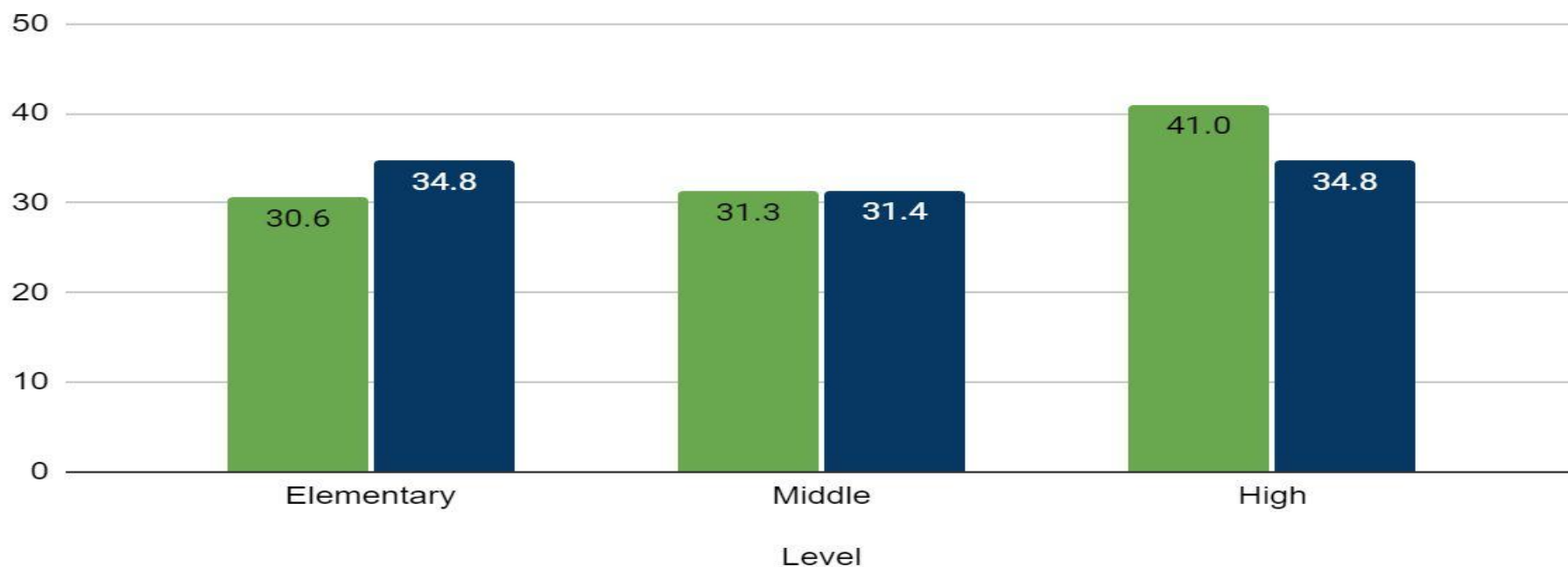
Performance Results Reading



Reading - All Students

Reading Novice Percentages

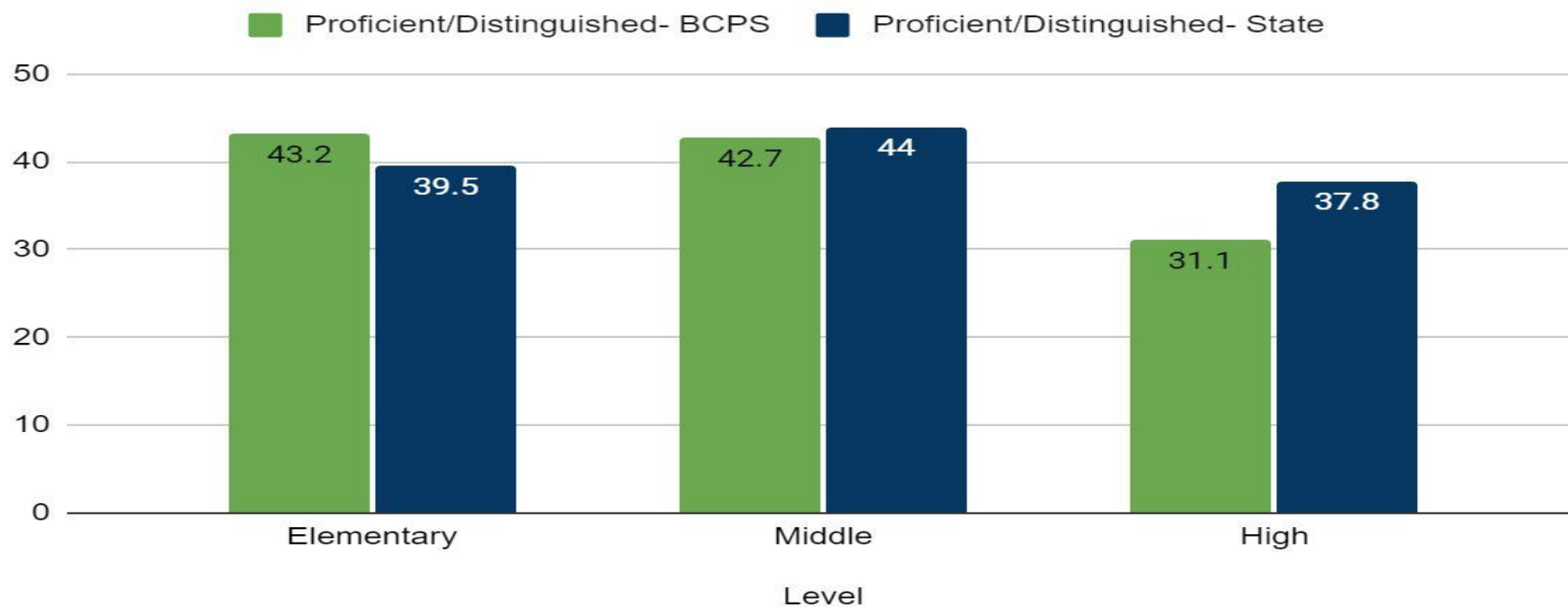
■ Novice - BCPS ■ Novice - State





Reading - All Students

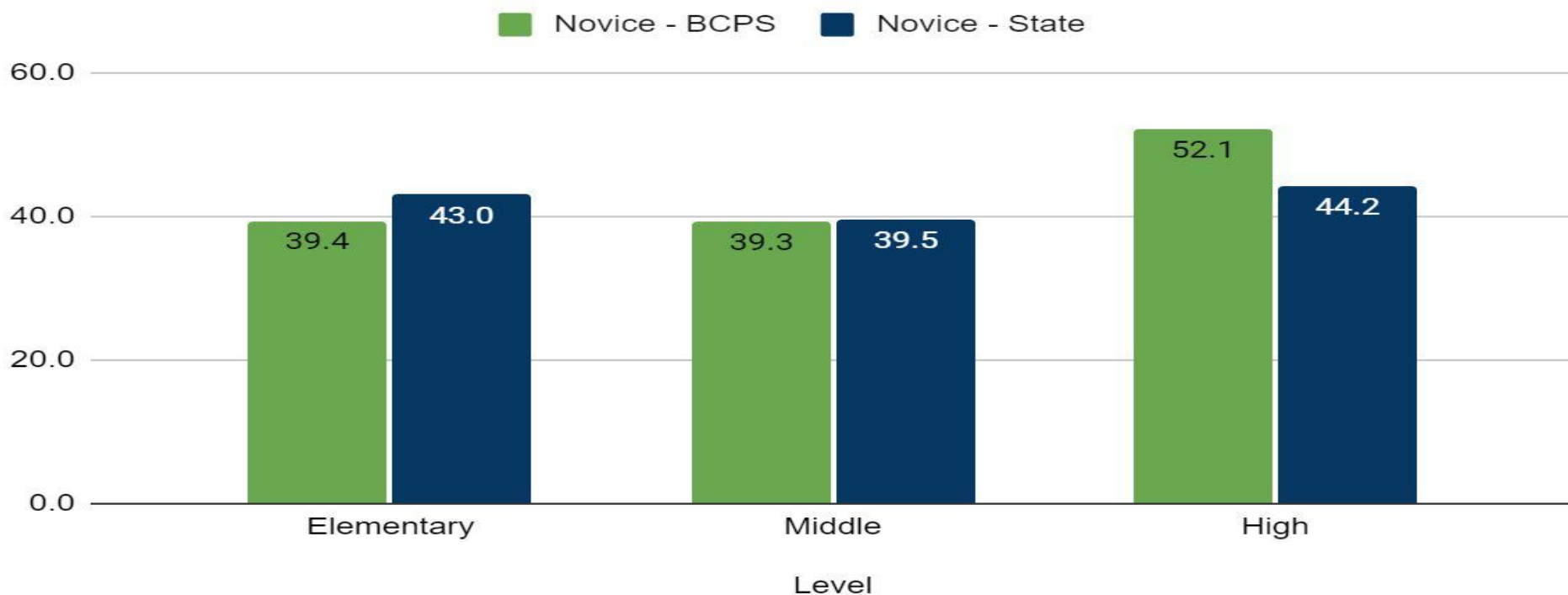
Reading - Proficient/Distinguished





Reading - Economically Disadvantaged

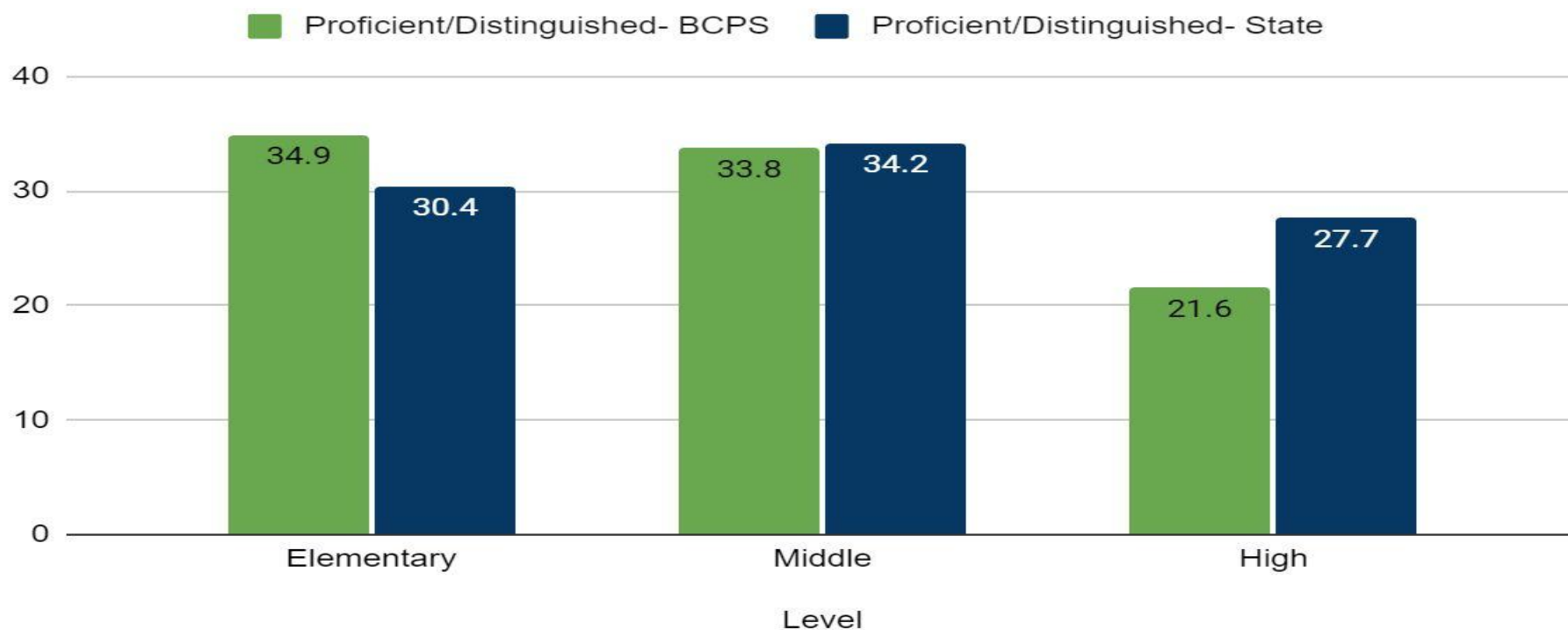
Reading Novice Percentages (EcD)





Reading - Economically Disadvantaged

Reading - Proficient/Distinguished Percentages (EcD)

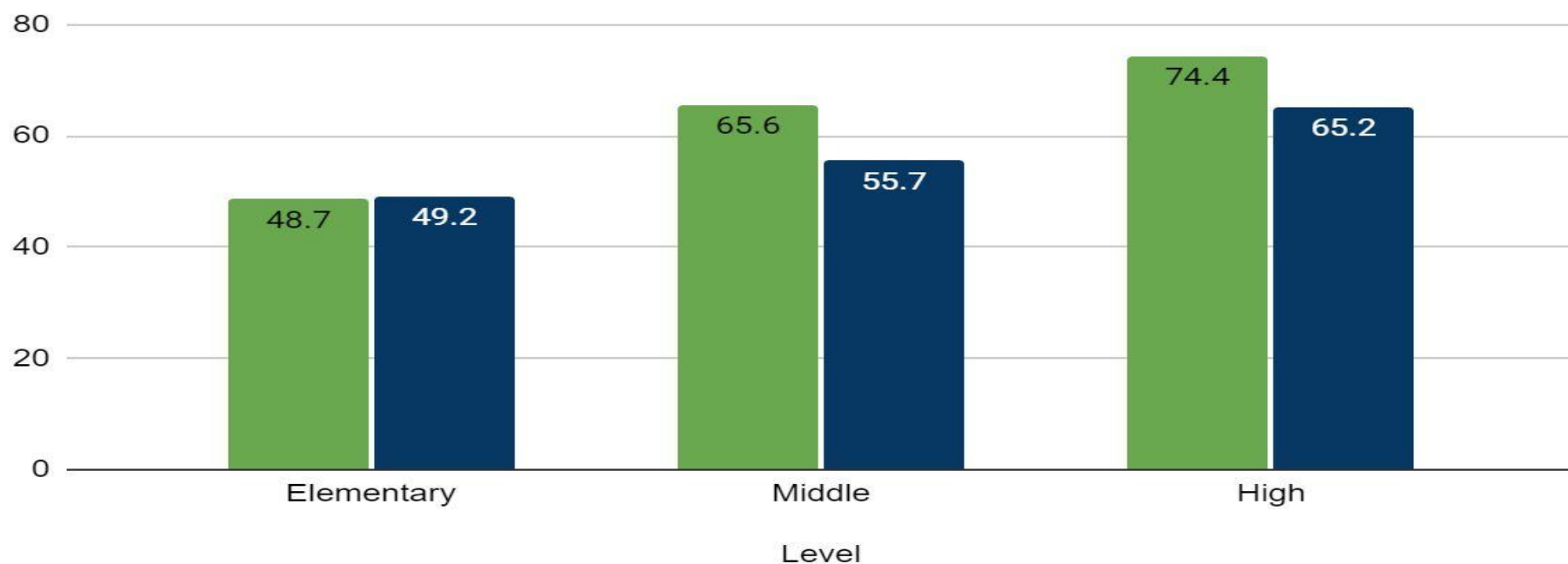




Reading - Students with Disability

Reading Novice Percentages (SWD)

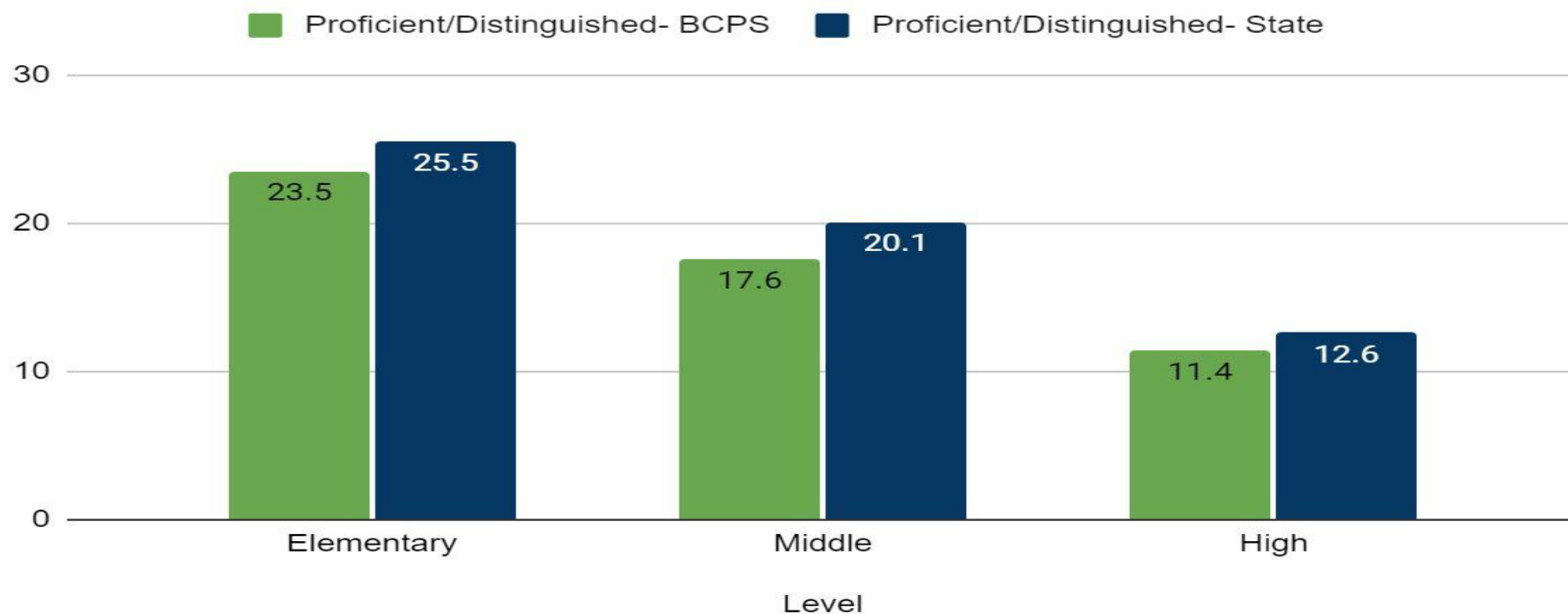
■ Novice - BCPS ■ Novice - State





Reading - Students with Disability

Reading - Proficient/Distinguished (SWD)





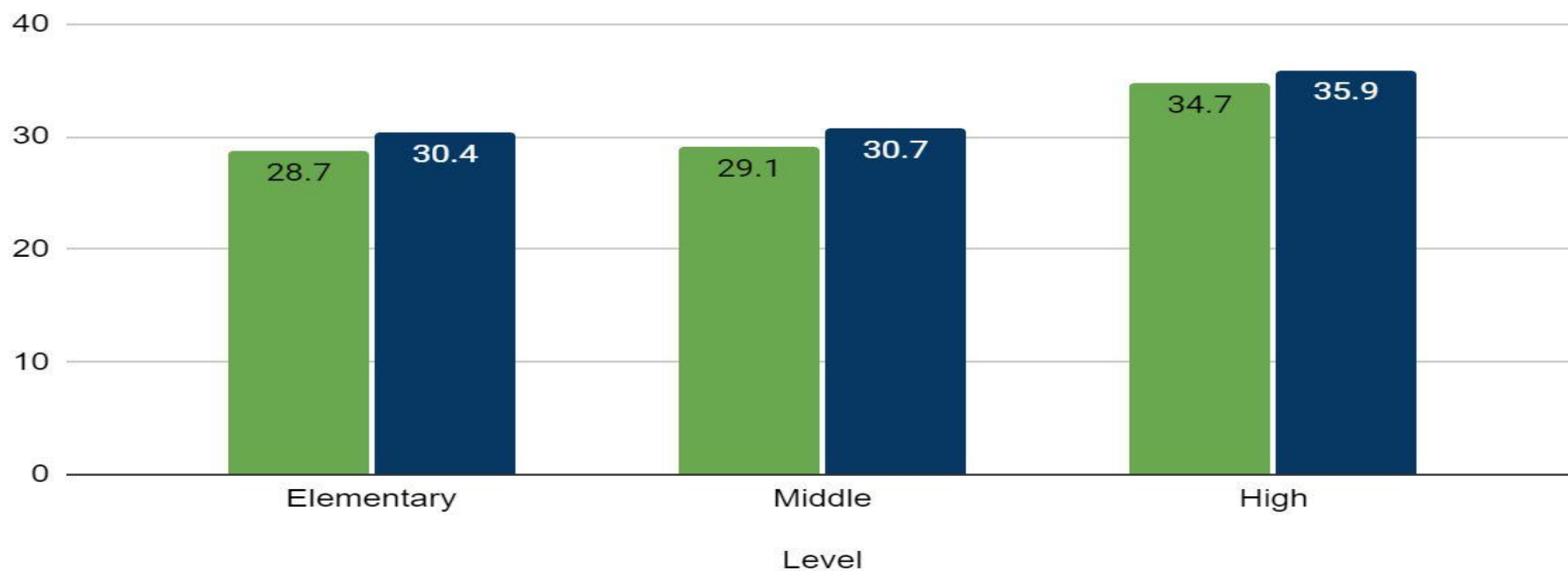
Performance Results Mathematics



Math - All Students

Math - Novice (All Students)

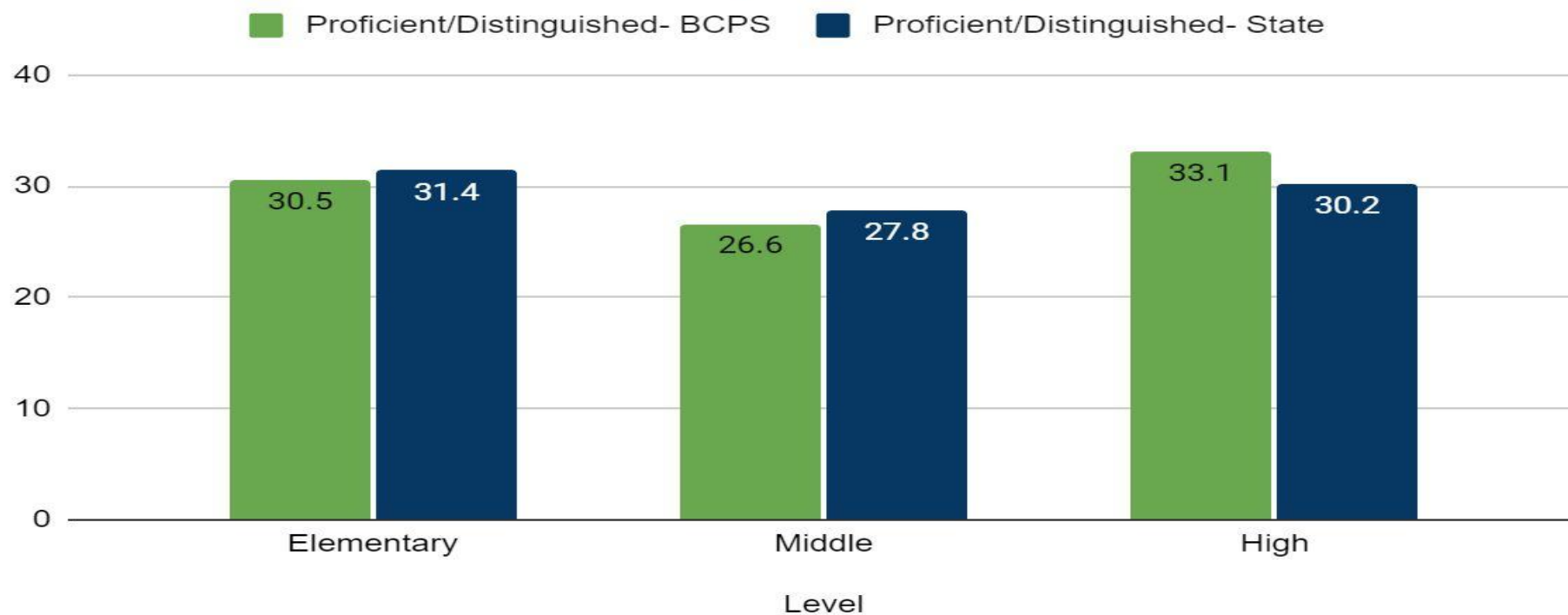
■ Novice - BCPS ■ Novice - State





Math - All Students

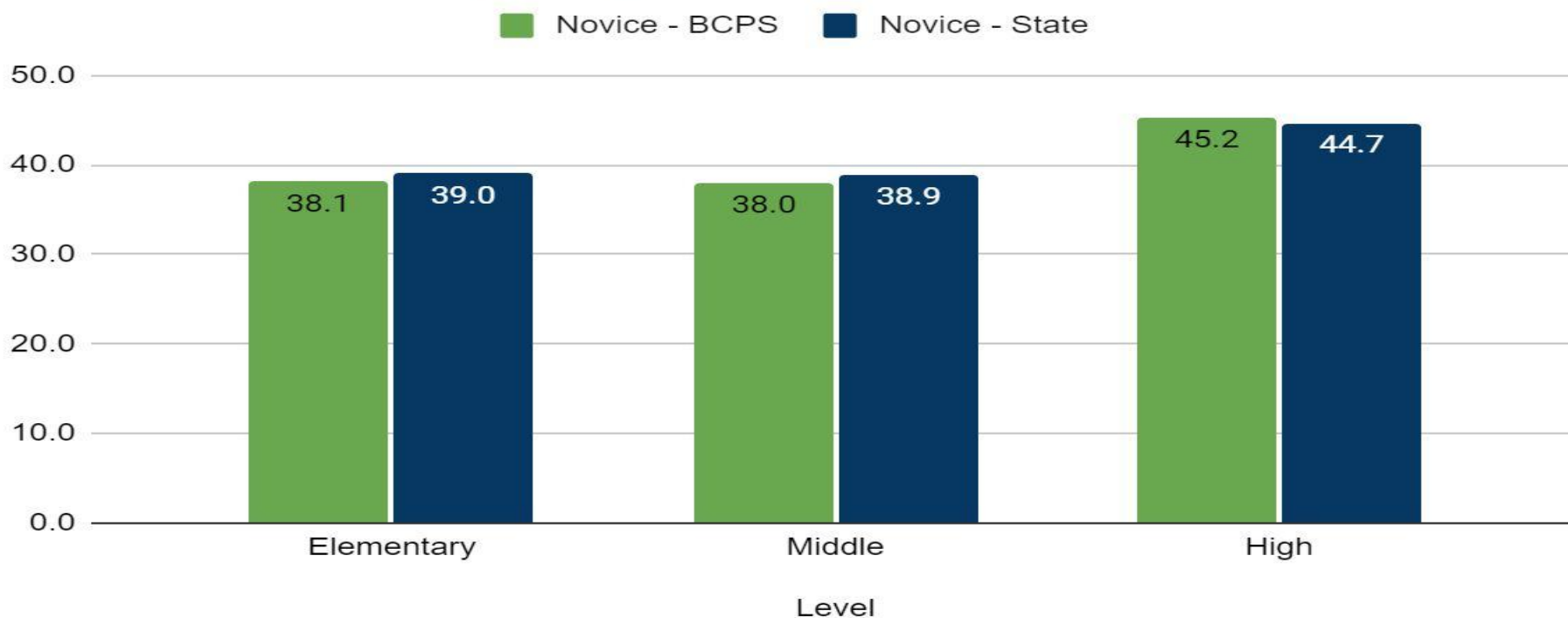
Math - Proficient/Distinguished (All Students)





Math - Economically Disadvantaged

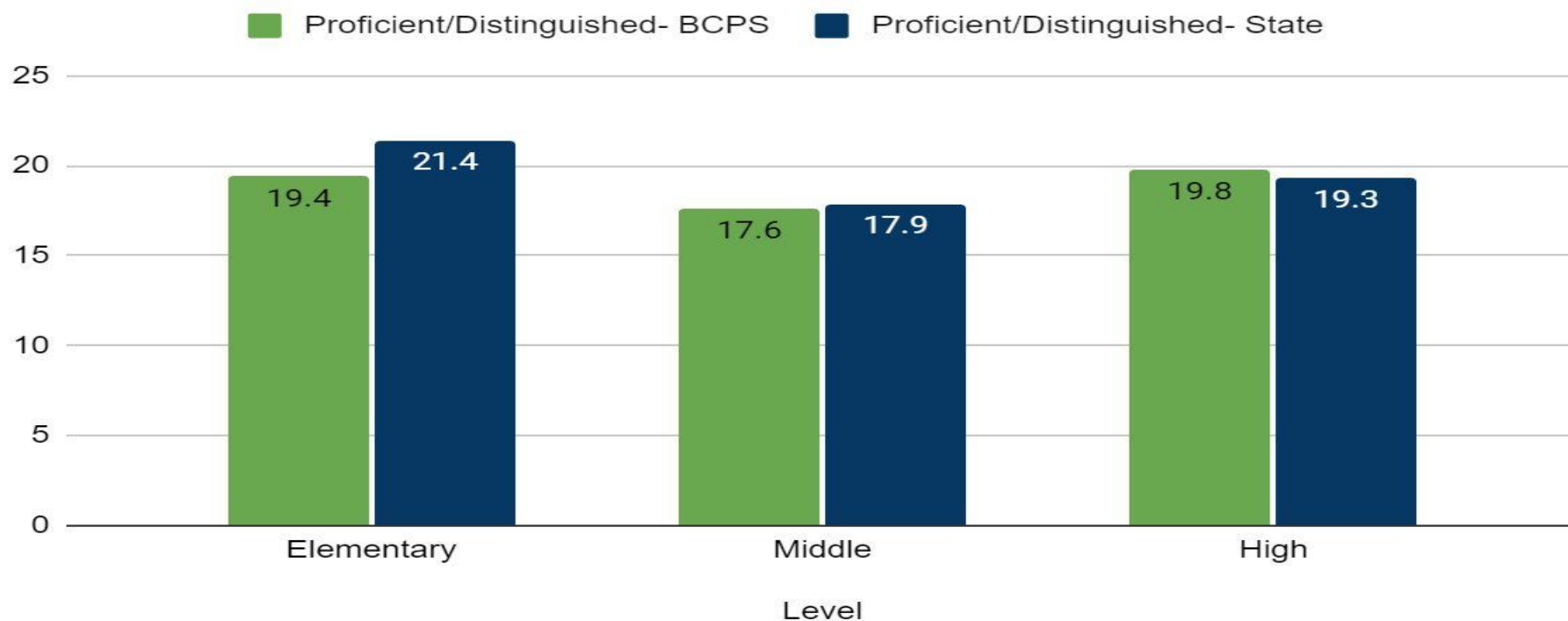
Math - Novice (EcD)





Math - Economically Disadvantaged

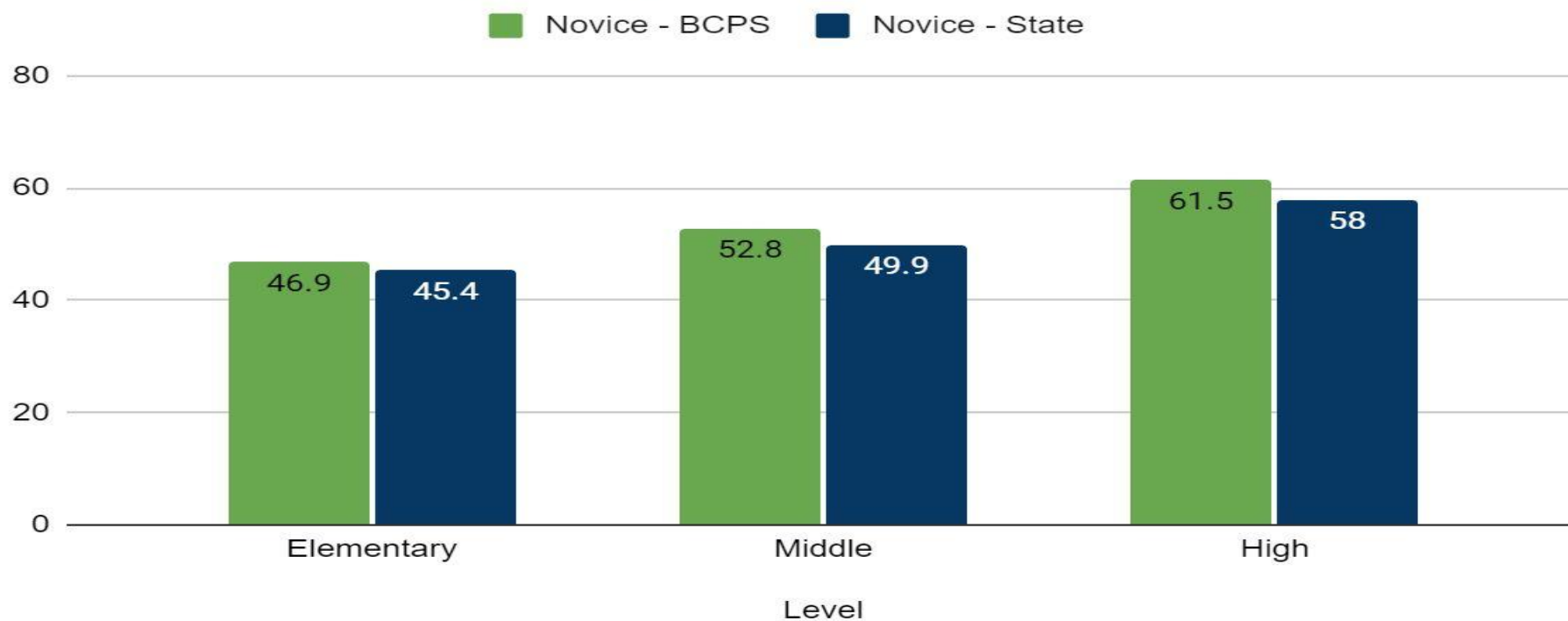
Math - Proficient/Distinguished (EcD)





Math - Students with Disabilities

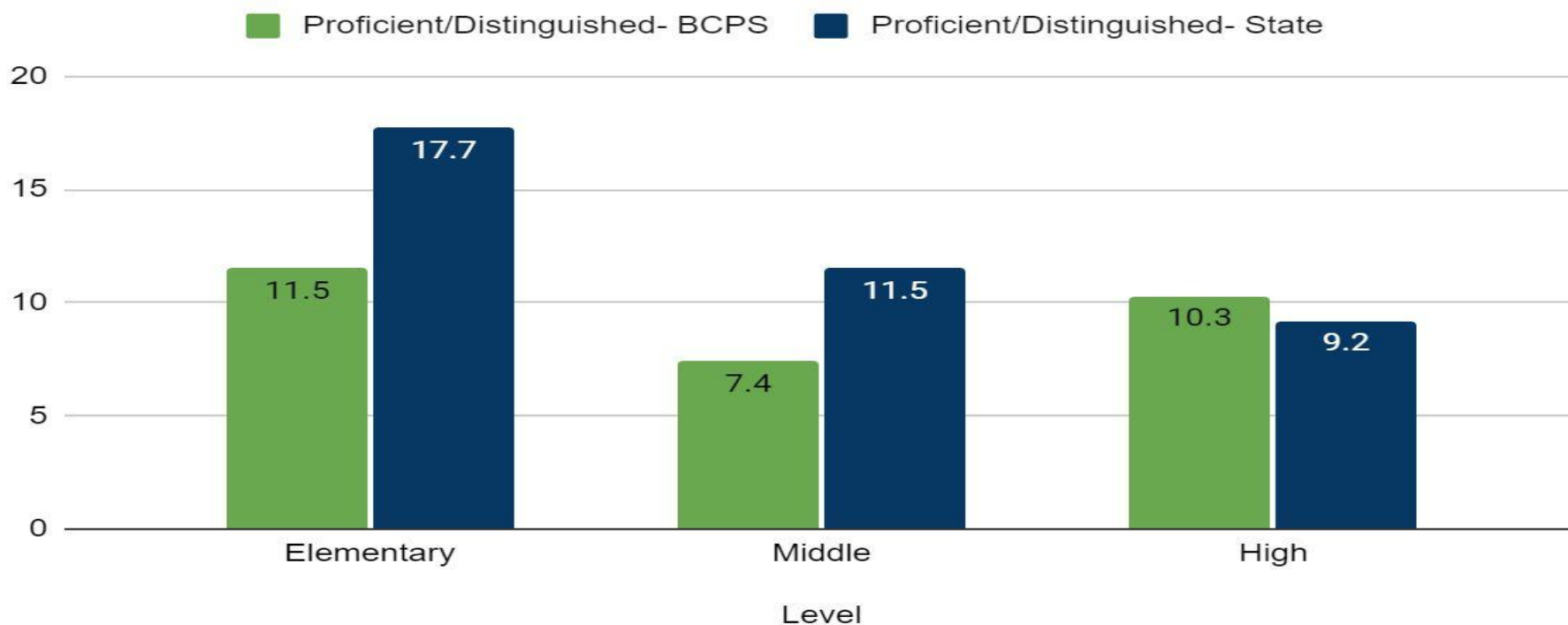
Math - Novice (SWD)





Math - Students with Disabilities

Math - Proficient/Distinguished (SWD)



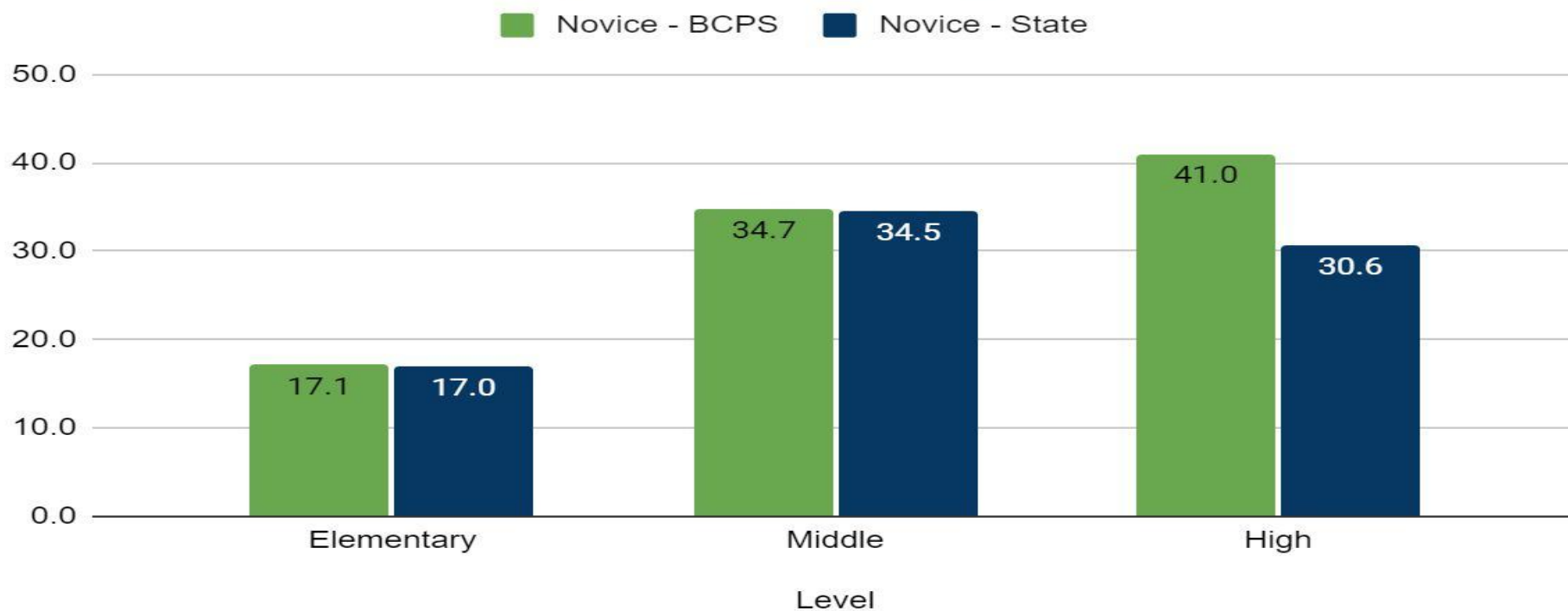


Performance Results Science



Science - All Students

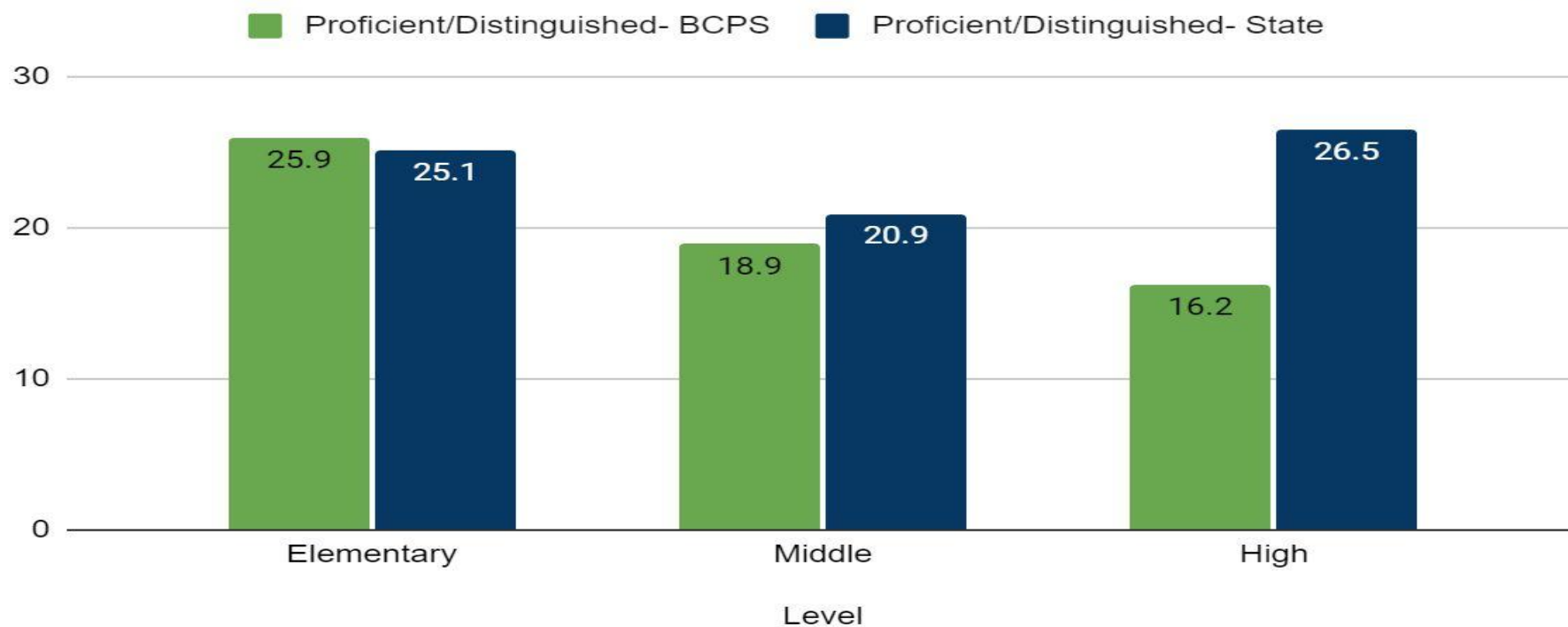
Science - Novice (All Students)





Science - All Students

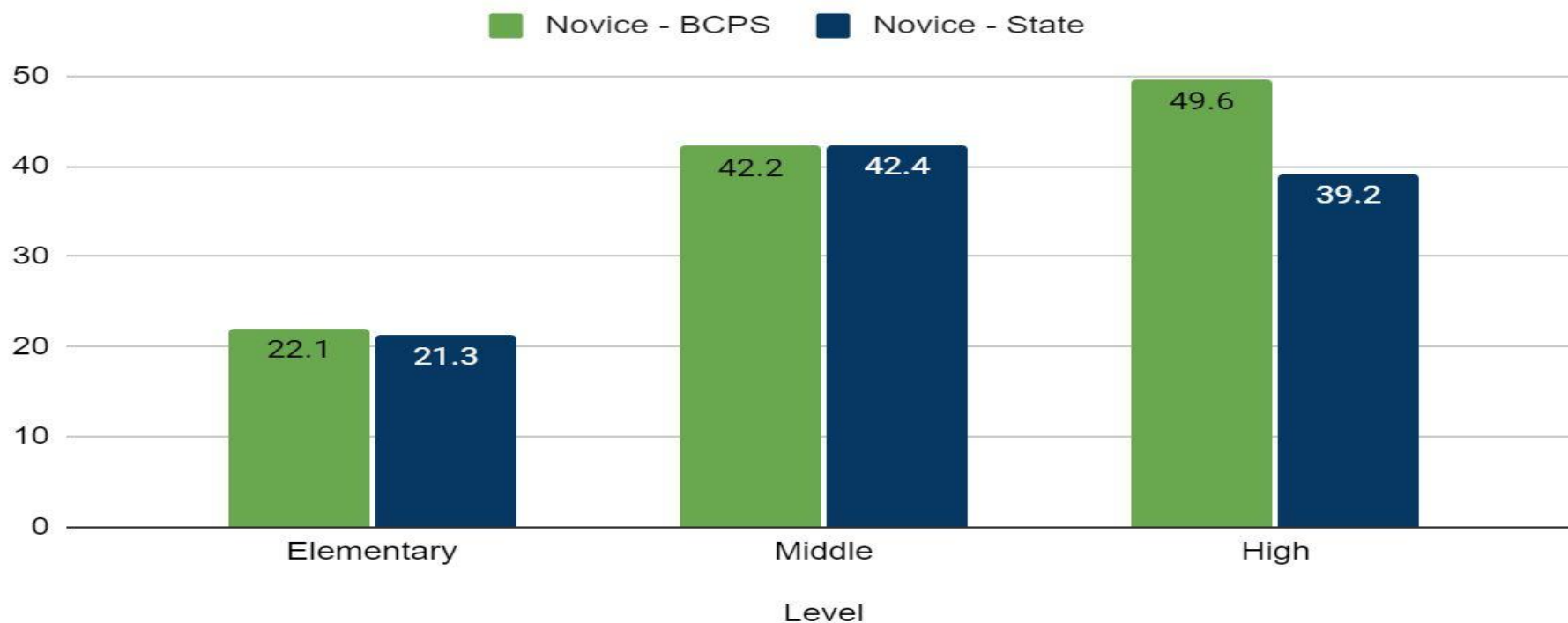
Science - Proficient/Distinguished (All Students)





Science - Economically Disadvantaged

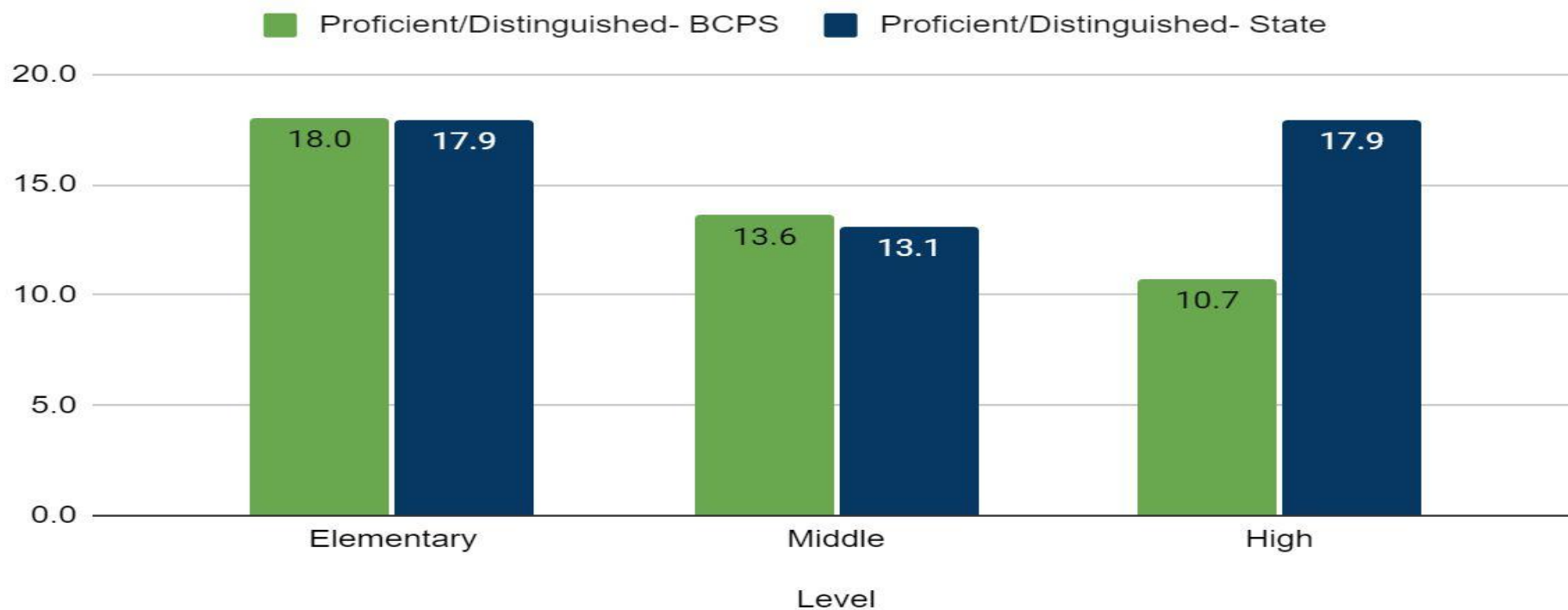
Science - Novice (EcD)





Science - Economically Disadvantaged

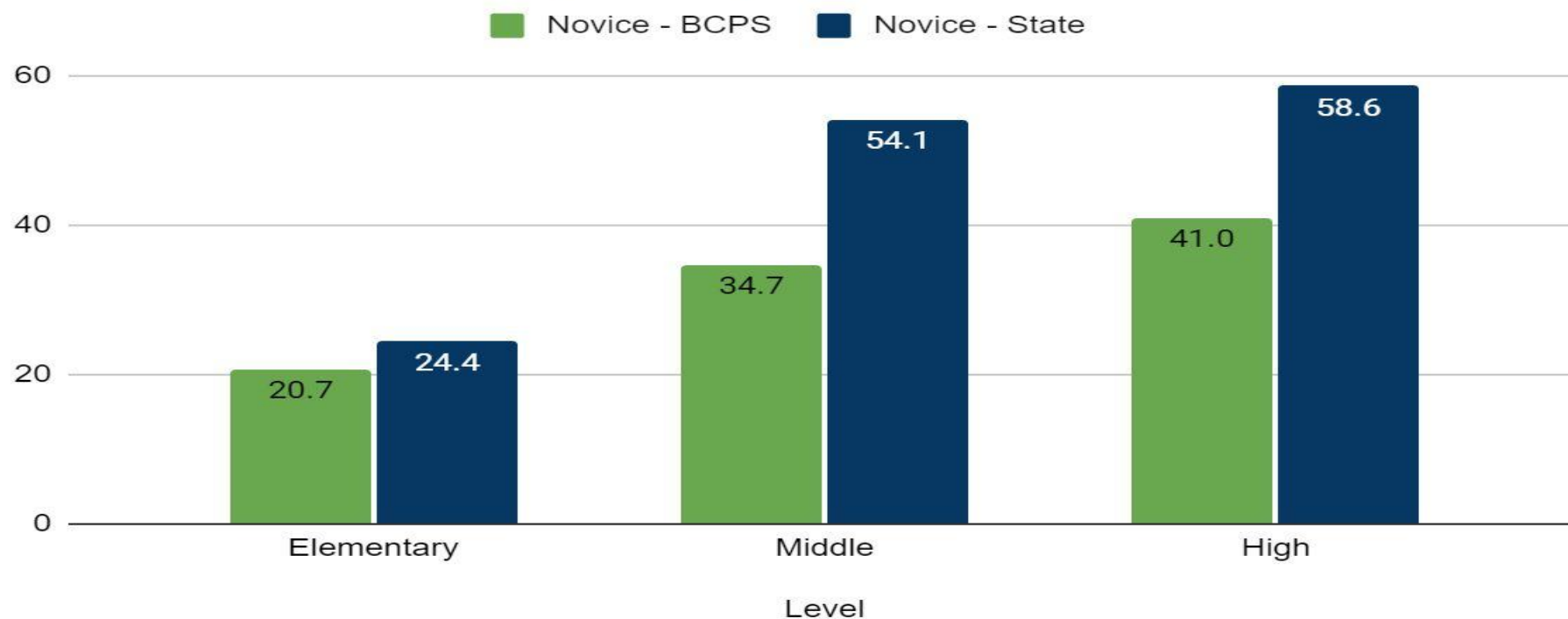
Science - Proficient/Distinguished (EcD)





Science - Students with Disabilities

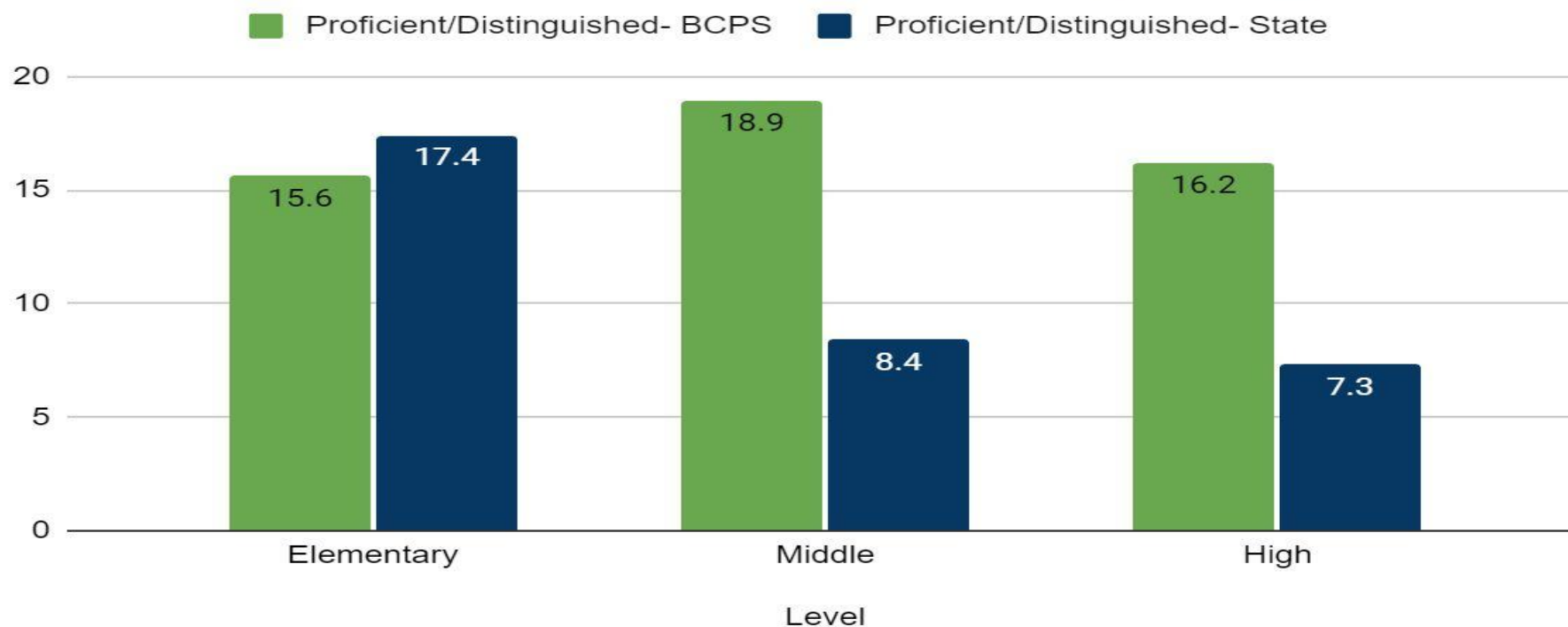
Science - Novice (SWD)





Science - Students with Disabilities

Science - Proficient/Distinguished (SWD)





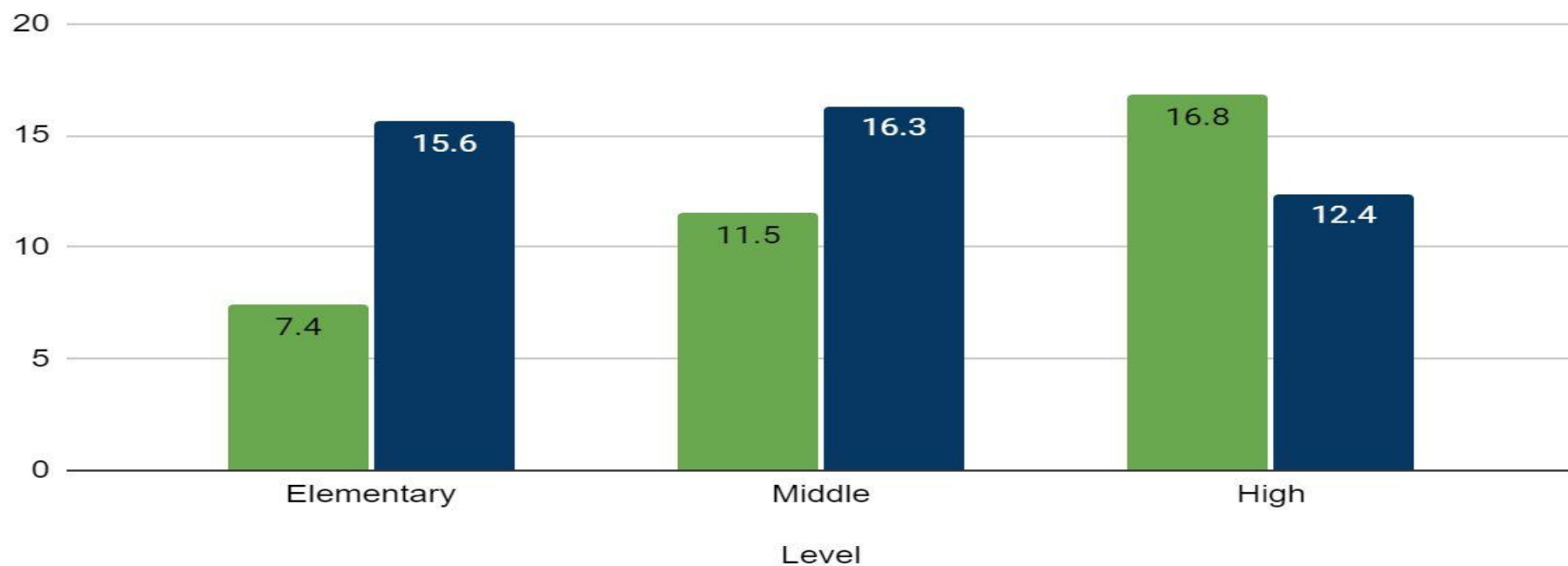
Performance Results On-Demand Writing



ODW - All Students

ODW - Novice (All Students)

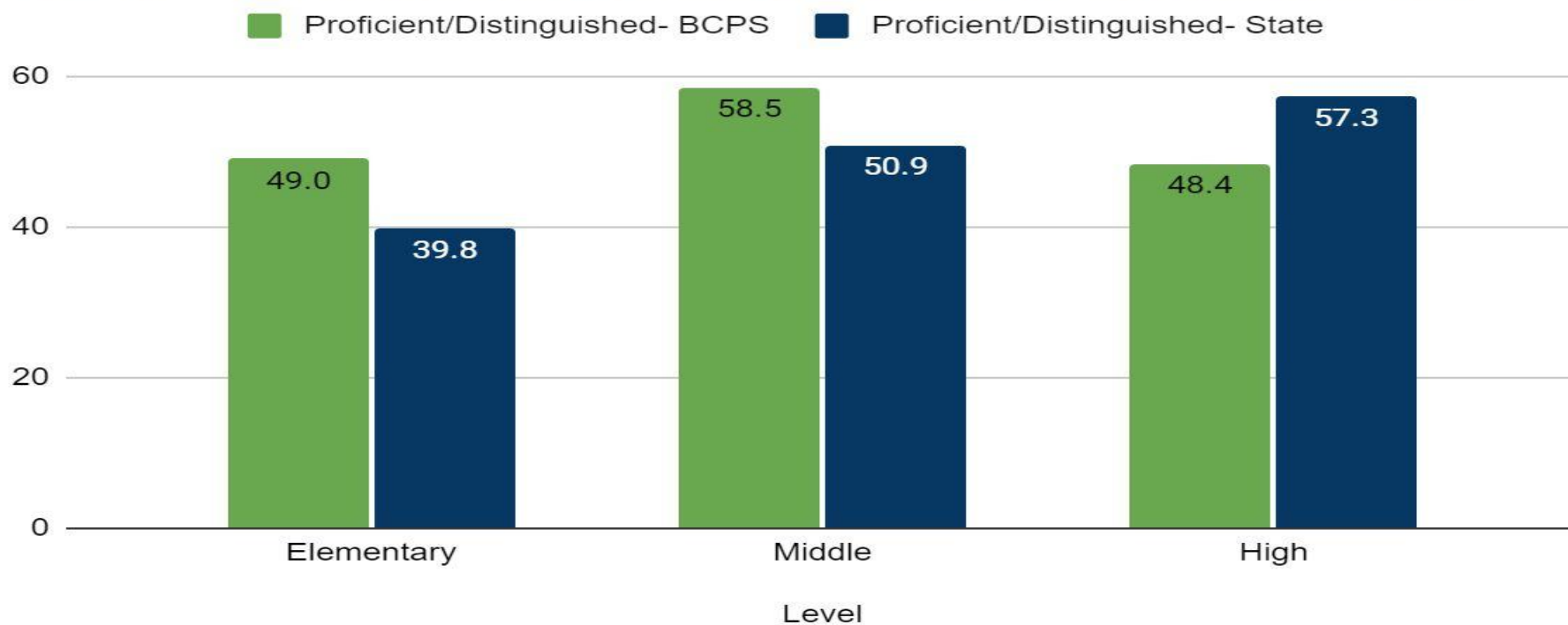
■ Novice - BCPS ■ Novice - State





ODW - All Students

ODW - Proficient/Distinguished (All Students)

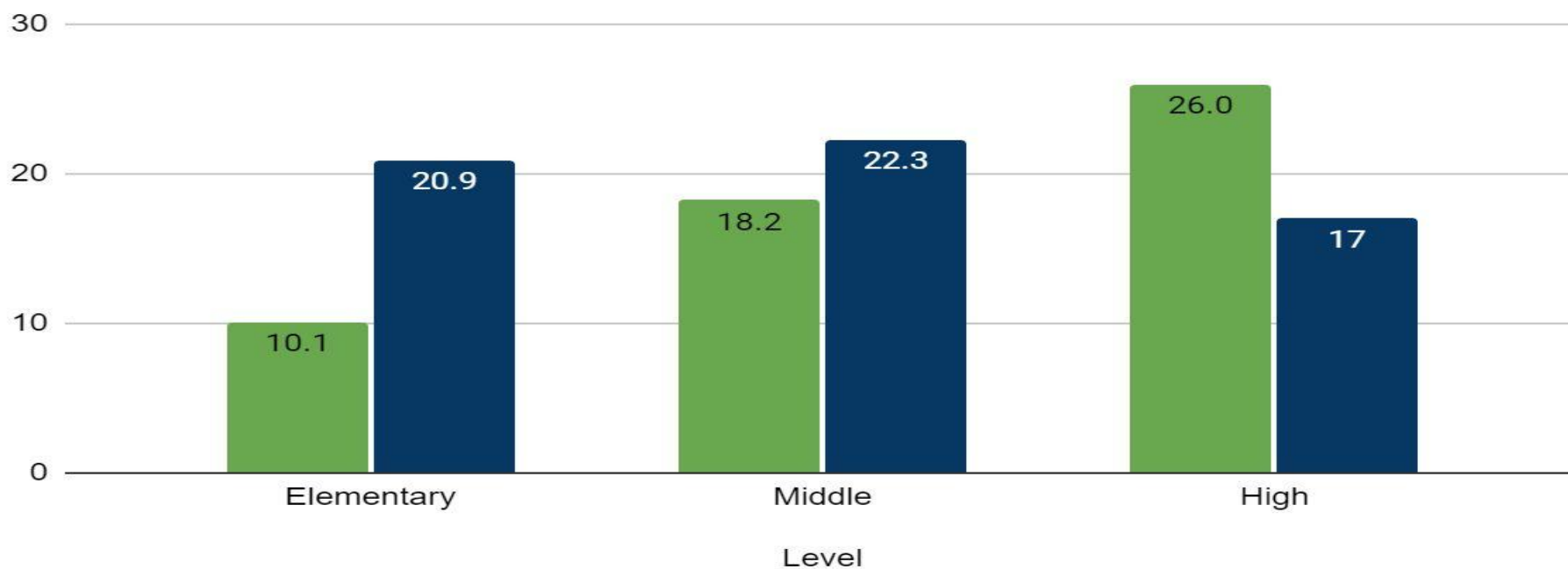




ODW - Economically Disadvantaged

ODW - Novice (Economically Disadvantaged)

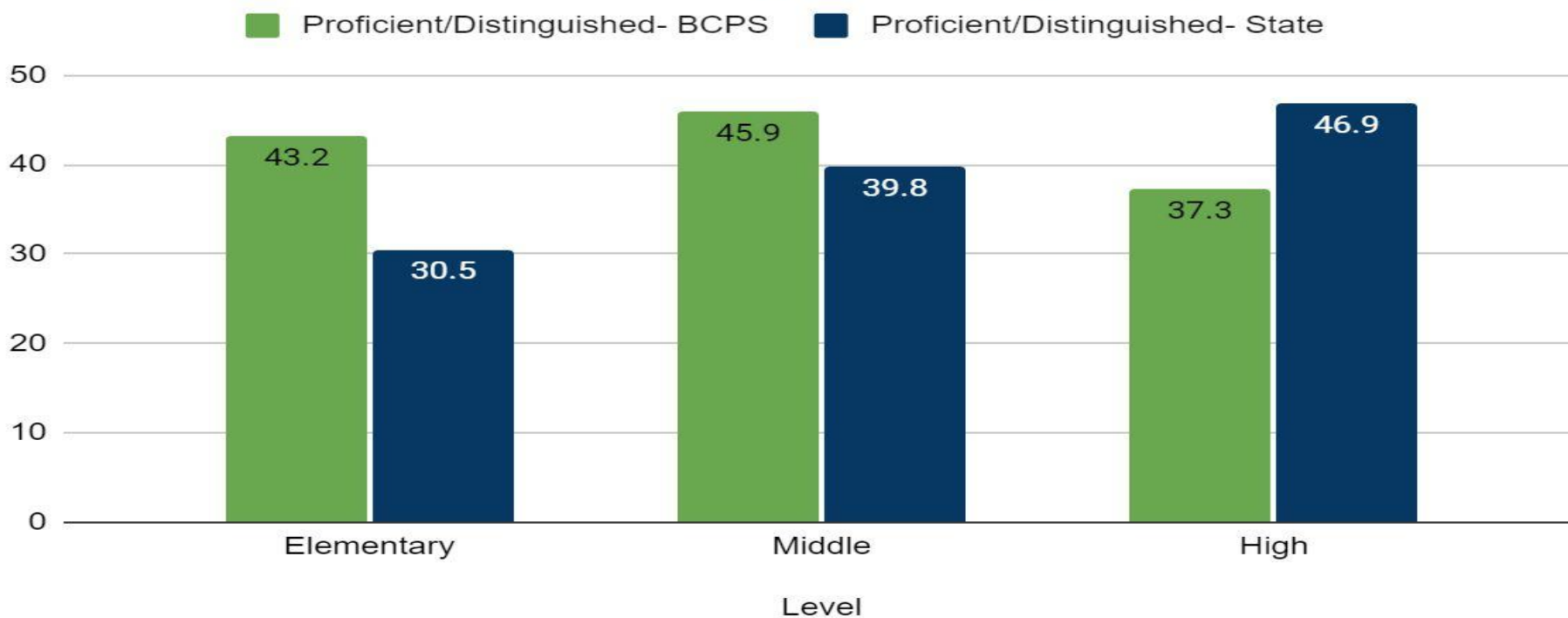
Novice - BCPS Novice - State





ODW - Economically Disadvantaged

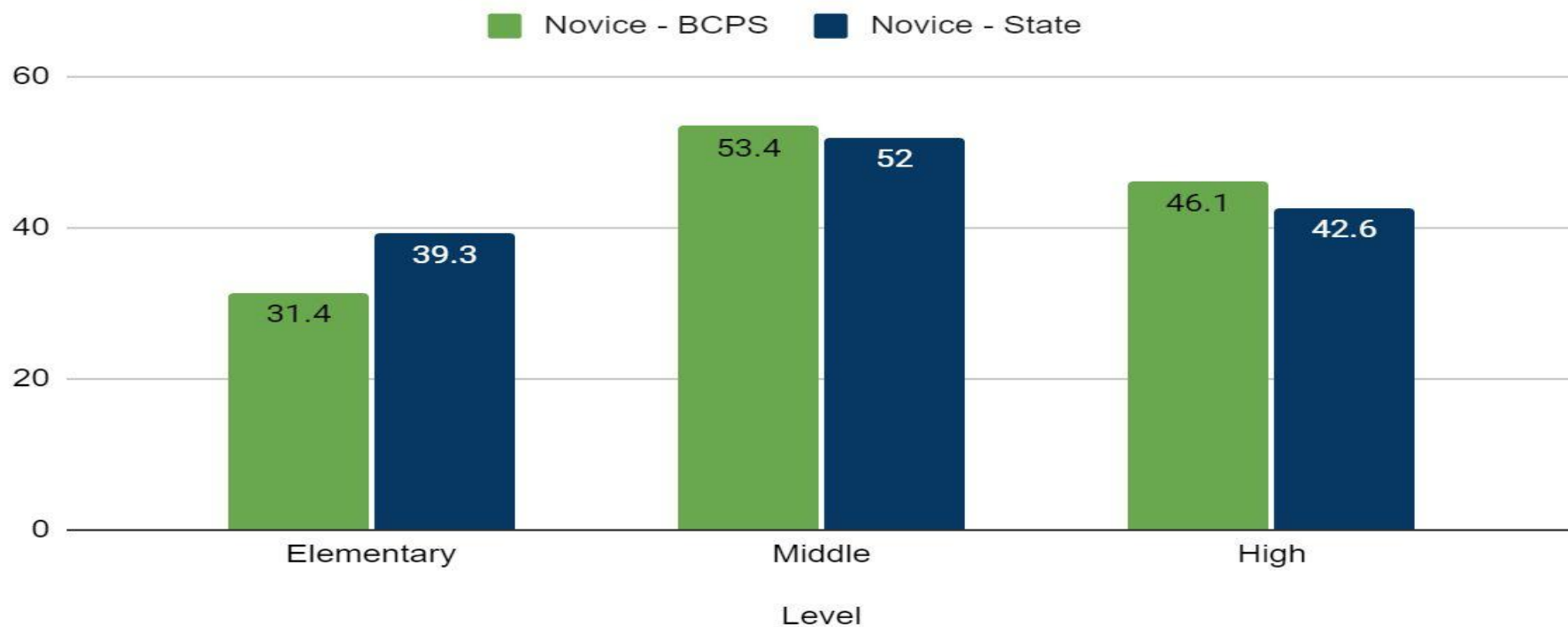
ODW - Proficient/Distinguished (EcD)





ODW - Students with Disabilities

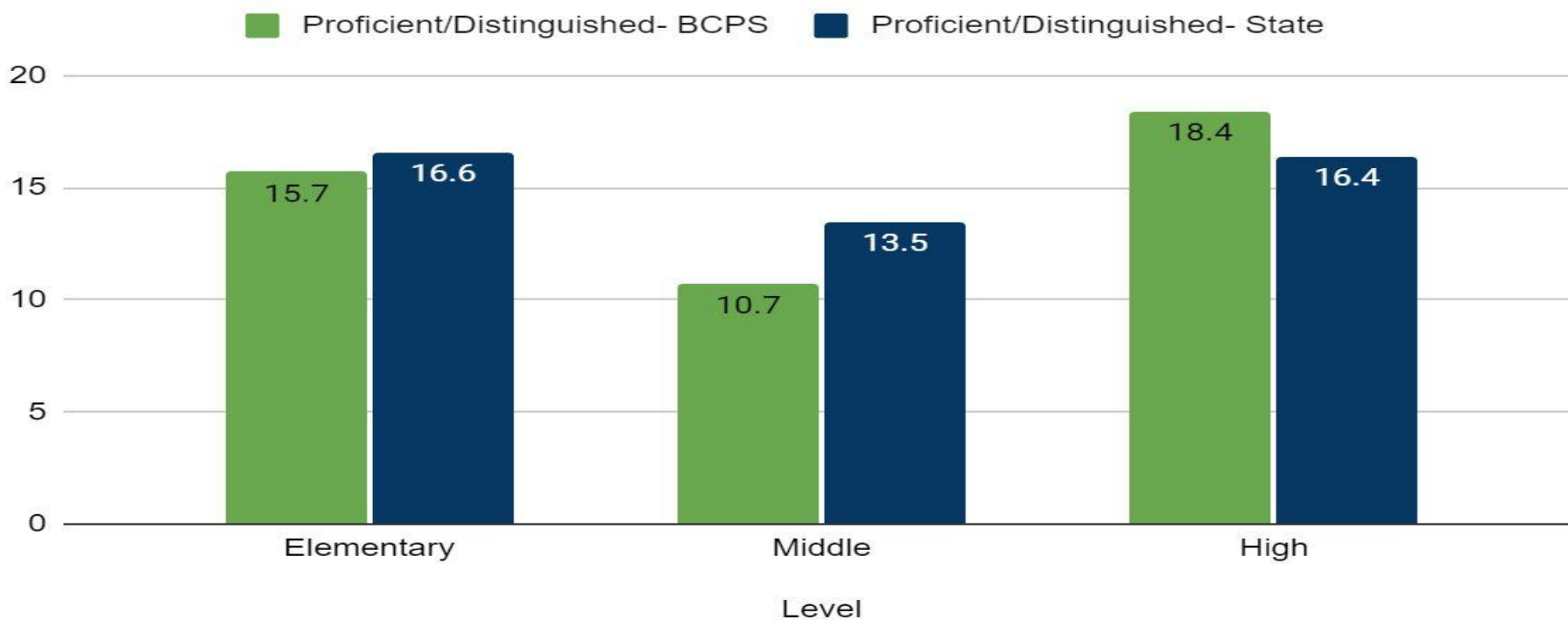
ODW - Novice (SWD)





ODW - Students with Disabilities

ODW - Proficient/Distinguished (SWD)





Graduation Rate

4-Year Graduation Rate

| Student Groups | 2019 | 2020 | 2021 |
|--------------------|------|------|------|
| BCPS All Students | 91.8 | 90.9 | 89.2 |
| State All Students | 90.6 | 91.1 | 90.0 |



Focus on Continuous Improvement



District Level

- Thinking Focus Classroom Cohorts
- Blended Learning Teacher Leader Cohort, K-12
- PDSA Process w/Principals for School Improvement
- Eleot Visits
- Solution Tree Training (PLC Refinement)
- THRIVE Academy
- Learning Forward, Professional Development, and Instructional Resource planning with schools
- NISL Program for principals
- CSIP Work Sessions w/schools
- Standards Alignment Process w/teacher input



Focus on Continuous Improvement Elementary Level

- On-Demand Writing District Leadership Team (Elementary group is in year 4+.)
- Elementary Literacy Opportunities For Improvement (OFI)
- Bellarmine Literacy Program
- Create District Math Instruction Review Committee
- Essential Standards review K-12
- Social Studies Pacing and Resource Guides with feedback system
- Science Leadership Team is working to re-pace and realign Science instruction (November start time) with the inclusion of resources.



Focus on Continuous Improvement Secondary Level

Middle School

- On-Demand Writing - 2nd year of implementation
 - Same ODW, tracking middle school data, offered grades 6-8
- Review 6-8th mathematics AND ELA standard alignment utilizing teacher input
- Focusing on improving teachers capacity to improve Adolescent Readers Professional Learning
 - Word Study
 - Fluency
 - Vocabulary
 - Comprehension
 - Motivation

High School

- 1st vertical alignment (8th - Algebra 1 - Geometry) to determine essential standards and enduring skills
- ACT “OFI” Meeting - examine cohorts of data to determine next steps within each school
- On-Demand Writing - 1st year of implementation with 2 years
 - Same ODW, tracking high school data, offered 2xs a year in grades 9-11



Focus on Continuous Improvement Students with Disabilities

- Continuing to focus on improving and increasing co-teaching opportunities.
- Special Education Instructional Coaches
- Increasing and ensuring participation of special education teachers in the PLC process
- Increasing opportunities for collaboration between special ed and regular ed teachers through master schedule planning
- Improving monitoring practices of student's IEP to ensure appropriateness of annual goals and specially designed instruction.
- Increased participation of special education classroom in eleot visits
- Intentional ARC conversations regarding gaps in services due to remote learning
- Collaboration with Dr. Barger to review High School Special Education Post-Secondary Readiness.



Focus on Continuous Improvement Postsecondary Readiness

High Demand Industry Certifications

- 18-19 = 50 19-20 = 192 20-21 = 300

Dual Credit Enrollment

- Fall 19-20 = 1057 Fall 20-21 = 1351
- Spring 19-20 = 889 Spring 20-21 = 1,230

(Jefferson Community and Technical College,
Campbellsville University, University of Louisville, Eastern
Kentucky University, Murray State University, Morehead
State University, Elizabethtown Community and Technical
College)

Work Based Learning (Opportunity for Improvement)

- 20-21 = 18%
- 21-22 = 19%

Students with Disabilities (Opportunity for Improvement, Postsecondary Readiness, 28%)

- Three Special Education Review Meetings
- Naviance Implementation - Recruitment for Innovative Opportunities
- Work Based Learning Opportunity
 - Partnership with County Government (Bullitt County Recycling Center)



Focus on Continuous Improvement Safe Schools

- Climate of Schools Assessment
Google Form as Formative Data
Measure - Winter and early
Spring Google Form
- District and School Focus based
on Climate Data
- BCPS Code of Conduct Equity
Audit- partnership with Dr.
Cleveland
- AWARE Grant Focus on Impact
Survey for Staff and Staff
Wellness
- 90% of Students Report their school is a caring place
- 93% of students report their teachers make them feel
welcome in class.
- 90% of students report adults care about them from
their school
- 71% of students report their school rules are fair
- 92% of students report that there is at least one adult
that will listen to them when they have something to
say
- 93% of students report that their teachers expect them
to do their best
- 91% of students report that they feel safe in class.
- 66% of students feel they are comfortable stating their
opinion in class even if others disagree.
- 68% of students report that they respect each other's
differences



Questions/Comments