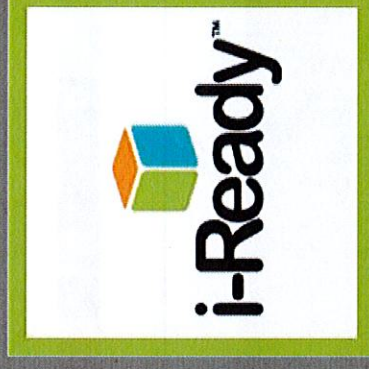
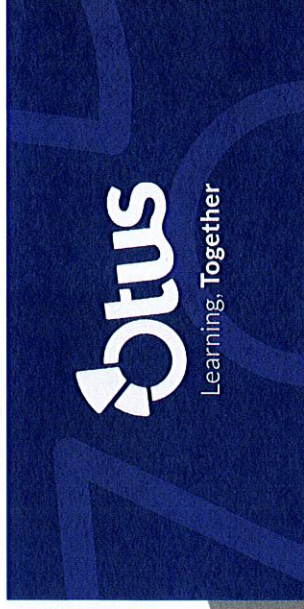


What Data does MCPS use?



Showcasing Success



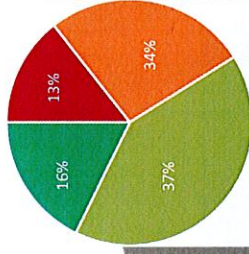
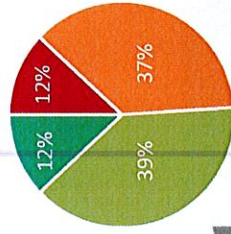
Continue Core Math Instruction-Zearn/Eureka-Elementary
 MTSS-Needs Assessment
 Core Social/Emotional Learning Curriculum at all levels



Individualized Pathways
 for Students

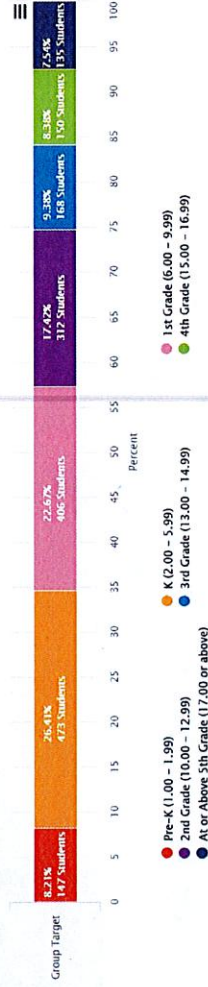


Spring, 2021 Fall, 2021



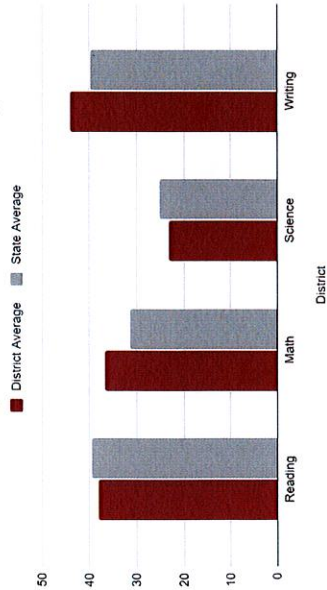
■ At-risk ■ Moderate Concern ■ Satisfactory ■ Optimal

GROUP BREAKDOWN: LEXIA LEVEL

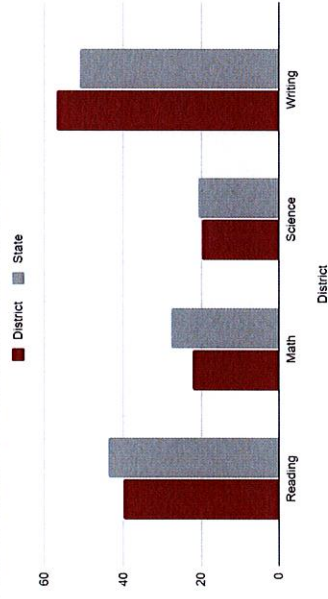


Areas of Concern

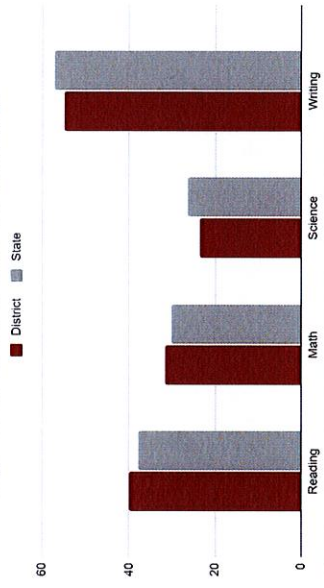
Elementary- District vs State % P/D Average



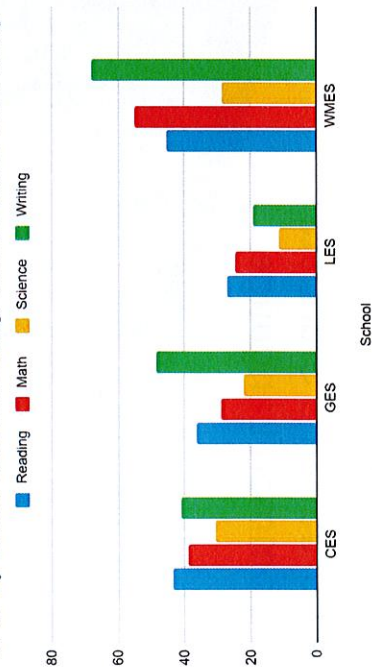
Middle Grades 6-8 District vs State %P/D Average



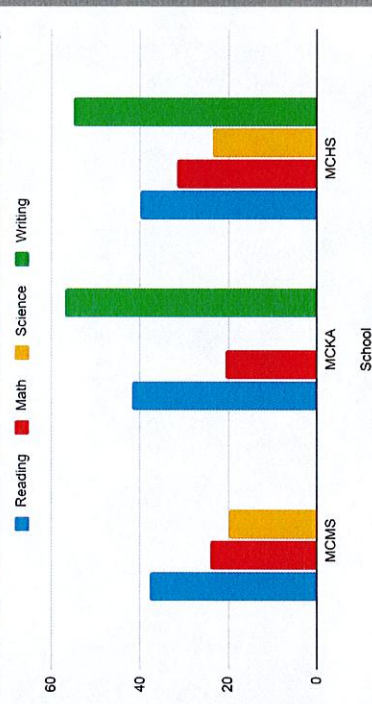
High School District vs State % P/D Average



%P/D By School 3rd-5th Reading, Math, Science and Writing



% P/D By School 6th-12th Reading, Math, Science and Writing



KPREP

MCPS Next Steps!



MARION COUNTY
Public Schools

- Multi Tiered System of Supports
 - Review Tier 1 Reading
 - Continue work in Social/Emotional Learning
- Southern Regional Education Board
 - Master Scheduling
 - Portrait of a Graduate
 - Common Language
- Fidelity of Instructional Programs
 - Streamlining





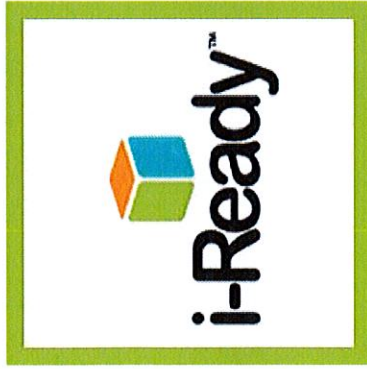
MARION COUNTY
Public Schools

WMES

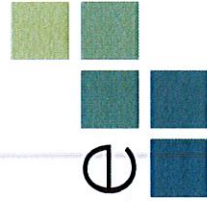
What Data does WMES use?



MARION COUNTY
Public Schools

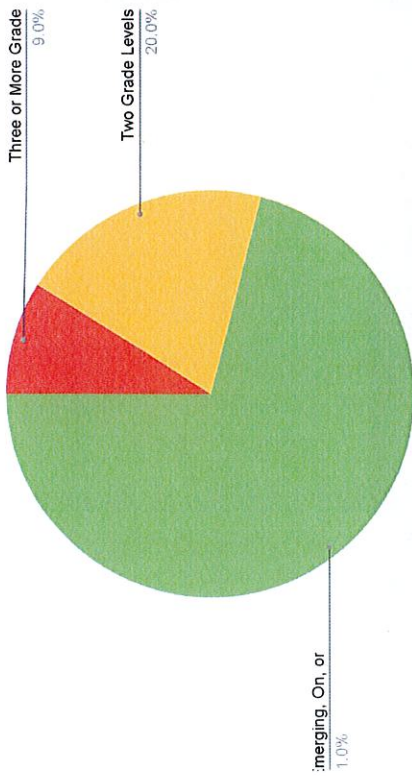


Achieve³⁰⁰⁰

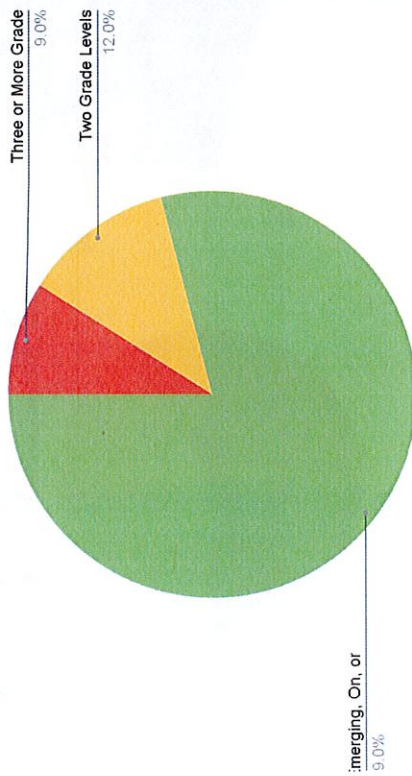
terrace  metrics



All iReady Reading



All Math iReady



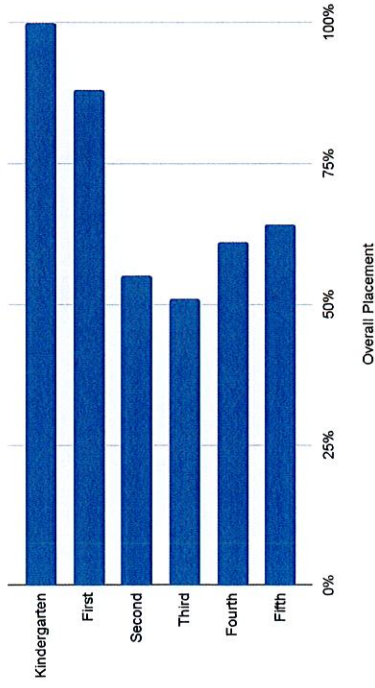
West Marion Elementary School Distribution Across Resilience Indicators

Indicator	At Risk	Moderate Concern	Satisfactory	Optimal
Global Satisfaction	9% 11% 15%	2% 7% 14%	53% 56% 49%	36% 26% 22%
Positive School Experiences	0% 0% 1%	2% 3% 1%	11% 14% 13%	87% 83% 85%
Hope	9% 10% 12%	13% 17% 19%	54% 53% 54%	24% 20% 15%
Social Connections ¹	11% 10% 17%	6% 12% 11%	51% 50% 46%	32% 28% 26%

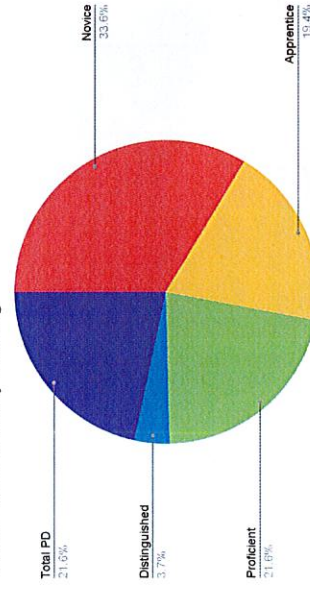
73% of students reported overall wellness in the optimal and average ranges, which is a 8% improvement from the Spring semester, 2021 and a 17% improvement from the Fall semester, 2020. Only 2% of the students were classified in the at-risk category..

Areas of Concern

Kindergarten-Fifth Fall Reading Overall iReady Placement



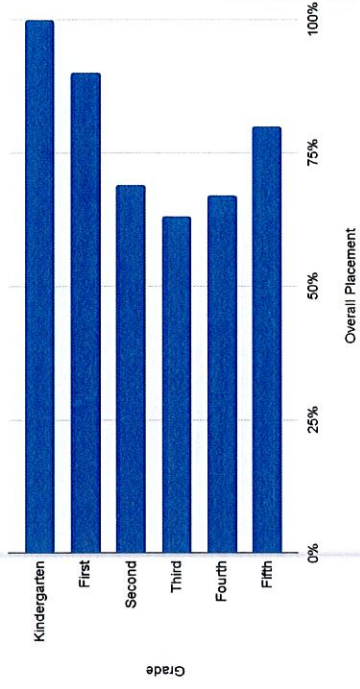
Third-Fifth Fall iReady Reading



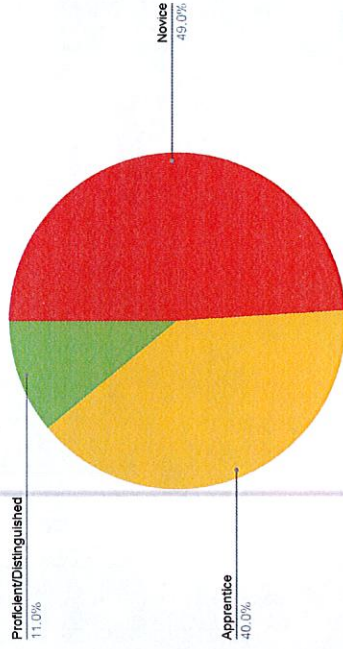
2nd and 3rd grade are areas of concern due to them coming in at 53% and 51% on grade level. Phonics is an area of concern. 2nd grade has started Foundations implementation this year and 3rd is using Lexia. Currently, 68% of 3rd grade students would score novice on their state assessment for reading if they took it tomorrow. It's the same with math with 70% at the novice level in 3rd grade. Focus on reducing novice percentage for the next diagnostic.



Kindergarten-Fifth Math Overall iReady Placement



Third-Fifth Fall iReady Math



WVMS NEXT Steps!

- Instruction
 - Collaboration
 - Interventions
 - SEL small group instruction
 - ESS daytime waivers
 - Resources & professional development for science/social studies
- Programs
 - Increased weekly time for iReady pathways.
 - Fundations K-2
 - Lexia K-3
 - Zearn K-5
 - Achieve 3000 3-5
 - Eureka K-5
- Staff
 - PLCs
 - Data analysis
 - Professional development
 - Goal setting
 - Celebration of students
 - Celebration of staff

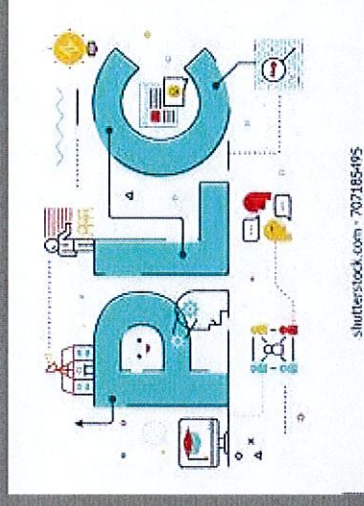
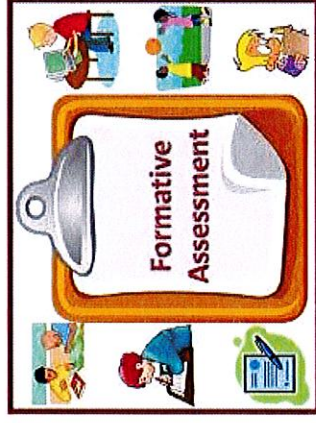




MARION COUNTY
Public Schools

MCMS

What data does MCMS use to help our Knights Rise?



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Showcasing Successes of our Knights Rising:

Source: School Climate and Safety Survey 2021

"My school is a caring place." 95.3% strongly agree

"There is at least one adult from my school that listens to me when I have something to say." 95.8% strongly agree

"If a student reports bullying during school, the adults will do something to help." 92.9% strongly agree

*rewards bucks for prizes; house rallies; spirit weeks; students of the month

Areas of Concern: We need to Rise!

Source: iReady results (fall 2021)

Marion County Middle School: Reading

On or Above Grade Level

23%

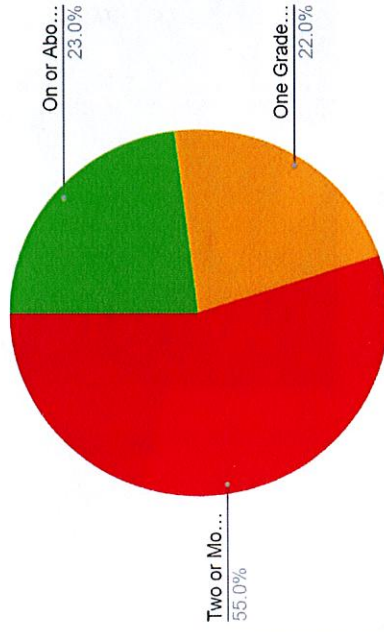
One Grade Level Below

22%

Two or More Grade Levels Below

55%

Area of Weakness - Vocabulary



Marion County Middle School: Math

On or Above Grade Level

14%

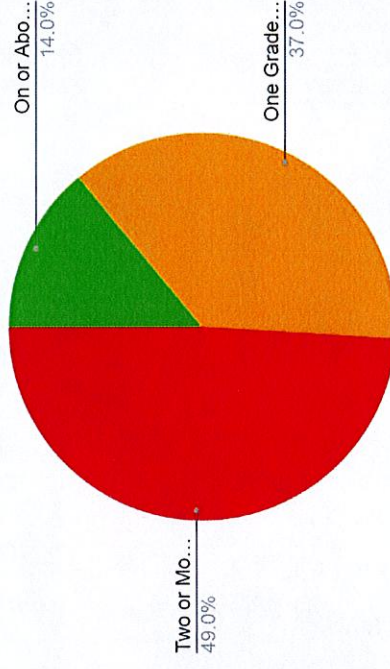
One Grade Level Below

37%

Two or More Grade Levels Below

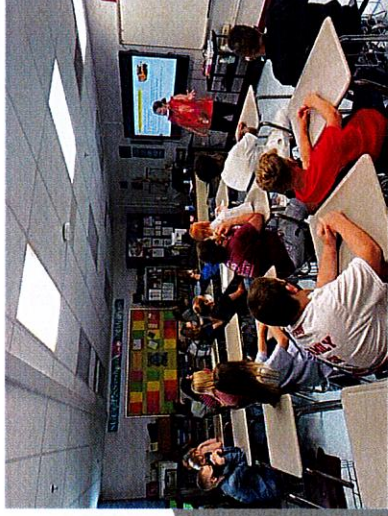
49%

Area of Weakness - Geometry



MCMS Next Steps: How will we Rise?

- *PLC work
- *Book study: *Classroom Assessment for Student Learning*
- *ESS
- *Reading and Math Intervention
- *SEL Time
- *Continue rewards/incentives





MARION COUNTY
Public Schools

Marvel HCSA

What Data does Marvel/HCSA use?

- Graduation Rate
- KPREP
- IREADY
- ACT
- Mastery Prep
- Terrace Metrics
- Achieve 3000

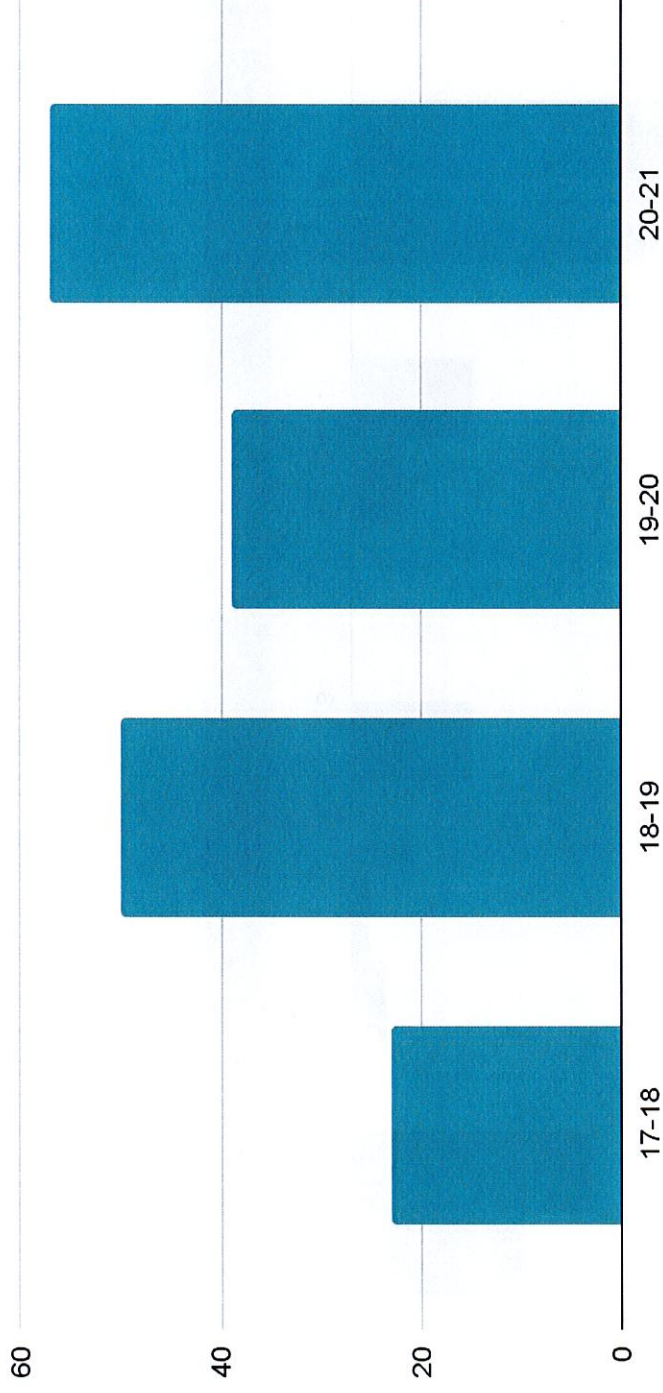


Showcasing Success



MARION COUNTY
Public Schools

Number of Graduates



Areas of Concern

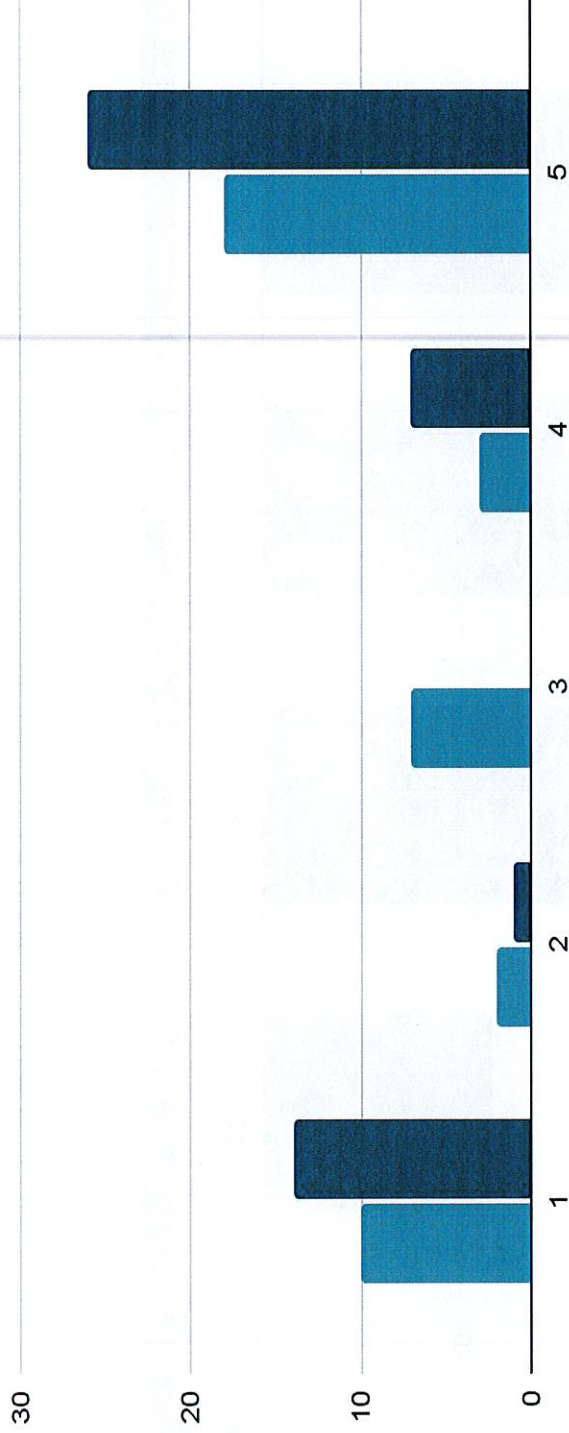


MARION COUNTY
Public Schools

Social/emotional well-being/ Terrace Metrics Survey

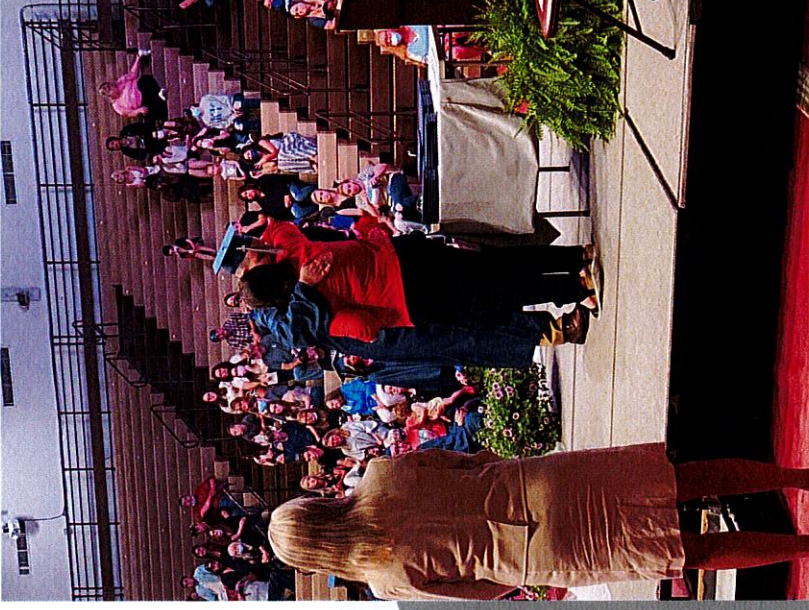
March 21 and August 21

■ March 21 ■ August 21



Marvel/Hugh C. Next Steps! MARION COUNTY Public Schools

- Small groups -SEL
- One on one sessions with students
- Career Prep (Critical Thinking, Problem-Solving, Communication, Math and Finance)





MARION COUNTY
Public Schools

CES

What Data does CES use?

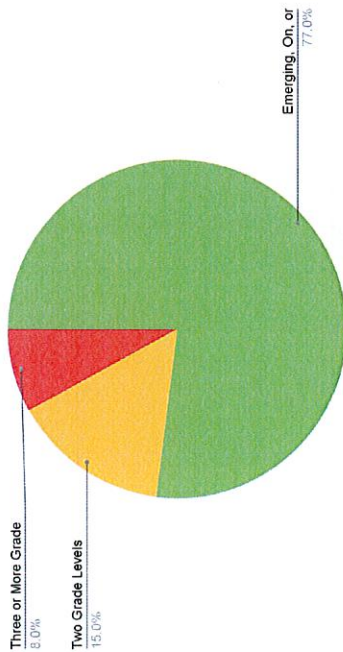


Achieve3000

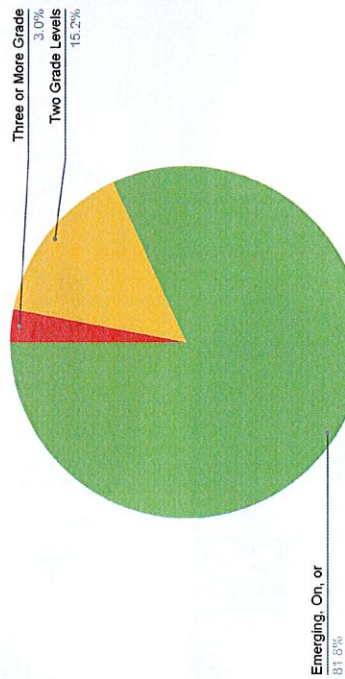


Showcasing Success

Fall Reading iReady Placement Breakdown



Fall Math iReady Placement Breakdown



Social and Emotional Learning

According to the Terrace Metrics Survey:

- 98% of CES students have a positive school experience.
- Since fall 2020 students at CES have improved in the areas of Hope and Global satisfaction.

Leader in Me

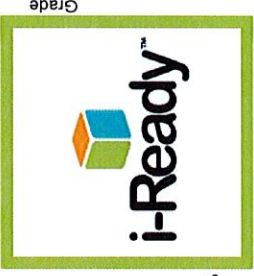
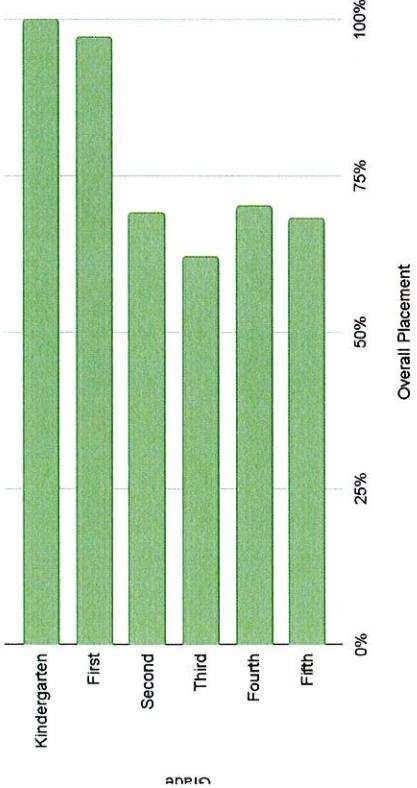
According to the fall 2021 MRA survey through leader in me:

- Staff Social and Emotional Teaching Readiness: 91%
- Staff Satisfaction: 93 %
- Teacher Efficacy: 93 %

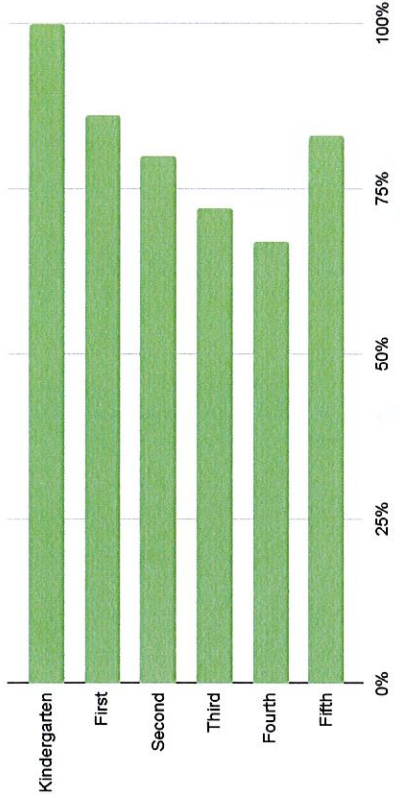
Areas of Concern



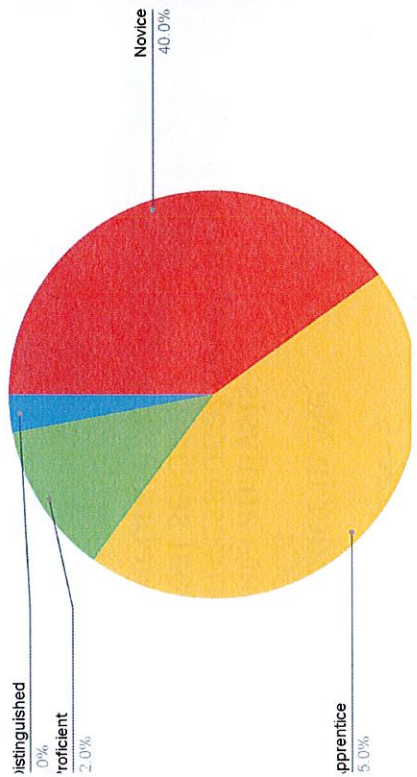
Kindergarten-Fifth Overall iReady Reading Placement



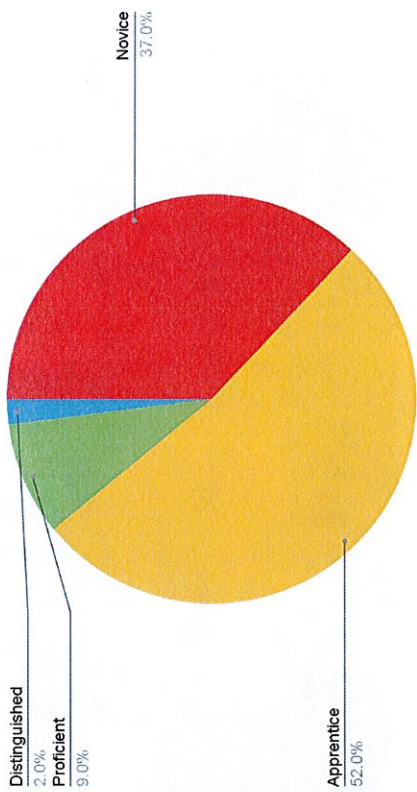
Kindergarten-Fifth Overall iReady Math Placement



Third-Fifth iReady Fall Reading

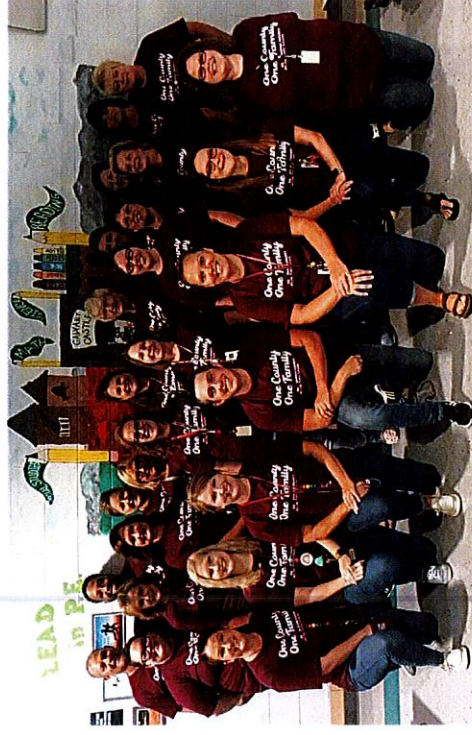


Third -Fifth iReady Fall Math

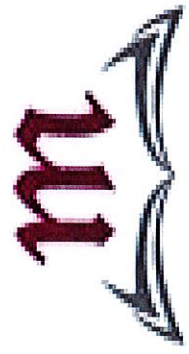


ES NEXT steps!

- Instruction
 - Collaboration
 - Interventions
 - ECE
 - Leader in Me
 - ESS daytime waivers
 - Professional learning
- Programs
 - iReady K-5
 - Fundations K-2
 - Lexia K-3
 - Zearn K-5
 - Achieve 3000 3-5
 - Eureka K-5
- Staff
 - Leader in Me
 - PLCs
 - Data analysis
 - Professional development
 - Goal setting
 - Celebrations



The
LeaderinMe[®]
great happens here



MARION COUNTY
Public Schools

MCKA

What data does MCKA use?

Academic Data:

- Common Assessments (all content give the same test to keep the same learning expectations)
- iReady (8th grade)
- Mastery Prep (ACT prep- 9th grade)
- Kprep (8th grade)

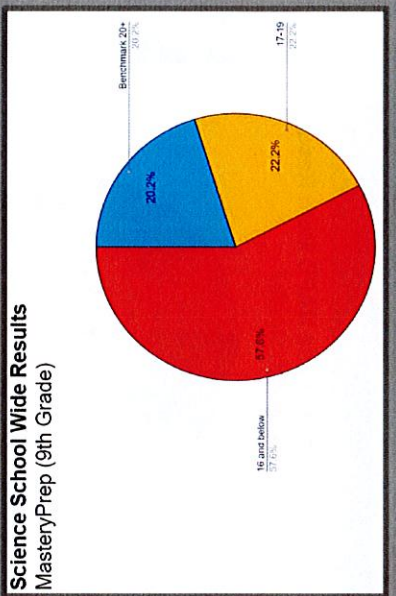
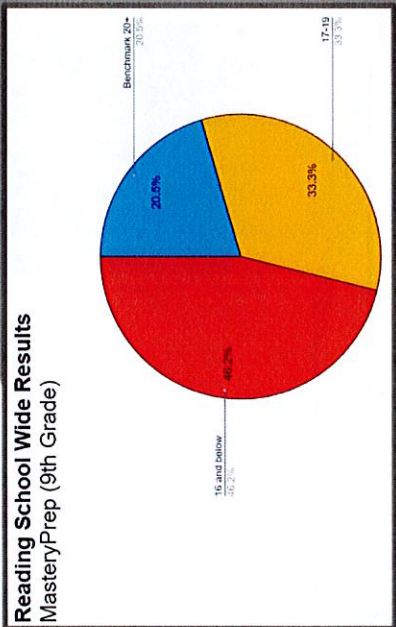
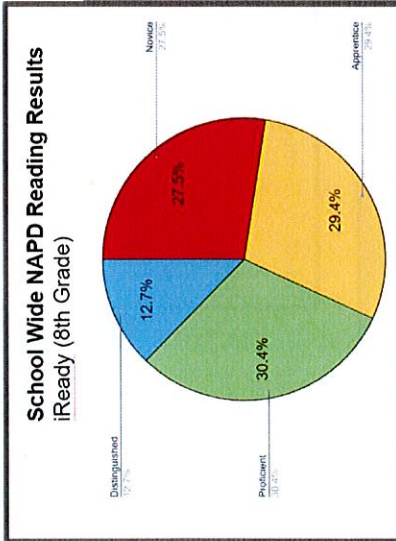
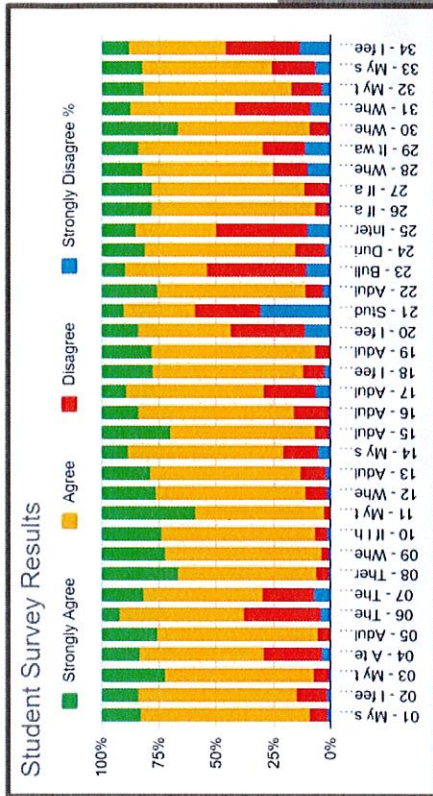
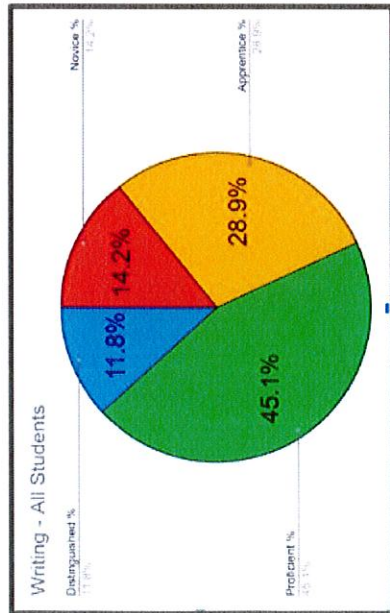
Non-Academic Data:

- Terrace Metrics
- Behavior
- Attendance
- Culture Climate Survey
- Teacher Walkthroughs



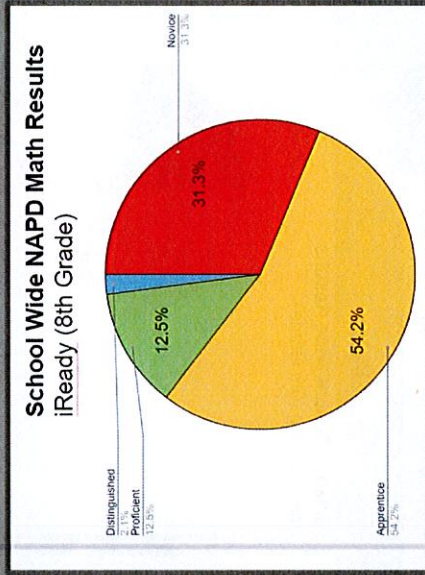
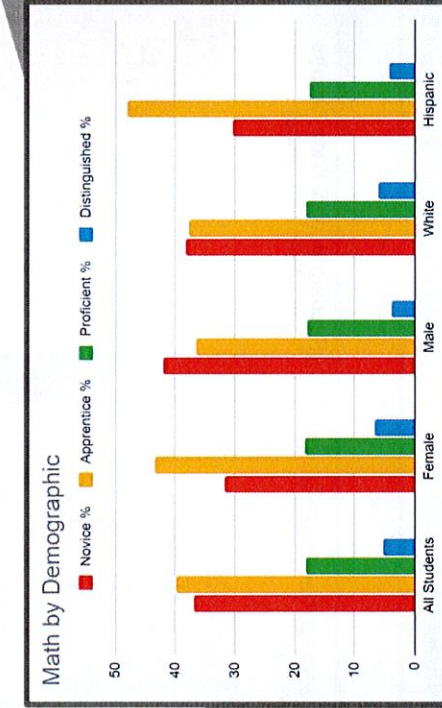
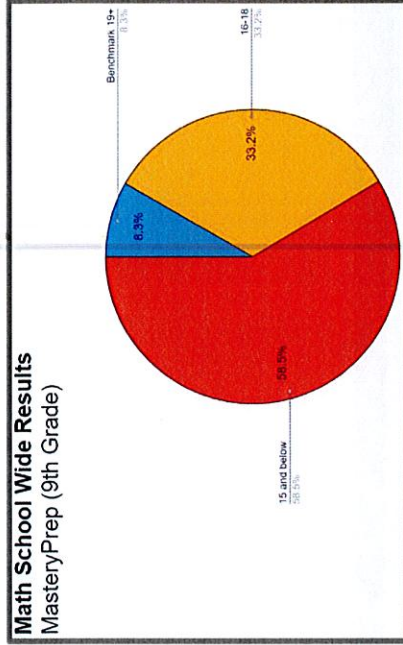
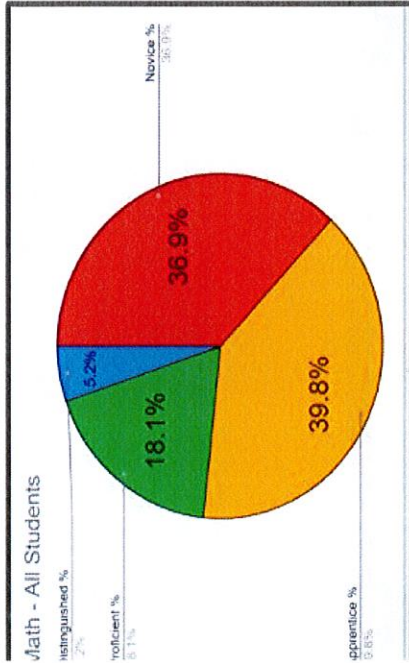
Showcasing Success

KPREP



Areas of Concern

KPREP



MCKA Next Steps-Academic



MARION COUNTY
Public Schools

- Researched and purchased new 8th grade math curriculum
- Analyzed Kprep and Mastery Prep Data (Deep Dives on Oct. 11)- Action Plan Created
- iReady Data used to create stations and groupings in classrooms
- Dedicated time for students to work on their pathways to bridge gaps (iReady)
- Dedicated time for students to develop ACT skills and deeper knowledge of content
- Goal setting for both iReady and Mastery Prep (2nd round)
- Mastery Prep Countdown and Success Ready Conference
- Pull out Tier 2 and 3 RtI program for identified students
- Every common assessment given is analyzed and used to make data driven decisions (timely)- Tier 1 Goal 80%
- Regular PLC's and House Meetings
- Ongoing professional development around student engagement
- Instructional Rounds- October 26th

MCKA Next Steps-Social/Emotional

- Using Terrace Metrics data, small groups have been formed with teacher mentors. Weekly meetings
- Club Day for EVERYONE
- After School Activities- Corn Hole/Free Throw, Makeup/Hair Tutorials, Cookie Decorating
- Student Leadership/Voice: Knights Council (Student Leadership Challenge), Teen Leadership, Jr. Beta, Sr. Beta, Sources of Strength, and SMILE club
- House Tournament
- Reader Challenge
- One Trusted Adult Survey- October 25th





MARION COUNTY
Public Schools

MCATC

What Data does MCATC use?



FOCUS: transition readiness...opportunities & outcomes for all students....

- Dual Credit enrollment
- Industry Certification data
- SREB *Technology Centers that Work* survey data (May 2021)

Showcasing Success

- Record enrollment for Dual Credit in Fall 2021
 - 2018-0 enrollment all year (program didn't exist)
 - 2019-20- **90 total enrollment** for school year (fall and spring)
 - 2020-21- **168 total enrollment** for school year...505 college hours earned!
 - 2021- **fall enrollment is 123** students enrolled in a dual credit course on our campus (number will increase when we add spring enrollment)
- 80+ seniors in the class of 2021 earned an industry certification in their pathway! All students are now able to discuss their industry certification outcomes, and talk about their plan to meet those goals.
- SREB survey data is overall positive...data indicates that students feel challenged academically at the ATC, our pathways meet their interests and needs, and that their teachers help them make connections that impact their future.

Areas of Concern

- Working to add and/or enhance dual credit in Construction Tech, Pre-Engineering, Graphic Design, and Automotive programs to ensure equal opportunity in all programs.
- Streamline the process for offering industry certifications to all students, including the process for “who and when”
- Three SREB data points to visit:
 - 40% of students answered “I feel like an outsider at my center” with a YES.
 - Student connection to industry: opportunities for mentorship or involvement in their class projects.
 - Students want to make connections to literacy (reading, writing, speaking and listening) and math in their pathways on a more regular basis.

MCATC Next Steps!



- Construction dual credit coming Fall 2022! Other programs in process with post-secondary partners.
- Industry certification testing plan in place...test students each semester, instead of waiting until the end of the year.
- Analyze SREB survey data with team (both teacher and student survey data)
 - Implement ways to get industry involved in classroom instruction (ie problem-based learning, mentorship on projects, etc)
 - Implement Student Leadership/Student Voice council to gather quarterly feedback from students (forming November 2021)
 - Participate in literacy & writing grant with WCS to enhance instruction in all programs (Spring 2022)



MARION COUNTY
Public Schools

MCHS

WHAT DATA DOES MCHS USE?



MARION COUNTY
HIGH SCHOOL

ACT[®]

MasteryPrep[!]



SHOWCASING SUCCESS



- Science and Reading Mastery Prep Test #1 scores
- Goal Setting and Score Tracking
- Rewards
- 30+ Recognitions
- 5* ratings in MP
- KPREP Math & Writing - Below state avg in Novice and above state avg in Proficient and Distinguished.

Mastery Prep ACT Practice Test #1			
	Composite	Science	Reading
Benchmarks	20.0	23.0	20.0
Class of 2024 Fall	16.2	17.5	16.9
Class of 2023 Fall	17.9	18.5	18.4

Time Management

★★★★★

Stamina

★★★★★

Process of Elimination

★★★★★

Pacing

★★★★★

No Blanks

★★★★★

Precision

★★★★★

Time Management

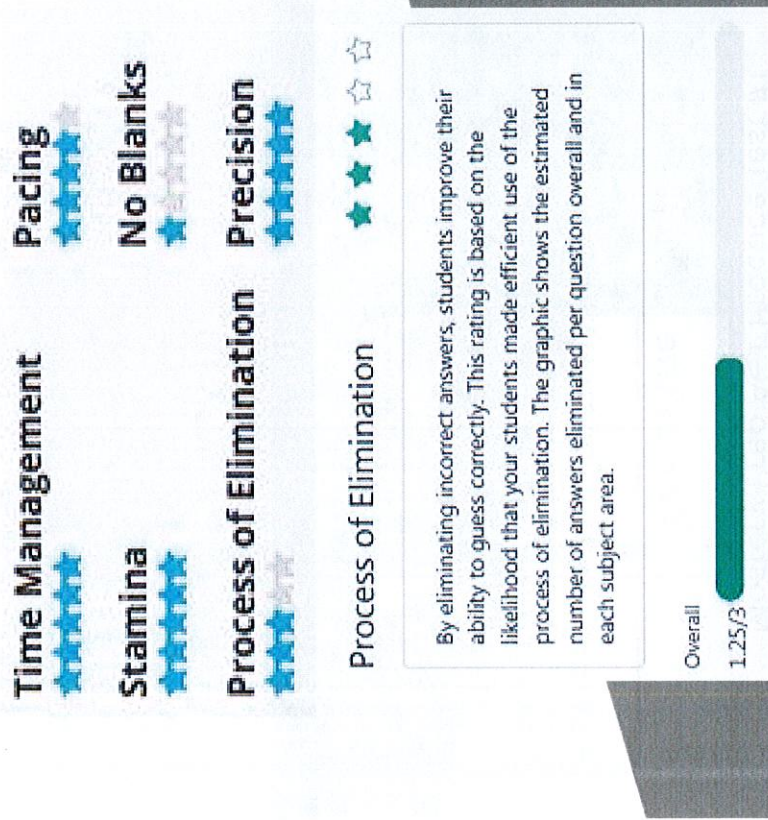
★★★★★

This rating shows the likelihood that your students were able to make their best guess and skip overly difficult questions while managing to correctly answer relatively easy questions toward the back of the test. The graphic shows the time management rating for each subject.

Overall 9/10

AREAS OF CONCERN

- Math and English MP Test # 1 Scores
- School Focus Areas
 - Content Focus - greatest impact
 - Process of Elimination



Mastery Prep ACT Practice Test #1			
	Composite	English Score	Math Score
Benchmarks	20.0	18.0	19.0
Class of 2024 Fall	16.2	14.1	15.8
Class of 2023 Fall	17.9	16.4	17.1
Content Focus Areas			
English	Usage Conventions		
Math	Algebra		
Reading	Central Ideas		
Science	Interpretation of Data		

MCHS NEXT STEPS

- Mastery Prep Plan
 - Practice Test # 2
 - November 30th
 - Practice Test # 3 Paper Pencil
- Bootcamp - All Juniors will participate
- Goal Setting and student motivation
- School wide focus/culture
- Consistency
- Narrow Focus - data driven



MARION COUNTY
HIGH SCHOOL



MARION COUNTY
Public Schools

LES

What Data does LES use?

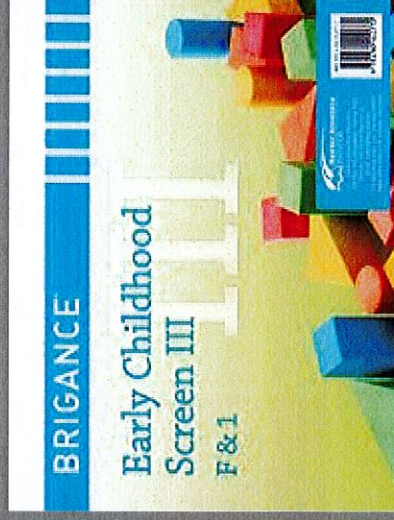


LeaderinMe

LEXIA



READING

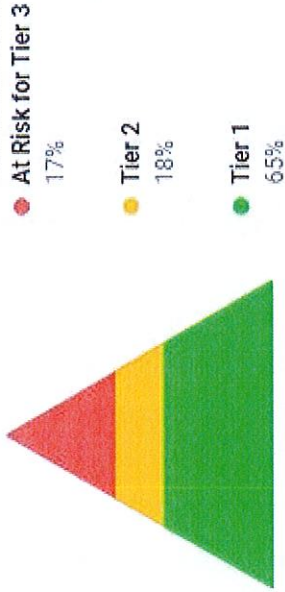


Showcasing Success



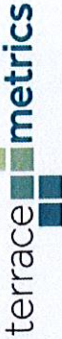
MARION COUNTY
Public Schools

Reading- Beginning of the year view

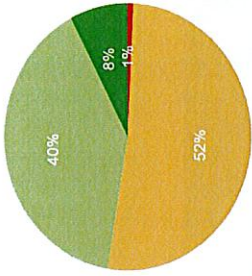
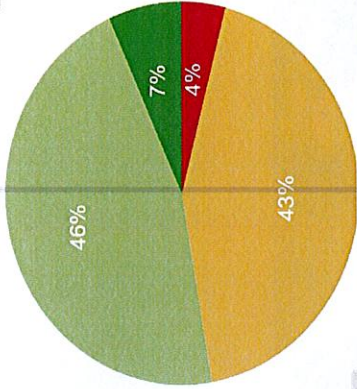


OVERALL BEHAVIORAL HEALTH AND WELL-BEING

Spring 2021

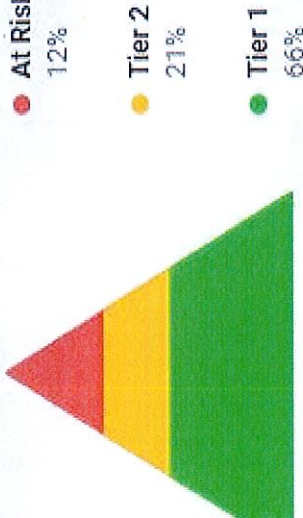


Lebanon Elementary School Fall 2020-
Elementary-Core
Historical data



Indicator	TM Historical Average	Spring 2021 Mean	Fall 2020 Mean	Range	Interpretation
Global Satisfaction	4.75	4.57	4.00	1 to 6	Higher Scores = Higher Levels of Life Satisfaction
Positive School Experiences	3.57	5.24	5.00	1 to 6	Higher Scores = Higher Levels of Positive Relationships with Teachers and School Engagement
Hope	4.43	4.37	4.00	1 to 6	Higher Scores = Higher Levels of Goal-Directed Behavior and Motivation

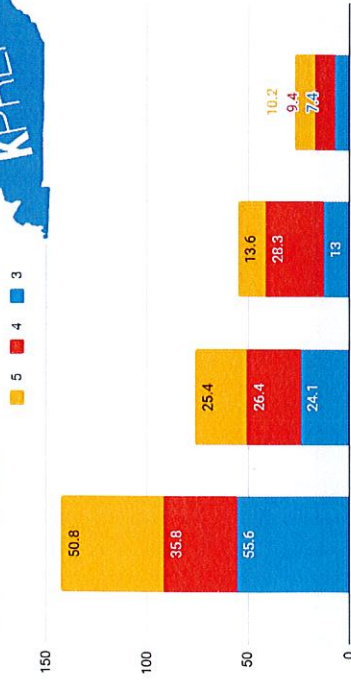
Math- Beginning of the year view



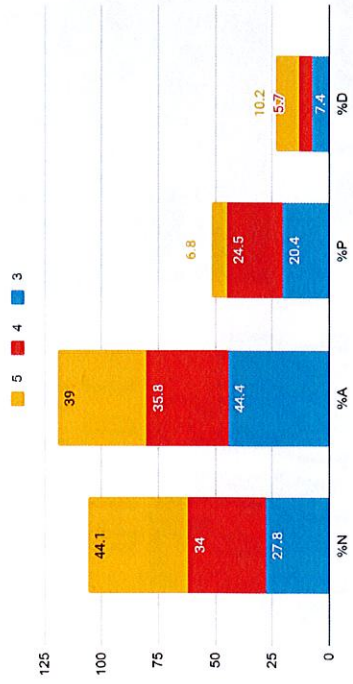
Areas of Concern



Reading KPREP 2021

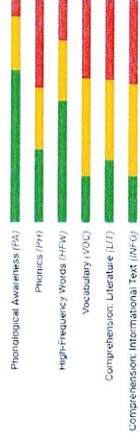
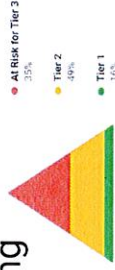


Math KPREP 2021



Overall Placement

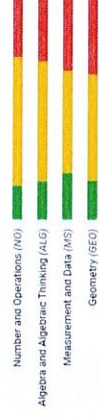
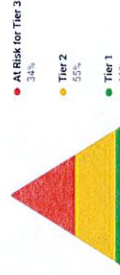
Reading



① The Mapping Between 5-Level and 3-Level Placement

Overall Placement

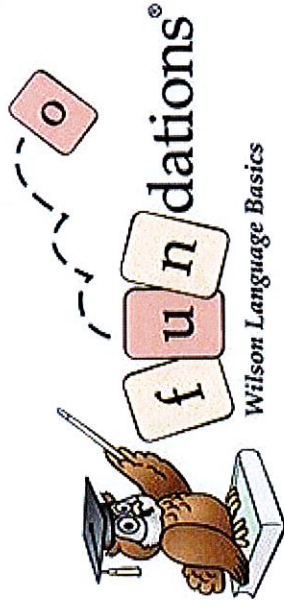
Math



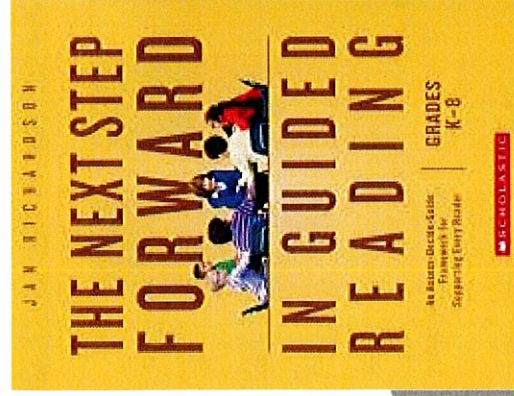
① The Mapping Between 5-Level and 3-Level Placement

- Focus needs to be on basic reading and mathematical domains/standards. (phonics/phonological awareness/High-frequency words-numbers and operations)

LES Next Steps!



- Improving Tier I core instruction (reading, math and writing)
- Improving Tier II during Charger Time to target specific students and areas of need. (specific time in the schedule for interventions/enrichment.)
- Improving Tier III to target specific students and areas of need. Specifically trained teachers working with these students.
- PLC's targeting specific instruction and using iReady data (and other data) to know what to target for areas of concern or enrichment.
- ESS Daytime Waiver- hired retired teachers to work with students in specific areas of reading and math.
- K-2 Foundations and Guided Reading being implemented to help improve foundational skills of students in lower grades.
- Time in the schedule for students to work in their iReady pathways for both reading and math.
- Leader in Me- WIG's aligned with CSIP.

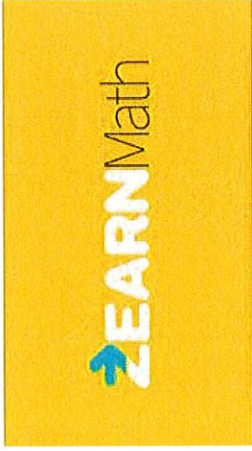




MARION COUNTY
Public Schools

GES

What Data does GES use?



THE LEADER IN DIFFERENTIATED INSTRUCTION®

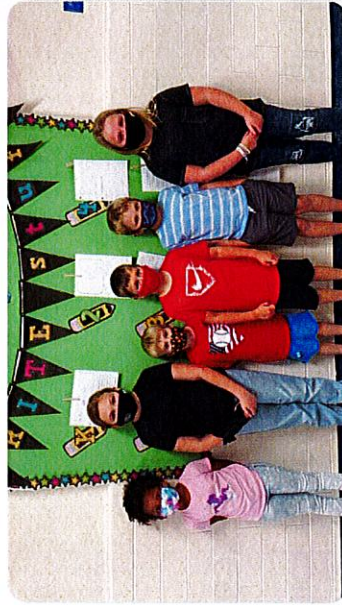


Showcasing Success

Weekly GES Spotlight
Morning Meetings
Student Leadership Program
Write Stuff Board
Leaders of the Month
Our Teachers!



Glasscock Elementary @geslibrary1 · Sep 30
Congratulations to Ky'Lasia, Sawyer, Owen, Sage, Hudson & Eleanor for
having their writing displayed on the Write Stuff board in the hallway!
#webelieveinGES #BuildDogProud 🐶



I-Ready Math

These students passed the most lessons in math this week.

Kindergarten
Wyatt Farmer
6 lessons



1st Grade
Colton Hardin
10 lessons



2nd Grade
Emma Warberry
6 lessons



Areas of Concern



Attendance - Average Attendance for 1st Month - 93.53%, Average Attendance for 2nd Month - 91.24%

Math in All Grade Levels - According to iReady data, schoolwide we have 143 students that are at least two grade levels below in math.

Reading Proficiency - According to iReady data, schoolwide we have 143 students that are at least two grade level below in reading.

Phonics Mastery - According to iReady data we have 16% of Kindergarten students meeting grade level phonics expectations, 11% of 1st grade students, and 10% of 2nd grade students

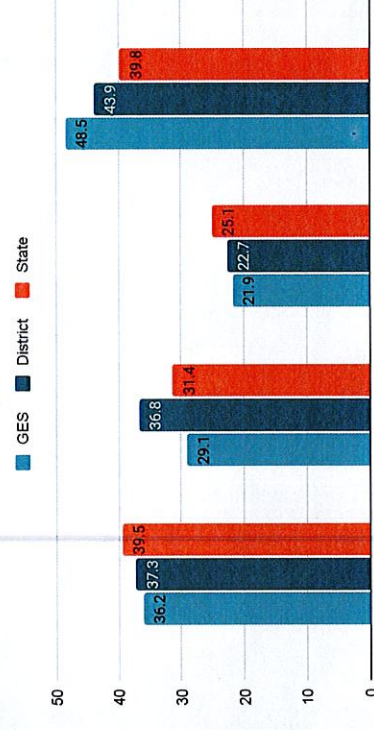
Science - 63% of 4th graders scored Apprentice

Overall Placement

Students Assessed/Total: 71/71



2020-21 KPREP Proficiency



GES Next Steps!

Small Group Instruction (i.e. phonics using data)

Phonics Continuum/Tracking/Feedback/Modeling

Fact Fluency Fridays (All Grade Levels)

Math Club during Intervention Time

Co-Teaching Schedule

Family Involvement Events (i.e. tile painting party, Family Reading Night)

Engaging Events/Field Trips (i.e. tape the principal to the wall, dunking booth, college trips, theatre field trips, zoo)

Attendance (required meetings, calling parents, home visits)

