

COVID FUNDING
For the Period ending September 30, 2021

PROJ	FUNDING	ALLOCATION	YTD	ENCUMBERED	AVAILABLE	
613F	ESSER (CARES)	1,729,265.00	1,537,002.46	28,337.25	163,925.29	Refer to attached for details
613FP	ESSER (CARES) PRIVATE SCHOOLS	57,022.88	57,022.88	-	-	
	TOTAL ESSER (CARES)	1,786,287.88	1,594,025.34	28,337.25	163,925.29	
613FD	ESSER (CARES) DIGITAL LEARNING	25,281.51	2,962.72	1,632.00	20,686.79	Professional Development
613FT	ESSER (CARES) NEW TEACHER SUPPORT	2,900.00	675.19	-	2,224.81	Professional Development
633F	GEER	294,743.16	108,942.93	110,062.81	75,737.42	Food Services allocation
633FP	GEER PRIVATE SCHOOLS	1,896.84	1,376.85	-	519.99	
	TOTAL GEER	296,640.00	110,319.78	110,062.81	76,257.41	
554GD	ESSER II (DIRECT SERVICES 85%)	6,710,938.00	2,273,157.73	441,096.23	3,996,684.04	Schools' priorities per workbooks Chromebook licenses
554G	ESSER II (15%)	952,260.00	1,060,000.94	23,651.55	(131,392.49)	
	TOTAL ESSER II	6,710,938.00	2,273,157.73	441,096.23	3,996,684.04	
554GS	ESSER II STATE SET-ASIDE	1,394,185.00	11,732.00	167,072.52	1,215,380.48	Instructional level considerations
473G	ARP ESSER	13,216,536.80	-	604,723.85	12,611,812.95	
473GL	ARP ESSER LEARNING LOSS	3,304,134.20	1,146.58	1,146.58	3,301,841.04	
	TOTAL ARP ESSER	16,520,671.00	1,146.58	605,870.43	15,913,653.99	
473GK	KENTUCKY VIRTUAL LIBRARY	15,866.00	15,866.00	-	-	
663G	LAST MILE INTERNET	159,637.00	159,637.00	-	-	
TOTAL COVID FUNDS		26,868,358.88	4,150,018.43	1,352,439.24	21,365,901.21	

Strategy to spending:

* Cover all PPE and related expenses incurred by the District to date, previously intened to be covered by FEMA. *

Purchase software as tools to manage and support virtual learning and assessment *

Purchases tools to assess SEL needs

* Ask Principals to complete an assessment and define their most immediat nees as Priority 1 *

* Ask Principals to submit all expenditures using SBDM funds related to needs due to COVID for consideration to be reimbursed *

* Ask Principals to submit other priorities for consideration in the allocation of remaining funds

* Establish decision making at the instructional level vs. individual *

Obtain community input for the expenditure of fundsschool level. *

Include operational departments, i.e. transportation, maintenance, food services, business offices, etc. in the conversation about how the funds should be used.

NOTE: Federal Grants are reimbursement basis. Therefore funds must be spent in compliance with grant requirements and at that point an application for reimbursement may be made.