BOONE COUNTY SCHOOLS JOB DESCRIPTION

TITLE: Para educator - Special Education

QUALIFICATIONS:

- 1. Has a high school diploma or G.E.D. certificate
- 2. (Applies to Title I schools only) Completed two (2) years of study at an institution of higher education; or
- 3. (Applies to Title I schools only) Obtained an Associate Degree (or higher); or
- 4. (Applies to Title I schools only) Met rigorous standard of quality and be able to demonstrated, through a formal State or local academic assessment, knowledge of and the ability to assist in instructing reading, writing, mathematics (or, as appropriate, reading readiness, writing readiness and mathematics readiness)
- 5. Has the ability to read and follow written directions
- 6. Has one year of experience working with children in an organized setting
- 7. Has and maintains certification in American Red Cross/American Heart Association CPR and First Aid
- 8. Has the ability to lift and assist in moving children of various weights numerous times per day
- 9. Has demonstrated the ability or potential to communicate and work effectively with students, parents, and staff

REPORTS TO: Principal and/or Director Special Education

JOB GOAL: To relieve the teacher of tasks so that more individualized instruction can be provided for students

PERFORMANCE RESPONSIBILITIES:

- 1. Be familiar with and follow written guidelines, policies, procedures and directions from supervisor related to job responsibilities
- 2. Successfully completes annually an in-service training program of at least twelve (12) hours
- 3. Assist in setting up daily seat work and learning centers
- 4. Check daily seatwork and homework
- Use a variety of learning approaches to work on a one-to-one basis, or in small groups, with students in all academic areas to include math, reading, spelling, science, listening and motor activities
- 6. Operate the following equipment as needed: fluid duplicator, photocopier, laminator, overhead projector, viewer/editor opaque projector, slide projector, film projector, tape machine and record player
- 7. Make work materials and learning aids for class
- 8. Write assignments and work on chalkboard
- 9. Grade papers

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- 10. Prepare and type worksheets and tests
- 11. Carry out various secretarial duties needed by teacher to include maintenance of routine paperwork, filing, documentation, report cards
- 12. Help administer testing
- 13. Implement IEP objectives
- 14. Monitor IEP objectives
- 15. Manage student behavior as directed by teacher
- 16. Assist students who have been out due to an absence
- 17. Attend regular classes as directed by teacher
- 18. Work on self-help skills
- 19. Take students to the bathroom, and if necessary, change diapers and carryout any/all process for toileting
- 20. Follow catheterization and other procedures, after training by School Nurse
- 21. Generally assist with physical management of children with disabilities
- 22. Implement fine and gross motor activities under the supervision of the occupational or physical therapist
- 23. Assist speech therapist by giving follow-up articulation and language skills
- 24. Assist occupational/physical therapist by providing routine exercise programs as directed by therapist
- 25. Supervise part of class while teacher works with other students
- 26. Facilitate Community Based instruction
- 27. Participate in in-service training as provided by the School District
- 28. Maintain the same high level of ethical behavior and confidentiality of information about students as is expected of fully certified teachers
- 29. Perform other duties consistent with the position assigned as may be requested by the supervisor

TERMS OF EMPLOYMENT:

- Hourly (Grade 04 SEP)
- 6.5 hrs. per day
- 32.5 hrs. per wk.
- 180 days
- 9 1/4 months
- Board approved 8-8-02, Revised 1/9/2014, Revised 6/9/2016, Revised 6/13/2019