

The background of the slide is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and various educational supplies. A large white diagonal shape cuts across the image from the top left to the bottom right, serving as a background for the text.

# 2020-2021 Data Release Update Kentucky Board of Education October 2021

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Kentucky Department of  
**E D U C A T I O N**

# Topics:

- 2020-2021 Accountability Waiver & Federal Classifications
- Overview and Reporting for 2020-2021
- Quality of School Climate and Safety & Opportunity to Learn
- Assessment Data for 2020-2021
- Graduation Rate

# 2020-2021 Accountability Waiver & Federal Classifications

# Accountability Waiver & Federal Classifications

- Kentucky received official approval by the U.S. Department of Education (USED) to waive federal accountability for the 2020-2021 school year. *The USED did require assessments be administered.*
- Identification of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI) was waived for the 2019-2020 and 2020-2021 school years.
- Schools that received federal classifications of CSI and ATSI in the 2018-2019 school year will continue to receive support during 2021-2022.

# Overview and Reporting for 2020-2021

# 2020-2021 Assessment Overview

- School and district staff made extraordinary efforts.
- Assessment administration windows were adjusted.
- Seven total ACT administrations (3 Fall 2020, 4 Spring 2021) were offered.
- Spring 2021 Kentucky Summative Assessment (KSA – formerly K-PREP):
  - Successful online administration
  - Successful social studies field test (5, 8, 11)
  - Shortened assessment based on previously administered test items that still measured new standards, approximately 60 minutes per content area (would not meet all federal peer review elements)

# Reporting for 2020-2021

- No accountability indicators or ratings
- Based on assessed students (not 100-day students)
- Participation and performance results from 2021 assessments
- Graduation Rate
- Quality of School Climate and Safety Survey
  - Climate
  - Safety
  - Opportunity to Learn
- Context for individual schools and districts is important (i.e., instructional setting, percentage tested)

# Differences Impact Results and Comparability

- COVID-19 has impacted most aspects of education this school year, including the annual statewide assessment.
- As a result, the process for student test taking was changed and the results from this year's tests may look very different than previous school years.
- While we may not be able to use 2021 test scores to compare student achievement, we can still use them as a temperature check to better track and address COVID-19 school recovery.



# Possible Impacts on Student Performance

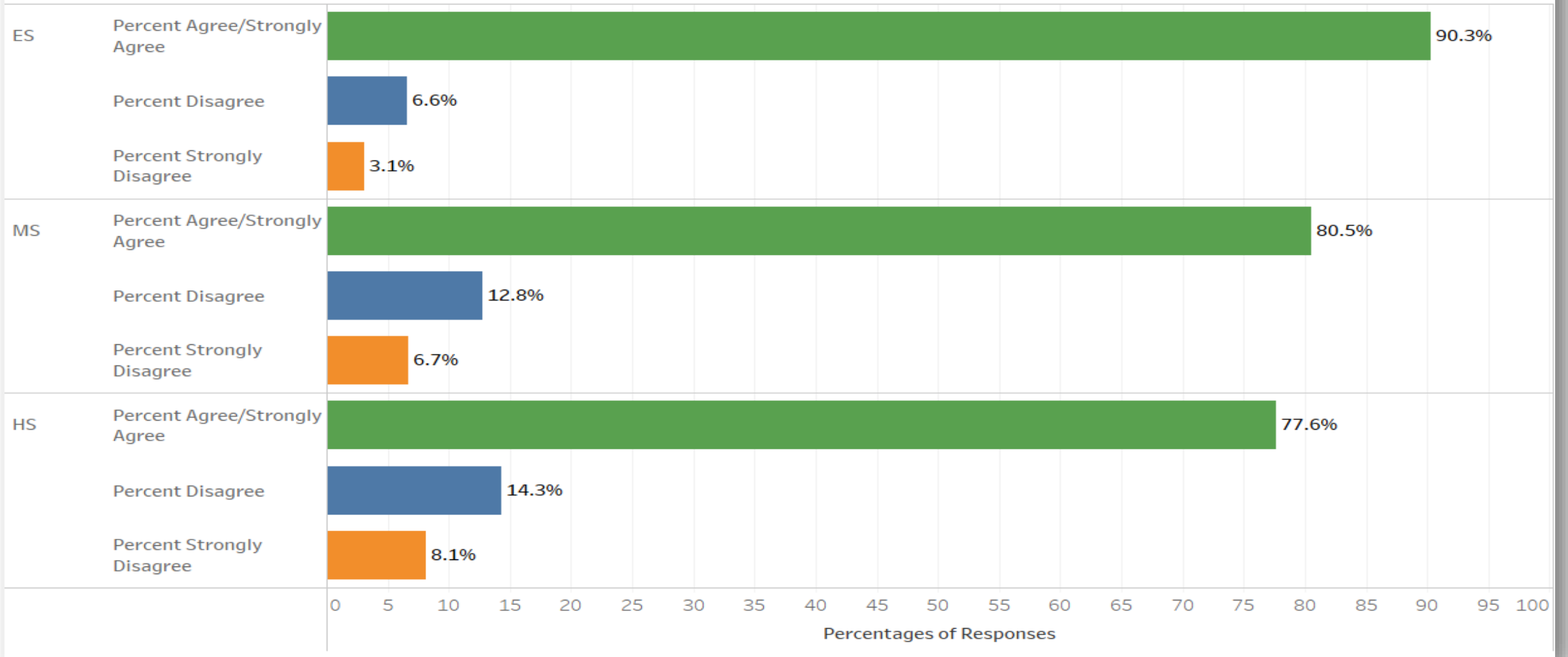
- Learning Disruptions
  - School/district closures
  - Access to technology
  - Access to learning supports
- Test Modifications
  - Shortened form
  - Less time
- Participation Rates
  - Decreased participation
  - Uneven participation

# Quality of School Climate and Safety/Opportunity to Learn

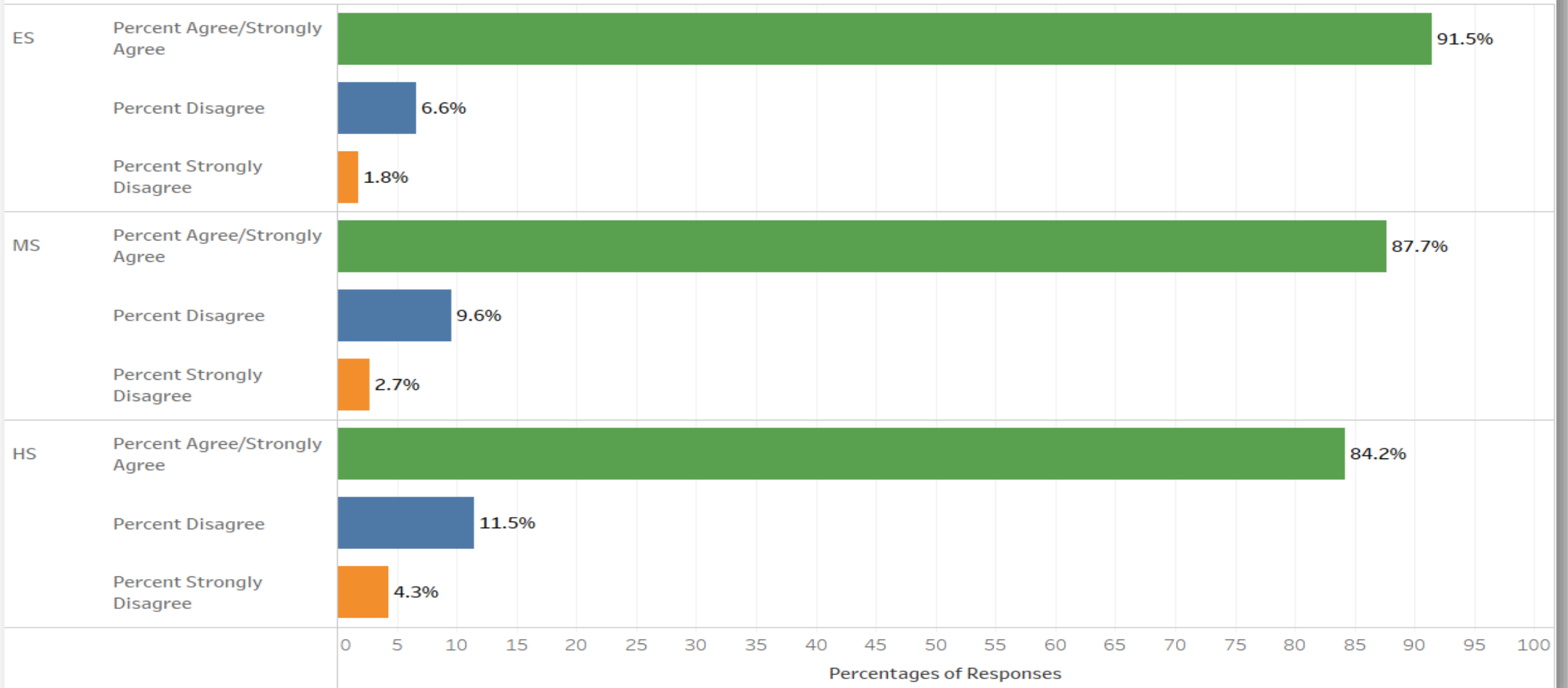
# Quality of School Climate and Safety Survey including Opportunity to Learn

- All students in tested grades participated in the Quality of School Climate and Safety (QSCS) and Opportunity to Learn (OTL) survey. The QSCS survey consisted of 27 statements and 7 OTL statements.
- One form was administered to students in grades 3 through 5 and another form was administered to students in grades 6 through high school. Students responded whether they strongly agree, agree, disagree or strongly disagree.
- The OTL survey captured students' perceptions of their educational experiences during the 2020-2021 school year.
- OTL survey results can be used to inform educators, parents and stakeholders on students' perception of the change in instructional delivery methods due to the COVID-19 pandemic.

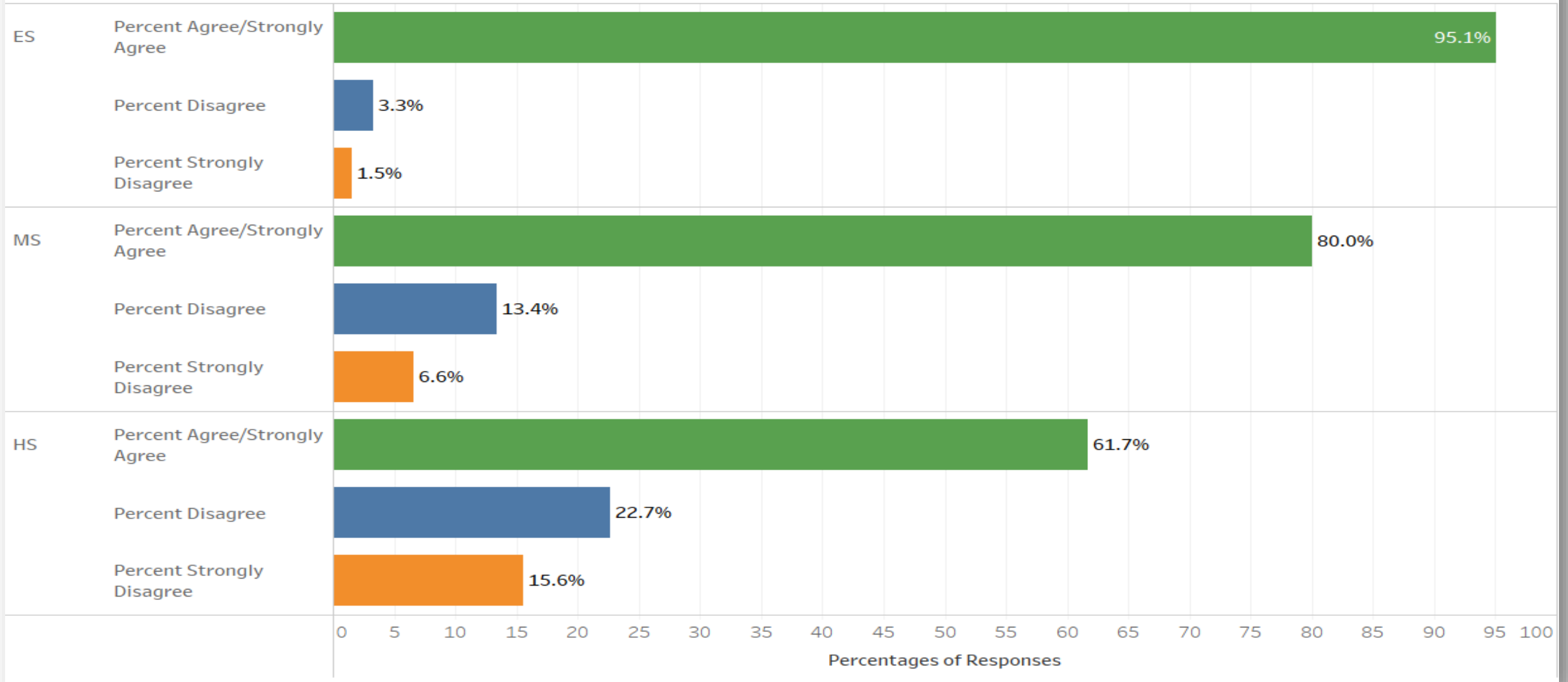
# When my school building was closed because of COVID-19, I was able to work with my teacher and classmates online



## My teachers were available when I needed help (such as through virtual office hours, email, chat)

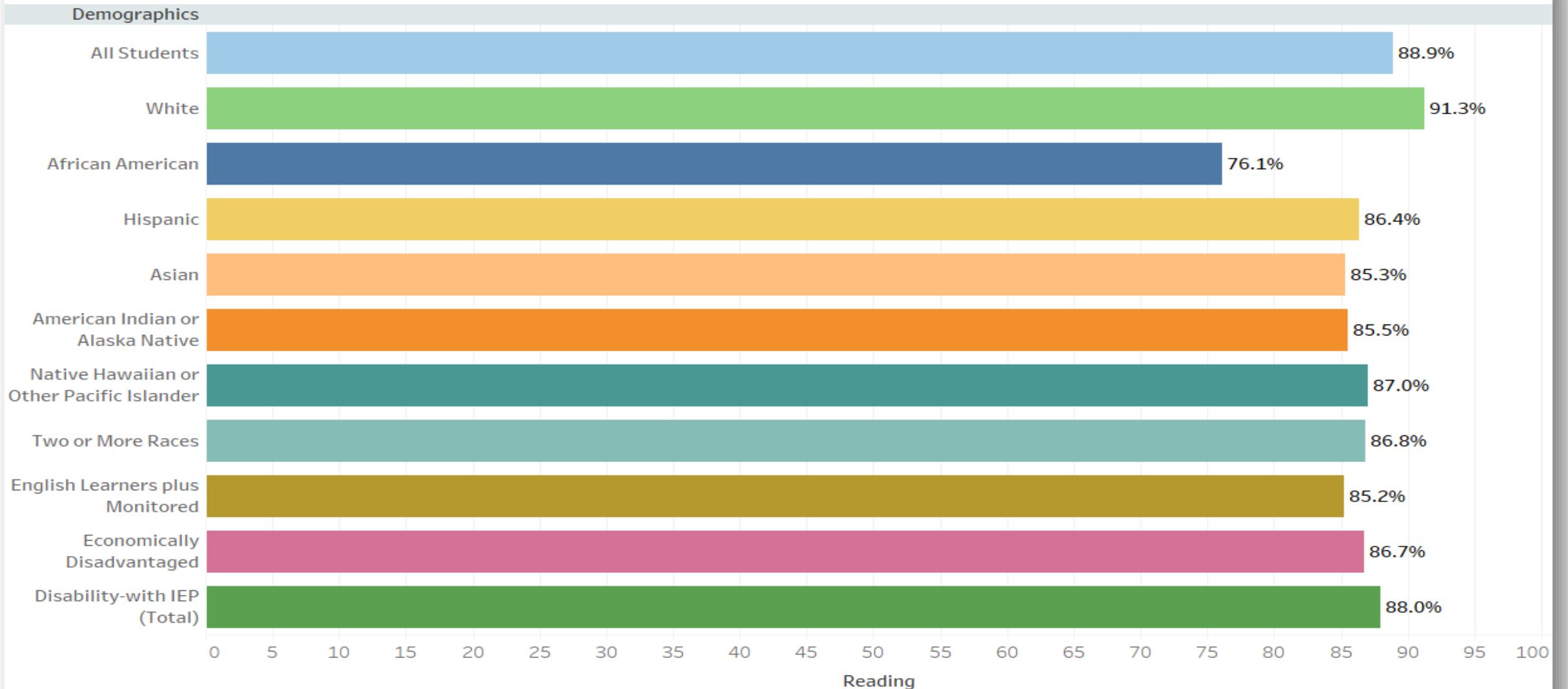


## My schoolwork helped me learn new things this year



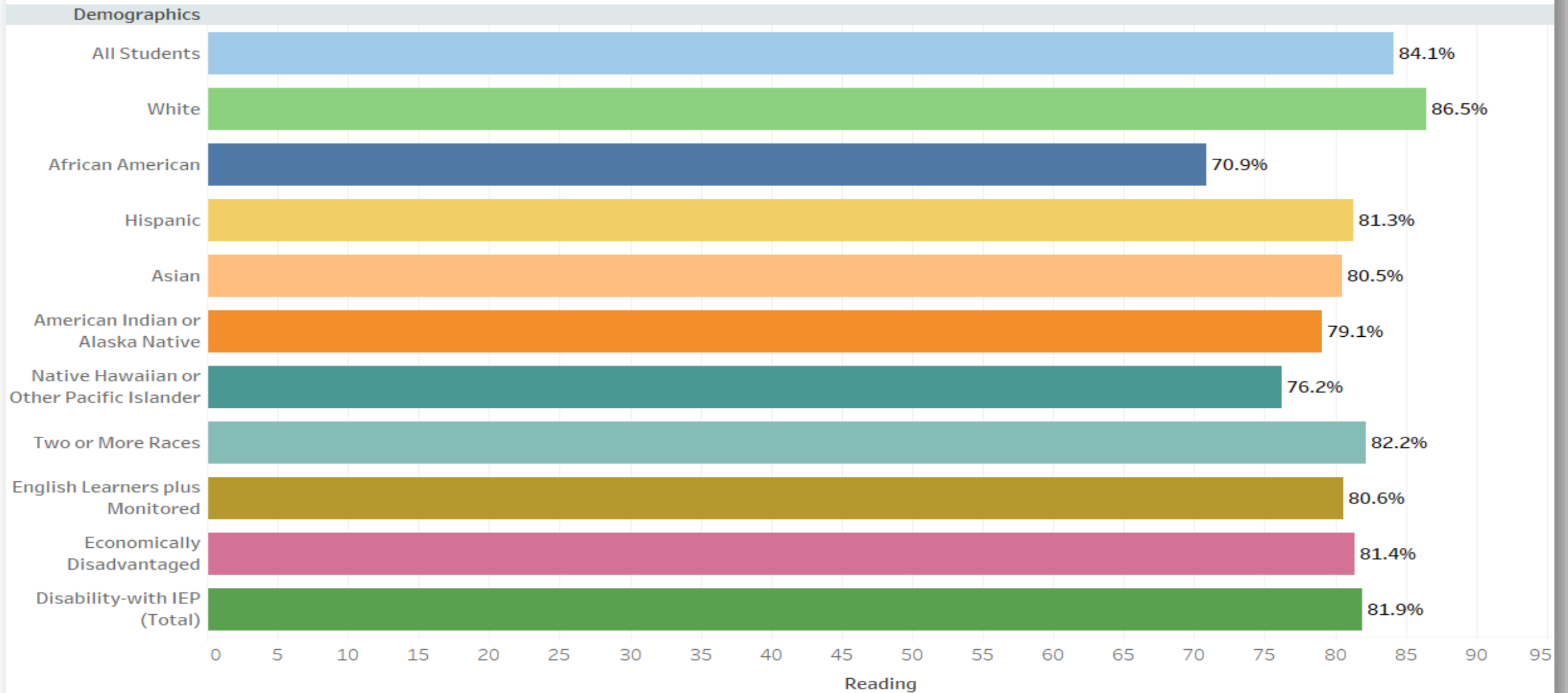
# Assessment Data for 2020-2021

# 2021 Elementary School Reading Participation Percentages by Student Group

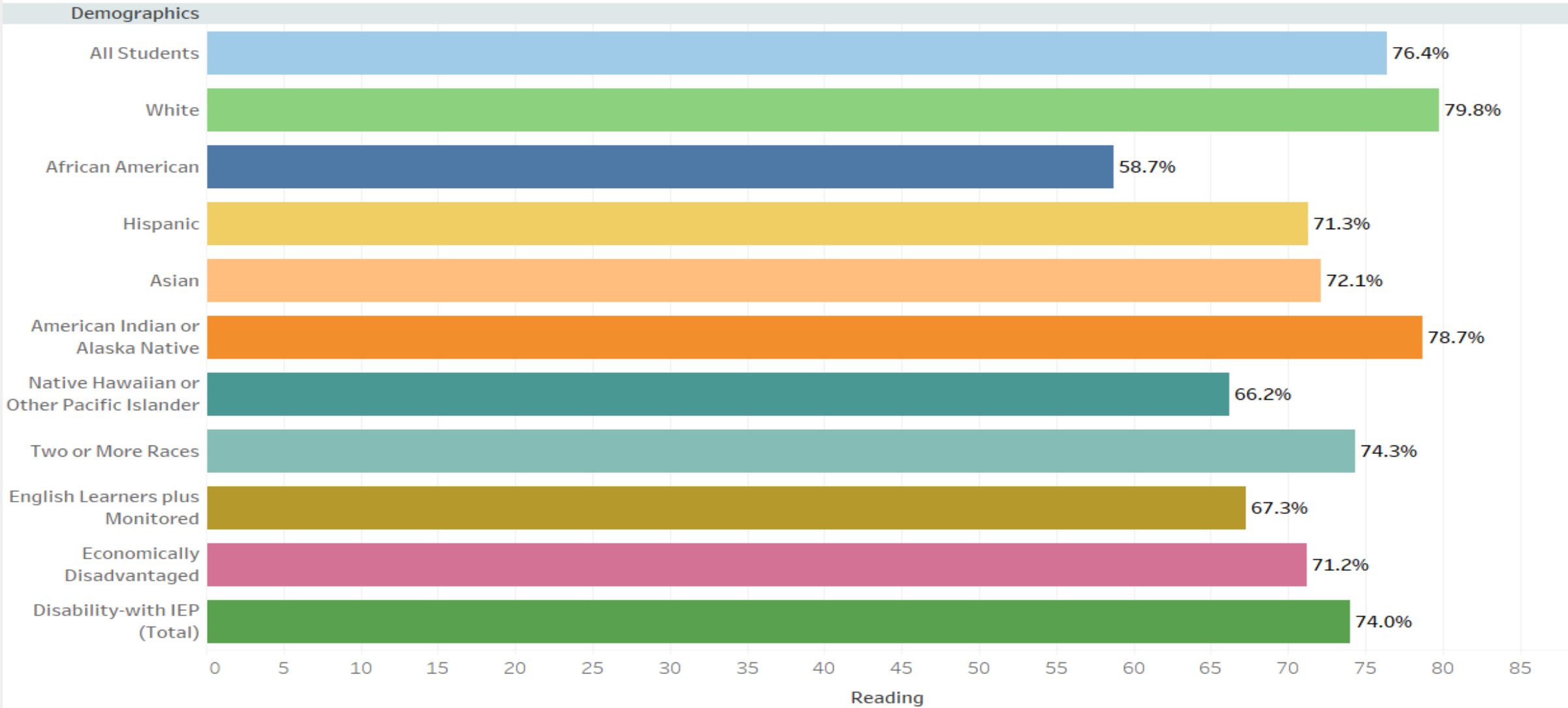




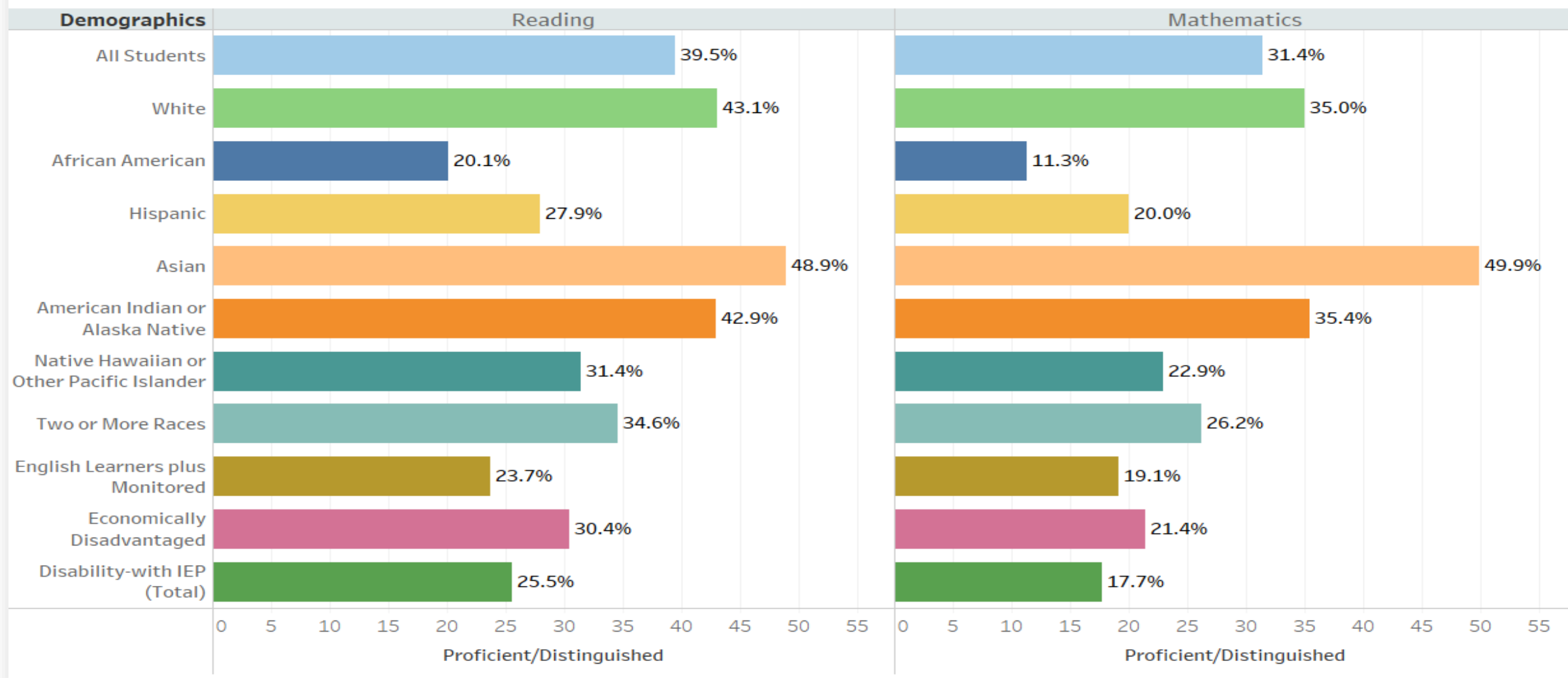
## 2021 Middle School Reading Participation Percentages by Student Group



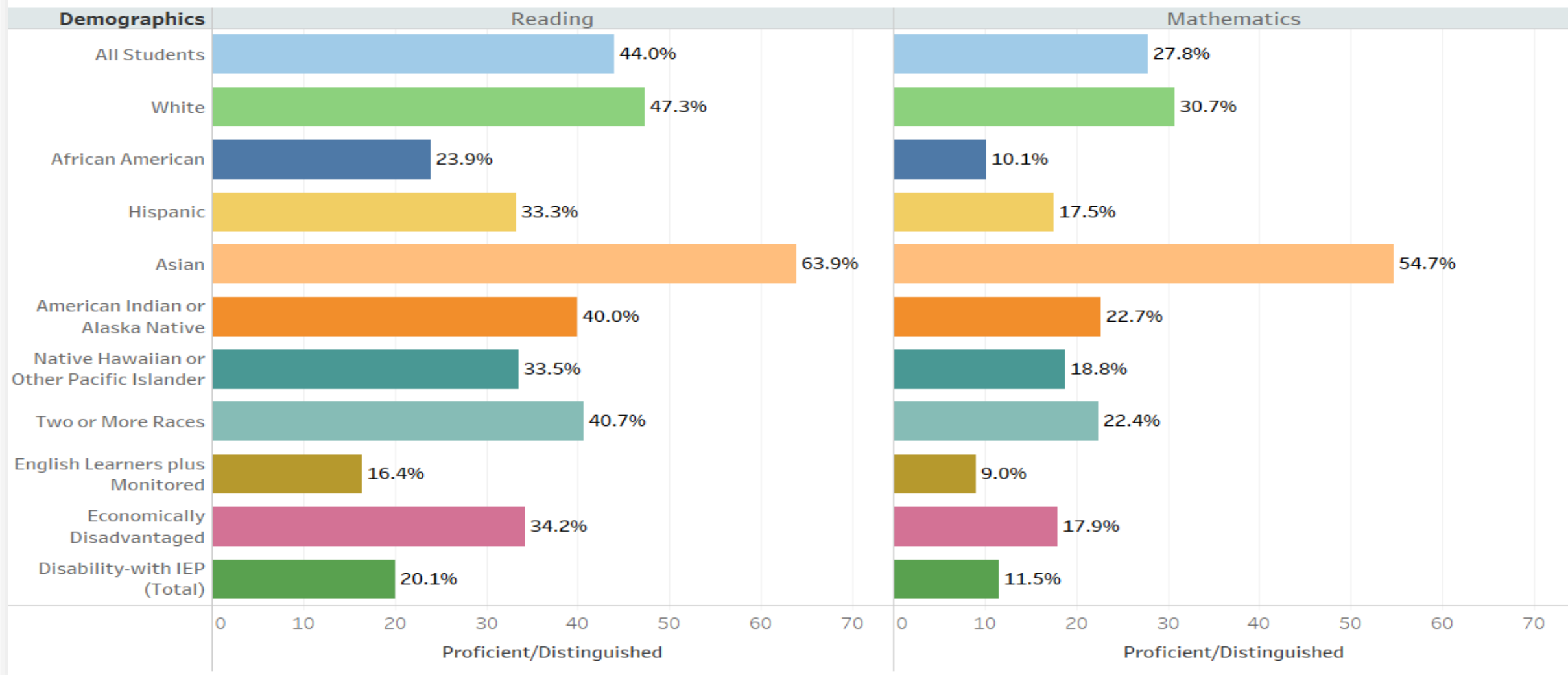
## 2021 High School Reading Participation Percentages by Student Group



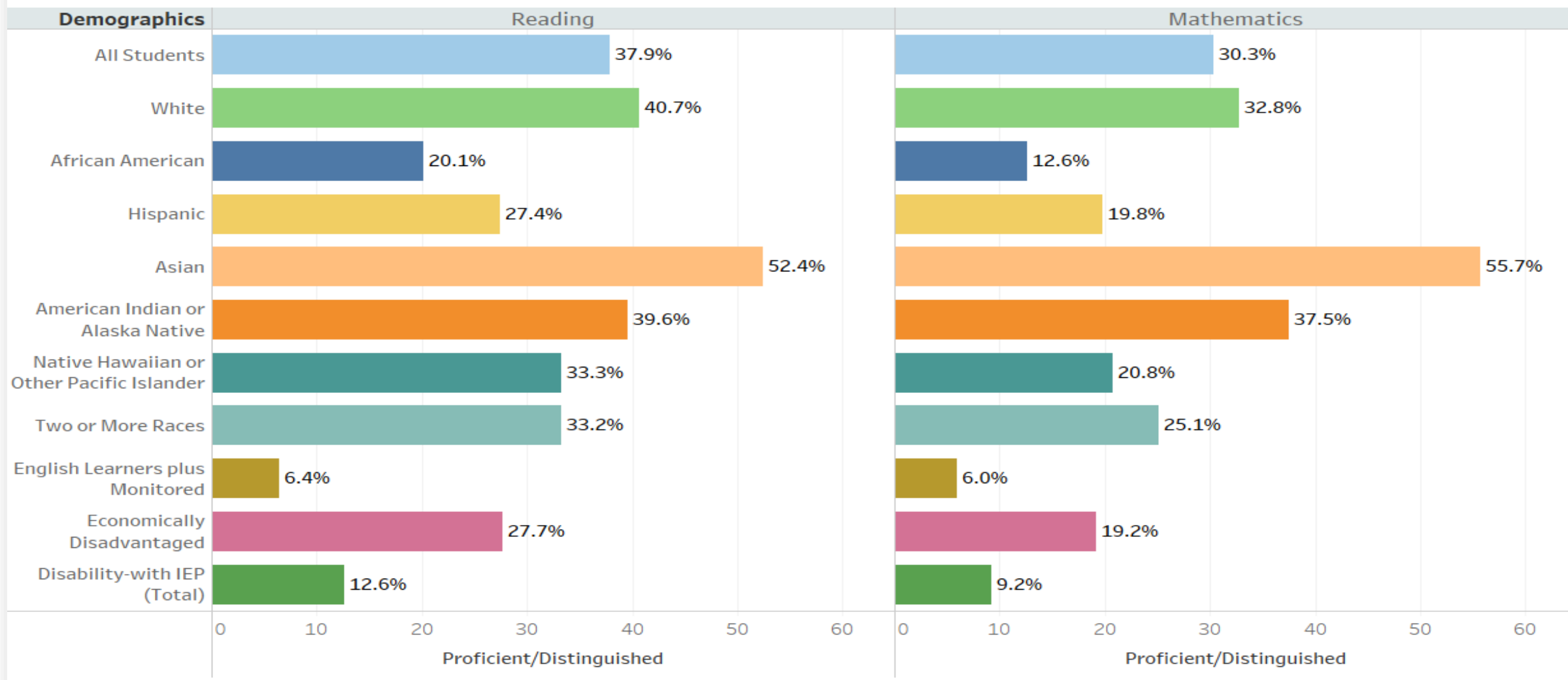
## 2021 Elementary School Proficient and Distinguished Percentages in Reading and Mathematics by Student Group



# 2021 Middle School Proficient and Distinguished Percentages in Reading and Mathematics by Student Group

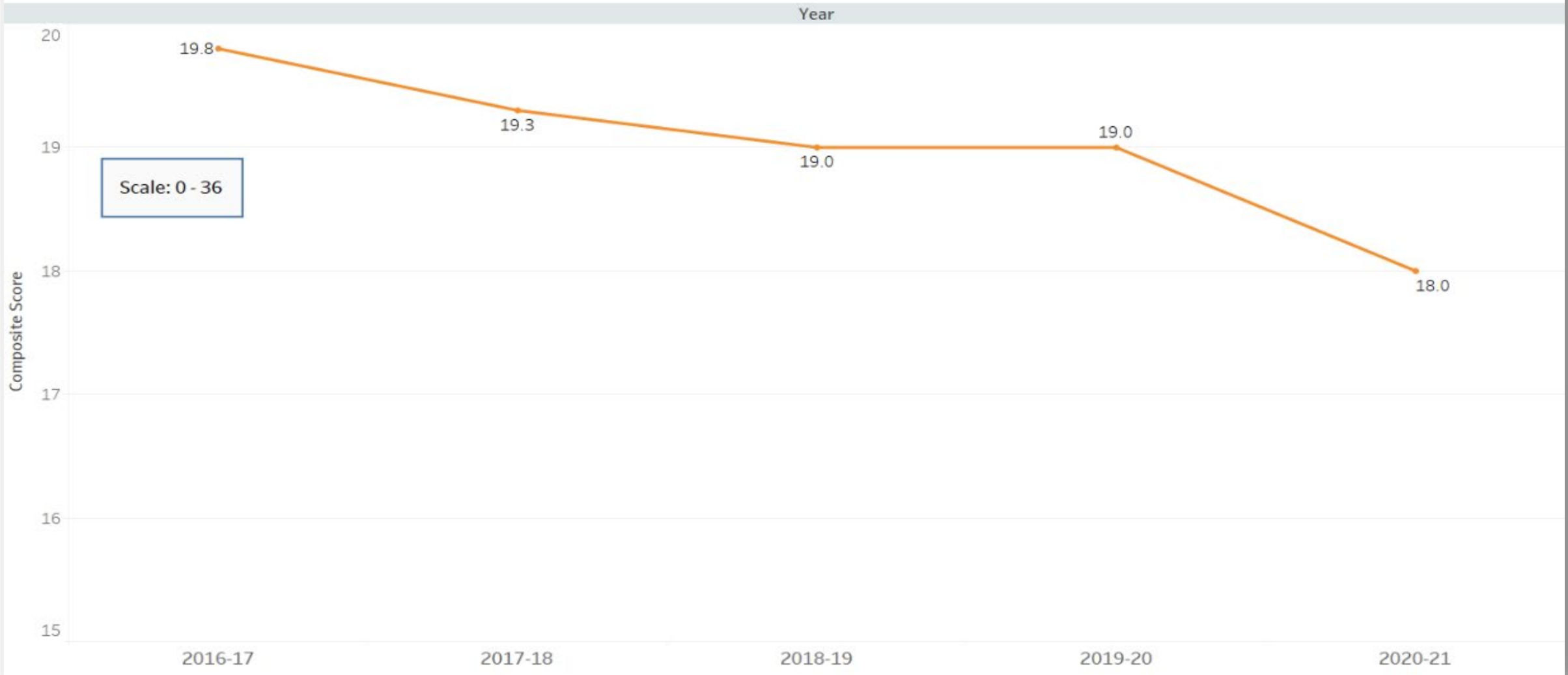


# 2021 High School Proficient and Distinguished Percentages in Reading and Mathematics by Student Group

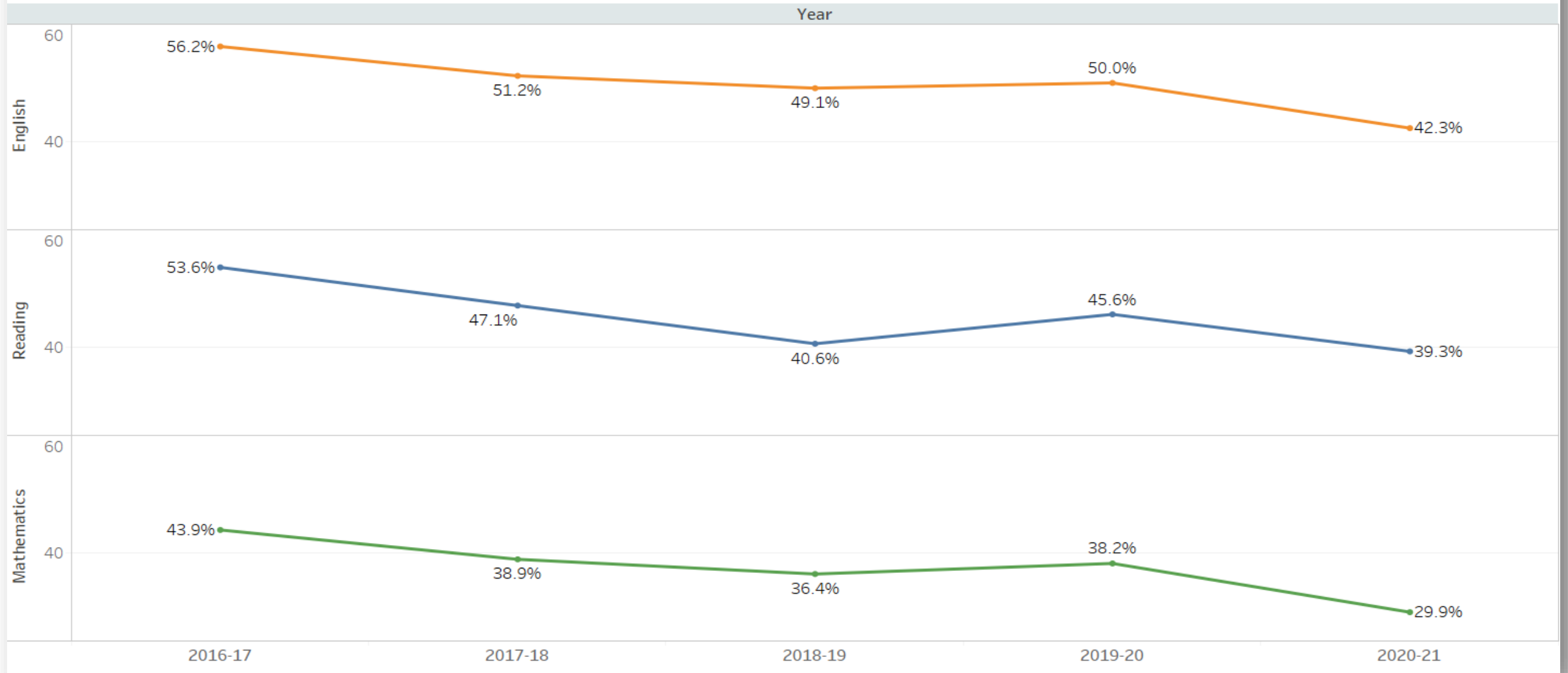


# The ACT

# Composite Score Trends of Kentucky Public School Juniors

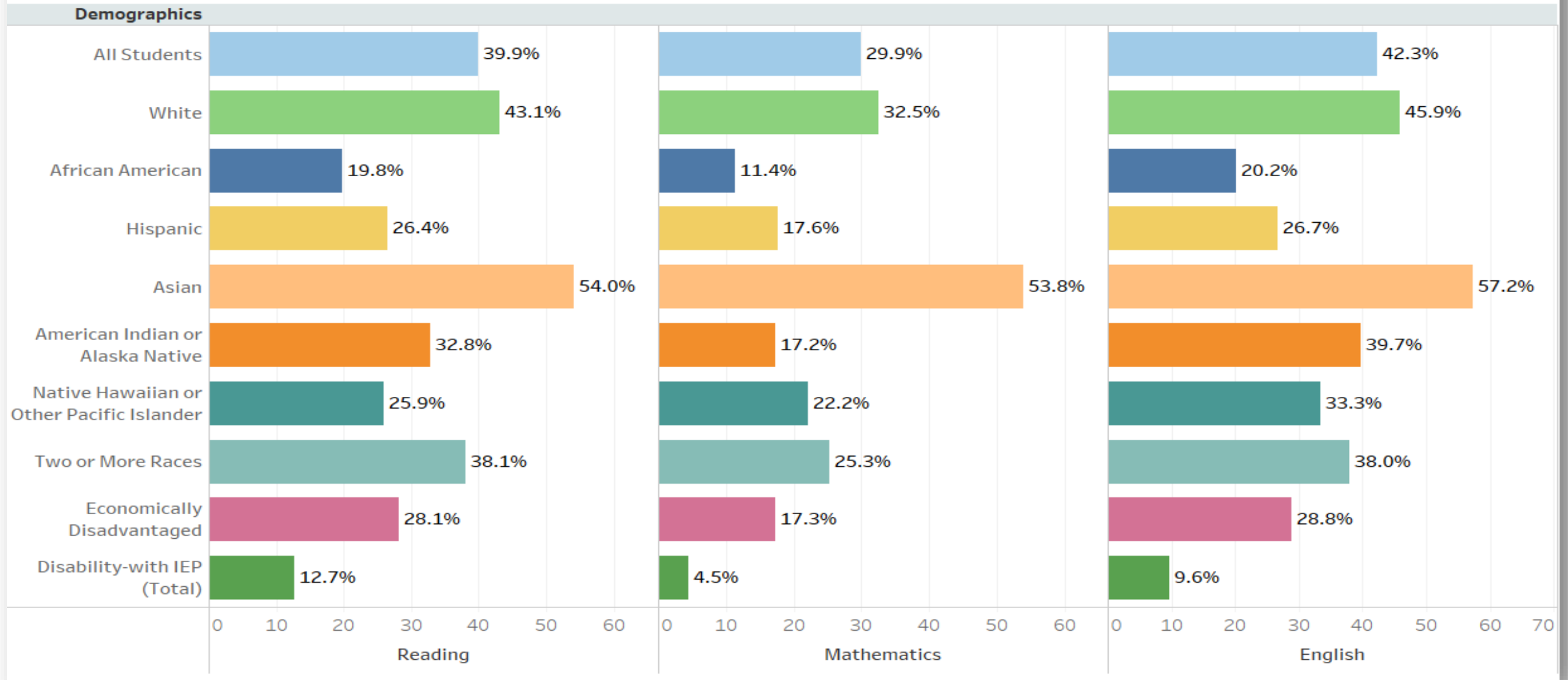


# Percentages of Kentucky Public School Juniors Who Meet CPE Benchmarks for College-Level Readiness by Year





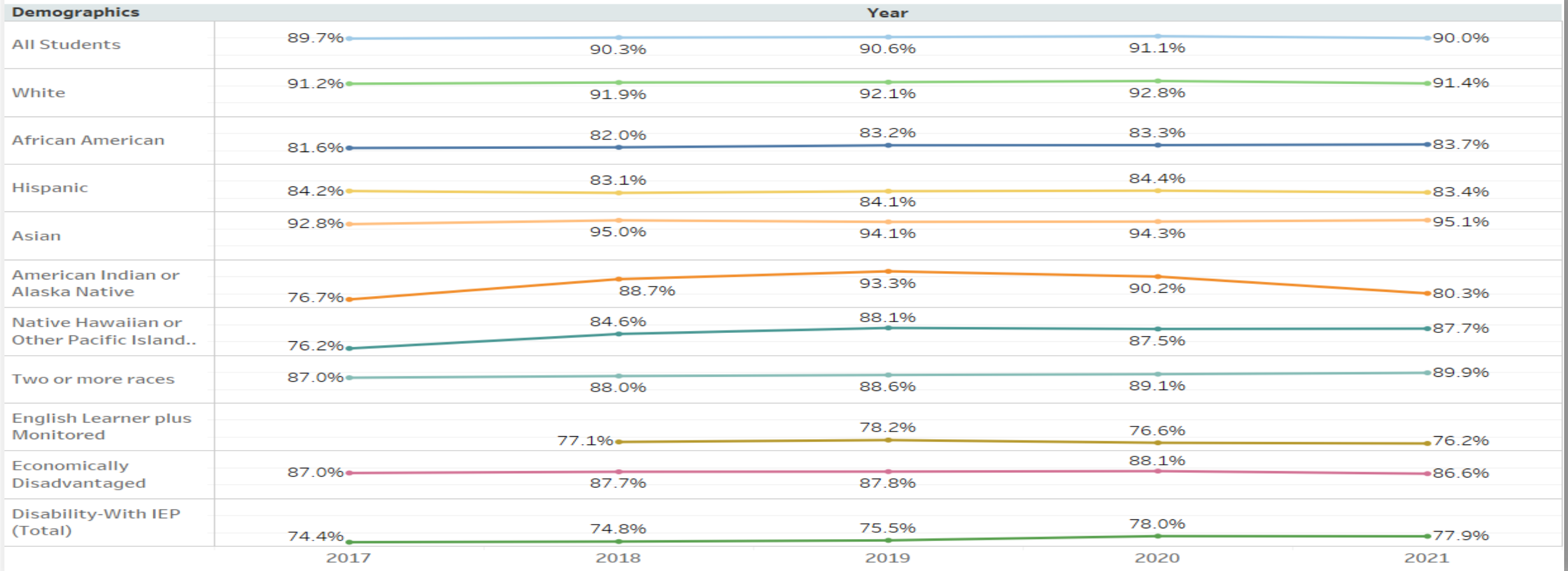
# Percentages of Kentucky Public School Juniors Who Meet CPE Benchmarks for College-Level Readiness by Student Group



# Graduation Rate

# Graduation Rate: 4-year Trends

4-Year Graduation Rate Trends by Student Group



# Graduation Rate: 5-year Trends

5-Year Graduation Rate Trends by Student Group

