

BRIEFING PACKET

STATE RELEASE

2020-2021 Assessment Results



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KENTUCKY DEPARTMENT OF EDUCATION

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TABLE OF CONTENTS

INTRODUCTION	4
STATE TESTING RESULTS	6
Table 1: Number of Students Tested by Grade ¹	6
Table 2: Student Participation Rate – 2021	6
Table 3: Elementary School Student Disaggregated Participation Rate – 2021	7
Table 4: Middle School Student Disaggregated Participation Rate – 2021	7
Table 5: High School Student Disaggregated Participation Rate – 2021	8
Table 6: 2021 Elementary School Reading Performance Level Percentages Disaggregated by Student Group.....	8
Table 7: 2021 Elementary School Mathematics Performance Level Percentages Disaggregated by Student Group.....	9
Table 8: 2021 Elementary School Science Performance Level Percentages Disaggregated by Student Group.....	10
Table 9: 2021 Elementary School Writing On-demand Performance Level Percentages Disaggregated by Student Group	11
Table 10: 2021 Middle School Reading Performance Level Percentages Disaggregated by Student Group.....	12
Table 11: 2021 Middle School Mathematics Performance Level Percentages Disaggregated by Student Group.....	13
Table 12: 2021 Middle School Science Performance Level Percentages Disaggregated by Student Group.....	14
Table 13: 2021 Middle School Writing On-demand Performance Level Percentages Disaggregated by Student Group	15
Table 14: 2021 High School Reading Performance Level Percentages Disaggregated by Student Group ¹	16
Table 15: 2021 High School Mathematics Performance Level Percentages Disaggregated by Student Group ¹	17
Table 16: 2021 High School Science Performance Level Percentages Disaggregated by Student Group.....	18
Table 17: 2021 High School Writing On-demand Performance Level Percentages Disaggregated by Student Group.....	19
Table 18: ACT Subject Area Scores Kentucky Public School Juniors.....	20
Table 19: ACT Subject Area Scores Kentucky Public School Juniors Disaggregated.....	20
Table 20: Percentages of Kentucky Public School Juniors Who Meet CPE Benchmarks for College-Level Readiness.....	21
Table 21: Disaggregated Percentages of Kentucky Public School Juniors Who Meet CPE Benchmarks for College-Level Readiness.....	21
Table 22: 2021 4-Year Graduation Rate Disaggregated by Student Group	22
Table 23: 2021 5-Year Graduation Rate Disaggregated by Student Group	22
Table 24: 2021 Opportunity to Learn Item: 1 - When my school building was closed because of COVID-19, I was able to work with my teacher and classmates online.....	23
Table 25: 2021 Opportunity to Learn Item: 2 - It was easy to use my device (such as computer, Chromebook or smartphone) to do assignments, quizzes and other schoolwork when my building was closed.	23
Table 26: 2021 Opportunity to Learn Item: 3 - When my school building was closed because of COVID-19, my teacher taught lessons almost every day using video (Zoom, Microsoft Teams, Google Meet/Classroom, or another program).	23
Table 27: 2021 Opportunity to Learn Item: 4 - When my school building was closed because of COVID-19, I watched a video recording from my teacher almost every day.	24
Table 28: 2021 Opportunity to Learn Item: 5 - My teachers were available when I needed help (such as through virtual office hours, email, chat).	24

Table 29: 2021 Opportunity to Learn Item: 6 - My schoolwork helped me learn new things this year.	24
Table 30: 2021 Opportunity to Learn Item: 7 - I feel good about what I learned during NTI.	24
Table 31: 2021 Composite Scores	25
Table 32: 2021 Reached Attainment	26

INTRODUCTION

Assessments were administered in Kentucky during the spring of 2021. They are one of a number of strategies to better understand how students who tested performed academically as part of Kentucky's COVID-19 academic recovery efforts. Although there were many learning disruptions, schools and districts provided a variety of learning opportunities, including in-person, remote and a hybrid option consisting of in-person and remote learning.

The COVID-19 pandemic reshaped most aspects of education in the 2020-2021 school year, including school accountability. The Kentucky Department of Education (KDE) applied for and received a [waiver](#) from accountability and certain reporting requirements by the U.S. Department of Education (USED). Due to the federal waiver from accountability, school accountability indicators and ratings (i.e., stars) are not part of the 2020-2021 reporting or public release.

Since Kentucky received a waiver from federal accountability and school identification, KDE will continue to support schools previously identified for Comprehensive Support and Improvement (CSI) and Additional Targeted Support and Improvement (ATSI) in the 2021-2022 school year. School identification will resume in the fall of 2022.

While state assessment administration was required federally, KDE accepted flexibilities offered by USED. Testing windows were expanded and the administration of assessments normally given earlier in the year was moved to the end of the school year. Additionally, the annual statewide assessment was shorter than in previous years. Shortening the assessment made administration more feasible and prioritized time for in-person learning and instruction in the classroom.

Participation data provides demographic information about who did and did not take the assessment in light of COVID-19 learning conditions and should be considered for context when reviewing the assessment data. Historically, 95% to 98% of Kentucky students participate in state testing. Due to the impact of COVID-19, participation rates were much lower across all students as a group and specific student demographic groups. It is important to note that participation rates among students taking the state assessment were so low that we caution against drawing conclusions about student performance statewide.

Direct comparisons of assessment data from previous years are not appropriate because of the learning disruptions, changes in the opportunities to learn, lower participation rates and a shortened assessment. With the exception of The ACT and Graduation Rate, trends and comparison data are not included in 2020-2021 reporting or public release.

The data provides a point-in-time “temperature check” that allows districts to better track and address student recovery. These results are being used to inform the ongoing work to support schools and improve the educational outcomes for students. The results will be combined locally with formative measures and experiences in the classroom to help educators better understand the needs of their students.

State Testing

Kentucky administers state tests called the Kentucky Summative Assessment (KSA). Previously, these tests were called K-PREP – the Kentucky Performance Rating for Educational Progress. The tests were developed by Kentucky teachers and align with the *Kentucky Academic Standards* in each content area. As current standards had been measured in operational state assessments, the KSA name has been applied.

All students in grades 3 through 8 and grade 10 take reading and mathematics tests in the spring of each year. The other subjects are tested once per grade level (science in grades 4, 7 and 11 and on-demand

writing in grades 5, 8 and 11). Note that Social Studies was field tested at grades 5, 8 and 11 during the 2020-2021 school year. No performance data for Social Studies are reported.

Students with disabilities who qualify take alternate assessments. English learners take ACCESS 2.0 annually, which serves as the basis for English proficiency determinations.

STATE TESTING RESULTS

Table 1: Number of Students Tested by Grade¹

Grade	2017	2018	2019	2020 ¹	2021 ²
Grade 3	52,153	51,257	48,972		39,495
Grade 4	52,401	52,214	51,181		42,540
Grade 5	51,107	52,572	51,990		42,755
Grade 6	49,910	50,804	52,157		43,327
Grade 7	49,939	49,863	50,559		43,552
Grade 8	49,830	49,819	49,832		43,497
Grade 10 ³					39,565
Grade 11	46,701	46,631	46,238		34,397
Total	352,041	353,160	350,929		329,128

¹No state required testing in 2020 due to USED testing waiver.

²State required online testing in-person only.

³Students were not assessed at grade 10 from 2017-2019.

Participation Rate

The participation rate is the percent of all students and the student demographic groups in the school or district that participate in annual statewide assessments, with a goal of 95%.

Table 2: Student Participation Rate – 2021

Level	Reading	Mathematics	Science	Writing On-Demand
Elementary School	88.9	88.9	88.9	87.8
Middle School	84.1	83.9	83.6	82.2
High School	76.4	75.9	73.3	72.4

Table 3: Elementary School Student Disaggregated Participation Rate – 2021

Student Groups¹	Reading	Mathematics	Science	Writing On-Demand
All Students	88.9	88.9	88.9	87.8
White	91.3	91.3	91.2	90.2
African American	76.1	76.0	76.1	75.2
Hispanic	86.4	86.7	87.2	85.1
Asian	85.3	86.0	85.7	82.5
American Indian or Alaska Native	85.5	85.5	86.7	87.5
Native Hawaiian or Other Pacific Islander	87.0	87.0	88.6	87.1
Two or More Races	86.8	86.8	86.8	86.0
English Learners plus Monitored	85.2	85.9	86.6	84.1
Economically Disadvantaged	86.7	86.7	86.6	85.5
Disability-with IEP (Total)	88.0	87.9	88.3	86.0

¹ Students can be identified for multiple student groups.

Table 4: Middle School Student Disaggregated Participation Rate – 2021

Student Groups¹	Reading	Mathematics	Science	Writing On-Demand
All Students	84.1	83.9	83.6	82.2
White	86.5	86.4	86.2	84.7
African American	70.9	70.7	69.2	69.9
Hispanic	81.3	81.3	81.1	78.7
Asian	80.5	80.8	81.4	75.4
American Indian or Alaska Native	79.1	78.6	80.0	76.4
Native Hawaiian or Other Pacific Islander	76.2	76.2	82.5	68.4
Two or More Races	82.2	82.0	81.9	80.3
English Learners plus Monitored	80.6	80.9	79.6	77.7
Economically Disadvantaged	81.4	81.3	80.9	79.4
Disability-with IEP (Total)	81.9	81.8	81.3	80.6

¹ Students can be identified for multiple student groups.

Table 5: High School Student Disaggregated Participation Rate – 2021

Student Groups¹	Reading	Mathematics	Science	Writing On-Demand
All Students	76.4	75.9	73.3	72.4
White	79.8	79.4	76.4	75.6
African American	58.7	57.8	55.2	53.9
Hispanic	71.3	70.7	67.9	66.6
Asian	72.1	72.3	70.5	69.9
American Indian or Alaska Native	78.7	78.7	77.8	76.2
Native Hawaiian or Other Pacific Islander	66.2	70.6	76.6	78.1
Two or More Races	74.3	73.5	70.5	69.2
English Learners plus Monitored	67.3	67.1	65.4	63.5
Economically Disadvantaged	71.2	70.7	67.0	66.0
Disability-with IEP (Total)	74.0	73.4	71.5	70.6

¹ Students can be identified for multiple student groups.

Elementary School Performance

Table 6: 2021 Elementary School Reading Performance Level Percentages Disaggregated by Student Group

Student Groups¹	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished
All Students	34.8	25.8	26.2	13.3	39.5
White	31.1	25.8	28.2	14.9	43.1
African American	55.7	24.2	15.6	4.5	20.1
Hispanic	45.4	26.7	20.6	7.3	27.9
Asian	26.6	24.5	28.4	20.5	48.9
American Indian or Alaska Native	32.7	24.5	29.9	12.9	42.9
Native Hawaiian or Other Pacific Islander	44.7	23.9	23.4	8.0	31.4
Two or More Races	38.2	27.2	23.9	10.7	34.6
English Learners plus Monitored	49.3	26.9	18.2	5.5	23.7
Economically Disadvantaged	43	26.6	22.1	8.3	30.4
Disability-with IEP (Total)	49.2	25.3	18.2	7.3	25.5

¹ Students can be identified for multiple student groups.

Table 7: 2021 Elementary School Mathematics Performance Level Percentages Disaggregated by Student Group

Student Groups¹	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished
All Students	30.4	38.2	21.9	9.5	31.4
White	26.4	38.6	24.1	10.9	35.0
African American	54.5	34.2	9.3	2.0	11.3
Hispanic	40.7	39.3	15.7	4.3	20.0
Asian	19.4	30.7	27.8	22.1	49.9
American Indian or Alaska Native	32.7	32.0	25.2	10.2	35.4
Native Hawaiian or Other Pacific Islander	42.6	34.6	19.1	3.7	22.9
Two or More Races	34.4	39.4	19.6	6.6	26.2
English Learners plus Monitored	44.8	36.1	14.6	4.5	19.1
Economically Disadvantaged	39.0	39.6	16.5	4.9	21.4
Disability-with IEP (Total)	45.4	36.9	13.3	4.4	17.7

¹ Students can be identified for multiple student groups.

Table 8: 2021 Elementary School Science Performance Level Percentages Disaggregated by Student Group

Student Groups¹	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished
All Students	17.0	58.0	21.8	3.3	25.1
White	14.5	57.2	24.4	3.9	28.3
African American	31.4	59.2	9.1	0.4	9.4
Hispanic	22.9	62.2	13.6	1.3	14.9
Asian	14.0	58.1	23.5	4.4	27.9
American Indian or Alaska Native	19.2	51.9	26.9	1.9	28.8
Native Hawaiian or Other Pacific Islander	24.3	55.7	17.1	2.9	20.0
Two or More Races	18.6	60.6	18.3	2.5	20.8
English Learners plus Monitored	26.1	62.3	11.0	0.6	11.5
Economically Disadvantaged	21.3	60.7	16.3	1.7	17.9
Disability-with IEP (Total)	24.4	58.2	15.1	2.4	17.4

¹ Students can be identified for multiple student groups.

**Table 9: 2021 Elementary School Writing On-demand Performance Level Percentages
Disaggregated by Student Group**

Student Groups¹	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished
All Students	15.6	44.6	30.9	8.9	39.8
White	13.1	43.5	33.5	9.9	43.4
African American	32.7	48.2	16.3	2.8	19.1
Hispanic	21.2	49.6	23.9	5.3	29.2
Asian	8.8	37.7	38.7	14.8	53.4
American Indian or Alaska Native	20.4	40.8	28.6	10.2	38.8
Native Hawaiian or Other Pacific Islander	16.4	47.5	27.9	8.2	36.1
Two or More Races	14.9	48.7	29.1	7.2	36.3
English Learners plus Monitored	26.6	49.3	20.5	3.6	24.1
Economically Disadvantaged	20.9	48.6	25.2	5.3	30.5
Disability-with IEP (Total)	39.3	44.1	14.0	2.6	16.6

¹ Students can be identified for multiple student groups.

Middle School Performance

Table 10: 2021 Middle School Reading Performance Level Percentages Disaggregated by Student Group

Student Groups¹	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished
All Students	31.4	24.6	27.1	16.9	44.0
White	28.0	24.7	28.7	18.6	47.3
African American	52.0	24.0	17.5	6.4	23.9
Hispanic	41.1	25.6	23.2	10.2	33.3
Asian	18.2	17.9	28.8	35.1	63.9
American Indian or Alaska Native	31.6	28.4	25.2	14.8	40.0
Native Hawaiian or Other Pacific Islander	45.5	21.0	25.6	8.0	33.5
Two or more races	33.9	25.5	26.5	14.2	40.7
English Learner plus Monitored	61.0	22.6	13.4	3.0	16.4
Economically Disadvantaged	39.5	26.3	23.7	10.5	34.2
Disability-With IEP (Total)	55.7	24.1	15.2	4.9	20.1

¹ Students can be identified for multiple student groups.

Table 11: 2021 Middle School Mathematics Performance Level Percentages Disaggregated by Student Group

Student Groups¹	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished
All Students	30.7	41.5	20.5	7.3	27.8
White	27.4	41.8	22.7	8.1	30.7
African American	51.9	38.0	8.4	1.7	10.1
Hispanic	38.7	43.7	14.3	3.3	17.5
Asian	16.6	28.7	29.1	25.6	54.7
American Indian or Alaska Native	35.7	41.6	14.3	8.4	22.7
Native Hawaiian or Other Pacific Islander	33.0	48.3	15.9	2.8	18.8
Two or More Races	33.6	44.0	16.8	5.6	22.4
English Learners plus Monitored	52.0	38.9	7.4	1.7	9.0
Economically Disadvantaged	38.9	43.2	14.5	3.4	17.9
Disability-with IEP (Total)	49.9	38.6	9.4	2.1	11.5

¹ Students can be identified for multiple student groups.

Table 12: 2021 Middle School Science Performance Level Percentages Disaggregated by Student Group

Student Groups¹	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished
All Students	34.5	44.7	18.0	2.8	20.9
White	31.3	45.4	20.0	3.2	23.2
African American	53.5	39.7	6.4	0.4	6.8
Hispanic	43.6	44.0	11.4	1.1	12.4
Asian	22.6	37.7	29.7	9.9	39.6
American Indian or Alaska Native	43.8	43.8	10.4	2.1	12.5
Native Hawaiian or Other Pacific Islander	47.0	43.9	9.1	0.0	9.1
Two or More Races	36.5	45.6	15.8	2.1	17.9
English Learners plus Monitored	60.6	36.1	2.7	0.5	3.3
Economically Disadvantaged	42.4	44.6	12.0	1.1	13.1
Disability-with IEP (Total)	54.1	37.5	7.8	0.7	8.4

¹ Students can be identified for multiple student groups.

Table 13: 2021 Middle School Writing On-demand Performance Level Percentages Disaggregated by Student Group

Student Groups¹	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished
All Students	16.3	32.8	36.8	14.1	50.9
White	13.6	31.3	39.2	15.8	55.1
African American	33.2	40.5	22.3	3.9	26.3
Hispanic	23.1	38.6	29.7	8.6	38.3
Asian	10.6	23.2	41.4	24.9	66.2
American Indian or Alaska Native	21.8	29.1	36.4	12.7	49.1
Native Hawaiian or Other Pacific Islander	18.5	38.9	29.6	13.0	42.6
Two or More Races	17.8	36.0	34.4	11.7	46.1
English Learners plus Monitored	53.7	34.4	10.6	1.3	11.8
Economically Disadvantaged	22.3	37.9	31.3	8.5	39.7
Disability-with IEP (Total)	52.0	34.4	11.7	1.8	13.6

¹ Students can be identified for multiple student groups.

High School Performance

Table 14: 2021 High School Reading Performance Level Percentages Disaggregated by Student Group¹

Student Groups¹	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished
All Students	34.8	27.3	25.4	12.4	37.9
White	31.5	27.8	27.1	13.7	40.7
African American	55.7	24.1	14.7	5.5	20.1
Hispanic	46.3	26.2	20.2	7.2	27.4
Asian	26.1	21.5	31.0	21.4	52.4
American Indian or Alaska Native	20.8	39.6	29.2	10.4	39.6
Native Hawaiian or Other Pacific Islander	37.8	28.9	28.9	4.4	33.3
Two or More Races	38.0	28.8	23.9	9.2	33.2
English Learners plus Monitored	79.4	14.2	5.4	1.0	6.4
Economically Disadvantaged	44.2	28.1	20.5	7.2	27.7
Disability-with IEP (Total)	65.2	22.3	10.1	2.4	12.6

¹ Students can be identified for multiple student groups.

Table 15: 2021 High School Mathematics Performance Level Percentages Disaggregated by Student Group¹

Student Groups¹	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished
All Students	35.9	33.8	24.4	5.8	30.3
White	33.5	33.7	26.6	6.2	32.8
African American	53.2	34.2	11.0	1.6	12.6
Hispanic	43.9	36.3	17.1	2.7	19.8
Asian	21.3	23.0	31.1	24.6	55.7
American Indian or Alaska Native	33.3	29.2	31.3	6.3	37.5
Native Hawaiian or Other Pacific Islander	37.5	41.7	18.8	2.1	20.8
Two or More Races	38.6	36.3	20.4	4.7	25.1
English Learners plus Monitored	60.0	34.1	5.4	0.6	6.0
Economically Disadvantaged	44.7	36.1	17.2	2.1	19.2
Disability-with IEP (Total)	58.0	32.8	8.4	0.8	9.2

¹ Students can be identified for multiple student groups.

Table 16: 2021 High School Science Performance Level Percentages Disaggregated by Student Group

Student Groups¹	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished
All Students	30.6	42.9	22.8	3.7	26.5
White	27.5	44.1	24.4	4.0	28.3
African American	54.5	34.9	10.0	0.7	10.6
Hispanic	41.7	41.1	15.4	1.8	17.2
Asian	19.6	33.3	34.2	12.8	47.1
American Indian or Alaska Native	32.7	42.9	24.5	0.0	24.5
Native Hawaiian or Other Pacific Islander	40.8	34.7	22.4	2.0	24.5
Two or More Races	32.6	41.5	23.0	2.9	25.9
English Learners plus Monitored	71.6	24.6	3.6	0.2	3.8
Economically Disadvantaged	39.2	43.0	16.1	1.8	17.9
Disability-with IEP (Total)	58.6	34.1	6.8	0.5	7.3

¹ Students can be identified for multiple student groups.

Table 17: 2021 High School Writing On-demand Performance Level Percentages Disaggregated by Student Group

Student Groups¹	Novice	Apprentice	Proficient	Distinguished	Proficient/ Distinguished
All Students	12.4	30.4	35.0	22.3	57.2
White	11.0	29.0	36.3	23.8	60.1
African American	24.3	40.6	25.7	9.4	35.1
Hispanic	18.3	35.1	31.9	14.7	46.6
Asian	6.0	23.2	32.9	37.9	70.8
American Indian or Alaska Native	12.5	27.1	39.6	20.8	60.4
Native Hawaiian or Other Pacific Islander	10.0	34.0	36.0	20.0	56.0
Two or More Races	13.2	35.4	31.4	20.0	51.4
English Learners plus Monitored	42.2	42.6	13.1	2.1	15.2
Economically Disadvantaged	17.0	36.2	32.6	14.3	46.9
Disability-with IEP (Total)	42.6	40.9	13.7	2.7	16.5

¹ Students can be identified for multiple student groups.

THE ACT

Since 2008, all Kentucky's public school juniors participate in the ACT, which assesses English, mathematics, reading and science and is scored on a scale of 1 to 36. The cost of the exam is paid for by state funds.

NOTE: Please use caution interpreting trends and the impact on instruction in 2019-20 and 2020-21 due to COVID-19.

Table 18: ACT Subject Area Scores Kentucky Public School Juniors

Year	English	Mathematics	Reading	Science	Composite	Total Tested
2016-17	19.2	19.4	20.3	19.9	19.8	45,808
2017-18	18.8	18.8	19.8	19.2	19.3	45,672
2018-19	18.2	18.5	19.5	19.1	19.0	45,217
2019-20	18.5	18.7	19.4	19.1	19.0	43,687
2020-21	17.1	17.7	18.5	18.3	18.0	42,078

Table 19: ACT Subject Area Scores Kentucky Public School Juniors Disaggregated

Student Groups ¹	English	Mathematics	Reading	Science	Composite	Total Tested
All Students	17.1	17.7	18.5	18.3	18.0	42,078
White	17.6	18.0	19.0	18.7	18.4	33,320
African American	14.0	15.4	15.5	15.8	15.3	3,739
Hispanic	14.9	16.3	16.6	16.7	16.2	2,693
Asian	20.4	21.3	21.1	21.4	21.2	864
American Indian or Alaska Native	16.4	16.4	17.2	18.1	17.1	57
Native Hawaiian or Other Pacific Islander	16.1	16.9	16.6	17.1	16.8	54
Two or More Races	16.6	17.2	18.2	17.9	17.6	1,335
Economically Disadvantaged	15.2	16.2	16.8	16.8	16.4	21,335
Disability-with IEP (Total)	12.0	14.4	14.1	14.4	13.9	3,741

¹ Students can be identified for multiple student groups.

Table 20: Percentages of Kentucky Public School Juniors Who Meet CPE Benchmarks for College-Level Readiness

Year	English	Mathematics	Reading
2016-17	56.2	43.9	53.6
2017-18	51.2	38.9	47.1
2018-19	49.1	36.4	40.6
2019-20	50.0	38.2	45.6
2020-21	42.3	29.9	39.3

Table 21: Disaggregated Percentages of Kentucky Public School Juniors Who Meet CPE Benchmarks for College-Level Readiness

Student Groups ¹	English	Mathematics	Reading
All Students	42.3	29.9	39.9
White	45.9	32.5	43.1
African American	20.2	11.4	19.8
Hispanic	26.7	17.6	26.4
Asian	57.2	53.8	54.0
American Indian or Alaska Native	39.7	17.2	32.8
Native Hawaiian or Other Pacific Islander	33.3	22.2	25.9
Two or More Races	38.0	25.3	38.1
Economically Disadvantaged	28.8	17.3	28.1
Disability-with IEP (Total)	9.6	4.5	12.7

¹ Students can be identified for multiple student groups.

Graduation Rates

Table 22: 2021 4-Year Graduation Rate Disaggregated by Student Group

Student Groups¹	2017	2018	2019	2020	2021
All Students	89.7	90.3	90.6	91.1	90.0
White	91.2	91.9	92.1	92.8	91.4
African American	81.6	82.0	83.2	83.3	83.7
Hispanic or Latino	84.2	83.1	84.1	84.4	83.4
Asian	92.8	95.0	94.1	94.3	95.1
American Indian or Alaska Native	76.7	88.7	93.3	90.2	80.3
Native Hawaiian or Other Pacific Islander	76.2	84.6	88.1	87.5	87.7
Two or More Races	87.0	88.0	88.6	89.1	89.9
English Learners Plus Monitored		77.1	78.2	76.6	76.2
Economically Disadvantaged	87.0	87.7	87.8	88.1	86.6
Disability-With IEP (Total)	74.4	74.8	75.5	78.0	77.9

¹ Students can be identified for multiple student groups.

Table 23: 2021 5-Year Graduation Rate Disaggregated by Student Group

Student Groups¹	2017	2018	2019	2020	2021
All Students	90.3	91.3	91.6	92.0	92.3
White	91.4	92.5	93.0	93.3	93.8
African American	83.6	84.8	84.8	85.7	85.8
Hispanic or Latino	85.4	86.7	85.3	86.1	86.6
Asian	94.6	95.1	94.4	95.4	95.3
American Indian or Alaska Native	84.5	80.0	88.9	93.3	93.4
Native Hawaiian or Other Pacific Islander	94.0	79.1	83.7	90.9	87.7
Two or More Races	88.2	89.0	90.2	89.6	91.4
English Learners Plus Monitored		79.1	79.6	81.8	80.4
Economically Disadvantaged	88.5	89.6	90.6	89.8	90.3
Disability-With IEP (Total)	76.0	78.1	78.7	79.3	80.8

QUALITY OF SCHOOL CLIMATE AND SAFETY SURVEY (INCLUDING OPPORTUNITY TO LEARN)

All students in tested grades participate in the Quality of School Climate and Safety survey, one form given to grades 3 through 5 and another form given to grades 6 through high school. For 2021, each form contains 27 statements for which students are prompted to respond whether they strongly agree, agree, disagree or strongly disagree.

Added for 2021 is an Opportunity to Learn Survey, which contains seven survey items on each form. This survey supplement seeks to capture students' perceptions of their educational circumstances during the 2020-2021 school year in the areas of access to tools that support instruction, access to instruction and instructional experience. The results of these supplemental surveys will be used to inform educators, parents and stakeholders on students' perception of the change in instructional delivery methods due to the COVID-19 pandemic.

Below are the results for the seven Opportunity to Learn survey items from 2021. The results for all items are available by disaggregated group in [Open House](#) under the Learning Environment tab.

Table 24: 2021 Opportunity to Learn Item: 1 - When my school building was closed because of COVID-19, I was able to work with my teacher and classmates online.

Level	Response Rate of Participants	Percent Strongly Disagree	Percent Disagree	Percent Agree	Percent Strongly Agree	Percent Agree/ Strongly Agree
Elementary School	99.6	3.1	6.6	37.9	52.3	90.3
Middle School	99.8	6.7	12.8	51.7	28.8	80.5
High School	99.8	8.1	14.3	58.2	19.4	77.6

Table 25: 2021 Opportunity to Learn Item: 2 - It was easy to use my device (such as computer, Chromebook or smartphone) to do assignments, quizzes and other schoolwork when my building was closed.

Level	Response Rate of Participants	Percent Strongly Disagree	Percent Disagree	Percent Agree	Percent Strongly Agree	Percent Agree/ Strongly Agree
Elementary School	99.5	7.4	15.7	39.4	37.6	77.0
Middle School	99.8	9.9	18.4	44.3	27.4	71.7
High School	99.8	12.2	18.4	48.1	21.4	69.5

Table 26: 2021 Opportunity to Learn Item: 3 - When my school building was closed because of COVID-19, my teacher taught lessons almost every day using video (Zoom, Microsoft Teams, Google Meet/Classroom, or another program).

Level	Response Rate of Participants	Percent Strongly Disagree	Percent Disagree	Percent Agree	Percent Strongly Agree	Percent Agree/ Strongly Agree
Elementary School	99.5	1.6	4.4	35.1	58.9	94.0
Middle School	99.7	3.4	8.5	51.3	36.8	88.1
High School	99.7	8.6	16.8	54.4	20.2	74.6

Table 27: 2021 Opportunity to Learn Item: 4 - When my school building was closed because of COVID-19, I watched a video recording from my teacher almost every day.

Level	Response Rate of Participants	Percent Strongly Disagree	Percent Disagree	Percent Agree	Percent Strongly Agree	Percent Agree/ Strongly Agree
Elementary School	99.4	5.6	16.4	41.3	36.6	78.0
Middle School	99.7	8.0	27.0	46.7	18.3	65.0
High School	99.7	11.3	30.8	45.9	11.9	57.8

Table 28: 2021 Opportunity to Learn Item: 5 - My teachers were available when I needed help (such as through virtual office hours, email, chat).

Level	Response Rate of Participants	Percent Strongly Disagree	Percent Disagree	Percent Agree	Percent Strongly Agree	Percent Agree/ Strongly Agree
Elementary School	99.5	1.8	6.6	44.6	46.9	91.5
Middle School	99.7	2.7	9.6	58.4	29.3	87.7
High School	99.7	4.3	11.5	64.4	19.7	84.2

Table 29: 2021 Opportunity to Learn Item: 6 - My schoolwork helped me learn new things this year.

Level	Response Rate of Participants	Percent Strongly Disagree	Percent Disagree	Percent Agree	Percent Strongly Agree	Percent Agree/ Strongly Agree
Elementary School	99.7	1.5	3.3	36.1	59.0	95.1
Middle School	99.8	6.6	13.4	54.9	25.1	80.0
High School	99.8	15.6	22.7	51.1	10.7	61.7

Table 30: 2021 Opportunity to Learn Item: 7 - I feel good about what I learned during NTI.

Level	Response Rate of Participants	Percent Strongly Disagree	Percent Disagree	Percent Agree	Percent Strongly Agree	Percent Agree/ Strongly Agree
Elementary School	99.1	4.3	9.4	46.4	39.9	86.3
Middle School	99.5	13.2	24.5	47.4	15.0	62.3
High School	99.7	24.8	30.5	36.7	8.0	44.7

KINDERGARTEN SCREEN

Table 31: 2021 Composite Scores

Student Groups ¹	Total Enrollment	Number Tested	Participation Rate	Percent Ready with Interventions	Percent Ready	Percent Ready with Enrichments	Total Percent Ready
All Students	43,051	35,218	81.8	46.8	40.6	12.5	53.2
White	32,188	28,043	87.1	45.0	41.7	13.2	55.0
African American	4,110	2,107	51.3	52.6	37.5	9.9	47.4
Hispanic or Latino	3,494	2,611	74.7	63.2	30.6	6.1	36.8
Asian	790	498	63.0	36.3	43.2	20.5	63.7
American Indian or Alaska Native	53	43	81.1	48.8	44.2	7.0	51.2
Native Hawaiian or Other Pacific Islander	52	43	82.7	53.5	41.9	4.7	46.5
Two or More Races	2,362	1,871	79.2	47.2	40.6	12.2	52.8
Economically Disadvantaged	27,778	22,297	80.3	56.8	35.7	7.5	43.2
Disability-With IEP (Total)	7,858	6,862	87.3	66.9	27.7	5.4	33.1

¹ Students can be identified for multiple student groups.

ENGLISH LANGUAGE ATTAINMENT

Table 32: 2021 Reached Attainment

Grade Tested	Total Enrollment	Number Tested	Participation Rate	Number of students reaching attainment	Attainment Rate
All Students	33,091	28,510	86.2	2,097	7.4
Kindergarten	4,013	3,618	90.2	188	5.2
1st	4,333	3,885	89.7	217	5.6
2nd	4,061	3,643	89.7	242	6.6
3rd	3,252	2,899	89.1	173	6.0
4th	3,266	2,940	90.0	628	21.4
5th	2,310	2,043	88.4	325	15.9
6th	1,825	1,599	87.6	20	1.3
7th	1,826	1,545	84.6	63	4.1
8th	1,775	1,513	85.2	66	4.4
9th	1,970	1,543	78.3	77	5.0
10th	1,912	1,482	77.5	53	3.6
11th	1,430	1,065	74.5	33	3.1
12th	1,118	735	65.7	12	1.6