

SIXTH DISTRICT ELEMENTARY

BOARD OF EDUCATION PRESENTATION
OCTOBER 6TH, 2021

SCHOOL PROFILE - WHAT MAKES US PROUD?

- WHAT ARE YOU PROUD OF?

- growth of culture and climate over the last five years.
 - Focus on supporting students and teachers in the classroom has significantly decreased office referrals and coaching calls.
 - Teachers are able to focus on teaching and students can focus on learning without extra disruptions.
- Teacher retention rates
 - in the last three years only two teacher has left for a lateral position in our school district.
 - Other staff left for promotions or jobs closer to home and in their child's school district.

SCHOOL PROFILE - HOW CAN WE GROW?

- Top growth areas
 - Increasing proficiency in reading and math
 - Decrease novice in reading and math
 - Measured using data in STAR Benchmark assessments, STAR CBMS, District Common Assessments
 - Increase teacher creation and implementation of unit plans
 - Specifically using the Unit Planning Organizers to increase rigor and equity in the classroom.
 - Public Relations - Facebook, Twitter
 - making sure our message is clear and our celebrations are shown.

SCHOOL PROFILE - COMMUNITY RELATIONSHIPS

- When pitching our school to families the idea that we are a neighborhood school stands out. In addition to being a neighborhood school we have build strong relationships with our families through all staff in our building. Overall our culture and climate in the school supports the teachers, staff, and most importantly our students and families.
- Our best promoters of Sixth District are our families and parents. There are numerous families who told us they have heard positives about our school from friends and family.
- Our Family Resource Coordinator and staff work together to host Dolphin Ready-Fest, family involvement nights, and helps build partnerships with the community.

SCHOOL CULTURE:

SOCIAL EMOTIONAL LEARNING

- Social-Emotional Learning - grant from DeeDee(FRC) and Grace (Counselor)
 - Partnership with SkoolAid - coming in once a month
 - Focus on team building - disability awareness - mindfulness - greatness to awesomeness - healthy coping
 - MEBS - outside agency
 - counselor for one on one support - identified through SST and universal screeners.
 - two additional counselors for small groups
 - Teacher support/mental health
 - Ms. Owen (counselor) and DeeDee (FRYSC) are working together to provide teacher mental health breaks and support

SCHOOL CULTURE:

ACADEMICS

- Academics
 - Focus on school wide consistency.
 - School wide DI - additional time added this year
 - Heggerty Phonemic Awareness daily (K-2)
 - Plaid Phonics as a resource
 - RTI meetings every six weeks
 - Building a flow chart of requirements to get in and out of the tier three process - sped or into tier two.
 - Celebrating student success with school-wide Lexia Wall



SKOOL-AID TEAM BUILDING



LEVELING UP WITH LEXIA



SCHOOL CULTURE:

SAFE & CIVIL SCHOOLS

- Foundations Team
 - Focusing on writing policies
 - Rewrote hallway CHAMPS procedures - added Kinder to CHAMPS procedures vs. MAC.
 - Moved away from clip charts for behavior
 - Making changes to dismissal procedure.
- Safe & Civil Schools Progress
 - Significant decrease in office referrals and coaching calls.
 - Common procedures throughout the school - students know what to expect
 - Upcoming - culture and climate survey to guide us in improvement.
- Monitoring progress through:
 - Foundations team meeting monthly to review - presenting quarterly or as needed at staff meetings
 - Observations and Student Support Team meetings

- Weekly Student Work Analysis
 - Leadership team - administration, instructional coach invited to attend
 - Team reflection turned in to administration after analysis.
- Collaboration on Planning and Unit Plans
 - Teams are inviting Mrs. Lindberg for support.
 - Leadership attends and is available for additional support.



PLC & COLLABORATION

TEACHER RETENTION

- Overall HIGH teacher retention rate
 - Daily support of staff and students in many areas - administration, instructional, colleagues
- ALL GOES BACK TO CULTURE AND CLIMATE OF THE BUILDING.

Continued retention initiatives:

- Admin grills out to feed staff often
- Offers continued support
- Check ins when we know days are rough
- Social committee - plans fun events throughout the school year, teacher of the month

- District allowing flexibility to allow schools to provide 12 hours of PD based on schools needs is well liked and needs to continue.
 - Administered staff survey to guide our Fall and continued PD
 - ELL training - teacher request, guided reading, touchMath
 - Due to district initiatives some of our PDs were modified to fit new needs
 - Lesson planning, Trauma Informed Care
- Monitoring through lesson plans, student support meetings, RTI meetings, and staff feedback.

PROFESSIONAL DEVELOPMENT

CURRICULUM DEVELOPMENT

Participating and developing a viable curriculum for the district through I-Team

- Continuing I-Team work within school
 - Writing Unit Plans - this is a growth area for our school - we are including Mrs. Lindberg for help when requested by teams, working with teachers, and providing support as needed.
 - Providing feedback on UPOs, assessments, etc through I-Team to continuously improve curriculum
- Monitoring through observations and lesson plans
 - Providing constructive feedback for teachers often.

Like many schools and districts we are currently waiting on new teacher laptops and interactive televisions.

Current Technology -

- 1-to-1 throughout all grades
- Using Google Classroom and suites, Lexia, Xtra Math, Read Naturally Live, and more to support education.
- Incorporating more use of technology within classrooms for writing and research.
- Digital CBMs through Renaissance
- Digital Assessments through Mastery Connect

Monitoring effectiveness of technology

- 85% of students are meeting Lexia Usage each week
- monitoring through use of assessments and teacher feedback



TECHNOLOGY