

# Bullitt Lick

## Middle School

*Perseverance. Progress.  
Pride.*



# BOBCATS

# Systems and Processes



## Improvement Priority #1: Create a culture of continuous improvement.

- PDSA process for Big Rock Goals
  - Student Engagement, Quality Mentoring, Co-Teaching Models, Staff Culture
- Dedication to PLC process
  - Analyze student achievement data to determine needs
- Deeper Learning Cadres
  - Increase staff pedagogy in area of choosing
- Data analysis protocol of Summit data in Grade Level Teams

# Systems and Processes



## **Improvement Priority #2: Create and implement a curriculum map based on high expectations and prepares students for the next level.**

- Each teacher submits a yearly pacing guide that is reviewed and updated at the beginning of each unit during the PLC
- Summit Learning provides a guaranteed and viable curriculum in all content areas
  - Teachers teach the same content at the same pace to ensure all students receive the same academic opportunities
- Curriculum is reviewed regularly in the PLC to ensure instruction is aligned to standards and meets required rigor levels

# Systems and Processes



## **Improvement Priority #3: Coordinate programs, services, and resources, to address the needs of all students, including those with disabilities.**

- Commitment to effective co-teaching models
  - Monthly training with special education and general education pairs.
  - Monthly observations to observe practice and provide feedback for growth
- Mentoring Program
  - 1 on 1 and small group mentoring to meet social-emotional and academic needs
  - Whole class social-emotional lessons
  - Academic goal setting
- MTSS Program
  - MTSS coach aligns academic interventions and provides behavioral interventions for at risk students