

# **BCPS Field Trip Request ID # 11944**

Trip Request By	Larry Steinmetz - BEHS
Trip Name	Bullitt East Journalism JEA Philadelphia
Trip Date	11-08-2021
Approx. Pick-up Time	5:00AM
Return Date	11-14-2021
Approx. Return Time	5:15PM
Class/Group	Bullitt East Journalism and Yearbook
Student Count	15
Chaperone Count	2
Number of Vans/Buses	0
Common Carrier	Delta
Cost to Students	800
How will you pay for students who cannot afford the fee?	Fundraising/SEEK Funds

## **Place of Departure**

Name:	Bullitt East
Address:	11450 Hwy 44 e
City:	Mt Washington
State:	KY

## **Destination**

Name:	Philadelphia Marriott
Address:	1201 Market Street
City:	Philadelphia
State:	PA

## **Lesson Plans**

NAME: Larry Steinmetz      DATE: November 2021      Grade: 9-12

SUBJECT: Desktop Publishing, Journalism      # OF STUDENTS: 15      # OF IEPâ€™S: 0

OBJECTIVES:

1. Students will research new and innovative methods in the field of journalism. They will hear from field professionals and their peers. Upon their return, they will integrate what they learned into their daily classroom.
2. Students will reflect on how what they learned can be put to use in their own writing, page design and creative process. Students will also share their findings from their individual sessions with the group as a

whole.

#### CORE CONTENT:

1. W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
2. W.11-12 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

Goal – Students will gather information from a variety of sources and collaborate with other attendees to hone writing skills and better the publication.

Modifications: None

#### Student Assessment:

Formative: Students will submit notes from individual sessions. At the end of the day, they will present to their peers and have an inclusion conference to take relevant information back to the classroom

Summative: Upon return, students will apply changes to everyday class schedule. Students will also submit a reflective piece to writing portfolio.

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