

LES Board Report September 2021

- All students in grades K-6 have completed their first AIMSweb benchmark test of this school year. Students are assessed on reading and math skills three times a year. This test helps us to determine specific learning gaps for each student. For students identified at-risk, we use this system to monitor their weekly progress to determine if the targeted learning interventions selected for them are making a positive impact. Students performing below the 25% in math and/or reading are receiving researched-based interventions with our intervention teachers.
- Our kindergarten students have almost all completed their state required Brigance testing. The students tested with their kindergarten teacher. We also tested later in the state mandated window. Mrs. Ponting and the kindergarten teachers will now work to get all of the information into the database before the deadline.
- Lincoln students in grades 2 – 6 are currently taking their STAR Assessment. These assessments in the area of math and reading are computer-adapted assessments, which means the assessment is individualized to each student based on how they are answering the questions posed to them. The reports will show teachers, students and their parents how students are performing on grade level standards.
- The intentional work with *The Reading League* is underway!
 - **Professional Learning Session** - Teachers participated in another professional learning session last Wednesday. We received specific and strategic guidance on teaching for Phoneme Proficiency. With the data that the LES Intervention Team gathered by administering the PAST (Phonological Awareness Screening Test), every teacher was able to see exactly how EACH student that they teach is performing in the area of Phonological Awareness (the ability to work with sounds in spoken language). We are engaged in learning the science and importance of ensuring our students have the strong foundational reading scores in order to become proficient readers. Our next professional learning session will be held on November 1st and will focus on Phonic Knowledge (correlating sounds with letters and groups of letters).
 - **Coaching** – Our teachers are currently working with our Reading League Coach in weekly virtual sessions. During these sessions with the coach they discuss their obstacles and findings when teaching reading. The sessions will become individual teacher coaching sessions next week which will allow teachers to confidentially share their struggles, learning needs, questions, and strategies to use in their classrooms.
- We continue to implement positive supports in the area of mental health to help our students cope and adjust to life at school and home. When we learn/see/find a student is struggling we work with the student, their family, teachers and the support team to identify individualized ways to support students. This can include: specific behavior modification plans, referral to a mental health specialist, a visit to our in-school health clinic, etc.
- **Welcome Meetings** – When a new student enrolls at Lincoln we set-up an initial welcome meeting with the student and their guardian(s). The purpose of these meetings is to learn more about the student in order to BEST meet the student's needs. This allows us to ensure supports are in place to help the student become acclimated in their new school environment. The meetings are attended by two Lincoln staff members (FRC, School Nurse, School Counselor and/or Principal/Asst. Principal) with follow-up communication being shared with the teachers of that student.

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