

BCPS Field Trip Request ID # 12007

Trip Request By	Megan Boston - FES
Trip Name	3rd Grade Gallrein Farm Field Trip (Some 2nd grade students ir
Trip Date	10-26-2021
Approx. Pick-up Time	9:45AM
Return Date	10-26-2021
Approx. Return Time	2:00PM
Class/Group	3rd grade and some 2nd grade students
Student Count	108
Chaperone Count	8
Number of Vans/Buses	3
Common Carrier	Miller Transportation
Cost to Students	16
How will you pay for students who cannot afford the fee?	<div>Classroom funds</div> <div>Will check with approved free and reduced forms</div>

Place of Departure

Name:	Freedom Elementary School
Address:	4682 N. Preston Highway
City:	Shepherdsville
State:	KY

Destination

Name:	Gallrein Farms
Address:	1029 Vigo Road
City:	Shelbyville
State:	KY

Lesson Plans

Our current unit and previous unit ties in several standards using the theme of pumpkins and plants both in ELA, Writing, and Science.

****There are 2 classes that are just 3rd grade students and 2 classes that are ? splits. The following information consists of the 2nd and 3rd grade standards that students will be working on for the current unit.****

3.RI.1 - I can ask and answer questions about key details in an informational text or on a topic and make logical inferences to construct meaning.

C.3.2 - Compose informative and explanatory text using digital resources to examine a topic.

2.RI.1 - I can ask and answer questions about key details in an informational text or on a topic.

Students conducted their own research based on questions they had about growing pumpkins and how they plan to implement their research into helping contribute to the schoolwide PBL.

3-LS4-3. Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

2-LS2-1 Ecosystems: Interactions, Energy, and Dynamics - I can investigate plant's needs.

Students have observed numerous plants and organisms with varying environments. These included environments with/without water, with/without sunlight, with both, and without both. Then, students compared and contrasted all organisms and determined what those plants needed most to help them grow.

2.RI.2 - I can identify the central idea and retell key details of an informational text.

We read several passages of the growing process of a pumpkin and what is needed to make them grow.

On the trip, the farmer will talk with students on how a pumpkin's appearance and growth process is affected by several different factors. They informed us that they will do a lesson with the students on why pumpkins look different although they may grow in the same area and from similar seeds. As the students are released in the pumpkin patch, they will be required to make observations and compare pumpkins. Students will compare the research they conducted to what the farmer teaches them about growing pumpkins. They will talk about similarities and differences while applying what the farmer discussed with them as their evidence. Students will be given the opportunity to choose a pumpkin to bring home with them as well. We will regroup when we get back to compare our research to what was learned from the pumpkin patch. When returning to the classroom, students will compare and contrast their pumpkin with a partner to discuss the environment that their pumpkin grew in and what differences they may have had while growing.

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