

Mask will remain optional throughout our district, except when on buses, due to the three (3) foot distancing, they will be required at all times. We will only require students to wear mask while the school number is in the "RED", when building levels reach a threshold of .02 of the total number of all staff and students in that building.

This has to be positive cases. (Example: if we have 300 students and staff in a building, $300 \times .02 = 6$ positive.) Any student that would be quarantined, can do the test to stay, but will be required to wear a mask while in the seven (7) day testing window. Our school nurse will provide live daily numbers for our schools, these numbers will be on a 7 day rolling average the same as the health department.

All staff members will be required to do the daily testing, if they are in contact with someone who is positive. They will be required to report to work as long as their test come back negative.

I ask for information in the meeting, that had been requested by Mrs. Burgett and Mrs. Dunavent on several occasions as to our plan, if, we had to shut a grade level down or a school down. I was informed that all staff would be required to report and that they would teach virtual the same as if the students were in class. For those students that parents may say they don't have internet, the information will be provided in the form of paper packets, so the students will have the same information.

Each building number will vary depending on the number of students and staff in that building, but all personnel and students that is in a building will be counted. If at any time, any numbers are misrepresented, we will go back to our mask optional plan.

I would also ask the board to consider stopping all travel in and out of our district while we are in the "RED" for our schools. This would add another layer of safety for our students and staff, plus those in other districts. If we are truly about the students' and staffs' safety, then no one should have a problem with this.