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September 17, 2021 Board of Education Meeting Report (Continued)

Curriculum, Instruction and Assessment Work

The task of addressing learning loss may seem like an impossible one. Fortunately, we have formed a partnership with the OVEC CRRSA Team. (Ohio Valley Educational Cooperative Coronavirus Response and Relief Supplemental Appropriations Act Team.) This team is composed of experienced education professionals from a variety of roles. The team will be coaching me, principals, instructional coaches and teachers in the work of Accelerated Learning. When teachers approach learning in the new school year, they may be tempted to review critical content and skills that students may have missed due to interruptions in face-to-face learning. Spending time reviewing missed content before exposing them to grade-level content will result in not having enough time to cover all grade level standards.

Learning Acceleration is:

- Providing just-in-time support to students,
- Planned (intentional, practical, deliberate),
- Intentionally supporting students with knowledge and skills where they need it so they can continue with grade-level work and
- Occurs during Tier 1 (regular, core instruction).

Learning acceleration is not:

- Speeding through content to cover more ground,
- Teaching to the needs of the group rather than individual students,
- Starting the year with a review of previous year content or
- Social promotion.

The CRRA team will help Gallatin County Schools implement the Cycle for Accelerated Learning.

- 1. Prioritize: Identify the most important prerequisite skills and concepts.
- 2. Diagnose: Diagnose students' unfinished learning in those skills and concepts.
- 3. Plan Strategically: Integrate just-in-time lessons and supports AND use thinking strategies to increase student engagement and ownership.
- 4. Monitor and Support: Monitor student progress in implementing just-in-time supports.

We are grateful for this assistance and support and will use it to advance our work.

Sincerely,

Tony Jury
Director of Curriculum, Instruction and Assessment