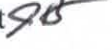





Bullitt County Public Schools

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TO: Dr. Jesse Bacon, Superintendent 

FROM: Adrienne Usher, Assistant Superintendent 

DATE: September 13, 2021

RE: Bullitt Lick Middle School and Shepherdsville Elementary Schools SBDM Council Reinstatement

Background

Due to state assessment scores from the 2017-2018 school year, BLMS and SES were classified in the bottom 5% of the state which propelled them into Comprehensive Support Improvement (CSI) status. Both schools experienced a state audit through KDE during the 2018-2019 school year and were provided with direction on improvement priorities. In addition, the Site-Based Decision Making (SBDM) Council was removed with all decisions approved by district leaders in collaboration with the school principal. The improvement priorities identified by the state audit for each school were:

Shepherdsville Elementary

- **Improvement Priority #1:** Develop, implement, and monitor a systemic and systematic continuous improvement process that increases student learning and improves organizational effectiveness. Ensure the process includes a plan that engages internal stakeholders to develop collaborative commitments to the implementation of specific goals, strategies, and activities and includes the use of multiple measures to determine impact and make data informed instructional decisions. (**Standard 1.3**)
- **Improvement Priority #2:** Systematically implement and monitor the existing supervision and evaluation system. Establish ongoing mechanisms to provide immediate and meaningful feedback to teachers to improve professional practice. (**Standard 1.6**)
- **Improvement Priority #3:** Monitor the quality and fidelity of implementation of the adopted curriculum across the school. Develop a system to collect, analyze, and use data to evaluate the quality and effectiveness of the curriculum to meet the school's learning expectations and student preparedness for the next level while using these data for potential revisions to the curriculum when necessary. (**Standard 2.5**)
- **Improvement Priority #4:** Develop, implement, and monitor processes that ensure instructional implementation is adjusted for quality and fidelity to meet student needs. Ensure that the instructional process provides challenging learning opportunities that move students to the next level and that data are collected, effectively analyzed, and findings are used to drive instructional decisions. (**Standard 2.7**)

Bullitt Lick Middle School

Equal Education and Employment Institution

- **Improvement Priority #1:** Create a culture of continuous improvement that produces evidence, including measurable results of improving student learning and professional practice. Implement, monitor, and revise systems that support teaching and learning based on the analysis and use of data. **(Primary Indicator 1.3)**
- **Improvement Priority #2:** Create and implement a curriculum map that is based on high expectations and prepares students for their next level of learning. Develop a system to monitor the quality and fidelity of the implementation of the adopted curriculum. **(Primary Indicator 2.5)**
- **Improvement Priority #3:** Coordinate programs, services, and resources to address the needs of all students, including those with disabilities. Demonstrate consistent commitment and align actions to meet the specialized social, emotional, developmental, and academic needs of individual students. **(Primary Indicator 2.9)**

Improvement Work

The improvement priorities provided both principals with a direction on implementing systems and processes for continuous improvement. Each school created a turnaround plan that was directly tied to their Comprehensive School Improvement Plan (CSIP). In addition, both schools had access to Educational Recovery Leaders and Specialists from the state level to guide, support, and propel their improvement efforts. Both schools also received School Improvement Grant (SIG) funding that provided them with monies to use towards their school improvement efforts which was monitored by the Assistant Superintendent bimonthly through meetings utilizing data sources such as eleot visits, CASE data, etc. In addition, the former SBDM Council worked as an advisory team as well to monitor school improvement efforts alongside the principal.

Recommendation

Shepherdsville Elementary and Bullitt Lick Middle School are eligible to have their SBDM Councils reinstated due to the fact they have not been in the bottom 5% for two consecutive years as recognized by the KDE.. In addition, both principals have worked tirelessly to ensure that the students at each building are held to high expectations for learning and behavior.

Approval is requested for the SBDM Councils at Shepherdsville Elementary and Bullitt Lick Middle School to be reinstated on October 1, 2021.