

MENIFEE COUNTY SCHOOL DISTRICT

TIM SPENCER, SUPERINTENDENT

OCTOBER KDE MEETING

ACTION PLAN UPDATE

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1. Status Update

The Meniffee County School District has a current balance of \$2,351,414. The current working budget has a 11.58% contingency.

The district year-to-date attendance percentage is currently 86.35% and our total enrollment is 984 compared to 965 for the 202-2021 school year. The attendance intervention process has been refined to include additional support. Meniffee County Schools has established a Virtual Academy for the 21-22 school year and currently has 194 students enrolled. Students in the Virtual Academy have access to a curriculum that aligns to KASC and is comparable to that of in-person students, live Google Classroom meetings and instruction, along with the support of a Virtual LMS, after hours support, frequent individual contact from the teacher, the counselor, and student advocate, and the expectation of following all assessment schedules, including 3-week summative assessments. Virtual Academy Student success will be monitored weekly and reviewed by committee quarterly. Students who are unsuccessful in the Virtual Academy with support from the Virtual Academy Committee, will not continue enrollment the following 9-weeks. All requirements and expectations were shared with students and guardians upon applying for the Academy.

Meniffee Central School opened at the beginning of the 2021-2022 School Year and houses 639 students in grades K-8. The state of the art facility brings together students who previously attended Meniffee Elementary and Botts Elementary Schools.

Meniffee County Schools has plans to utilize ESSER funding to address the academic impact of lost instructional time through the implementation of evidence-based interventions, address social emotional and mental health needs, implement strategies to ensure the continuation of and to increase the safety measures at all school facilities. Funding was utilized to offer Summer School Programming for the 2021-2022. The funding will be used specifically for hiring teaching staff, support staff, transportation, curriculum, resources for student activities, and additional materials as deemed necessary. Funding

will also be utilized to expand Extended School Services and the 21st Century Program for the next two years. Specifically, the funds will provide additional staff to compensate for additional student needs, transportation, resources and programming. The Preschool Program will also be a focus of ARP ESSER funding. Recent Brigrance data has demonstrated the need for additional support for early learning. Additional High School Teachers will also be provided. This will allow for reduced class sizes and expanded course offerings at the high school including improved student access to Career and Technical Education Courses. The reduction in class size will allow teachers to focus on individual student needs and make up for any instruction potentially lost during virtual instruction. The expansion of offerings and access to CTE courses will increase student participation, student attendance, and potentially graduation and transition data. Intervention Programs and supplementary materials will also be provided through the ARP ESSER funds. Software will be purchased to provide support for all tiers of instruction at all levels. This will allow for expanded course offerings at the high school level, will address multiple learning styles and needs of students, as well as credit recovery options. Funding will also be used to provide Professional Learning Opportunities for staff members that focus on learning loss and effective intervention strategies and substitute teachers to allow teachers to participate while instruction continues in their classrooms. Menifee County Schools also recognizes the need for increased attention on social emotional learning and support. Programs and additional staff have been funded through other means, and will allow the district to focus on increasing the culture and climate of the school by improving school safety and support for behavior and mental well-being. The district will collaborate with the local Sheriff's Department to provide an additional School Resource Office allowing each school to have an SRO on site at all times. The SRO will continue to build relationships with students and families, and increase the support by serving only one school. The intercom system and control at Menifee County High School and additional safety related technology will also be purchased to improve the school climate and student wellbeing. Sensory Classrooms will also be established at each school, creating a calming environment for both staff and students. Signs for both school safety and FRYSC will also be purchased to support and inform students and families by increasing awareness. Additional funding will be used to support the new Virtual Academy. A Virtual

Academy Coordinator will be hired to support teachers in managing in-person and virtual instruction as well as staying in contact with all students accepted into the Virtual Academy. A Technical Support Specialist will also be provided with the ARP ESSER funds to support and troubleshoot technology issues for students in the Virtual Academy as well as provide family support and learning opportunities. Chromebook cases will also be purchased to allow students to travel with their individual devices and utilize them both at school and at home. Additionally, funding will be used to ensure that in-person instruction continues by providing a \$2,000 stipend to all staff members for additional duties expected during the COVID-19 pandemic.

2. Action Strategies - Completion

- i** The KDE Management Audit found a number of improvement priorities within the district. Specific 30-60-90 day plans have been created utilizing the management report and PDSA (Plan, Do, Study, Act) model provided by KDE to guide the improvement process.
 - The district Multi-tiered System of Support (MTSS) framework has been refined to better meet the ever-changing needs of students following the potential learning loss created by virtual learning. Each school has established new MTSS teams and Student Intervention Teams. The revised teacher manual and MTSS protocols have been shared with school teams. Tiers of intervention have been established districtwide as well as data sources for all grade levels. Each school's MTSS Team will focus on examining school-wide data as well as Student Intervention Teams to review individual student data and assist in making decisions about student movement within tiers of MTSS.
 - Career and Technical Education (CTE) is an area of focus based on findings in the Management Audit for Menifee County. In order to gain a deeper understanding of the development of the district and school-level career programs and to ensure effective program implementation Menifee County High School (MCHS) CTE teachers and MCHS admin attended the Kentucky Association for Career and Technical Education Summer Conference. The new CTE Site Coordinator position has been filled. In this role, the coordinator will develop long-term and short-term goals and communicate

monthly CTE progress to the Menifee County School Board, as well as serve as the CTE End of Program (EOP) assessment coordinator. The district and school-level teams are monitoring CTE's long-term and short-term goals through COLA and monthly CTE admin meetings. To address identified data needs, the district director, site coordinator, and high school guidance counselor have all successfully completed training in the Technical Education Database Systems (TEDS), and newly developed systems for data tracking and monitoring are being implemented. Menifee County will be partnering with the Comprehensive Local Needs Assessment (CLNA) Cohort (Bath Co. HS, Fleming Co. HS, Menifee Co. HS, Montgomery Co. ATC, Montgomery Co. HS, Morgan Co. ATC, Morgan Co. HS, Powell Co. HS, Rowan Co. HS) for completion of the PERKINS V Needs Assessment.

- Standards-aligned curriculum, instruction, and assessment continue to be a district focus. At the beginning of the 2021-2022 school year, teachers collaborated to identify essential standards and develop pacing documents aligned to the Kentucky Academic Standards. Instructional Planning Documents were revised and shared with teachers, which allowed for streamlined PDSA on one focused document.
- Since July 1st, the Department of Personalized Learning has focused on improving in multiple areas in order to close the achievement gap. A major area of focus has been on the development of the Present Levels of Functional and Academic Performance and how it correlates to the special factors when developing Individual Education Plans. On 08/11/21, KEDC staff trained all special education staff including ARC chairs and building-level administrators to address identified areas of weakness in the Consolidated Audit IDEA CAP. All special education staff completed the JCPS/GLEC present level modules that focus on developing the General Intelligence PLEP. Staff that was hired after the training date will participate in the new teacher cadre and areas of weakness identified in the IDEA CAP will be addressed.
- Teachers of the Moderate to Severe and ARC chairs have participated and completed the 1% Alternate Assessment training. Discussion and data analysis of the percentage of students taking the alternate assessment is ongoing.
- All items to address the 2019/2020 Indicator 13 CAP were finalized and uploaded and on 08/24/21 the CAP was closed with 100% compliance. The closed Indicator 13 CAP will continue to be utilized to train new staff on the requirements of Indicator 13.
- The Director of Personalized Learning had the opportunity to attend several training sessions since July 1st. These include attending the CASA conference, participating in monthly KEDC Director of Special Education Cadre's, Medicaid billing updates held by KSBA, as well as many other online webinars and face-to-face training sessions.

- Botts Elementary School has been converted into the Botts Early Learning Center. In a collaborative effort with Gateway Headstart, the Botts Early Learning Center opened on 08/16/21. On 08/10/21, an open house took place and approximately 50 early childhood students and families attended. Currently, there are 56 Head Start students, 16 preschool students, and 8 Early Head Start students. The district is continuously attempting to locate students that need to be enrolled in the early learning center.
- The Gifted and Talented program has currently received feedback from KDE to improve identification procedures for gifted identification. The GT team has reviewed and developed procedures and protocols to support the expanded learning of the GT special populations. The procedures and protocols have been integrated into the revised District GT Handbook and published on the school website. The GT team, all other teaching staff, and administration have specifically received training to address the deficiencies of identification in the program. The GT team meets monthly to progress monitor and for continuous improvement of the program. The GT coordinator is working with KDE to submit evidence from new identification student folders to KDE for review and feedback. The deadline for the review of findings and evidence of correction is October 21, 2021.


3. Action Strategies - Deficiencies

i District and school level support provided by the District Leadership Team is on-going to ensure policies, processes, and procedures are implemented across all grade levels. Through continuous linkage training, the district will strengthen their instructional system.

Co-teaching is an evidence-based practice that the district has implemented district-wide to address the gap group population. MTSS strategies, processes and protocols have been reviewed and updated. Tier II and Tier III strategies will also be implemented for gap closure.

Disaggregation of student data illustrates a continuous need for making adjustments to instruction and intentional planning to meet the individual needs of each student and to increase the number of proficient students., specifically in mathematics.

4. Action Strategies – Additions

-  While all components of the KDE Management Audit will continue to be addressed through the PDSA and 30/60/90 day work, a laser-like focus will be placed on curriculum/assessment/instruction with the development of the Curriculum, Instruction, and Assessment Team. Additional coaches, consultants and support staff have been added to the Menifee County Team to increase capacity through support.