

COVID FUNDING
For the Period ending August 31, 2021

PROJ	FUNDING	ALLOCATION	YTD	ENCUMBERED	AVAILABLE
613F	ESSER (CARES)	1,729,265.00	1,537,002.46	31,601.00	160,661.54
613FP	ESSER (CARES) PRIVATE SCHOOLS	-	57,022.88	-	(57,022.88)
	TOTAL ESSER (CARES)	1,729,265.00	1,594,025.34	31,601.00	103,638.66

Refer to attached for details

613FD	ESSER (CARES) DIGITAL LEARNING	25,281.51	2,663.23	385.00	22,233.28
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Professional Development

613FT	ESSER (CARES) NEW TEACHER SUPPORT	2,900.00	675.19	-	2,224.81
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Professional Development

633F	GEER	294,743.16	108,942.93	110,062.81	75,737.42
633FP	GEER PRIVATE SCHOOLS	1,896.84	1,376.85	-	519.99
	TOTAL GEER	296,640.00	110,319.78	110,062.81	76,257.41
554GD	ESSER II (DIRECT SERVICES 85%)	6,710,938.00	2,056,898.57	449,467.28	4,204,572.15
554G	ESSER II (15%)	952,260.00	1,060,000.94	23,651.55	(131,392.49)
	TOTAL ESSER II	6,710,938.00	2,056,898.57	449,467.28	4,204,572.15
554GS	ESSER II STATE SET-ASIDE	1,394,185.00	-	49,565.52	1,344,619.48

Food Services allocation

Schools' priorities per workbooks
Chromebook licenses

Instructional level considerations

473G	ARP ESSER	13,216,536.80	-	498,058.45	12,718,478.35
473GL	ARP ESSER LEARNING LOSS	3,304,134.20	-	-	3,304,134.20
	TOTAL ARP ESSER	16,520,671.00	-	498,058.45	16,022,612.55

663G	LAST MILE INTERNET	159,637.00	159,637.00	-	-
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TOTAL COVID FUNDS		26,811,336.00	3,920,880.69	1,138,755.06	21,751,700.25
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Strategy to spending:

* Cover all PPE and related expenses incurred by the District to date, previously intened to be covered by FEMA. *

Purchase software as tools to manage and support virtual learning and assessment *

Purchases tools to assess SEL needs

* Ask Principals to complete an assessment and define their most immediat nees as Priority 1 *

* Ask Principals to submit all expenditures using SBDM funds related to needs due to COVID for consideration to be reimbursed *

* Ask Principals to submit other priorities for consideration in the allocation of remaining funds

* Establish decision making at the instructional level vs. individual *

Obtain community input for the expenditure of fundsschool level. *

Include operational departments, i.e. transportation, maintenance, food services, business offices, etc. in the conversation about how the funds should be used.