



NKCES Coordinator of Diversity, Equity and Inclusion

- Support development and dissemination of KDE's Equity Toolkit (high-quality standards and resources, Equity Dashboard, Equity Playbook, A4 Modules and supporting the Kentucky Academy for Equity in Teaching initiative by working to diversify the educator workforce).
- Collaborate with the Chief Equity Officer (and staff) from the Kentucky Department of Education, the Office of Teaching and Learning, the Division of Educator Recruitment, the Division of Student Success on Social and Emotional Learning (with the end goal of implementing state-wide frameworks/standards) and other offices at the Kentucky Department of Education as necessary.
- Lead CRRSA team on equity desk audits for a minimum of 3 and no more than 5 school districts per year (which includes policies, procedures, academic achievement, behavior, attendance and participation in rigorous courses and CTE pathways).
- Presents to stakeholders about diversity, equity and inclusion in schools/districts (as needed and requested).
- Works with the Office of Special Education on providing resources to prevent disproportionality in special education to build capacity in IDEA Co-op/District Teams.
- Collaborates with the CRRSA team to support the implementation of culturally proficient/sustaining multi-tiered systems of support.
- Collaborate with the CRRSA team and other co-op staff to provide resources to model the creation and implementation of inclusive curricula connected to *Kentucky Academic Standards* for schools and districts.
- Partners with the CRRSA team by collaborating with academic consultants in the Office of Teaching and Learning to ensure standards are inclusive and relevant to the lives of traditionally underrepresented students and shares this work with key district leaders.
- Joins KDE's Diversity, Equity and Inclusion Task Force.
- Support the integration and implementation of trauma informed approaches (especially as it pertains to race-based stress and trauma and trauma endured by underrepresented populations).
- Provide information and advocate for the sustainability of recruitment efforts and strategies to bolster our educator preparation programs.

