

To: Mr. Watts, Superintendent
Ms. Malone, Chairperson of the Board
Members of the Board of Education

August Curriculum Department Highlights

District Curriculum Work

In order to ensure a viable and guaranteed district curriculum, a district-wide team consisting of principals, instructional coaches, plc leads, district leaders, and outside experts meet on a frequent basis in the month of July to create a reading/writing and math curriculum development and alignment for the 21-22 school year. Building leadership teams, including administration and teacher PLC leads, presented the curriculum work to their staff on the PLC days, July 16th - 18th. Teachers actively engaged in the curriculum work through an understanding of the Opportunity Myth, Achieve the Core priority Standards, Instructional Shifts, Deconstruction of the standards, Curriculum Unit Development, and PLCs. This work will continue throughout the 2021-22 school year.

"Camp Wildcat" Summer Learning

The district has completed the Camp Wildcat Summer Learning (NHS & NIS: 4 weeks; NPS: 6 weeks) during the months of June and July. Each school focused on closing learning gaps due to the pandemic. Our post-assessment for Camp Wildcat was analyzed to determine the effectiveness of our Summer Learning initiative.

Post Assessment Clarifications

Newport High School:

- Course Credits
 - Review NHS Summer School Course Completion Attachment for detailed data.
 - Middle school students completed courses in Edgenuity to stay on grade level and high school students earned credits towards graduation.
 - Credits were earned in the four core areas (ELA, Math, Science, and Social Studies) and to satisfy other graduation requirements (i.e. Digital Lit., Fine Arts).
 - Half credits were used with high school to correlate with the graduation requirements - only done in half credits (ex: 8 half credits which = 4 classes).
 - 81 High School students and 22 Middle School students completed Edgenuity courses in Summer School.
 - High School - 212 Total half credits earned
 - Middle School - 48 Total courses completed in Edgenuity

- Other Considerations
 - Virtual students, during the 2021-22 school year, didn't take the pre-test assessment due to scheduling issues and reliability/validity of testing online outside of the school building.
 - Middle school students, 7th and 8th grade, were administered a different ELA test instead of the post-assessment in Mastery Connect. Therefore, the pre and post assessment data cannot be analyzed to determine student achievement growth.
 - The district purposely didn't design an Algebra II pre and post assessment for Summer Learning. The district decided to focus on the ACT instruction with the Juniors and Seniors. These students were grouped in ACT classes based on the ACT assessment data bands.
 - Rosters were different from regular school year to summer school so not all the kids showed up on the teachers' rosters.
 - Credit Recovery: Once students completed their Edgenuity coursework, during the 4 week Summer Learning, they were given permission to personally choose to decide if they would continue coming to Camp Wildcat.

Respectfully Submitted,

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