

## Hammond, Larry

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**From:** Jury, Tony  
**Sent:** Tuesday, August 17, 2021 2:00 PM  
**To:** Hammond, Larry  
**Subject:** Additional ESL Instructional Assistant Position - Up-date

Good afternoon,

Since the initial request to create an additional ESL Instructional Assistant to help provide needed support to our growing English Language Learner population KDE has made a huge announcement. Our district Lau Plan has been elevated and included as a part of district comprehensive improvement plans. This means Lau Plans will be closely reviewed and monitored by KDE. Our Lau Plan is posted on the district website and it is similar to other districts across the state. The plan requires that all students that do not have English language capabilities receive 60-90 minutes per day of tier 3 interventions. This must be provided by a Certified ESL instructor or an instructional assistant the is supervised by the certified ESL instructor. With our current personnel, the district cannot meet those services. Having the Lau Plan included in the CDIP adds weight to the situation and farther warrants the additional position. The good news is, our Title I allocation has increased over the past two years and this position may be fully funded with Federal Title I funding meaning this does not cost the district. See announcement below.

[Gallatin County Public Schools Lau Plan](#)

Sincerely,

## 2021-2022 Comprehensive Improvement Planning for Districts and Schools

Improvement planning for the 2021-2022 academic year will be critical for student and staff success. While many things have changed over the past 18 months, proven systems and processes will continue to support quality teaching and learning. A collaborative process involving multiple stakeholders is essential to identifying priority needs and the resources and actions to best address them.

The process and timeline for comprehensive school and district improvement planning outlined in [703 KAR 5:225](#) remain unchanged, but there have been a few changes to the required diagnostics. **This year will include a new English Learner Plan for Districts (Lau Plan) in Phase Four.** The Closing the Achievement Gap diagnostic is no longer required as a separate document, but the school's yearly targets for eliminating any achievement gap are embedded in the [Comprehensive School Improvement Plan Template](#). The [2021-2022 Improvement Planning](#) guidance provides additional information on goal-setting options for schools and districts.

While comprehensive improvement planning is a continuous process and plans may be reviewed and revised at any time, the [2021-2022 timeline](#) identifies the diagnostics included in each phase of the planning process and their statutory due dates.

The Kentucky Department of Education (KDE) will continue to utilize the Cognia platform for all comprehensive improvement planning diagnostics, but you will begin to see a transition in name from eProve to the Cognia Comprehensive Improvement Platform. For more information, see the [Continuous Improvement Platform user manual](#).

We hope you will join us for the [Kentucky Continuous Improvement Summit](#) on Sept. 22-23 to learn more about improvement planning and continuous improvement.

For more information about the Cognia Comprehensive Improvement Platform (formerly eProve) or improvement planning, visit the [Comprehensive Improvement Planning website](#) or [email Ruth Swanson](#).

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