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KENTUCKY DEPARTMENT OF EDUCATION
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August 5, 2021

Superintendent Kevin Stull
Garrard County School District
322 West Maple Avenue
Lancaster, KY 40444

RE: 2021 Determination Letter
Status: Meets Requirements

Dear Superintendent Stull,

The purpose of this letter is to provide **Garrard County School District** with the 2021 state-funded preschool program “*Annual Determination*.” This Determination will serve as public acknowledgement that the preschool program has completed the annual preschool proposal, as is required by KRS 157.3175. Pursuant to 704 KAR 3:410, the Kentucky Department of Education (KDE) is required to evaluate state-funded programs on an annual basis.

There are four levels of determination for school districts:

- Meets Requirements
- Needs Assistance
- Needs Intervention
- Needs Substantial Intervention.

The attached *Annual Preschool Determination Process* document describes the various levels of *Determinations* and what actions, if any, are required based on this *Determination*. The KDE’s Office of Special Education and Early Learning (OSEEL) will provide districts with the degree of support needed depending on the individual level of *Annual Determination*.

The OSEEL’s Division of IDEA Implementation and Preschool (DIIP) used a variety of data sources to create outcome measures for *Annual Determinations*. Data from the Grant Management Application and Planning system (GMAP), performance indicators and measures, district educational outcomes for students and regulation compliance were used to create the 2021 *Annual Determination* for Kentucky School districts.

Based on the performance review of Garrard County Preschool Program, the district’s overall 2021 Annual Preschool Program Determination is **Meets Requirements**.



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2021 Determination Letter
Garrard County Schools
Superintendent Stull

If you have questions regarding your 2021 Annual Determination, please contact Andrea Bartholomew via email at andrea.bartholomew@education.ky.gov or by phone at (502) 564-4970 ext. 4772.

Sincerely,

Veronica Sullivan, Director
Division of IDEA Implementation and Preschool

cc: Gretta Hylton, Associate Commissioner, Office of Special Education and Early Learning
Andrea Bartholomew, School Readiness Branch Manager, DIIP
Malaika Williams, Consultant, School Readiness Branch
Wendy Congleton, Preschool Coordinator, Garrard County Schools
Sonia Michael, Berea Regional Training Center Director



ANNUAL PRESCHOOL DETERMINATION PROCESS

Introduction and Purpose

704 KAR 3:410, Section 9 (3) states, “A local school district preschool program shall be subject to evaluation by the Department of Education to determine the effectiveness of the statewide preschool program.” To meet this regulation, the Kentucky Department of Education (KDE) conducts monitoring activities to identify and correct noncompliance within the state-funded preschool program and uses the Preschool Determination process as one way of doing this.

This report will provide Garrard County School District with a review of state preschool regulations. This review process ensures that school districts are providing high quality early childhood education for state-funded preschool children. The OSEEL’s Division of IDEA Implementation and Preschool (DIIP) used a variety of data sources to create outcome measures for *Annual Determinations*. Data from the Grant Management Application and Planning system (GMAP), performance indicators and measures, district educational outcomes for students and regulation compliance were used to create the 2021 *Annual Determinations* for Kentucky school districts. This report identifies findings of noncompliance. Additional recommendations for quality improvement and strengths will be provided to the preschool coordinator following this report.

Evidence Considered and Methodology

The monitoring team worked extensively to use various sources of information to triangulate, or piece together what was happening in the district. The information considered and resulting conclusions are addressed below in the *Findings of Fact and Conclusions* sections. The monitoring team reviewed data obtained from a variety of sources including:

- Information uploaded into GMAP
- District child count data from the 2020-2021 December 1 Count
- District policies and procedures as they pertain to state-funded preschool regulations
- Information on timely reporting by the district



Determination Levels and Enforcement Actions

Below you will find a chart that explains the different levels of determination and the enforcement actions that will follow.

Determination	Level	Enforcement Actions
Meets Requirements	<i>MEETS</i>	None
Needs Assistance	<i>NA</i>	The district will be given a corrective action plan for areas of regulation violation. The KDE will provide districts with a comprehensive monitoring of preschool program indicators for compliance. This may include a desk audit focused on: <ul style="list-style-type: none">• Policies/procedures related to regulations• Completion of <i>Preschool Regulation Checklist</i>
Needs Intervention	<i>NI</i>	In addition to actions listed under <i>NA</i> , the KDE shall take one or more of the following actions: <ul style="list-style-type: none">• On-site monitoring visit will occur
Needs Substantial Intervention	<i>NSI</i>	In addition to actions listed under <i>NA</i> and <i>NI</i> , if the KDE determines a district needs substantial intervention in implementing the state funded preschool program, or if there is a substantial failure to comply with any regulation pursuant to 704 KAR 3:410 and KRS 157.3175, the KDE shall take one or more of the following actions: <ul style="list-style-type: none">• Withhold in whole or in part, further payments to the district under the Preschool Grant Funding Allocation System• Refer the matter for appropriate enforcement action with the Division of IDEA Monitoring and Results (DIMR) as needed for non-compliance with IDEA Part B.