July 21, 2021

Hardin County Board of Education

Teresa Morgan, Superintendent

65 W.A. Jenkins Road

Elizabethtown, KY 42701

Ms. Morgan and Members of the Board of Education:

The following annual report is submitted on behalf of Radcliff Elementary School:

2020-21 Leadership Advisory Council (LAC) Membership:

Lisa Sturman Principal/Chair

Joanie Cottrell Teacher

Connie Owens Teacher

Christina Cooper Parent

# SUBCOMMITTEES and MEMBERSHIP

**INSTRUCTIONAL LEADERSHIP TEAM**: Trish Gentry, Kaitlyn Kinney, Cassie Sidenstricker, Amanda Capehart, Ally Trombley, Kelly Everhart

 **POSITIVE BEHAVIOR INTERVENTIONS/SUPPORTS (PBIS**):

 Amanda Patterson, Ashley Barber, Lauren Johnson, Emily Whelan

 Shandis Rose, Lisa Rigazio

 **RECRUITING AND RETENTION:** Meredith Howell, Ally Trombley,

 Kaitlyn Kinne, Erin Marcum, Lisa Rigazio, Lisa Sturman

 **CURRICULUM, INSTRUCTION AND ASSESSMENT/CSIP:**

Trish Gentry, Kaitlyn Kinney, Cassie Sidenstricker, Amanda

 Capehart Ally Trombley

 **STUDENT CULTURE/CLIMATE:** Rachel Minner, Susan Ellis, Katie

 Searcy, Michelle Hudson, Ashley Kowalkski, Grace Jeffries, Jenny

 Stuecker

 **COMMUNITY INVOLVEMENT:** Kelly Morris, Lara Coomer, Carly

Crews, Jessica Greenwell, Jessica Darst, Julie Stivers, Jamison

Walter

 **HEALTHY AT SCHOOL:** Kelly Everhart, Ashley Barber, Callie

 Stoeckel

# AREAS ADDRESSED:

Radcliff Elementary Scorecard was reviewed during each faculty meeting.

Master schedule reflects greater emphasis on reading and math with all students having 100 minutes of reading and 70 minutes of math each day

The KSI plan was implemented, monitored and adjusted as needed. KSI was built into the master schedule.

Teachers were trained in/introduced to KAGAN Strategies, Thoughtful Education. and Visible Learning; these instructional strategies were incorporated into all content areas.

MAP Assessment administered in Math, Reading, Language Usage, and Science during the fall and spring for all students. A screener was administered during the winter period. Data was compiled in all areas and growth was monitored. We saw growth in our students during the school year as evidenced by MAP data/reports with 53.8% of our students meeting project growth in reading and 62.5% meeting projected growth in math. Math improvement will be a focus area 2021-22 as will reading.

MAP results reviewed with the Leadership Advisory Council fall, winter, and spring.

The assessment plan was implemented and monitored.

 Emphasis on PBIS school-wide with teachers intentionally

teaching/reviewing expectations multiple times throughout

the year.

Research based Reading and Math curriculum implemented and monitored across grade levels.

Social Emotional Learning curriculum intentionally taught across all grade levels by our school counselor.

PLCs provided a review of instructional strategies and student data. Guests such as Stacy Brawner provided additional support for teachers.

Instructional Rounds/walk-throughs were conducted on all teachers with specific feedback being provided to each teacher.

PGES continued. Conferencing sessions were held between

 teachers and principal both first and second half of the school

year.

Virtual activities were coordinated for our school community through our Family Resource Youth Service Center, 21st Century Grant, and Title I.

 **C/D. SUCCESSES and ADDITIONAL INFORMATION:**

The 21st Century Grant was renewed for the 2021-22 school year.

According to staff survey results, teachers report significant success in the following areas:

1. behavior management (school-wide and within classrooms)
2. providing feedback to staff regarding strengths
3. instructional direction

Monthly rewards were implemented in conjunction with PBIS.

Teachers nominated multiple students monthly as “Star Students”

Staff Spotlight was implemented as a demonstration of peer recognition.

High performing teachers were designated “Demonstration Classrooms” and peers were invited in to observe.

Several guest speakers were brought in, virtually, across grade

levels to include civics, financial literacy, and body

safety.

RES helped a number of families with Holiday Assistance.

RES continued to collaborate with NMS staff to facilitate transition readiness.

RES continued to collaborate with NPES staff to facilitate transition readiness.

RES, in collaboration with the 21st Century Grant, hosted 4

weeks of summer school during the month of June.

RES hosted Jumpstart in July for 1st and 2nd grade students.

RES hosted a GO365 Biometric Screening for employees.

Faculty/staff were honored during Teacher Appreciation Week

 and all employees received gifts.

 Parent Newsletter was sent with report Cards.

 Social Media (Facebook) was used to relay information to our

parents and community.

Classroom Dojo was used by all teachers and principal to communicate with parents.

 RES had one employee retire this school year – Joanie Cottrell.

Our school is focused on student growth and success school-wide. In order to ensure student success during the 2020-21 school year, we will continue to enhance our PLC’s, improve consistency with PBIS and academic and social-emotional curriculum, and emphasize family and community involvement.

Currently, our 2021-22 Leadership Advisory Council will be composed of the following individuals: We are in search of a parent member.

 Lisa Sturman Principal/Chair

 Trish Gentry Teacher

 Callie Stockel Teacher

We appreciate and value district and board support as we endeavor to foster success for our students, staff, and school community.

Yours in Education,

Lisa Sturman

Principal/LAC Chair