

COVID FUNDING
For the Period ending July 31, 2021

PROJ	FUNDING	ALLOCATION	YTD	ENCUMBERED	AVAILABLE	
613F	ESSER (CARES)	1,729,265.00	1,537,002.46	31,601.00	160,661.54	Refer to attached for details
613FP	ESSER (CARES) PRIVATE SCHOOLS	-	57,022.88	-	(57,022.88)	
	TOTAL ESSER (CARES)	1,729,265.00	1,594,025.34	31,601.00	103,638.66	

613FD	ESSER (CARES) DIGITAL LEARNING	25,281.51	25,281.51	385.00	(385.00)	Professional Development
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613FT	ESSER (CARES) NEW TEACHER SUPPORT	2,900.00	675.19	-	2,224.81	Professional Development
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633F	GEER	294,743.16	108,942.93	101,913.55	83,886.68	Food Services allocation
633FP	GEER PRIVATE SCHOOLS	1,896.84	1,376.85	-	519.99	
	TOTAL GEER	296,640.00	110,319.78	101,913.55	84,406.67	
554GD	ESSER II (DIRECT SERVICES 85%)	6,710,938.00	1,699,647.41	498,221.45	4,513,069.14	Schools' priorities per workbooks
554G	ESSER II (15%)	952,260.00	829,503.29	254,149.20	(131,392.49)	Chromebook licenses
	TOTAL ESSER II	7,663,198.00	1,699,647.41	498,221.45	4,513,069.14	
554GS	ESSER II STATE SET-ASIDE	1,394,185.00	-	26,764.24	1,367,420.76	Instructional level considerations

473G	ARP ESSER	13,216,536.80	-	-	13,216,536.80	
473GL	ARP ESSER LEARNING LOSS	3,304,134.20	-	-	3,304,134.20	
	TOTAL ARP ESSER	16,520,671.00	-	-	16,520,671.00	

663G	LAST MILE INTERNET	159,637.00	159,637.00	-	-	
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TOTAL COVID FUNDS		27,763,596.00	3,563,629.53	658,500.24	22,589,206.23	
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Strategy to spending:

- * Cover all PPE and related expenses incurred by the District to date, previously intended to be covered by FEMA.
- * Purchase software as tools to manage and support virtual learning and assessment
- * Purchases tools to assess SEL needs

- * Ask Principals to complete an assessment and define their most immediat nees as Priority 1
- * Ask Principals to submit all expenditures using SBDM funds related to needs due to COVID for consideration to be reimbursed
- * Ask Principals to submit other priorities for consideration in the allocation of remaining funds

- * Establish decision making at the instructional level vs. individual school level
- * Obtain community input for the expenditure of funds
- * Include operational departments, i.e. transportation, maintenance, food services, business offices, etc. in the conversation about how the funds should be used.