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**THE KENTON COUNTY BOARD OF
EDUCATION**

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Dr. Henry Webb, Superintendent of Schools

KCSD ISSUE PAPER

DATE:

12/11/18

AGENDA ITEM (ACTION ITEM):

Consider/Approve Approve professional development plan flex date change at Kenton Elementary from November 27, 2018 to January 29, 2019.

APPLICABLE BOARD POLICY:

03.19 Personnel – Professional Development

HISTORY/BACKGROUND:

All after school activities were cancelled on November 27, 2018. Therefore, the schedule professional development session over the MTSS model had to be cancelled. The new requested date is for January 29, 2019.

FISCAL/BUDGETARY IMPACT:

None

RECOMMENDATION:

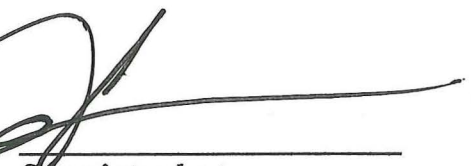
Approval for Kenton Elementary to change their professional development flex date from November 27, 2018 to January 29, 2019.

CONTACT PERSON:

Mary Beth Huss


Principal


District Administrator


Superintendent

Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda.

Principal –complete, print, sign and send to your Director. Director –if approved, sign and put in the Superintendent's mailbox.

Kenton County Board of Education

Board Members: Carl Wicklund, Chairperson Karen L. Collins, Vice Chairperson Joshua Crabtree, Esq. Carla Egan Jessica Jehn
"The Kenton County Board of Education provides *Equal Education & Employment Opportunities.*"

Kenton Elementary School

2018-19 Professional Learning Summary

The mission of the Kenton County School District is to provide a world-class education ensuring ALL students are college and/or career ready and prepared for the 21st Century Economy. Our goals include:

5 Star School District Demonstrating Student Success

Every School 5 Star

Transition Readiness Rate (CCR) 95%

ACT 22

Graduation Rate 95%

Attendance 96.25%

Students Reading on Grade Level Exiting 3rd-95%

Beginning in early elementary (primary), ALL students will participate in at least one activity providing a meaningful connection to school beyond the regular classroom

Remain fiscally solvent/efficient

1. DATA COLLECTION/ NEEDS ASSESSMENT

Describe the needs assessment process for identifying professional learning (e.g. student performance data, data analysis, teacher needs and strengths surveys, etc.)

Kenton Elementary utilizes the following types of data for analysis: K-PREP, DIBELS, RTI, and MAP, Reading Inventory and Phonics Inventory, iRead, Read Naturally, Reading Intervention, Compass Learning, and STMath to name a few. Kenton Elementary uses this data throughout the school year to plan for required PD hours and job-embedded PD. Through PLC meetings and job-embedded PD, as well as scheduled and flexible PD during the 2017-2018 school year, next steps for the 2018-2019 school year were determined with input from administration, teachers, SBDM council members and consultants. Administrator and teachers discussions following PPR walks and teacher evaluations have contributed to next steps needed to continue academic success and growth. Further development is needed in the core areas of reading and math, specifically regarding use of student engagement, pacing, vertical alignment, and following school-wide instructional practices. For Tier II and Tier III interventions, Do the Math, Read 180, and System 44 teachers will continue their professional development to increase effectiveness with students, including those specifically identified in the GAP grouping. Special area teachers will have needed opportunities to enhance practices for the program review content. Data from the PBIS profile also indicates areas of need, which are targeted to this plan for Tier I, Tier II and Tier III interventions. The plan was developed in alignment with the CSIP and was presented to the SBDM council for revisions and approval.

2. PROFESSIONAL LEARNING SCHEDULE

Identify the activities for the four professional development dates in approved district calendar.

District Calendar Date	Flexible Date Request, as applicable	CSIP Goal	Description of Content of Professional Learning	Specific Supporting Resources, as needed	Research Base for the Content	<i>Mark an "x" in the box if it supports a A&H, PLCS, Writing, World Language, or K-3 Assurances</i>
PD Day # 1- Aug. 14, 2018 6 hours	July 12 th (K) July 30 th (2,3)or July 31 th (1,4,5)	Proficiency Goal 1. Gap Goal 2 Growth Goal 4 Transition Readiness Goal 5	Professional Practices Teachers meet in grade level teams to research and design Professional Practices, such as whole brain teaching strategies and project based learning strategies, Curriculum Standards and RTI for the upcoming year with administration. Kindergarten teachers will attend a July 12 th session to learn strategies on how to	District Consultants Map Data, Read180, Do The Math, System 44 data	Common Core Standards, Best Practices, Writing continuum	X

	August 1 st , 2 nd , 3 rd , 6 th	Proficiency Goal 1. Gap Goal 2 Growth Goal 4 Transition Readiness Goal 5	<p>implement the Wonders reading series in the classroom. (July 12th-3 hours Kindergarten only July 30th- 3 hours Gr. 2, 3 and 31st 3 hours – Gr. 1, 4, and 5) 3 Hours</p> <p>and</p> <p>Kenton County Professional Growth Academy (PGA) Attend independent Professional Development Sessions based upon teacher need with administration approval. This includes, but is not limited to, Best Practices in Tier I, II and III instruction, curriculum design, data analysis, Read 180, System 44, Gap analysis,. (Aug. 1st, 2nd, 3rd, 6th) 3 Hours</p>	District Consultants and KCSD Teachers	Common Core Standards, Best Practices, Technology Standards, Program Review	X
PD Day # 2- Nov. 5, 2018 6 hours	<p>June 11th</p> <p>August 8th</p>	<p>Proficiency Goal 1. Gap Goal 2 Growth Goal 4 Transition Readiness Goal 5</p> <p>Proficiency Goal 1. Gap Goal 2 Growth Goal 4 Transition Readiness Goal 5</p>	<p>KY Go Digital Teachers will learn innovative ways to effectively use digital tools to increase student success. (June 11th) 6 Hours</p> <p>or</p> <p>Mental Health Training will include foundational skills and strategies in working with students with mental health issues. Participants will explore the reasoning behind behaviors and overall functions of</p>	<p>KY Go Digital Staff, KCSD staff</p> <p>Consultant/ Dr. Allan Allday, UK Professor</p>	<p>Common Core Standards, Best Practices, Technology Standards, Program Review</p> <p>Behavior Data, PBIS</p>	X

			<p>behaviors. Teachers will align vertically to discuss situational cases and the use of successful strategies used in the classroom. Training held with Dr. Allan Allday from the University of Kentucky (August 8th) 6 Hours</p> <p>or</p> <p>Special Education Training Session to cover topics on special education legal updates, expectations for district compliance, data collection, and best practices in special education. (August 2nd, or August 9th, or Sept. 20th 4-7 and Sept. 25th 4-7 Must attend both sessions) 6 Hours</p> <p>or</p>			
	<p>August 2nd, or August 9th, or September 20th 4-7 and September 25th 4-7 (Must attend both September sessions)</p>	GAP Goal 2		District Staff	Best Practice, Common Core Standards, Differentiation, Special Education law and policy	
	<p>Refresher Courses: June 12, 13, 19, 20, 21, 26 and July 24, 25</p>	Proficiency Goal 1. Gap Goal 2 Transition Ready Goal 5	<p>Safe Crisis Management 6 Hours</p> <p>or</p>	District Staff	Behavior Data, PBIS	X
	<p>June 6th</p>	Proficiency Goal 1. Gap Goal 2 Transition Ready Goal 5	<p>PE, Music, Art Teachers attend stations to participate in hands-on presentations regarding: Art Integration, STEAM, and KET Resources for the Arts District P.E. teachers meet to discuss and determine best practices for</p>	Kenton County Teachers	Best Practices, Program Review rubrics, Visual performing arts standards, P.E. Health and Practical Living standards	

			implementing health curriculum and practical living/career studies standards. Program review implementation will also be discussed. (June 6 th) 6 Hours			
PD Day # 3- Nov. 21, 2018 6 hours	October 25 th 3 hours	Proficiency Goal 1. Gap Goal 2 Growth Goal 4 Transition Readiness Goal 5	Data Analysis Teachers will meet and discuss student data to determine trends and outcomes with staff from the 2017-2018 KPREP scores. Analyzing overall strengths and weaknesses to align our instructional practices. (Oct. 25 th) 3 Hours and PBIS Teachers will work with district consultants and Kenton Elementary staff to learn strategies on how to effectively work with students that have behavioral issues. Teachers will work in three small rotations in order to get training on mental health, behavior strategies, the <i>Kenton County School District Code of Expected Behavior and Conduct</i> , and office referral process. (August 7 th) 3 Hours	MAP data, Read 180, Do The math, System 44 data	Common Core Standards, Best Practices, Technology Standards, Program Review	X
	August 7 th 3 hours	Proficiency Goal 1 GAP Goal 2		District consultants and Kenton Elementary Teachers	PBIS data, Tier I, II and III behavior data, Special Education Data	

PD Day #4- March 15, 2019 6 hours	Aug. 28 th 2 hrs.	Proficiency Goal 1. Gap Goal 2 Growth Goal 4 Transition Readiness Goal 5	Cycle Of Instruction Session I Teachers will learn strategies will be discussed for the four areas of the cycle of instruction model: Meaningful engagement, formative assessment, accountable talk and collaborative learning (August 28 th 2 hrs.) 2 Hours and Cycle Of Instruction Session II Teachers will attend a session to follow up on the four areas of the cycle of instruction: Meaningful engagement, formative assessment, accountable talk and collaborative learning (September 25 th 2 hrs.) 2 Hours and Cycle Of Instruction Session III This session will conclude the discussion of strategies for the four areas of the cycle of instruction. Meaningful engagement, formative assessment, accountable talk and collaborative learning (November 27 th 2 hrs.) 2 Hours	District Consultants	PPR feedback, Common Core Standards, Best Practice	X
	Sept. 25 th 2 hrs.	Proficiency Goal 1. Gap Goal 2 Growth Goal 4 Transition Readiness Goal 5		District Consultants	PPR feedback, Common Core Standards, Best Practice	X
	Nov. 27 th 2 hrs. 6 hours (Cancelled due to Weather – proposed date January 29 th)	Proficiency Goal 1. Gap Goal 2 Growth Goal 4 Transition Readiness Goal 5		District Consultants	PPR feedback, Common Core Standards, Best Practice	X

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C. ON-GOING, JOB-EMBEDDED PROFESSIONAL LEARNING

Identify those systemic professional learning activities that ensure personnel are qualified and effective in their teaching area(s) and teaching assignment(s)

CSIP Goal (Name)	Description of Content of PD	Specific Supporting Resources, as needed	Research Base for the Content of PD	Mark an "x" in the box if it supports a A&H, PLCS, Writing, World Language, or K-3 Assurances
Proficiency Goal 1. Gap Goal 2 Growth Goal 4 Transition Readiness Goal 5	Data analysis and analysis of student work samples (Data review to include analysis of students in the GAP)	Consultants, administrative Team, Assessment Results (MAP, Common Assessments, Friday Assessments, KPREP, RI, PI	MAP, KPREP, MDC, LDC, RI, PI	X
Proficiency Goal 1 GAP Goal 2	PBIS Focus on implementation of Tier I and Tier II strategies. Progress monitoring to determine proper Tier. Behavior Strategies	PBIS Committee, Administrative Team. Behavior Consultant	KYCID	
Proficiency Goal 1. Gap Goal 2 Growth Goal 4	RTI and differentiation- strategies on how to differentiate during RTI. This includes ways to differentiate during Tier I instruction.	Consultants and Administrative Team	Read180, System 44 Best Practices	
Proficiency Goal 1. Gap Goal 2 Growth Goal 4	Effective Instructional Practices (to include training on what to do when students are achieving mastery of grade level standards, including Gap students) Strategies for helping students as they move through Tiered interventions.	Consultants and Administrative Team	Common Core Standards, Best Practices, MDC,LDC, Read180, System 44	
Proficiency Goal 1	Curriculum Analysis and Alignment along with Vertical Alignment as needed	Consultants and administrative team	Common Core Standards, NGSS and Program of studies, Program	X

			Review Rubrics	
Proficiency Goal 1 Program Review	Program Review: Analyzing rubrics and student work samples, Teachers work with district consultants and administrative team to determine the best activities to implement to meet the criteria in all program review areas.	Consultants and Administrative Team	Common core Standards, Visual and Performing Arts Standards, Practical Living an Career Studies Standards, World Languages and Global Competency standards and writing Standards	X
Proficiency Goal 1 GAP Goal 2 Growth Goal 4 Transition Ready Goal 5	Writing-Topics based upon the mid-year and end-of-year writing reviews. PLC time used to discuss student progress in writing. Writing next steps will be discussed during PLC and the mid-year and end of year review.	Writing Cluster Leader, Consultants, and Administrative Team	ELA Standards	X
Proficiency Goal 1 Technology Standards	Work with various technological programs to support and enhance personalized learning and student achievement. Teachers collaborate with district consultants and the technology teacher on ways to incorporate technology to enhance lessons taught in the classroom. Teachers will also work with district consultants to review reports on technology based programs in order to monitor student progress.	District Consultants/ Technology Teacher	Technology Standards. Best Practice	X
Proficiency Goal 1 Personalized Learning	Sharing of personalized learning projects and problem basked learning work samples and planning for expanding personalized learning through technology and student choice initiatives	District Consultants and Administrative Team	Common Core Standards/ Best Practices	X

1. IMPLEMENTATION AND IMPACT

Impact will be assessed throughout the school year. The following data will be analyzed: KPREP, MAP assessments, three times per year, Common assessments, Friday assessments, grade distributions, student work samples, DIBELS, progress monitoring graphs and reports, PBIS discipline data and Reading and Phonics Inventories. Adjustments to the job-embedded PD will be based on data, as well as PPR walks and PLC discussions.

E. BUDGET PROJECTIONS FOR SCHOOL PL ALLOCATION

Indicate approximate percentages for each of the following general expense categories:

Type of Expenditure	Munis code	Percentage of Your Budget
Certified Substitutes (for both on and off – site Professional Learning)	0120 D	1320
Certified Extra Service	0113	0
Educational Consultant	0322	600
Registrations	0338	400
General Supplies/Professional Books	0610	0
Food	0616	0
Travel In District	0581	0
Travel Out of District	0580	100
Total of your budget: Title I		\$2420 5%

Please use the following coding structure for PLE funds:

Org - SCH2053

Object – use code from above

Project – 140X, where the X signifies the fiscal year we are in. FY18=D, FY19=E

F. DATE(S) THAT OPPORTUNITY FOR INPUT WAS GIVEN BY PERSONS AFFECTED BY THIS PD PLAN:

3/8/2018 SBDM Council members

Kenton County School District

3/8/2018 PLC Certified Staff

4/18/18 SBDM Presented to council for approval

2018-19 PD Summary