

ESSER: American Relief Plan Funds

Spencer County Board of Education

Six Components of the ESSER ARP Plan

1. Prevention and Mitigation of COVID consistent with CDC guidance
2. Address lost instructional time through evidence based interventions
3. Remainder of funds not addressed in section 1 or 2
4. Response to academic, social, emotional and mental health needs
5. Project Budget
6. Meaningful consultation with stakeholders

Meaningful Consultation with Stakeholders

1 | Community Survey

The district sent out survey over social media to solicit input from the community.

As of today, over 660 responses have been received.

2 | School Level Input

District Administration retreat overview training and input.

School SBDM Councils have been asked to provide additional input for school specific needs.

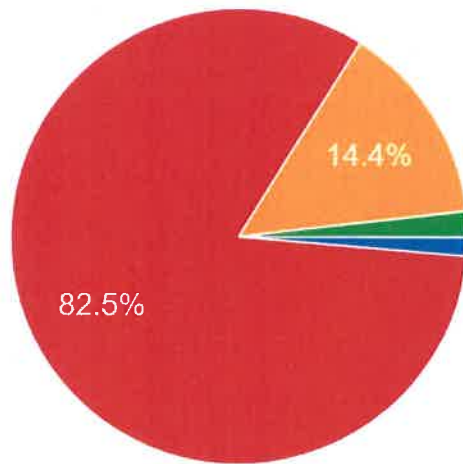
3 | Spencer County Education Association

Mr. Abell met with the officers and building representatives of the SCEA to discuss the parts of the plan and to solicit input for specific items to include in the plan.

Community Survey - Who Responded

What role do you most identify with?

662 responses

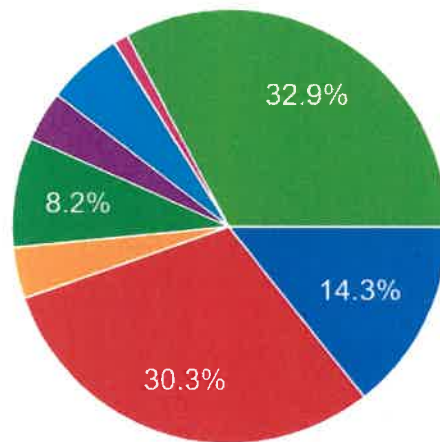


- Community Partner
- Parent/Family Member
- District/School Staff
- Student

Community Survey – What They Said

Which of the following areas, as required by ESSER, present the greatest need in our schools related to the spending of ESSER funds?

650 responses



- providing mental health supports
- purchasing educational technology
- addressing needs of special populations
- addressing COVID needs-maintenance/infrastructure
- materials for early literacy
- materials for math
- public health coordination and protocols
- providing additional intervention services for struggling students

Plan Concentration Areas 1 - 4

Part 1 Mitigation

- Filters
- Cleaning Material
- Carpet Replacement
- Bottle Fillers
- UV Lights
- Foggers
- PPE
- Cafe Tables

Part 2 Academic Loss

- Interventionists
- MAP
- Renaissance
- Edgenuity CTE
- ESS Supplemental
- PD Funds
- SCES After School

Part 3 Remainder Funds

- SBDM Input
- SCEA Input

Part 4 Mental Health / SEL

- MS/HS Mental Health Provider
- SEL Training

Three Year Spending Plan

One Time Costs:

- Technology Backbone \$ 50,000
- Bottle Fillers \$ 10,000
- Cafeteria Tables \$ 50,000
- UV Lights for Hand Dryers \$ 5,000
- Carpet Replacement \$100,000

\$212,000 in one time costs

Recurring Costs:

- Interventionists \$320,000
- Mental Health Specialist \$ 80,000
- School Level Technology \$ 75,000
- MAP Assessment \$ 35,000
- Renaissance (AR / STAR) \$ 15,000
- ESS Supplement \$ 20,000
- PD Funds \$ 10,000
- SCES After School \$ 75,000
- Custodial \$ 25,000
- PPE \$ 10,000

\$665,000 each year x 3 years = \$1,995,000

$\$215,000 + \$1,995,000 = \$2,210,000$
\$22,000 for unanticipated expenses.