



Kenton County School District | *It's about ALL kids.*

**THE KENTON COUNTY BOARD OF
EDUCATION**

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Dr. Henry Webb, Superintendent of Schools

KCSD ISSUE PAPER

DATE:

November 7, 2018

AGENDA ITEM (ACTION ITEM):

Consider/Approve the 2nd Reading of revisions to Policy 08.1131: Curriculum and Instruction: Alternative Credit Options.

APPLICABLE BOARD POLICY:

0.15 School Board Policies

HISTORY/BACKGROUND:

Due to the increase in the number of high school students who are pursuing alternative credit options, this policy was reviewed and updates were made to provide consistency among the high schools. The state requires each district to have a Performance Based policy in place. Currently, the KCSD only has a procedure: 08.1131:AP1. KSBA recommended adding Performance-Based to the existing Alternative Credit policy rather than the creation of a new policy. The current Performance Based procedure meets the needs of the district and the state. The only revision is the addition of a definition for Performance Based Instruction. All changes and additions to the policy are in red. Including the addition of the procedure with changes in italics.

FISCAL/BUDGETARY IMPACT:

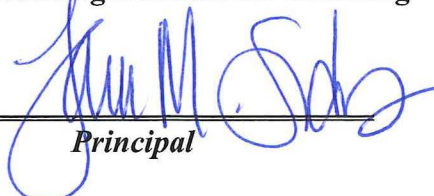
\$0.00 at the district level.

RECOMMENDATION:

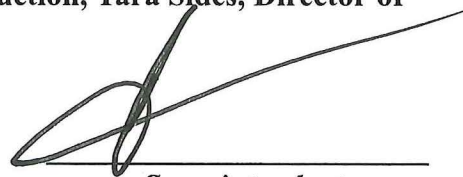
Consider/Approve the 2nd Reading of revisions to Policy 08.1131: Curriculum and Instruction: Alternative Credit Options

CONTACT PERSON:

Martha Setters, Assistant Superintendent of Curriculum and Instruction, Tara Sides, Director of Reducing Barriers for Learning


Principal


Director


Superintendent

Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda.

Principal –complete, print, sign and send to your Director. Director –if approved, sign and put in the Superintendent's mailbox.

Kenton County Board of Education

Board Members: Carl Wicklund, Chairperson Karen L. Collins, Vice Chairperson Joshua Crabtree, Esq. Carla Egan Jessica Jel

"The Kenton County Board of Education provides *Equal Education & Employment Opportunities.*"

Alternative Credit Options

KENTON COUNTY HIGH SCHOOL STUDENTS ENROLLED IN COURSES AT A COLLEGE, UNIVERSITY OR THROUGH ONLINE HIGH SCHOOL

The grade point average (GPA) for any Kenton County High School Student accumulates from the first semester of the student's first year in high school through the final semester of the student's graduation year. Any student who completes a high school course while in grades 5-8 will be required to accept the high school credit and the grade will be averaged in the cumulative high school GPA (Grade Point Average), and the student receives a grade of A, B, C, or passing if it is standards-based. Students within grades 5-8 are taking a high school course for credit and receive a D or F grade, the student shall repeat the course before credit will be given and the student is permitted to progress to the next class in the content area. Students in Kenton County High Schools are required to complete a minimum of twenty-two (22) high school credits. Credits for courses completed from outside sources are subject to the Principal's approval.

ALTERNATIVE OPTIONS FOR REQUIRED CREDIT

The Kenton County School Board in collaboration with the high school principal will determine the method students will use to meet the required course for graduation when it is not offered in the traditional student/teacher classroom. Credits can be earned through high school online courses monitored and supervised by a certified teacher during the school day, or dual credit college courses for students enrolled in a college or university, or performance based credits approved by the high school SBDM Council. In addition to regular classroom-based instruction, students may earn credit through the following means.

VIRTUAL/ONLINE COURSES

High school students may also earn units of academic credit to be applied toward graduation requirements by completing online courses offered through agencies approved by the Board. **Virtual learning is a type of Performance Based Instruction because courses are self paced.** Credit from ~~an online~~ **a virtual learning** course may be earned only in the following circumstances:

1. The course is not offered at the high school;
2. Although the course is offered at the high school, the student will not be able to take it due to an unavoidable scheduling conflict that would keep the student from meeting graduation requirements;
3. The course will serve as a supplement to extend homebound instruction;
4. The student has been expelled from the regular school setting **by the Board of Education or placed by the district administrative hearing officer for a discipline violation**, but educational services are to be continued; or
5. The Principal, with agreement from the student's teachers and parents/guardians, determines the student requires a differentiated or accelerated learning environment.
6. **It shall be the discretion of the high school Principal with consultation from the Superintendent/designee to approve or disapprove applications for Performance Based Instruction participation. The process should include: determination of course pre-requisites, and establish appropriate monitoring and supervision of students participating in Performance Based Instruction. (See procedure 08.1131 AP 2)**
7. Unless otherwise approved by the Principal/designee, students taking such courses must be enrolled in the District.

The District shall recognize only those ~~online~~ virtual courses that meet the international standards for online teachers, courses, and programs that have been adopted by the Kentucky Department of Education.

Alternative Credit Options

VIRTUAL/ONLINE COURSES (CONTINUED)

As determined by school/council policy, students applying for permission to take an **online-virtual** course shall complete prerequisites and provide teacher/counselor recommendations to confirm the student possesses the maturity level needed to function effectively in an **online-virtual** learning environment. **Online Virtual learning** courses may be subject to review by the Superintendent/designee for conformance with Kentucky Academic Standards and District graduation requirements. In addition, the express approval of the Principal/designee shall be obtained before a student enrolls in a **online virtual** course. The school must receive an official record of the final grade before credit toward graduation will be recognized.

Provided **online virtual learning courses** are part of the student's regular school day coursework as approved by the Principal/designee and within budgetary parameters, the tuition fee and other costs for **an-online a virtual** course shall be borne by the District for students enrolled full-time, from funds that have been allocated to the school. The Superintendent shall determine, within the budget adopted by the Board, whether additional funding shall be granted, based on supporting data provided by the Principal.

Through its policies and/or supervision plan, the school shall be responsible for providing appropriate supervision and monitoring of students taking **online virtual learning** courses. **Virtual leaning courses will be reflected in the student's schedule.**

DUAL CREDIT COURSES

High school students may earn units of academic credit to be applied toward graduation requirements by completing dual credit courses from an approved college or university through attendance on the college/university campus, through admission to an approved residence program, or through attendance of an approved college course taught at the high school by approved staff.

Each high school SBDM Council shall approve a policy to award quality points in alignment with the number grade equivalent at the high school or as a pass/fail course option.

Each high school SBDM Council shall approve a policy that will determine if a dual credit course should be awarded a weighted grade point average comparable to a weighted Advanced Placement Course using KEES guidelines as well as other pertinent information.

Each high school must develop a check in/check out procedure. The dual credit class will be reflected in the student's schedule.

DUAL-CREDIT SCHOLARSHIP PROGRAM

The District may offer the opportunity for students to earn dual-credits through the Kentucky Dual-Credit Scholarship Program and follows the guidelines outlined in the "*Kentucky Council on Postsecondary Education and Kentucky Department of Education Dual Credit Policy for Kentucky Public and Participating Postsecondary Institutions and Secondary Schools*," located on the Kentucky Department of Education website.

~~PERFORMANCE-BASED CREDIT COURSES~~

~~The District shall award standards-based, performance-based credits for high school subjects to be applied toward graduation. Students requesting performance-based credit to apply toward graduation shall make application to the Principal/designee.~~

Alternative Credit Options

TRANSPORTATION

If transportation to and from the college or university is necessary for courses required to meet high school graduation requirements, the school district will be responsible for the student transportation. If transportation to and from the college or university is necessary for courses not required to meet high school graduation requirements, the parent or guardian shall provide written information to high school officials as to how the participating student will be transported, which shall be subject to final approval by the high school principal.

FEES AND TUITION

All fees and tuition for any college level course not required to meet high school graduation requirements will be the responsibility of the student. Fees and tuition for a student who chooses to enroll in online high school course taken after the regularly scheduled school day will be the responsibility of the student. Fees and tuition for a student who opts and is approved by the principal to take an elective online high school course during the regularly scheduled school day will be the responsibility of the student. Fees and tuition for a student enrolled in a college level course required to meet graduation requirements will be the responsibility of the Kenton County School District.

PERFORMANCE-BASED INSTRUCTION/LEARNING CREDIT COURSES

*Performance Based Instruction is defined as completion of standards based coursework by an alternative method where credit is awarded for demonstrating **proficiency** in lieu of completing seat time. The District shall award standards-based, performance-based credits for high school subjects to be applied toward graduation. Students requesting performance-based credit to apply toward graduation shall make application to the Principal/designee.*

Credit shall be awarded for:

- Standards-based course work that constitutes satisfactory demonstration of learning in any high school course approved for performance-based credit, consistent with Kentucky Administrative Regulation;
- Standards-based course work that constitutes satisfactory demonstration of learning in a course for which the student failed to earn credit when the course was taken previously;
- Standards-based portfolios, senior year or capstone projects;
- Standards-based virtual learning or other technology mediated courses;
- Standards-based dual credit or other equivalency courses; and
- Standards-based internship, cooperative learning experience, or other supervised experience in the school and the community.

Students requesting performance-based credit to apply toward graduation shall make application to the Principal/designee.

COURSE DESCRIPTION AND ASSESSMENT

Performance-based course descriptions shall be developed by teachers in areas for which they are certified and reflect needs indicated in the student's Individual Learning Plan (ILP). The content standards of performance-based courses shall be documented to align with the Kentucky

Performance Rating for Educational Progress (K-PREP), Kentucky Academic Standards, and Kentucky Academic Expectations.

WORK-BASED LEARNING

Work-based learning experiences provided by the District shall be conducted consistent with provisions of the Kentucky Department of Education's Work-Based Learning Manual. Prior to a student being assigned to a work-based learning experience, a Work-Based Learning Agreement/Plan shall be completed for the student.

COUNCIL RESPONSIBILITY

Performance-based credits will only be accepted by the Board if previously approved by the high school SBDM Council. It is also the responsibility of the high school SBDM Council to determine the appropriateness of content and courses for performance-based credit. The council shall determine what information must be submitted. Required information may include, but is not limited to the following:

- A description of the proposed course;
- Proposed assessment method(s) (e.g., performance tasks, open-response questions, descriptions of expected products);
- How proficiency will be determined;
- Sample papers, projects or other products that would represent work deserving of credit;
- Proposed check points to track progress.

The Council may determine whether the teacher must request additional authorization when a previously approved course must be revised (description, assessment, proficiency determination, checkpoints, etc.).

REFERENCES:

[KRS 158.622](#)

[KRS 164.786](#)

RELATED POLICIES:

08.113; 08.2323; 09.1221; 09.3; 09.435

Adopted/Amended: 9/11/2017

Order #: —8