



Kenton County School District | It's about ALL kids.

Issue Paper

DATE:

July 19, 2021

AGENDA ITEM (ACTION ITEM):

Consider/Approve: Updated District Mission, Motto, Goals, Core Beliefs and CBAS Pillars

APPLICABLE BOARD POLICY:

01.11

HISTORY/BACKGROUND:

The district has engaged in the Community Based Accountability System (CBAS) which incorporates the majority of our goals previously established in the Pillars and Key Questions which will drive the work in the district. Additionally, the state accountability model is once again changing which will require a revision of our current goals due to new language. This information was created in our office and shared with approximately 80 stakeholders at the 12/13 CBAS meeting to include board members, district/school leaders, teachers, students, parents, post-secondary partners and business partners. Additionally, this information was shared with all KCS D Principals and KCEA.

FISCAL/BUDGETARY IMPACT:

N/A

RECOMMENDATION:

Approve: Updated District Mission, Motto, Goals, Core Beliefs and CBAS Pillars

CONTACT PERSON:

Henry Webb

Principal/Administrator

District Administrator



Superintendent

*Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda.
Principal –complete, print, sign and send to your Director. Director –if approved, sign and put in the Superintendent's mailbox.*



Kenton County School District | *It's about ALL kids.*

Mission

The mission of the Kenton County School System is to provide a world class education ensuring ALL students are transition ready and prepared for the 21st Century Economy

Motto

It's About ALL KIDS

Goals

Transition Readiness Rate 100%

Attendance Rate 96.25%

Core Beliefs

- It is our responsibility to ensure every student reaches his/her maximum learning potential
- All students deserve a safe, positive and supportive environment
- Every student should have an adult advocate in the school setting
- Students learn best when actively engaged in the learning process
- Maintaining high expectations leads to higher levels of student achievement
- All students are inspired to learn when provided rigorous, relevant, innovative and creative learning opportunities in a positive environment
- Recognition and appreciation of cultural, social, physical, and economic differences creates a healthy learning community
- Sharing and using results to inform our decisions about instruction, resources, and curriculum leads to higher levels of student achievement
- Students, educators, staff, families, business, and the community share in the responsibility for creating an environment in which all students can learn and succeed at high levels
- High Quality Public education is essential to our democracy and economic growth

CBAS Pillars

- Student Learning and Progress
 - Ensure academic success for all students so that every student reaches his/her maximum learning potential
- Student Readiness
 - Ensure all students are prepared with the knowledge, skills and dispositions to be transition ready
- Engaged, Well-Rounded Students
 - Engage students in a way that contributes to their overall development and future well-being
- Community Engagement and Partnerships
 - Ensure all stakeholders in the community have the opportunity to meaningfully engage and support all schools in the KCS D
- Professional Learning/Quality Staff
 - Ensure that every student has quality teachers and adults that promote the learning and well-being of students
- Fiscal and Operational Systems
 - Ensure the district is financially responsible/efficient and using its resources to further the district mission
- Safety and Well-Being
 - Ensure students are educated in an optimal environment that is safe, secure, and conducive to learning. This includes both physical safety as well as the social/emotional needs of each student