



Bullitt County Public Schools

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TO: Dr. Jesse Bacon, Superintendent
Mrs. Adrienne Usher, Assistant Superintendent
Ms. Becky Sexton, Assistant Superintendent
Lisa Lewis, Director of Finance

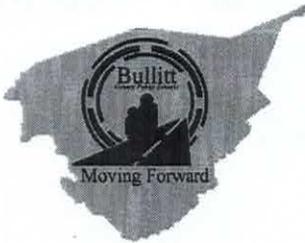
FROM: Althea Hurt, Director of Human Resources *AH*

DATE: July 13, 2021

RE: Item for the July Board Meeting - Request for Additional MSD Teacher

Attached is a memo from Director of Special Education, Troy Kolb, requesting an additional MSD teacher/unit at Shepherdsville Elementary School due to the increase in enrollment. The class cap size for an MSD resource classroom is ten (10). Since Shepherdsville Elementary School is over the cap, the request is to open another unit and not transfer the additional students to other school locations. Funding for this endeavor will come from the General Funds, unless IDEA funds become available.

Attachment: Memo from Troy Kolb, Director of Special Education



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TO: Jesse Bacon, Superintendent
Adrienne Usher, Assistant Superintendent
Patrick Durham, Director of Elementary Education
Althea Hurt, Director of Human Resources
Lisa Lewis, Director of Finance

FROM: Troy Kolb, Director of Special Education 

DATE: July 13, 2021

RE: MSD Unit Addition at Shepherdsville Elementary

Shepherdsville Elementary School is in need of adding a second unit for their Moderate and Severe Students with Disabilities (MSD) population. Below is a breakdown by school of our most recent projected number of MSD students for the 2021-2022 school year. Class Size capacity for MSD Resource Classrooms is 10 students. Presently, these elementary schools are staffed for one MSD unit for the upcoming school year.

Shepherdsville Elementary	14
Lebanon Junction Elementary	9
Old Mill Elementary	9
Crossroads Elementary	8
Freedom Elementary	7
Cedar Grove Elementary	7
Roby Elementary	9
Maryville Elementary	4

The number of incoming MSD students to Shepherdsville has grown since our initial staffing projection during the spring semester. Given this increase in students needing MSD placement at Shepherdsville, it is pertinent to consider keeping them at their home school.

While the addition of a second unit at Shepherdsville leaves Maryville with only 4 students at this time, it is necessary to maintain this classroom at this location for students who come to Maryville during the 2021-2022 school year. In addition, at this time, Maryville stands to gain at least 4 students into this program as Kindergarteners for the 2022-2023 school year. Moving the 4 remaining students from their north end resides school of Maryville to Shepherdsville for a year and then moving them back the following year would not be advisable due to the intense needs of these children.


7.13.21

It is also important to consider that at this time we are aware of 42 children entering our district preschool programs with severe and critical needs. In 2 years these students will likely be entering our MSD elementary school programs. The north end of the district will need both MSD units (MES and FES) to absorb this need. For these reasons, moving the Maryville MSD unit to Shepherdsville is not advisable.

It is also important to note that of the Shepherdsville students in question, a few of them have siblings who attend that school. Moving forward with their placement at Maryville will create a hardship for those families and has already resulted in contentious discussions with these parents who already struggle with transportation and community involvement.

Our recommendation is to hire a second MSD Teacher for Shepherdsville, allowing for the addition of a second unit at that school. This will allow both Shepherdsville and Maryville to maintain educational programming for their own respective student populations and absorb growth into these programs as necessary. Funding will come from the General Fund unless funds become available in the IDEA budget.