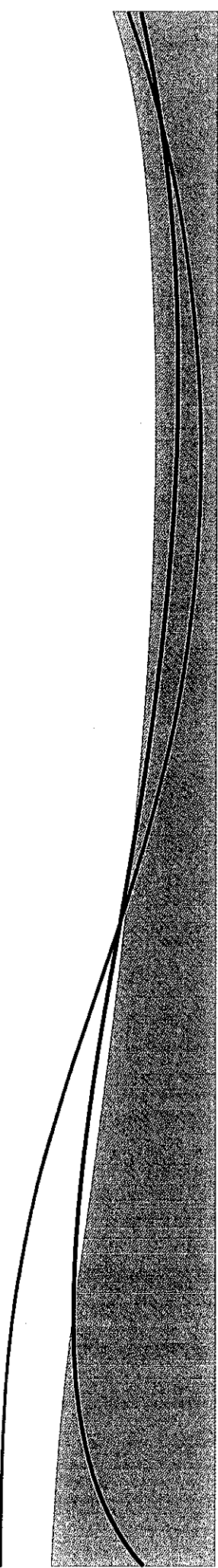


Superintendents Webcast

June 8, 2021

TEAM
KENTUCKY

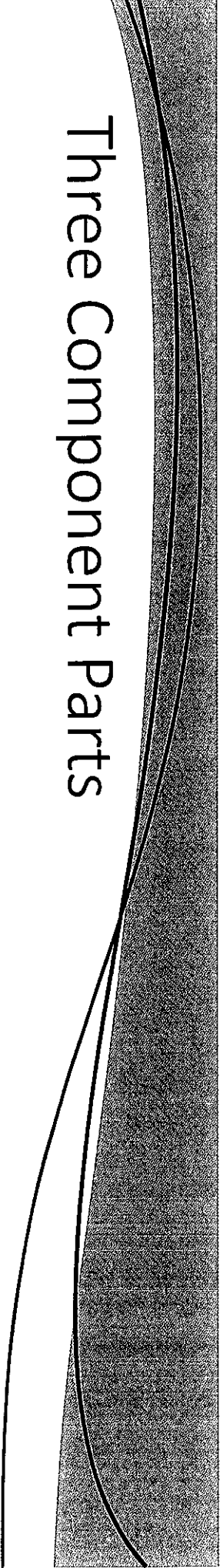




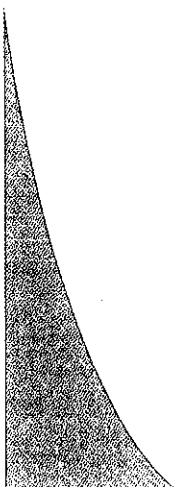
ARP ESSER LEA Plan Process Tips

Kelly Foster, Ed.D., KDE Associate Commissioner,
Office of Continuous Improvement and Support

Robin Kinney, KDE Associate Commissioner,
Office of Finance and Operations

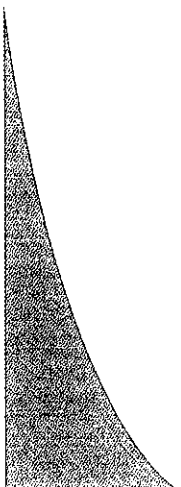


Three Component Parts

- **Spending Plan and Assurances**
 - Itemizes budget priorities
 - **ARP ESSER Plan**
 - Narratives on ARP ESSER budget priorities in a way the public can understand
 - **Safe Return to In-Person Instruction and Continuity of Services Plan**
 - Narratives on plans to ensure safe in-person instruction and continuity of services in a way the public can understand
- 

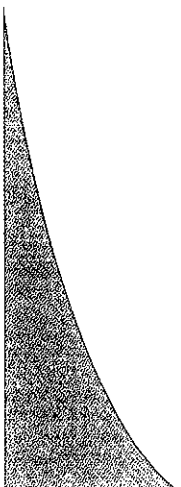


Spending Plan and Assurances

- Must be completed in GMAP by July 31, 2021
 - Includes a budget and assurances
 - Follows usual procedures for submitting similar items in GMAP
 - May be amended following “meaningful consultation” with stakeholders
- 

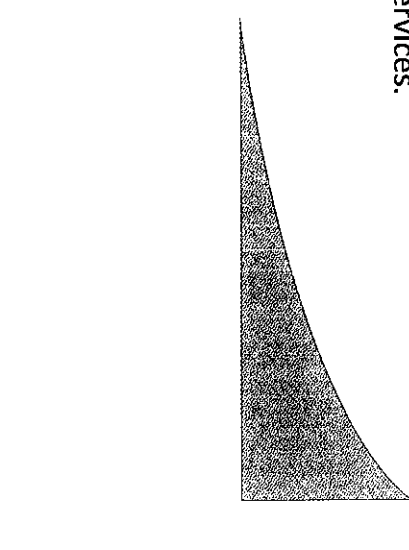


ARRP ESSER Plan

- Must be posted to the district's website by July 31, 2021
 - Must include:
 - The extent to which and how funds will be used to implement prevention and mitigation strategies consistent with CDC guidance on reopening schools
 - How the LEA will use funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions
 - How the LEA will spend the remainder of its funds
 - How the LEA will ensure that interventions address the academic impact of lost instructional time and respond to the academic, social, emotional and mental health needs of all students
 - May include a copy of the budget from GMAP
 - Must undergo "meaningful consultation" with stakeholders
- 



Safe Return to In-Person Instruction and Continuity of Services Plan

- Must be submitted to the district's website by July 31, 2021
 - May be a revised version of exiting reopening plans
 - Must include:
 - How the LEA will maintain the health and safety of students, educators and other staff
 - How the LEA policies are aligned to the CDC's safety recommendations, including:
 - Universal masking;
 - Physical distancing;
 - Handwashing and respiratory etiquette;
 - Cleaning and maintaining healthy facilities;
 - Improving ventilation;
 - Contact tracing with isolation and quarantine;
 - Diagnostic screening;
 - Vaccination efforts; and
 - Appropriate accommodations for children with disabilities.
 - How the LEA will ensure continuity of services, including addressing student academic needs and student and staff social, emotional and mental health and other needs, which may include student health and food services.
 - A process for the regular review and adjustment of its plan at a minimum of every 6 months.
 - Must undergo "meaningful consultation" with stakeholders.
- 

Consultation

- The U.S. Department of Education states:

“Stakeholder engagement is a core element of the State and LEA planning process for the use of ARP ESSER funds. The Interim Final Rule (IFR) and the ARP ESSER State Plan template include a specific list of stakeholders with which an SEA or LEA must consult. Each SEA must describe the specific consultation that is conducted for each of these groups. We believe that it is important that each SEA ensures that consultation is broad and represents the diversity of the community within the State.

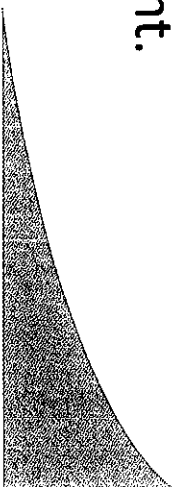
Meaningful consultation for the ARP ESSER State Plan may take different forms. We recognize and respect the work that States and school districts are already doing and have been doing throughout the pandemic to engage their communities. The description include in the State Plan must include how the SEA provided the public the opportunity to provide input in the development of the plan, a summary of the input (including any letters of support), and how the SEA took such input into account.

Stakeholder consultation is essential, and we look forward to seeing and being able to amplify best practices on how States and LEAs are engaging the diverse communities that they serve.”



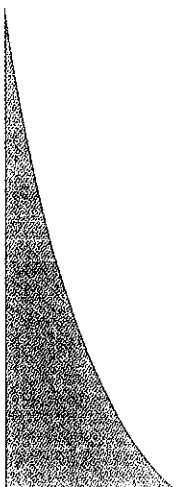


Documentation and Record-Keeping

- Pursuant to 34 CFR Part 76 and 2 CFR Part 200, ARP ESSER funds are subject to monitoring by KDE.
 - Districts should maintain appropriate records and documentation as with other federal programs, including but not limited to:
 - Inventory of purchased supplies and equipment;
 - Time and effort for staff paid with ESSER funds;
 - Activity effectiveness and outcome data, as appropriate; and
 - Contracts and selection criteria for third-party providers.
 - Spending Plan vs. MUNIS Expenditures: Expenditures should closely match the activities within the spending plan, ensuring timely expenditure of funds and maintenance of spending oversight.
- 



Evidence Based Practices (EBP) Webinar

- **When:** June 14 at 2 p.m. ET
 - **Topic:** Evidence-based Practices Under ESSA
 - Review the EBP requirements under ARP ESSER
 - Discuss the four levels of evidence under ESSA
 - Identify tools and resources to assist in the evidence review process
 - Answer questions from leaders
 - A link will be shared in the Monday Message.
- 



Operational Updates – Resources

- U.S. Department of Education guidance document on the use of ESSER funds: [Use of Funds FAQs](#). Important 61-page document includes:
 - Overview of ESSER and GEER funds
 - Reopening schools safely and promoting the health and safety of students, staff and the school community
 - Advancing educational equity in COVID-19 response
 - Using ESSER and GEER funds to support educators and other school staff
 - Additional fiscal considerations
 - U.S. Department of Education ESSER resources: [ARP ESSER resources](#)
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