

Woodland Elementary School Based Decision Making Council
Annual Report to the Hardin County School Board
June, 2021

During the 2020-2021 school year, the Woodland School Council continued to focus on what is best for students as guided by our mission statement and motto.

MISSION STATEMENT

We will ...

Empower each other to succeed in
Achieving our goals and becoming
Great leaders. We will encourage
Lifelong learners to value
Education, community, and
Service.

We Succeed. No Excuses. No Exceptions.

Woodland Elementary School Based Decision Making Council Annual Report to the Hardin County School Board

June, 2021

2020-2021 Committee Assignments:

SBDM Council Members:

Parents –Freddie Murphy, Diana Smalls-Young

Teachers –Penny Ellis, Eric Bristol, and Casey Boblitt

Principal – Dawn Tarquinio

Action Teams:

Leadership:

Professional Learning Action Team

Stephanie Valone

Penny Ellis

Amy Hamilton

Beverly Weatherington

Student Learning Action Team

Jacqueline Matthews

Shawn Dunaway

Penny Ellis

Shannon Powell

Samantha Walker

Family Learning Action Team

Shameka Hardin

Marlee Burke

Amber Cummings

Julia Godbey

Phyllis Dickerson

Culture:

Leadership Environment Action Team

Becky Signorino

Amanda Crask

Kirsten Garcia

Coreena King

Izza Smith

Shared Leadership Action Team

Denise Kersey

Hannah Hobbs

Beth Burks

Brandon Bevill

Woodland Elementary School Based Decision Making Council Annual Report to the Hardin County School Board

June, 2021

Leadership Events Action Team

Kaytie Georgel
Kristen Richardson
Caitlin Sanderson
Karah Vessels

Academics:

Schoolwide Goal Achievement Action Team:

Eric Bristol
Barb Cornett
Chad Woosley
Rebecca Tabb

Student-Led Achievement Action Team

Megan Davis
Miranda Board
Casey Holbert
Salina Larsen
Arianna Lozada

Areas the council chose to address:

Woodland Council Policies are aligned with the established *Standards and Indicators for School Improvement* and Kentucky Rules and Statutes and include the following areas:

1. Planning & Budget
2. Curriculum
3. Instruction
4. Standards & Assessment
5. Student Needs
6. Community
7. Schedule, Staff, Students & Space

Using a policy and by-laws review conducted by the Kentucky Association for School Councils, the council revised its by-laws and several policies. Policy revisions were assigned to Action Teams as follows:

Professional Learning Action Team

- Coordinate the development and implementation of the School Improvement Plan (CSIP), including working with component teams and overseeing the development and implementation of the Professional Development Plan.

Woodland Elementary School Based Decision Making Council Annual Report to the Hardin County School Board

June, 2021

- Survey teachers to establish professional development needs and use this data along with testing data to make PD recommendations to the various component teams.
- Ensure that the council is kept informed throughout the Implementation and Impact (I & I) Checks on the plan.
- Develop, recommend and monitor the annual budget and allocation of resources according to identified needs of the PD plan.
- Recommend PD budget adjustments.
- Ensure that the Council is informed with monthly budget reports, if applicable.
- Work with the principal, *if requested*, on developing a preliminary staffing plan (how many-not who) for the Council based on available resources.
- Recommend other changes, ideas, and strategies to assigned policies based on needs assessments, data gathering, and research into best practice.
- Additional roles/charges as assigned by the Council.

Student Learning Action Team

- Involving as many stakeholder ideas and opinions as possible, coordinate school needs assessments including necessary surveys and other data collections
- Ensure that the council is kept informed throughout the Implementation and Impact (I & I) Checks on the plan.
- Lesson Plan policy
- Recommend budget adjustments.
- Ensure that the Council is informed with monthly budget reports, if applicable.
- Recommend plans for the best use of technology based on needs assessments.
- Develop/revise Technology Use Plan.
- Develop/revise a safe and practical Acceptable Use Contract aligned with district guidelines for students. Attach this to the Technology Use Plan.
- Develop master schedule plan ideas/changes to recommend to the principal based on data, barriers, meeting student needs, and the criteria listed in the School Day/Week Schedule Policy.
- Annually review Technology Use Policy.
- Annually review School Day/School Week Policy
- Annually review the Instructional/Non-Instructional Staff Time Assignment Policy.
- Annually review the Program Appraisal Policy
- Recommend other changes, ideas, and strategies to assigned policies based on needs assessments, data gathering, and research into best practice.
- Additional roles/charges as assigned by the Council.
- Alignment with State Standards Policy
- Curriculum Policy
- Homework policy
- Instructional practices policy

Woodland Elementary School Based Decision Making Council Annual Report to the Hardin County School Board

June, 2021

Family Learning Action Team

- Annually Review the SBDM policies on Parental Involvement,
- Facilitate Family Communication
- Training for families in all academic/behavioral areas
- Facilitate student teaching of concepts at home
- Communicate student data to families
- Coordinate volunteer efforts
- Ensure that the council is kept informed throughout the Implementation and Impact (I & I) Checks on the plan.
- Recommend budget adjustments.
- Ensure that the Council is informed with monthly budget reports, if applicable.
- Recommend other changes, ideas, and strategies to assigned policies based on needs assessments, data gathering, and research into best practice.
- Additional roles/charges as assigned by the Council.

Leadership Environment Action Team

- Develop a set of “non-negotiable” school expectations consistent with district policies and directives.
- Annually review the SBDM policies on Discipline/Classroom Management/Safety Plan, Emergency Response Policy, School Space Use Policy, Wellness Policy, and Dress Code Policy
- Review the school Safety Plan annually following the procedures outlined in the Discipline, Classroom Management and School Safety Policy. Recommend any necessary changes based on needs assessments and data gathering
- In consultation with the Council and first responders, recommend changes in the Emergency Management Plan based on the annual review of the plan.
- Recommend the use of school space ideas (excluding individual teacher room assignments) based on needs assessments and other data.
- Select members from a *Coordinated School Health* subcommittee to help increase the quality of the physical education program and to increase both physical activity opportunities and health education instruction throughout the school environment.
- Work with the Council to review the PLCS program data and recommend any changes to the school physical activities and healthy choice plans/programs.
- Additional roles.charges as assigned by the council

Shared Leadership Action Team

- Consultation Policy
- Student assignment policy
- Instructional/non-instructional policy
- Recommend discipline and classroom management changes based on annual needs assessment and data gathering.

Woodland Elementary School Based Decision Making Council Annual Report to the Hardin County School Board

June, 2021

- Review/revise school-wide discipline/PBIS plan as needed based on feedback and data
- Recommend other changes, ideas and strategies to assigned policies based on needs assessments, data gathering and research into best practice
- Additional roles.charges as assigned by the council

Leadership Events Action Team

- Extracurricular policy
- Based on current research and input from stakeholders recommend parental involvement activities and strategies to be done at school
- Work with Lighthouse Team to organize annual Leadership Day events
- Organize/plan KPREP Spirit Week activities
- Organize/plan KPREP fall awards ceremonies
- Organize/plan KPREPPER activities
- Organize/plan monthly birthday celebrations
- Additional roles.charges as assigned by the council

Schoolwide Goal Achievement Action Team

- Improvement Planning Policy
- Analyze curriculum alignment with state standards and recommend changes.
- Organize state testing data analysis and report to the council.
- Recommend budget issues to COuncil based on assessment data
- Recommend other changes, ideas, and strategies to assigned policies based on needs assessments, data gathering and research into best practice
- Additional roles.charges as assigned by the council

Student-Led Achievement Action Team

- Enhancing Student Achievement policy
- Research and recommend instructional best practice ideas and innovations including any changes to the primary program/structure/policy
- Recommend assignment of student procedures based on feedback and input
- Research homework best practices and recommend changes
- Additional roles/charges as assigned by the council.

Woodland Elementary School Based Decision Making Council Annual Report to the Hardin County School Board

June, 2021

Woodland's Council goals for the 2020-2021 school year were directed toward increasing our student proficiency. Action Teams received overviews on Achievement, Gap and Growth—three areas of K-PREP. Specific activities were included in the *Comprehensive School Improvement Plan*. Success will be measured by the K-PREP, *Measures of Academic Progress*, an ongoing analysis of student work, feedback, and observations.

Goals Identified in the Woodland Comprehensive Plan for 2020-2021 included:

Proficiency

By 2025, students scoring proficient/distinguished in Reading will increase from 29.8% to 48.9% and Math will increase from 25% to 42%.

Objectives:

By Spring 2021, students scoring proficient/distinguished in Reading will increase from 29.8% to 33%.

By Spring 2021, students scoring proficient/distinguished in Math will increase from 25% to 28.4%.

Separate Academic Indicators

By 2025, students scoring proficient/distinguished in Science will increase from 14.4% to 37.7%. By 2025, students scoring proficient/distinguished in Social Studies will increase from 19.6% to 41.5%. By 2025, students scoring proficient/distinguished in Writing will increase from 38.4% to 55.2%.

Objectives:

By Spring 2021, students scoring proficient/distinguished in Science will increase from 14.4% to 18.3%.

By Spring 2021, students scoring proficient/distinguished in Social Studies will increase from 19.6% to 23.3%.

By Spring 2021, students scoring proficient/distinguished in On Demand Writing will increase from 38.4% to 41.2%.

Woodland Elementary School Based Decision Making Council Annual Report to the Hardin County School Board

June, 2021

Gap

By 2025, Students with Disabilities scoring proficient/distinguished in Reading will increase from 13.2% to 36.9%. By 2025, Students with Disabilities scoring proficient/distinguished in Math will increase from 7.9% to 33%. By 2025, African American students scoring proficient/distinguished in Reading will increase from 20.8% to 42.4%. By 2025, African American students scoring proficient/distinguished in Math will increase from 18.9% to 41%.

Objectives:

By Spring 2021, Students with Disabilities scoring proficient/distinguished in Reading will increase from 13.2% to 17.1%.

By Spring 2021, Students with Disabilities scoring proficient/distinguished in Math will increase from 7.9% to 12.1%.

By Spring 2021, African American students scoring proficient/distinguished in Reading will increase from 20.8% to 24.4%.

By Spring 2021, African American students scoring proficient/distinguished in Math will increase from 18.9% to 22.6%.

Growth

Goal: By 2025, the Growth rate for all students in Reading and Math will increase from 50 to 62.5.

Objective:

By 2021, the Growth rate for all students in Reading and Math will increase from 50 to 52.5.

Summary of Council Activities in 2020-2021

- Increased focus on student achievement and academics
- Reviewed Kentucky Performance Report and *Measures of Academic Progress* school data
- Approved Title I, Title II, PD and ESS Daytime Waiver Plans and Budgets for 2020-2021
- Discussed, approved and evaluated Professional Learning Day plans
- Ongoing review and revision of Comprehensive School Improvement Plan and submission to eProve
- Continual involvement and review of budget reports, accident reports
- Revised Safety Plan/policy with assistance from KY State Police, Radcliff Police Department, and Radcliff Fire Department
- PBIS plan was revised with involvement from all stakeholders

Woodland Elementary School Based Decision Making Council Annual Report to the Hardin County School Board

June, 2021

- Writing Program was reviewed and updated

Selected Successes:

- Two teachers received \$500.00 grant from HCEA
- Implemented a three week-long summer camp, Destination Acceleration
- K-Kids School of Distinction (through the Kiwanis Club of Hardin County)
- Studer Group scorecard implementation
- Hybrid A/B Schedule, NTI survival

Fundraising Information

School-Wide:

School Pictures 9/2020 & 2/2021 - \$1,200 profit (to raise funds for instructional materials, motivational prizes for students and resource materials for students, including Compass Learning license).

Scholastic Book Fair 9/20 - \$500 profit (to purchase reading materials for the WES Media Center)