**Board Memo**

**DATE:** 6/28/2021

**AGENDA ITEM DETAILS:**

**School/Department**

LSS on behalf of FES, OES, and SES

**Product Vendor or Grant Issuer**

Commonwealth of Kentucky

**Product or Grant Name**

Read to Achieve FY22

**Date/Term (Beginning and End Dates/Year)**

07/20/2021 - 06/30/2022

**APPLICABLE BOARD POLICY:**

N/A

**DESCRIBE USE OF CONTRACT/PURCHASE/AGREEMENT**

The Read to Achieve grant provides schools with funds for teacher training and implementation of reading intervention services that address the needs of students in the primary program. This is the fourth and final year for this grant. The total awarded amount ($141,600.00) is divded by the three schools listed ($47,200.00 per school) to help support the cost of an RTA teacher in each of the buildings. This teacher implements Fountas & Pinnell's Leveled Literacy Instruction to students who are specifcially identified using the criteria listed within the grant criteria. Student progress data is reported to KDE three times a year (fall, winter, spring).

**FUNDING FOR PURCHASES AND OTHER REQUESTS:**

**Total Cost**

This is not a purchase.

**Funding Source**

NA - Funds received from KDE pay for partial salaries of three RTA teachers at FES, OES, and SES. Schools use their Title I funds to pay the remainder of these salaries.

 **\*If more than one funding source, list below along with amount or percent for each source**

NA

**IF THIS IS A GRANT, ENTER AMOUNT TO BE AWARDED:**

$141,600.00

**RECOMMENDATION:**

As the RTA district contact and the Coordinator of Interventions/Title I, it is my recommendation that we accept the Read to Achieve grant award for the 21-22 school year.

I recommend the board approve acceptance of this grant as presented.

Ms. Jenny Watson, Assistant Superintendent - LSS

**CONTACT PERSON: (submitter)**

Amy Atkins