

DATE:

June 16, 2021

AGENDA ITEM (ACTION ITEM):

Consider/Approve KCSD American Rescue Plan (ARP) ESSER (Elementary & Secondary Emergency Relief Fund) budget and Plan for Safe Return to In-Person Instruction.

APPLICABLE BOARD POLICY:

01.11 General Powers and Duties of the Board

HISTORY/BACKGROUND:

The federal government recently approved the American Rescue Plan (ARP) ESSER money to assist local schools dealing with ongoing pandemic. KCSD's portion of this emergency relief is \$13,911,799.00 which is to be used to support safely returning to in-person learning, sustaining the safe operation of schools, and to close learning gaps/learning loss for students using evidence based practices as a result of COVID-19. Our team has developed this budget and plan through meaningful consultation with district and building leadership, as well as KCEA. Additionally, the ARP ESSER Budget and the Safe Return to In-Person Instruction Plan were posted on our website on 6/17 through 6/29 seeking additional feedback from stakeholders. Please see the attached budget with narrative and Plan for Safe Return to In-Person Instruction. It is critically important to note that these are "one time" funds and should be utilized with the understanding that any additional staff or resources provided should be utilized during the existence of this funding to meet the criteria of using evidence based practices to close gaps/learning loss for students and to continue providing in-person learning to the maximum extent possible. We continue to be very appreciative of the financial support to ensure we continue to provide a World Class education for all students.

FISCAL/BUDGETARY IMPACT:

N/A

RECOMMENDATION:


Approval to KCSD American Rescue Plan (ARP) ESSER (Elementary & Secondary Emergency Relief Fund) budget and Plan for Safe Return to In-Person Instruction.

CONTACT PERSON:

Henry Webb

Principal/Administrator

District Administrator



Superintendent

Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda.

Principal –complete, print, sign and send to your Director. Director –if approved, sign and put in the Superintendent's mailbox.

Kenton County School District
American Rescue Plan (ARP) ESSER Budget
\$13,911,799.00

The COVID-19 pandemic has had a profound impact on teaching and learning across the nation, the commonwealth, and here in our district. Our district remains steadfast in our mission to ensure that every student is transition ready when exiting our school system. We are fortunate to have received ESSER II and ARP ESSER funds to assist with mitigating learning loss for all students. Through meaningful consultation with various stakeholders, our district has allocated funds specifically around evidence based strategies to address student learning and instruction as outlined below. Additionally, student and staff safety will remain our number one priority, and we will continue to allocate funds for necessary health and operational needs. Below is a brief overview of the major components of the district ARP budget. Should you have additional questions please call the district office.

- *Annual allocation for schools enables local data driven decisions around extended school services (ESS), summer learning opportunities, professional development, staff, and instructional resources to address learning loss/gaps and provide a world class education for our kids.*
- *The results from diagnostic assessments will allow our staff to triangulate data to make informed decisions for students while ensuring that learning loss is addressed through the district MTSS system.*
- *Through our district vision for implementation of a high quality curriculum and assessment plan, our team will collaborate with school leadership and teachers to ensure we have aligned curriculum maps, deconstructed standards, and develop common assessments (k-12) to measure student mastery of standards. These efforts will ensure we instructional equity and expectations in all KCS D classrooms and data to inform decisions to address any learning.*
- *We recognize and respond to the importance of ongoing professional development for staff to remain current with instructional practices and building capacity among staff.*
- *The additional positions will assist with reducing learning loss as a result of the impact from the pandemic through supporting and assisting leadership to address instruction/curriculum gaps/SEL and build capacity.*
- *Our district is committed to becoming World Class. The pandemic forced all districts to revisit instruction and consider innovative methods to enhance teaching and learning. Our district is implementing a 1:1 technology plan and will utilize a learning management system as a centralized platform for instruction and assessment. These efforts ensure equitable access to technology for our 14,000+ students.*
- *Our district will begin offering all day preschool five days a week for 500 students as research is clear that 90% of brain development occurs before the age of five. This important initiative will reduce learning gaps and improve Kindergarten readiness.*

	Fiscal Year 2021 - 2022	Fiscal Year 2022 - 2023	Fiscal YearYear 2023 - 2024	Grand Total	
Strategies Established to Address Learning Loss:					
ANNUAL ALLOCATION - \$93,500 Per School (IGNITE \$46,750)			\$ 1,636,250.00	\$ 1,636,250.00	
ANNUAL ALLOCATION - \$46,750 Per School (\$23,375 IGNITE)		\$ 818,125.00	\$ 818,125.00	\$ 1,636,250.00	
Assessments: Map/Cert/ACT		\$ 200,000.00	\$ 200,000.00	\$ 400,000.00	From Formative Assessment to Assessment for Learning: A Path to Success in Standards-Based Schools
Professional Development/Curriculum	\$ 65,000.00	\$ 50,000.00	\$ 100,000.00	\$ 215,000.00	REL: Evidence on How Teacher Professional Development Affects Student Achievement
Professional Services			\$ 50,000.00	\$ 50,000.00	
Ed Camp			\$ 25,000.00	\$ 25,000.00	
2 EL Teachers/Program Teacher-IGNITE		\$ 116,000.00	\$ 146,000.00	\$ 262,000.00	How Teacher Effectiveness Spills over into other classrooms
Academic (5)/Preschool Consultant(1)/RBTL Interventionists (3)		\$ 500,000.00	\$ 505,000.00	\$ 1,005,000.00	The Effect of Teacher Coaching on Instruction and Achievement
Subtotal - Address Learning Loss (Evidence Based)	\$ 65,000.00	\$ 1,684,125.00	\$ 3,480,375.00	\$ 5,229,500.00	
Instructional Technology:					
1:1 Devices	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 3,000,000.00	Reimagining the Role of Technology in Education (National Education Technology Plan- U.S. Department of Education)
Learning Management System	\$ 179,020.00	\$ 142,620.00	\$ 142,620.00	\$ 464,260.00	
Virtual Learning Software	\$ 150,000.00	\$ 150,000.00	\$ 150,000.00	\$ 450,000.00	
Instructional Software (HMH Products)	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 150,000.00	
Subtotal -Technology	\$ 1,379,020.00	\$ 1,342,620.00	\$ 1,342,620.00	\$ 4,064,260.00	
Preschool Early Learning/Closing Learning Gaps					
Full Day Program (500 Students)	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 3,000,000.00	The Benefits and costs of investing in early childhood education
Curriculum	\$ 110,000.00			\$ 110,000.00	
Classroom Furniture/Materials	\$ 200,000.00			\$ 200,000.00	
Subtotal - Preschool	\$ 1,310,000.00	\$ 1,000,000.00	\$ 1,000,000.00	\$ 3,310,000.00	
Student Health Needs:					
Health Supplies			\$ 25,000.00	\$ 25,000.00	
Contact Tracing/Nurse			\$ 60,000.00	\$ 60,000.00	
Subtotal - Student Health	\$	\$	\$ 85,000.00	\$ 85,000.00	
Operation Expenditures					
Filter Changes-Air Quality			\$ 80,000.00	\$ 80,000.00	
Cleaning Products & PPE	\$ 75,000.00		\$ 100,000.00	\$ 175,000.00	
Carpet Replacement: Indoor Air Quality	\$	\$ 300,000.00	\$	\$ 300,000.00	
Subtotal - Operation Expenditures	\$ 75,000.00	\$ 300,000.00	\$ 180,000.00	\$ 555,000.00	
Indirect Cost	\$ 222,679.67	\$ 222,679.67	\$ 222,679.66	\$ 668,039.00	
Grand Total ARP ESSER	\$ 3,051,699.67	\$ 4,549,424.67	\$ 6,310,674.66	\$ 13,911,799.00	
20% Evidence Based Requirement	91%			\$ 13,911,799.00	

Kenton County School District 2021-22 Plan for Safe Return to In-Person Instruction



The Kenton County School District (KCS D) is committed to continuing in-person classes daily for the 2021-22 school year. Additionally, we will not close in-person instruction unless ordered to do so by the Department of Public Health, the Local Health Department and/or the Governor. Furthermore, the district fully expects that the fall semester will resume with a sense of normalcy for everyone. The implementation of this commitment will include the continuation of the following district best practices:

- Encouraging Frequent Handwashing
- Cleaning and Maintaining Healthy Facilities
- Diagnostic Screening- COVID Testing (Testing will only be utilized if we have a mandate to quarantine and would then be voluntary, only for symptomatic individuals to support a quicker return to school or work)

It is imperative that all members of TEAM KENTON and our greater community understand that while we continue to be committed to in-person instruction during the 2021-22 school year, student and staff safety is and will remain our number one priority. As a result, school during the 2021-22 school year may be fluid with decisions occurring that may lead to changes in strategies and procedures. ***Should we be mandated during the 2022 school year to implement additional strategies/protocols*** we will utilize the proven, effective, [Kenton County School District 2020-21 Re-entry Guidance Document](#).

During the 2020-21 school year our district had approximately 70% of our total district enrollment return to in person learning five days per week on January 11, 2021. This allowed for our team to ensure continuity of academic and social and emotional needs for students. We continued to offer synchronous instruction and our virtual learning model at that time. We look forward to starting the new school year having all of our students back in person or through our virtual learning model during the 2021-22 school year.

The district commits to a regular review of data and information to provide timely communication if there are required changes to this plan before the start of the 2022 school year and throughout the year. We ask that everyone continues to commit to the information and guidance as presented as we all work together to ensure that our students receive a world class education regardless of the circumstance. Lastly, we extend a very special thank you to our TEAM KENTON community for your unwavering support and patience during these unprecedented times.

Guiding Principles

- Honor and safeguard the health and safety of students and staff
- Maintain fidelity of instruction ensuring standards are taught and mastered by all students
- Ensure equity and access for all students
- Support the social-emotional learning and teaching needs of students and staff
- Adhere to the guidelines from national, state, and local health officials at all times to mitigate unhealthy behaviors, reduce the spread of infection and protect the wellness of all individuals
- Recognize circumstances may arise that will need to be accommodated
- Communicating effectively with all stakeholders
- Ensuring flexibility to meet the needs of all students and staff, while maintaining fiscal solvency

TEAM KENTON is strong and together we will have a world-class 2021-22 school year!