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Commissioner and Chief Learner

KENTUCKY DEPARTMENT OF EDUCATION
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June 30, 2021

Kevin Stull, Superintendent
Garrard County Schools
322 West Maple Ave
Lancaster, KY 40444

RE: 2021 Determination Letter
Status: Meets Requirements (MEETS)

Dear Superintendent Stull:

The purpose of this letter is to provide the **Garrard County Schools** with its 2021 special education “*Annual Determination*” as required under the Individuals with Disabilities Education Act (IDEA).

The United States Department of Education, Office of Special Education Programs (OSEP) is required to make annual determinations under the IDEA for state education agencies. Determinations serve as a public acknowledgement of the state’s progress in meeting requirements of the IDEA. Similarly, states are required to make annual determinations for local school districts based on their status in meeting federal special education law.

There are four levels of determinations for both states and school districts. They are:

- 1) *Meets Requirements;*
- 2) *Needs Assistance;*
- 3) *Needs Intervention;* or,
- 4) *Needs Substantial Intervention.*

The attached *Kentucky Determination Process* document describes the various levels of determinations and what actions, if any, may be taken based on this determination. This document can also be downloaded from the [KDE website](#). The Office of Special Education and Early Learning (OSEEL) will provide districts with support depending upon its individual level of Annual Determination.

Since 2015 the Kentucky Department of Education (KDE) has maintained a ***Meets Requirement*** Annual Determination. In making this determination, OSEP used the totality of Kentucky’s special education data, including compliance and student outcome data from KDE’s most recent State Performance Plan/Annual Performance Report (SPP/APR), along with other state-reported data and publicly available information.

Similarly, OSEEL’s Division of Monitoring and Results (DIMR) uses the totality of local district special education data that includes compliance and student outcome data when making decisions on each individual district’s Annual Determination.



Specifically, DIMR used district performance from the SPP/APR indicators, performance measures and compliance as described in the tables below to make these determinations. The following tables specifically report the status of the **Garrard County Schools** in each area. *The Annual Determinations for 2021 are based on data from the 2019-2020 school year.*

Table 1 – Indicator Measures:

<i>Compliant</i>	<i>Measure</i>	<i>Measure Description</i>
No Visit	On-Site Visit	Results, if Applicable of On-Site Monitoring Visit
Yes Target: Above 79.6% District Data: 80.0%	Indicator 1 Graduation	Percent of Youth with Individual Education Programs (IEPs) Graduating with a Regular Diploma.
Yes Target: Below 1.71% District Data: 1.04%	Indicator 2 Drop Out	Drop out Percent of youth with IEPs dropping out.
Yes	Indicator 4b Suspension/Expulsion	Percent of LEAs with significant discrepancy by race/ethnicity
Yes	Indicator 9 Disproportionate Representation	Percent of districts with disproportionate representation of racial/ethnic groups due to inappropriate identification
Yes	Indicator 10 Disproportionate Representation in Specific Disability Categories	Percent of districts with disproportionate representation of racial/ethnic groups in specific disability categories due to inappropriate identification
Yes	Indicator 11 Child Find	Percent of children evaluated within 60 days of parental consent
Yes	Indicator 12 Early Childhood Transition	Percent of children found Part B eligible with IEP implemented by 3 rd birthday
Yes	Indicator 13 Secondary Transition	Percent of youth ages 16+ with measurable, annually updated IEP goals and appropriate transition assessment, services, and courses



Table 2 – Outcomes:

<i>Compliant</i>	<i>Outcomes</i>	<i>Assessment Outcome Description</i>
NA	*Math Participation	4 th Grade Math
NA	*Math Participation	8 th Grade Math
NA	*Reading Participation	4 th Grade Reading
NA	*Reading Participation	8 th Grade Reading
NA	*Math Performance	Proficient and Above for 8 th Grade Math

*Indicator 3B and 3C results are listed but were not considered this year for Determinations. The Kentucky Department of Education applied for a waiver of statewide assessment, accountability and reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-2020 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19). The waiver was approved on March 27, 2020.

Table 3 – Compliance:

<i>Compliant</i>	<i>Status of District’s Ability to Comply with Special Education Standards</i>
No Finding	Persistent Failure to Comply/Not Able to Comply

Based on the performance of the **Garrard County Schools** in the areas listed above, the district’s overall 2021 Special Education Determination is **“Meets Requirements”**.

The district may submit additional clarifying documentation during a 10-business day clarification period. Evidence to clarify findings must be submitted no later than July 14, 2021, through the *DoSE Secure file upload* system. If clarifying information is submitted, the DIMR will consider the evidence and issue a final determination on July 21, 2021.

The OSEEL is committed to supporting *Garrard County Schools* in its efforts to improve results for children with disabilities and looks forward to working with you over the year.

If you have questions regarding your 2021 Annual Determination, please contact Stacy Liguori via email at stacy.liguori@education.ky.gov.

Sincerely,

Sylvia Starkey, Director
 Division of IDEA Monitoring and Results

- cc: Gretta Hylton, Associate Commissioner, OSEEL
- Wendy Congleton, DoSE, Garrard County Schools
- Melissa Reynolds, Director, Southeast South Central Regional Cooperative