

Issue Paper

<u>DATE</u>: June 16, 2021

AGENDA ITEM (ACTION ITEM):

Consider/Approve Adopting the Community Based Accountability System (CBAS) model for KCSD.

APPLICABLE BOARD POLICY:

01.11

HISTORY/BACKGROUND:

True Accountability can never be measured by only ordering students within a domain. While state/national assessments are very important and the KCSD continues to strive to ensure that every child excels on these exams; the simple fact is that these exams alone can never truly measure the effectiveness of a school system or school within a school system. Judgements from ordering alone are not sufficient because they ignore the actual causes leading to the ordering. Example: while we have an excellent school system and outstanding community support our data on district formative/summative and state summative exams may leave the impression during the 2021 school year that our district systems actually regressed. However, when considering the actual cause (impact of pandemic on teaching/learning) it is much clearer as to why the ordering or scores may have changed. While KY has tried to include areas in the accountability model that are not tied to a test score there are still inherent problems. Example: students with alternate program status do not count toward graduation rate which is appalling. While this is a federal issue, I passionately submit that this is not true accountability. Schools across the commonwealth have graduation rates displayed publicly with very few truly understanding this situation. CBAS simply asks the question to whom are we accountable to and for what? Community is the key term in this system and the system ensures that stakeholder groups are developed to create the system, monitor the system through signaling regularly and then looking at the system annually. One of the very best and strongest reasons this system needs to be considered is to change the culture from a review model (looking at data a year after it occurs) to a forward facing system to ensure that kids/schools/districts reach their highest potential annually. Forward facing systems are always going to be more impactful when considering change for student learning!

FISCAL/BUDGETARY IMPACT: NA

<u>RECOMMENDATION</u>: Approval to Adopting the Community Based Accountability System (CBAS) model for KCSD.

<u>CONTACT PERSON</u>: Henry Webb

Superintendent

Principal/Administrator

District Administrator

Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda. Principal –complete, print, sign and send to your Director. Director –if approved, sign and put in the Superintendent's mailbox.