

Summer School K-6 Location: West Irvine Intermediate Time: 8:00-2:00				
	Class 1	Class 2	Class 3	Total Students
Kindergarten	14 Students	14 Students	N/A	28 Students
First Grade	12 Students	10 Students	11 Students	33 Students
Second Grade	11 Students	11 Students	N/A	22 Students
Third Grade	9 Students	11 Students	N/A	20 Students
Fourth Grade	12 Students	12 Students	N/A	24 Students
Fifth Grade	16 Students	N/A	N/A	16 Students
Sixth Grade	12 Students	10 Students	N/A	22 Students
Total:				165 Students
Gifted and Talented	12 Students	12 Students	7 Student Workers	24 Students (K-5) 7 Student Workers (9-12)

Overview K-6:

Each student participates in a literacy block, math block, and 30 minute enrichment time. During the literacy and math block teachers use a targeted intervention kit to help students develop skills that they are lacking. These skills were determined by using a screener that students completed in the spring. Students will take this screener at the end of summer school to determine growth. Below you will find an overview of the literacy program and the math program.

Math Intervention Program:

Purpose: Reinforce key mathematical concepts and build mathematical fluency with this easy-to-use intervention program.

This versatile program incorporates effective, research-based intervention strategies while emphasizing critical areas of mathematical focus at each grade level. Students will learn how to be active math learners through explicit instruction of mathematical strategies through a

strategic progression of math topics across the series scope and sequence. This series can be used in a variety of instructional settings and schedules including summer school and after-school programs.

ELA Intervention Program:

Purpose: Provide educators with tailored intervention resources that meet struggling readers where they are and bring them up to grade level.

This research-based program addresses key reading and literacy skills with exposure to a wide range of fiction and nonfiction texts and opportunities to use multiple strategies to process complex text. Students will strengthen foundational reading skills and comprehension of informational text and literature.

Overview Gifted and Talented Program:

The gifted and talented program will run for 2 week during summer school. During week 1 students in grades 3 through 5 participated in a robotics camp. During this time students learned how robots function through programming. After learning about the functions of robots, students designed, programmed and assembled robots that were capable of performing multiple tasks. During week 2 of summer school students in primary talent pool (grades 1-2) will participate in a computer programming camp. During this week students will learn about programming using hands on and digital tools. The activities in both of these weeks were completed using the Project Lead the Way curriculum that has been adopted K-12 by our district.

Gifted students at the high school level have been hired as student workers for all three weeks of summer school. These students gain real life work experience while simultaneously developing their leadership skills. During this time students are working as helpers throughout the building and are serving in a variety of roles.

Summer School 7-12**Location: Estill County High School****Time: 8:00-2:00**

	Total Students Per Grade
Seventh Grade	40 Students
Eighth Grade	20 Students
Ninth Grade	22 Students
Tenth Grade	28 Students
Eleventh Grade	29 Students
Twelfth Grade	1 Student
Total Students:	140 Students

Overview 7-8

7th Grade students are receiving more traditional instruction with Mr. Norton focusing on Math, Ms. Davis on Language Arts, and Ms. Ritchie splitting the two subjects.

8th Grade students are receiving traditional instruction as well, with Mr. McHone providing math support, and Ms. Murrey provides Language Arts help. Students are utilizing these programs: IXL, Reading Plus, Readworks

Overview 9-12

ECHS students have a 3-way rotation of Math, English, and Edgenuity classes. Each ECHS department has developed an individualized plan for students who need to attend summer school. The Math department is utilizing IXL, Edgenuity, as well as Google Classroom, to provide intervention to students who need it. The English department is utilizing contracts with students that involve specific projects for the classes that students struggled in, as well as Edgenuity. The Social Studies department has

chosen to utilize Google Classroom, EdPuzzle, and Edgenuity to meet the needs of their students. The Science department is relying solely on Edgenuity for their purposes. Any elective credits that students needed have been provided for them on the Edgenuity program. The EGHS staff are providing tutoring and one on one instruction for students to assist with the varying needs of their students.