

# EIS Early Release Friday Plan

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# **EIS Friday Early Release**

**1.**

**School Calendar/Schedule**

**2.**

**Professional Learning and  
Professional Development**

**3.**

**Student Achievement,  
Growth and Success**

# School Calendar/Schedule

## Calendar Requirements:

1. 187 Employee Contract Days
2. 174 Instructional Days
3. 4 Holidays, 4 PD Days, 3 Planning Days, 1 Opening Day, & 1 Closing Day
4. **1,062** Instructional Hours for the year = 6 hours and 10 minutes of Instruction per day in a 174 Day School Calendar

## Calendar Committee Work and Dates are Not Impacted by Early Release Fridays:

1. First Day of School will be August 11
2. Last Day of School will be May 26
3. Fall Break (October 4 - 8)
4. Christmas Break (December 20 - 31)
5. Spring Break (April 4 - 8)

# School Calendar/Schedule

**Based on the Instructional Hours per school, we will still meet our State Minute Requirement with Early Release Fridays.**

EHS Bell Schedule = 1063 Instructional Hours (6 period day) (+ 1 hour)

TKS Bell Schedule = 1068 Instructional Hours (7 period day) (+6.8 hours)

VVEC Bell Schedule = 1071 Instructional Hours ( +9.5 hours)

HHES & MES Bell Schedule = 1063 Instructional Hours (+ 1 hour)

Panther Academy = 934 Instructional Hours (None)

## **School Start & Dismissal Times:**

<b><i>School</i></b>	<b><i>Start Time</i></b>	<b><i>Release on Mon-Thur</i></b>	<b><i>Early Release Fridays</i></b>
PA:	8:00am	2:00pm	12:55pm
HHES & MES:	7:50am	2:55pm	12:55pm
TKS:	7:50am	2:55pm	12:55pm
EHS:	7:50am	2:50pm	12:50pm
VVEC:	7:50am	2:40pm	12:55pm

# Plans/Proposal

## EIS Early Release Friday Draft Plan

- [EIS Early Release Proposal Document](#)

## Effect Size

- Collective Teacher Efficacy/Professional Learning Communities 1.57
- Teacher/Peer Coaching 1.42
- Microteaching/Microslicing 0.88
- Cognitive Task Analysis 1.29
- Comprehensive Instructional programs for teachers 0.72
- Cooperative Learning 0.62
- Phonics Instruction 0.70
- Repeated Reading Programs 0.75
- Vocabulary Programs 0.62

# Professional Learning & Development

## Student Assessment Analysis

Adequate time in PLCs to discuss student assessment to guide next steps in instruction, differentiate, share instructional strategies and resources, etc.

## Coaching

Commitment to the BIG 4 through Kagan & Literacy Coaching



## Curriculum Planning, Pacing, Mapping

Curriculum Mapping, Unit Planning, Pacing Guides, Assessment Mapping and Planning

## Instructional Action Plans and Practices

Literacy & Writing Plans, Station Teaching Plans, SPED cohort plans, etc.

# Student Achievement, Growth & Success



## Equity, Excellence & Rigor

Through PLC work, planning and analysis, aligned, consistent, & equitable for all with aligned, high quality, standards based task designed for and challenging all learners



## Intervention, Support & Enrichment

Homework help, intervention and support, extensions and enrichment, special programs and family support and engagement



## High Quality Instruction

Best practices, high yield strategies, coaching, training, support, action plans



## Retention & Recruitment

Helps us recruit, provide and retain the best of the best for our students



## Assessment & Feedback

Analysis, discussion of instructional practices, adjustment and feedback



## Collective Teacher Efficacy

Effect size on student achievement 1.57

**QUESTIONS??**