

WILD ABOUT SUMMER LEARNING

1. We are having a lot of fun in this different atmosphere. We have students in very small groups - less than 5 in a group based on student need. The ratio the first 3 weeks has been Students are eager to come. We have lots of fun planned in the afternoon (working with outside agencies). Students day consists of 30 minutes of guided reading and 30 minutes of guided math. They have an IRA and Shared reading each day for an hour and math time for an hour. We are implementing our new shared reading program for the first time in this setting and will continue with it next school year.

Afternoon enrichment activities that reinforce academic skills and make "school fun."

- a. Kites
 - b. Physical activity
 - c. County Arboretum
 - d. STEM
 - e. David Hull
 - f. Cooking
 - g. Petting Zoo
 - h. Skool Aide
 - i. MadCap Puppets
 - j. Bubble Truck
 - k. Art
 - l. Legos
 - m. Remix Assembly
 - n. Jackie Mylor
 - o. Juggler
 - p. Music
 - q. Camping
 - r. Interactive Play
 - s. Extension Office
2. Our plan is to analyze the data of the current students and plan our beginning of year lessons and curriculum based on that. We will look at CASE data which will give us an idea of what standards and DOK levels need to focus on. We also will look at PAST and SNAP skills to plan our Number Talks and phonemic awareness and phonics lessons.
 - 3.