

Hardship Graduation**HARDSHIP REQUESTS**

Students who experience extreme health or economic hardship may apply for assistance with graduation requirements for hardship reasons. In the case of extreme hardship, the District may provide alternative methods for the student to complete District graduation requirements which may allow for early graduation. Methods may include, but are not limited to, regular classroom instruction, alternative classroom instruction, online courses, performance-based opportunities, college programs, consideration of waiver of District requirements that exceed state minimums (the District cannot waive state minimums), or credit recovery.

REFERENCE:

[704 KAR 003:305](#)

RELATED POLICY:

08.113

Adopted/Amended: 8/11/2014
Order #: 2014-125

Homework**GUIDELINES FOR ASSIGNMENTS**

Each school shall establish guidelines for out-of-school assignments. These guidelines shall encompass amounts and types of reasonable homework assignments by grade level.

PURPOSE OF ASSIGNMENTS

Homework shall be assigned for the improvement of learning. Curriculum-related assignments shall not be used for disciplinary purposes. Assignments should have meaning for the student, should be clear and specific, and should be of an amount and type that may be accomplished in a reasonable period of time.

REFERENCES:

[KRS 158.183](#)

[KRS 160.345](#)

Adopted/Amended: 2/12/2019

Order #: 2019-24

Promotion and Retention

All schools shall implement the uniform procedures for student progression, promotion, and assessing learning and grading ~~procedures~~ which have been developed by a broad-based committee and approved by the administrative staff and the Board. Written reports shall be sent to parents at established intervals.

~~Students Pupils~~ may advance through the established program of studies in accordance with the prescribed requirements, pre-kindergarten to grade 12~~P1-12~~. Students in grades 9-12 shall receive appropriate credit for work completed during an approved summer session.

CERTIFICATE AND TRANSFERS

When a student in any public school completes the prescribed program of studies of the eighth grade, the student s/he is entitled to a certificate of completion. The certificate shall entitle the student to admission into any public high school. Any promotions or credits earned in attendance in any approved public school are valid in any other public school. In case a student transfers to the District from a school of another district, the student s/he may not be assigned to a lower grade or course until the student has demonstrated that he or she s/he is not suited for the work in the grade or course to which the student s/he has been promoted.¹ Procedures for evaluation of transfer records shall be contained in the Student Progression, and Promotion ~~and Grading~~ Handbook.

A student who has completed the requirements established by the ~~Kentucky State~~ Department of Education for a career pathway vocational program under 705 KAR 4:231 shall receive a Career Pathway Certificate ~~vocational certificate of completion~~ specifying the completion of program requirements and areas of competence.¹

DIPLOMAS

Upon successful completion of all state and Board requirements, the student shall receive a diploma indicating graduation from high school.¹

PROMOTION/RETENTION

Student progress through the educational program shall be determined by criteria that reflects mastery of state-required capacities and is aligned with ~~the~~ Kentucky Academic Standards and as outlined in the Student Progression, and Promotion ~~and Grading~~ Handbook,

STUDENTS WITH DISABILITIES

In cases which involve students with disabilities, the procedures mandated by federal and state law for students with disabilities shall be followed.²

REFERENCES:

¹[KRS 158.140](#); [KRS 158.860](#)

²P. L. 105-17

[KRS 158.031](#); [KRS 158.645](#); [KRS 158.6451](#); [KRS 158.6453](#)
[KRS 158.860](#); [KRS 160.1592](#); [KRS 160.345](#)
[OAG 82-473](#)

RELATED POLICIES:

08.113, 08.222, 08.5, 09.121

Adopted/Amended: 7/16/2019

CURRICULUM AND INSTRUCTION

08.221

Grading

Parents/guardians shall be notified annually of the procedures used to evaluate the academic performance of students as set forth in the Elementary School Assessing Learning and Grading Framework, the Middle School Assessing Learning and Grading Framework, and the High School Assessing Learning and Grading Framework. If a student is exhibiting unsatisfactory performance or is experiencing changes in performance, parents/guardians must be notified in a timely manner prior to the distribution of the progress report or report card.

STUDENT CONFERENCE

Teachers shall be available for conferences requested by students. Teachers may initiate such conferences without a student request when the need is evident.

PARENT/TEACHER CONFERENCE

Parents shall be encouraged to attend two (2) parent/teacher conferences annually.

REFERENCES:

[KRS 158.140](#); [KRS 158.645](#); [KRS 158.6451](#); [KRS 158.860](#)
[KRS 160.345](#)
[KRS 161.200](#)
[703 KAR 005:200](#)

RELATED POLICIES:

02.441
08.113
08.22
08.222
08.5

Adopted/Amended: 2/12/2019

Order #: 2019-24