School Name:	Chenoweth tunentary
District:	Tefferson County Puplic Schools
Principal:	Caketa Clay
Intervention Teacher:	Molly Hollister
+1 Classroom	
Teacher:	Usa Coloble
Library Media	
Specialist:	Tennifer Koch
RTA Intervention	
Program(s):	leadner lecovery; CFM
Universal Screener	
Assessment:	Fountas & Princel Marks or Jan Richardson
	NSGRI

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Yold Ch	5-242021
Principal's Signature	Date
MANN VARINIX	5/24/2021
Reading Intervention Teacher's Signature	Date
Lisa Colle	5-24-21
+1 Classroom Teacher's Signature	Date
Jenster Kal	5-24-21
Library Med a Specialist's Signature	Date

To receive RTA funding in FY22, the school or district will need to <u>email</u> only the completed and signed District
Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by August 2, 2021.

School Name:	Coleridae - Taylor
District:	Jefferson Courter Dikin Schools
Principal:	marcia Carmichael
Intervention Teacher:	
+1 Classroom Teacher:	Madelia Parall
Library Media Specialist:	Trocks Moon
RTA Intervention Program(s):	Rendin Rennan (Tm
Universal Screener	Observation Survey Summer To
Assessment:	Charles Durvey Summary, January, Januar

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature  Principal's Signature	Date 5 · 21 · 21 Date
Reading Intervention Teacher's Signature  **Hove House Teacher's Signature**  +1 Classroom Teacher's Signature	Date 6/21/21
Joalin Nou	Date 5-21-21
Library Media Specialist's Signature	Date

To receive RTA funding in FY22, the school or district will need to <u>email</u> only the completed and signed District
Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by August 2, 2021.

School Name:	Foster Traditional Academy
District:	Jefferson County Public Schools
Principal:	Ictisha Young
Intervention Teacher:	
+1 Classroom Teacher:	Shonda Barnes
Library Media Specialist:	Michelle R. Chandler
RTA Intervention Program(s):	Reading Recovery / CIM
Universal Screener Assessment:	MAP

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature  A A Mun  Principal's Signature	Date 5/21/21 Date
Reading Intervention Teacher's Signature  Honda Bauns  +1 Classroom Teacher's Signature	Date 5/2/21 Date
Michelle R. Chandler Library Media Specialist's Signature	5/21/21 Date

To receive RTA funding in FY22, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by August 2, 2021.

School Name:	Greenwood Elementary
District:	Jefferson County Public Schools
Principal:	Jamiera Johnson
<b>Intervention Teacher:</b>	
+1 Classroom	Directory Sarring
Teacher:	Alayna Lapaille
Library Media	
Specialist:	Jessica Thomas
RTA Intervention	D 1: 2
Program(s):	Reading Recovery and CIM
Universal Screener	2 1 cm C III
Assessment:	DAS

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Jamiera Johnson	5-24-21
Principal's Signature	Date
May le. Sample	5-24-21
Reading Intervention Teacher's Signature	Date
dayna lapdily	5-24-21
+1 Classroom Teacher's Signature	Date
Genin Smm	5-24-21
Library Media Specialist's Signature	Date

To receive RTA funding in FY22, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by August 2, 2021.

School Name:	Gutermuth Elementary
District:	JCPS.
Principal:	Laura Mullaneu
Intervention Teacher:	Kelly Wortham
+1 Classroom Teacher:	Rachael Johnson
Library Media Specialist:	Cindu Hundley
RTA Intervention Program(s):	Reading Removery
Universal Screener Assessment:	DRA Running Records

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Principal's Signature	5.21.2
H. a.	Date
melly worken	5-21-21
Reading Intervention Teacher's Signature	Date
	5-21-21
+1 Classroom Teacher's Signature	Date
Condix Himaly	5-21-21
Library Media Specialist's Signature	Date

receive RTA funding in FY22, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by August 2, 2021.

School Name:	Johnsontown Road Elementary
District:	Jefferson County
Principal:	Stephen Howard
<b>Intervention Teacher:</b>	Terri Mabe
+1 Classroom Teacher:	Jessica Scanlon
Library Media	Julie Rightley
Specialist:	
RTA Intervention  Program(s):	Reading Recovery, CIM
Universal Screener	MAP
Assessment:	

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	2021-05-21
Superintendent's Signature	Date
Isken House Sleder Hand	2021-05-21
Principal's Signature	Date
Terri Mabe Yuni Mabe	2021-05-21
Reading Intervention Teacher's Signature	Date
generation Obsta Canton	2021-05-21
+1 Classroom Teacher's Signature	Date
Julie Rightlay	2021-05-21
Library Media Specialist's Signature	Date

To receive RTA funding in FY22, the school or district will need to <u>email</u> only the completed and signed District Assurance to KDE Read to Achieve mailbox at <u>kde.readtoachieve@education.ky.gov</u> by August 2, 2021.

School Name:	Kerrick Elementary
District:	Jefferson County
Principal:	Dr. Lawanda Hazard
<b>Intervention Teacher:</b>	Shanta Williams
+1 Classroom Teacher:	Deanna Maupin
Library Media Specialist:	Jacquelyn Guthrie
RTA Intervention  Program(s):	RR/CIM
Universal Screener Assessment:	MAP, Observation Survey

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
A Z	5-24-21
Principal's Signature	Date
Short Williams	5-24-21
Reading Intervention Teacher's Signature	Date
Danna D. Mauen	5-24-21
+1 Classroom Teacher's Signature	Date
Jacquelm Guttui	5-2421
Library Media Specialist's Signature	Date

o receive RTA funding in FY22, the school or district will need to <u>email</u> only the completed and signed District Assurance to KDE Read to Achieve mailbox at <u>kde.readtoachieve@education.ky.gov</u> by August 2, 2021.

School Name:	King Elementary
District:	Jefferson County
Principal:	marlon Miller
Intervention Teacher:	Elizabeth Buckley
+1 Classroom Teacher:	Sydney Butler
Library Media Specialist:	Teresa Gamble
RTA Intervention Program(s):	Reading Recovery & CIM
Universal Screener Assessment:	BAS & Map

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

	many town as Landbour of the
Superintendent's Signature	Date
Marlon Miller	5-27-21
Principal's Signature	Date
Courelly	5/27/21
Reading Intervention Teacher's Signature	Date
Sudney Buter	5/27/21
+1 Classroom Teacher's Signature	Date
Touble	5/27/21
Library Media Specialist's Signature	Date

To receive RTA funding in FY22, the school or district will need to <u>email</u> only the completed and signed District Assurance to KDE Read to Achieve mailbox at <u>kde.readtoachieve@education.ky.gov</u> by August 2, 2021.

School Name:	Lincoln Elementary Performing Arts
District:	Jefferson County Public Schools
Principal:	Melissa Case
Intervention Teacher:	Shifrah Bornstein
+1 Classroom Teacher:	Katie Benedict
Library Media Specialist:	Jill Hutto
RTA Intervention  Program(s):	Reading Recovery Comprehensive Intervention Model
Universal Screener	Marie Clay Observation Survey
Assessment:	The state of the production of the beautiful and the state of the stat

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

	and the second second second
Superintendent's Signature	Date
Melissi Kasy Con	5-24-2021
Principal's Signature	Date
& Bode	5-24-2021
Reading Intervention Teacher's Signature	Date
Latrur Benefict	5-24-2021
1 Classroom Teacher's Signature	Date
ARUTTO	5/24/21
ibrary Media Specialist's Signature	Date
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ceive RTA funding in FY22, the school or district will need to <u>email</u> only the completed and signed District surance to KDE Read to Achieve mailbox at kde.readtoachieve@education.ky.gov by August 2, 2021.

School Name:	Minors Lane Elementary
District:	JCPS
Principal:	Ramon Wales
Intervention Teacher:	Jean Hummel
+1 Classroom Teacher:	Emily Whearty
Library Media Specialist:	Jamie Poynter
RTA Intervention Program(s):	Reading Recovery & CIM
Universal Screener Assessment:	FEP text level Map

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Rama Tille	5/24/21
Principal's Signature	Date
Jean Dumme!	5/24/21
Reading Intervention Teacher's Signature	Date
Emily Culliarty	5/24/21
+1 Classroom Teacher's Signature	Date
Jamie Pointes	5/24/21
Library Media Specialist's Signature	Date

To receive RTA funding in FY22, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by August 2, 2021.

School Name:	Portland Elementary
District:	Jefferson County Public Schools
Principal:	Michelle Perkins
Intervention Teacher:	Brittany shortridge
+1 Classroom Teacher:	Destiny Lane
Library Media Specialist:	Jadyn Marrs
RTA Intervention Program(s):	Reading Recovery, CIM
Universal Screener Assessment:	FEP MAP

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Michille Celtins	5/24/2021
Principal's Signature Supplied as	5/24/2021
Reading Intervention Teacher's Signature	Date
Hesting Kane	5/24/2021
+1 Classroom Jeacher's Signature	Date '
Jally Mars	5/24/2021
Library Media Specialist's Signature	Date //

To receive RTA funding in FY22, the school or district will need to <u>email</u> only the completed and signed District Assurance to KDE Read to Achieve mailbox at <u>kde.readtoachieve@education.ky.gov</u> by August 2, 2021.

THE RESERVE OF THE PARTY OF THE	
School Name:	Price Elementary
District:	Jefferson County
Principal:	Shuvon Ray
Intervention Teacher:	Lori Keeling
+1 Classroom Teacher:	Cassidy Flood
Library Media Specialist:	Crystal Puryear
RTA Intervention Program(s):	Reading Recovery / CIM
Universal Screener Assessment:	BAS CBenchmark Assessment System)

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Sam E. Han	5/24/21
Principal's Signature	Date
Lori Keeling	5/24/21
Reading Intervention Teacher's Signature	Date '
Cassidy Flood	5/24/2V
+1 Classroom Teacher's Signature	Date
after	5/24/21
Library Media Specialist's Signature	Date

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School Name:	Rutherford Elementary
District:	Jefferson County Public Schools
Principal:	Dr. Kenya Natsis
Intervention Teacher:	
+1 Classroom Teacher:	Hannah Davidson
Library Media Specialist:	
RTA Intervention Program(s):	Reading Recovery (RR)
Universal Screener Assessment:	Comphehensive intervention model (CIM)  Developmental Reading Assessment (DRA)

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Principal's Signature	5/1/2/ Date
Reading Intervention Teacher's Signature	5/21/21 Date
+1 Classroom Teacher's Signature	Date
Library Media Specialist's Signature	Date

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School Name:	Semple Elementary
District:	JCPS
Principal:	Danielle Randle
Intervention Teacher:	Jenni Toole
+1 Classroom Teacher:	Scott DeHaret
Library Media Specialist:	Sharonda Holmes
RTA Intervention Program(s):	Reading Recovery/CIM
Universal Screener Assessment:	BAS

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature Ralle	5/24/202/
Principal's Signature	Date
semme toole	5/24/21
Reading Intervention Teacher's Signature	Date
200	5/25/21
+1 Classroom Teacher's Signature	Date
Marorel Helz	5/24/2
Library Media Specialist's Signature	Date

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Universal Screener Assessment:	RTA Intervention Program(s):	Library Media Specialist:	+1 Classroom Teacher:	Intervention Teacher:	Principal:	District:	School Name:
Rumin Records MAP	Reading theovery and Com	Sara Lemon	Taylor McQueary	mary melissa Herre	Stacey Roman	JOPS	Skughter Flementary

result in partial or complete loss of funding of the Read to Achieve grant funds. pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could the district and school will comply with all requirements, both technical and programmatic, requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure have read and understand the District Assurance document. I assure that all of the grant

Superintendent's Signature

Principal's Signature

Move and Holled Reading Intervention Teacher's Signature +1 Classpom Teacher's Signature Jaylo McDueau Library Media Specialist's Signature 5/21/21 Date 5/24/21 5/21/21 Date 5/21/21 Date

To receive RTA funding in FY22, the school or district will need to email only the completed and signed District Assurance to KDE Read to Achieve mailbox at kde.readtoachieve@education.kv.gov by August 2, 2021.

School Name:	Watterson Elementary
District:	Jefferson County Public Schools
Principal:	Mr. Michael Hill
Intervention Teacher:	Laura Head
+1 Classroom Teacher:	Braelyn Ketcham
Library Media Specialist:	Lindsey Roberts
RTA Intervention Program(s):	Reading Recovery, CIM
Universal Screener Assessment:	Running Record

I have read and understand the District Assurance document. I assure that all of the grant requirements will be met as outlined in the Request for Application and within this document, and the original grant approved program(s) will be implemented by a highly qualified teacher. I assure the district and school will comply with all requirements, both technical and programmatic, pertaining to the grant. Failure to continuously meet compliance requirements and deadlines could result in partial or complete loss of funding of the Read to Achieve grant funds.

Superintendent's Signature	Date
Mill XVI D	5-21-21
Principal's Signature	Date
Laura J. Head.	5.21.21
Reading Intervention Teacher's Signature	Date
+1 Classroom Teacher's Signature	5-21-21
+1 Classroom Teacher's Signature	Date
Library Media/Specialist's Signature	5-24-21
Library Wediay Specialist's Signature	Date

To receive RTA funding in FY22, the school or district will need to <u>email</u> only the completed and signed District Assurance to **KDE Read to Achieve mailbox** at <u>kde.readtoachieve@education.ky.gov</u> by August 2, 2021.

School Name:	Wilkerson Elementary
District:	Jefferson County Public Schools
Principal:	Traci Durbin
Intervention Teacher:	Natalie Wimsatt
+1 Classroom Teacher:	Christopher Miller
Library Media Specialist:	Amy Baker
RTA Intervention Program(s):	Reading Recovery / CIM
Universal Screener Assessment:	MAP

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Date
5-21-202
Date $5-21-21$
Date
5-21-21
Date
5-21-21
Date

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School Name:	Whitney Young Elementary
District:	Jefferson County Public Schools
Principal:	Dr. Erica Lawrence
Intervention Teacher:	
+1 Classroom Teacher:	Marcie Smith
Library Media Specialist:	Sheila Portillo
RTA Intervention Program(s):	Reading Recovery and CIM
Universal Screener Assessment:	MAP and Next Step Foward Literacy Assessment

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Superintendent's Signature	Date
Truca Faurenu	24 May 2021
Principal's Signature	Date
Sun Aure	5 24 21
Reading Intervention Teacher's Signature	Date
Marcie Smith	5/24/21
+1 Classroom Teacher's Signature	Date
Theh afor	5-24-21
Library Media Specialist's Signature	Date

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