

Gallatin County Lower Elementary
SBDM Meeting Agenda
June 9, 2021

1. Opening Business
 - a. Approval of the Agenda
 - b. Approval of the Minutes of the previous meeting
 - c. Good News Report
 - d. Public Comment
2. Student Achievement
 - a. Student Achievement Report
 - i. Iready
 - ii. BAS
 - iii. SNAP
3. School Improvement Planning
 - a. Monthly Review
4. Budget Report
 - a. Review Budget
5. Committee Report
6. Bylaw or Policy Review/Readings/Adoption
7. Old Business
8. New Business
9. Ongoing Learning
 - a. Update profile with KASC
 - b. Conducting online interviews
 - c. SB 128 (Do-over bill) and councils
10. Upcoming Deadlines
11. Planning for next meeting
12. Adjournment

Gallatin County Lower Elementary
SBDM Meeting Minutes
May 12, 2021

Members Present:

Megan Morris
Amanda O'Connor
Ryan Spaulding
Myra Morgan
Sami Bray
Laura Hickey
Brittany Patterson

1. Opening Business - meeting called to order at 4:35p.m.
 - a. Approval of the Agenda - motion to approve agenda with a revision of "May 10, 2021" to "May 12, 2021" made by Amanda O'Connor, seconded by Sami Bray, consensus achieved.
 - b. Approval of the Minutes of the previous meeting - motion to approve the minutes of the previous meeting made by Amanda O'Connor, seconded by Myra Morgan, consensus achieved.
 - c. Good News Report
 - i. Picnics were great, sense of normalcy.
 - ii. Summer School begins on Monday 5/17.
 - iii. Staff PBIS training went well.
 - d. Public Comment - none
2. Student Achievement
 - a. Student Achievement Report - will discuss and review at next month's meeting.
3. School Improvement Planning
 - a. Monthly Review - reviewed.
 - b. Comprehensive School Improvement Plan - discussed.
4. Budget Report
 - a. Review Budget - reviewed.
5. Committee Report - none at this time.
6. Bylaw or Policy Review/Readings/Adoption
 - a. Retention Policy - revisions to capitals of sub points under point 2 of policy following second reading. Motion to approve the Retention Policy made by Sami Bray, seconded by Amanda O'Connor, consensus achieved.
7. Old Business - none
8. New Business
 - a. School Space
 - i. Motion to change the K-computer lab, room 153, into a sensory room made by Amanda O'Connor, seconded by Sami Bray consensus achieved.

- ii. Motion to utilize the PTSO office as a multipurpose room for counseling purposes made by Myra Morgan, seconded by Ryan Spaulding, consensus achieved.
- b. Council Training - continuing members will need 3 hours, new members will need 6 hours.
- c. Council Transition - Inviting new members to the June meeting.
- d. Background checks for parent members - discussed.
- 9. Ongoing Learning
 - a. Election Guidance - discussed.
- 10. Upcoming Deadlines - none at this time.
- 11. Planning for next meeting - no items at this time, June 9th next meeting.
- 12. Adjournment - motion to adjourn made by Ryan Spaulding, seconded by Amanda O'Connor, consensus achieved, adjournment at 5:25p.m.

Diagnostic Results

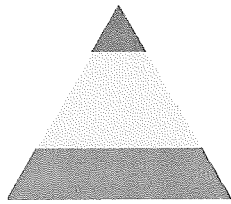
20-21 School Reading
Spring



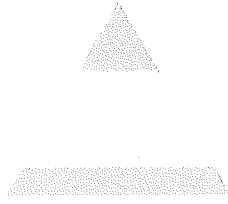
School: GALLATIN CO ELEMENTARY SCHOOL
Subject: Reading
Academic Year: 2020 - 2021
Diagnostic: Most Recent
Prior Diagnostic: Window 2
Placement Definition: Standard View

Students Assessed/Total: 297/309

Overall Placement

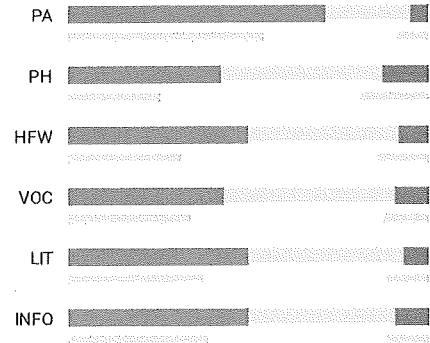


Most Recent



Window 2

Placement By Domain



Switch Table View

Show Results By

Placement Summary

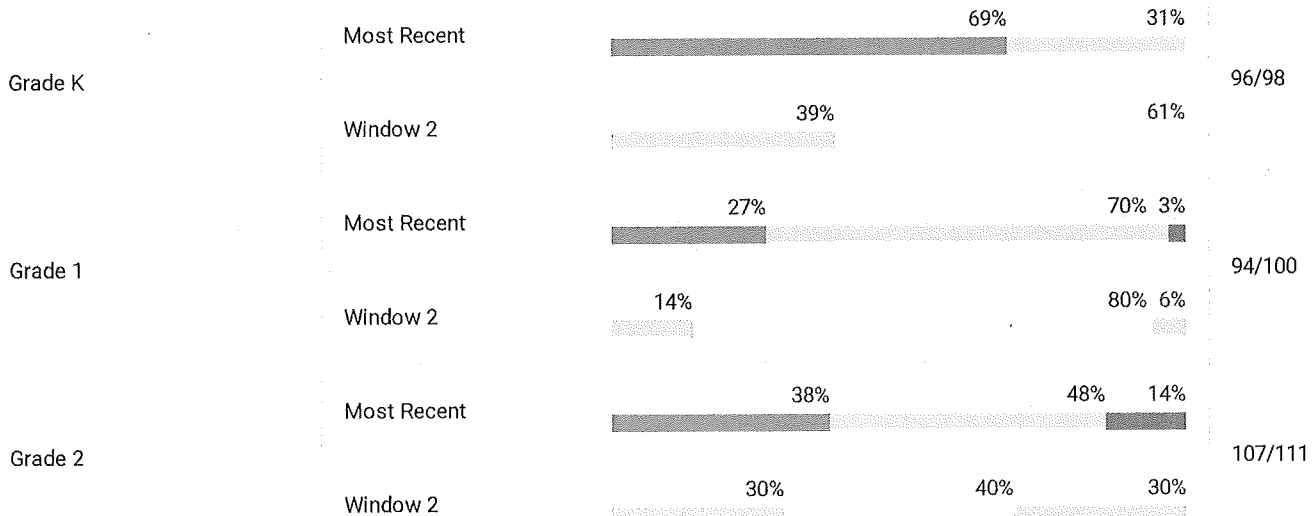
Grade

Showing 3 of 3

Grade

Overall Grade-Level Placement

Students Assessed/Total



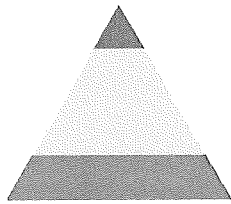
Diagnostic Results



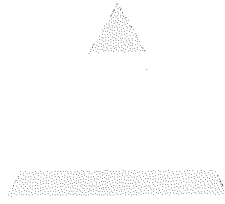
School: GALLATIN CO ELEMENTARY SCHOOL
 Subject: Math
 Academic Year: 2020 - 2021
 Diagnostic: Most Recent
 Prior Diagnostic: Window 2
 Placement Definition: Standard View

Students Assessed/Total: 295/309

Overall Placement

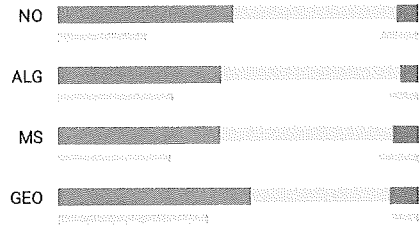


Most Recent



Window 2

Placement By Domain



Switch Table View

Show Results By

Placement Summary

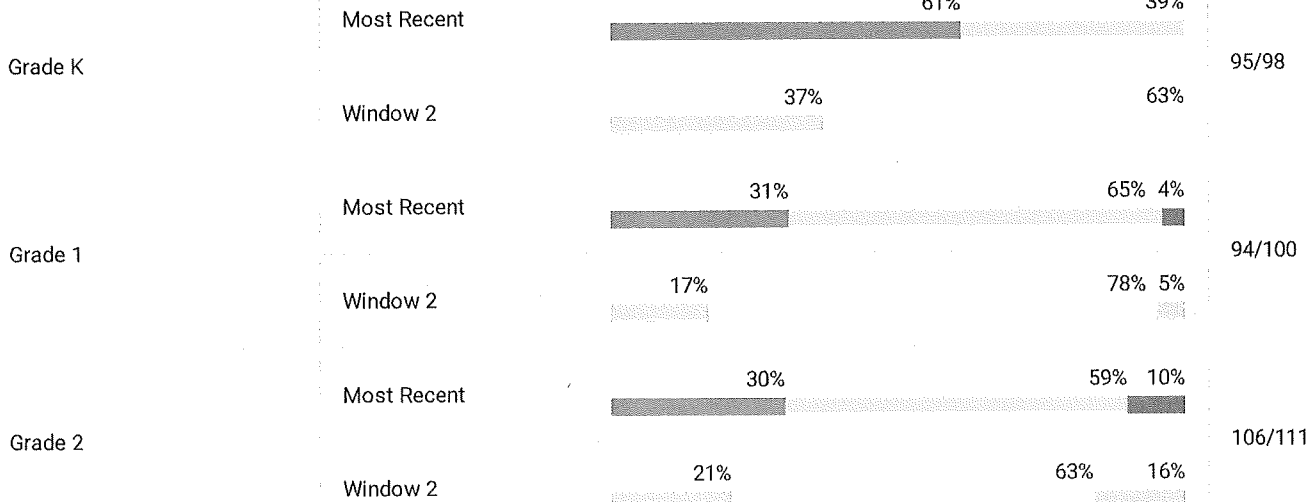
Grade

Showing 3 of 3

Grade

Overall Grade-Level Placement

Students Assessed/Total



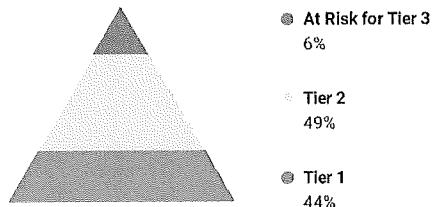
Diagnostic Results

20-21 Reading Spring Report+Groups i-Ready

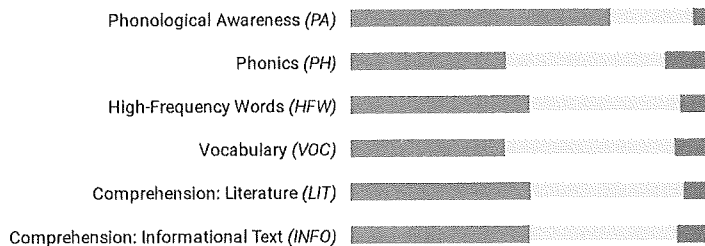
School: GALLATIN CO ELEMENTARY SCHOOL
 Subject: Reading
 Academic Year: 2020 - 2021
 Diagnostic: Most Recent
 Prior Diagnostic: None
 Placement Definition: Standard View

Students Assessed/Total: 308/309

Overall Placement



Placement By Domain



Switch Table View

Show Results By

Placement Summary

Report Group

Showing 3 of 3

Group	Overall Grade-Level Placement	Students Assessed/Total
1st Non Career Bledsoe, A.; Epifanio, E.; Gullion, H.; Morgan, M.; Olivigni, C.; Ramsey, K.; Wash, M.	21% 	14/14
2nd non career reading Bledsoe, A.; DeLauche, D.; Haddix, H.; Ramsey, K.; Skidmore, M.; Smith, T.; Spaulding, R.; Walters, T.	21% 57% 21% 	28/28
Sped Ramsey, K.	27% 53% 20% 	64/65

Diagnostic Results

20-21 Math
Spring Report Groups



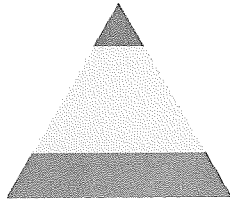
School
Subject
Academic Year
Diagnostic
Prior Diagnostic
Placement Definition

GALLATIN CO ELEMENTARY SCHOOL
Math
2020 - 2021
Most Recent
None
Standard View

Students Assessed/Total: 308/309

Overall Placement

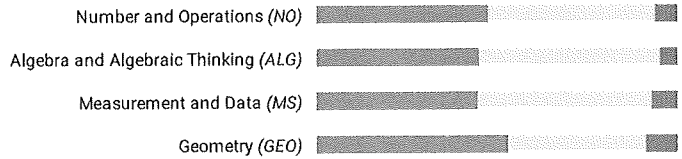
Placement By Domain



● At Risk for Tier 3
5%

■ Tier 2
55%

● Tier 1
40%



Switch Table View

Show Results By

Placement Summary

Report Group

Showing 3 of 3

Group	Overall Grade-Level Placement	Students Assessed/Total
1st Non Career Math Bledsoe, A.; Epifanio, E.; Gullion, H.; Morgan, M.; Olivigni, C.; Ramsey, K.; Smith, T.; Wash, M.	21% 79%	14/14
2nd non career math Ramsey, K.	14% 79% 7%	28/28
Sped Math Ramsey, K.	23% 58% 19%	64/65

Diagnostic Results

20-21 Math
Spring Gender



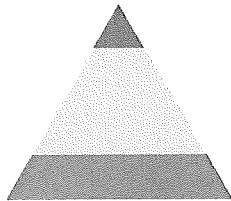
School
Subject
Academic Year
Diagnostic
Prior Diagnostic
Placement Definition

GALLATIN CO ELEMENTARY SCHOOL
Math
2020 - 2021
Most Recent
None
Standard View

Students Assessed/Total: 308/309

Overall Placement

Placement By Domain



- At Risk for Tier 3
5%
- Tier 2
55%
- Tier 1
40%



Switch Table View

Show Results By

Placement Summary

Gender

Showing 2 of 2

Gender

Overall Grade-Level Placement

Students
Assessed/Total

Female



155/155

Male



153/154

Diagnostic Results

20-21 Reading
Spring Gender

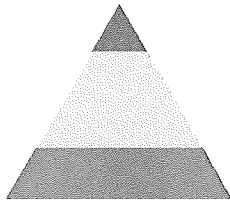


School: GALLATIN CO ELEMENTARY SCHOOL
 Subject: Reading
 Academic Year: 2020 - 2021
 Diagnostic: Most Recent
 Prior Diagnostic: None
 Placement Definition: Standard View

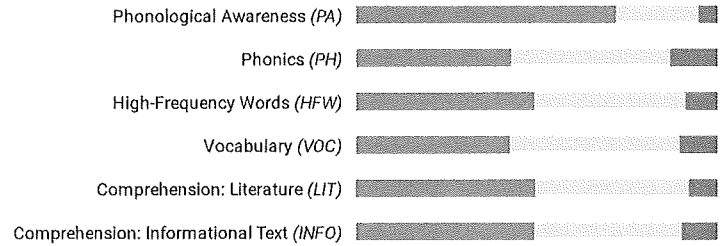
Students Assessed/Total: 308/309

Overall Placement

Placement By Domain



- At Risk for Tier 3
6%
- Tier 2
49%
- Tier 1
44%



Switch Table View

Show Results By

Placement Summary

Gender

Showing 2 of 2

Gender

Overall Grade-Level Placement

Students
Assessed/Total

Female



155/155

Male



153/154

Diagnostic Results

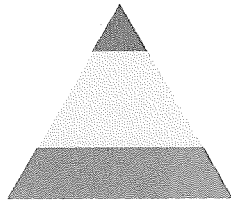
20-21 Reading
Spring Hispanic



School: GALLATIN CO ELEMENTARY SCHOOL
Subject: Reading
Academic Year: 2020 - 2021
Diagnostic: Most Recent
Prior Diagnostic: None
Placement Definition: Standard View

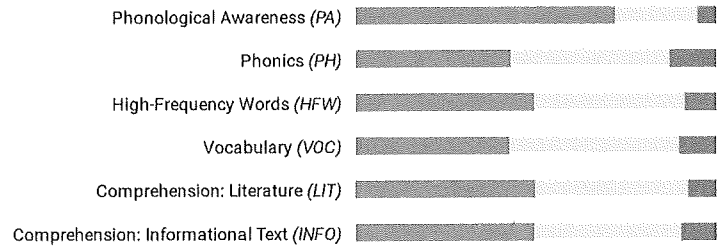
Students Assessed/Total: 308/309

Overall Placement



- At Risk for Tier 3
6%
- Tier 2
49%
- Tier 1
44%

Placement By Domain



Switch Table View

Show Results By

Placement Summary

Hispanic or Latino

Showing 2 of 2

Hispanic or Latino

Overall Grade-Level Placement

Students
Assessed/Total

Yes - Hispanic or Latino



35/35

No - Hispanic or Latino



273/274

Diagnostic Results

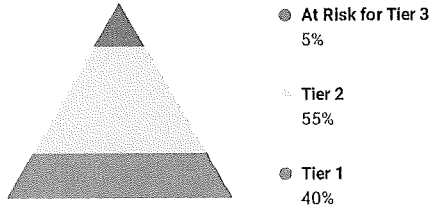
20-21 Math
Spring Hispanic



School: GALLATIN CO ELEMENTARY SCHOOL
 Subject: Math
 Academic Year: 2020 - 2021
 Diagnostic: Most Recent
 Prior Diagnostic: None
 Placement Definition: Standard View

Students Assessed/Total: 308/309

Overall Placement



Placement By Domain



Switch Table View

Show Results By

Placement Summary

Hispanic or Latino

Showing 2 of 2

Hispanic or Latino

Overall Grade-Level Placement

Students
Assessed/Total

Yes - Hispanic or Latino



35/35

No - Hispanic or Latino



273/274

Diagnostic Results

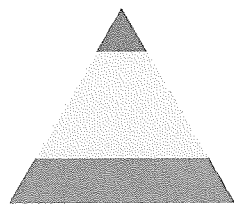
20-21 Math
Spring Race



School: GALLATIN CO ELEMENTARY SCHOOL
 Subject: Math
 Academic Year: 2020 - 2021
 Diagnostic: Most Recent
 Prior Diagnostic: None
 Placement Definition: Standard View

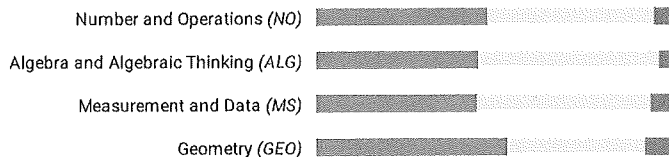
Students Assessed/Total: 308/309

Overall Placement



- At Risk for Tier 3
5%
- Tier 2
55%
- Tier 1
40%

Placement By Domain



Switch Table View

Show Results By

Placement Summary

Race

Showing 4 of 4

Race	Overall Grade-Level Placement	Students Assessed/Total
Asian	100%	1/1
Black or African American	100%	1/1
White	39% 55% 5%	297/298
Other	56% 44%	9/9

Diagnostic Results

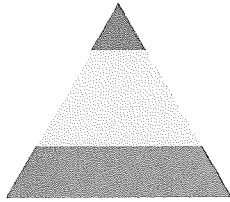
20-21 Reading
Spring Race



School: GALLATIN CO ELEMENTARY SCHOOL
Subject: Reading
Academic Year: 2020 - 2021
Diagnostic: Most Recent
Prior Diagnostic: None
Placement Definition: Standard View

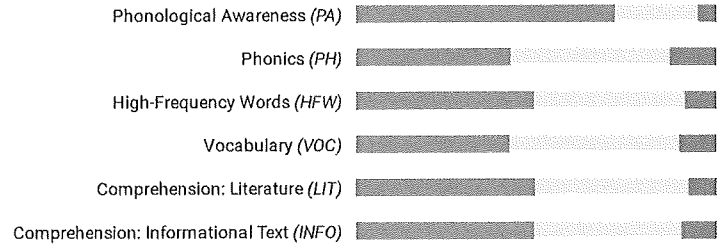
Students Assessed/Total: 308/309

Overall Placement



- At Risk for Tier 3
6%
- Tier 2
49%
- Tier 1
44%

Placement By Domain



Switch Table View

Show Results By

Placement Summary

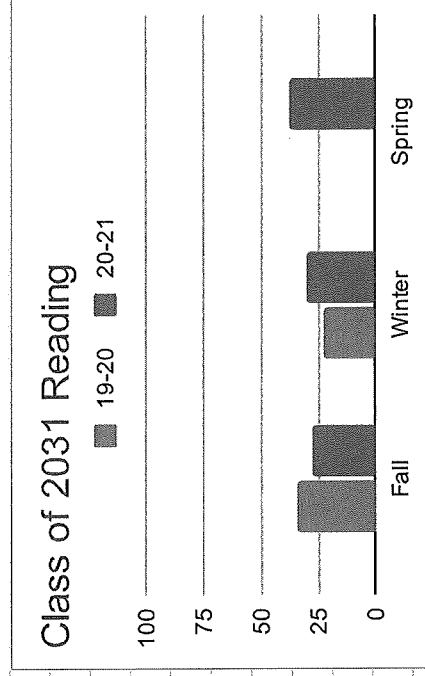
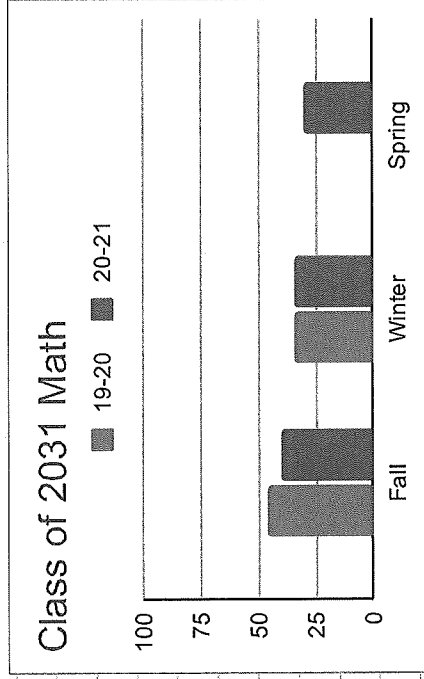
Race

Showing 4 of 4

Race	Overall Grade-Level Placement	Students Assessed/Total
Asian	100%	1/1
Black or African American	100%	1/1
White	44% 49% 6%	297/298
Other	44% 44% 11%	9/9

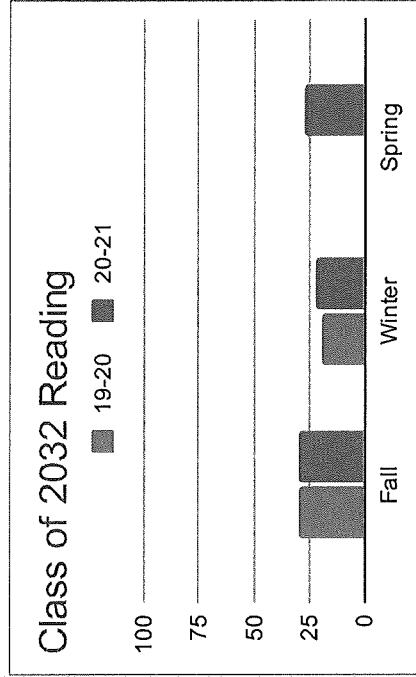
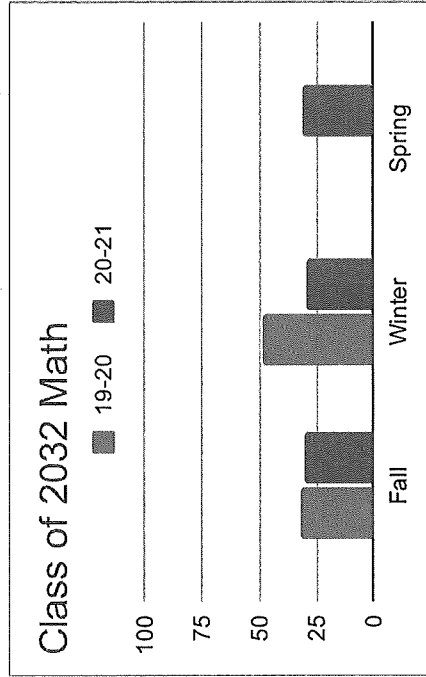
Current Second Graders Class of 2031 % of students scoring 50 percentile or higher

Math		Reading	
	19-20	20-21	
Fall	46	40	34
Winter	34	34	23
Spring		30	38



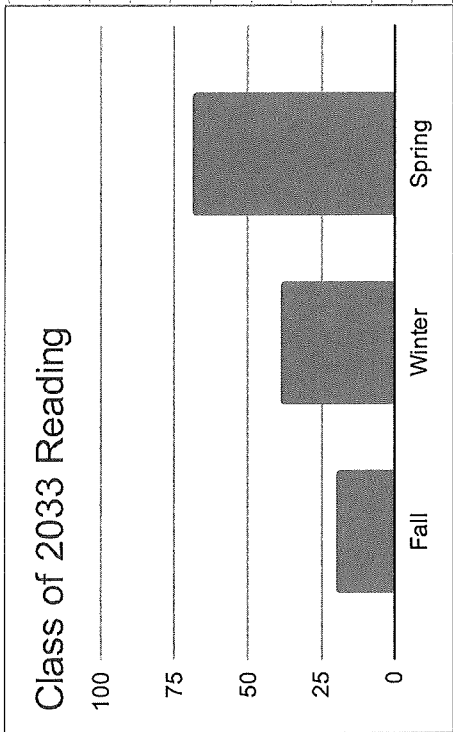
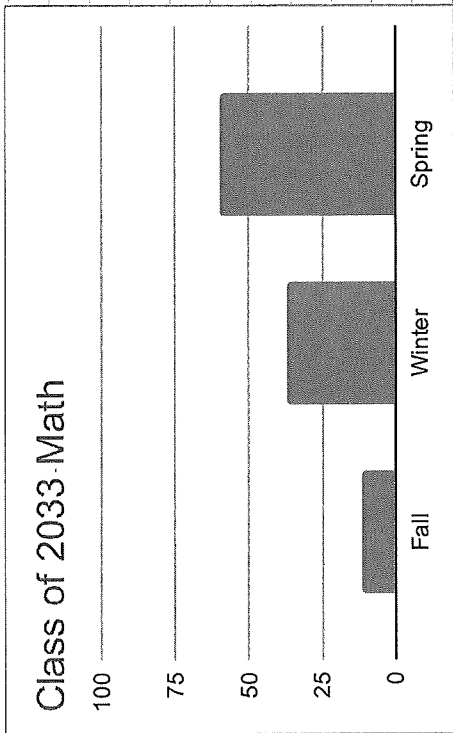
Current First Graders Class of 2032 % of students scoring 50 percentile or higher

	Math			Reading		
	19-20	20-21	21-22	19-20	20-21	21-22
Fall		32	30		30	30
Winter		49	29		19	22
Spring			31			27

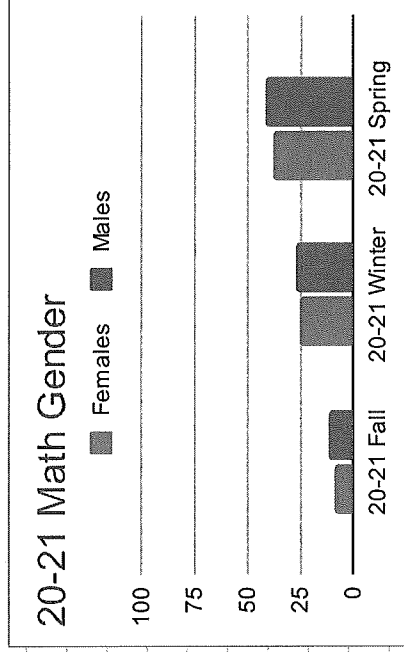
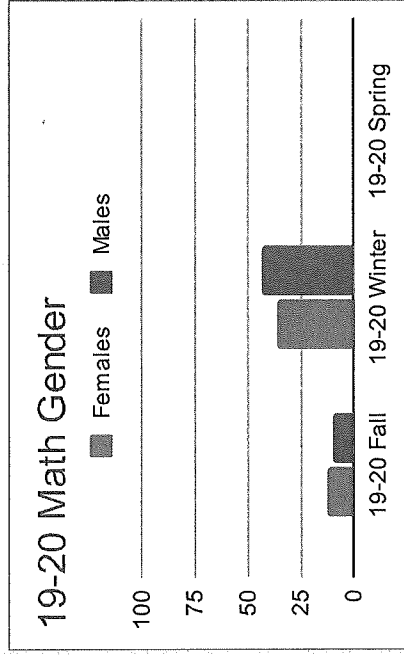


Current K students Class of 2033 % of students scoring 50 percentile or higher

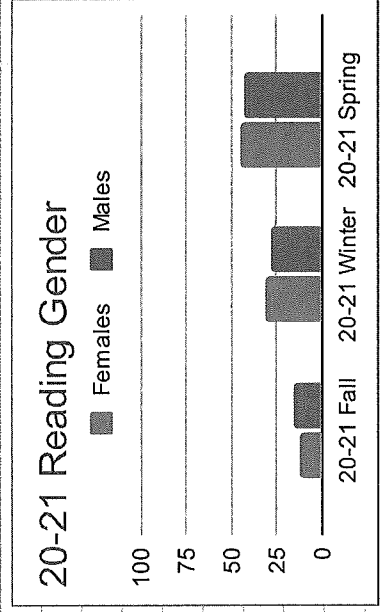
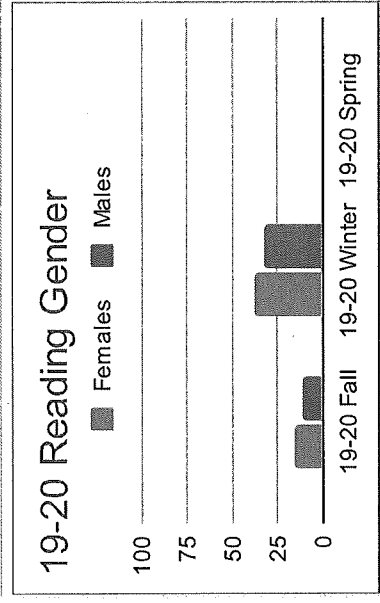
Math		Reading		
	20-21	21-22	22-23	
Fall	11		20	
Winter	37		39	
Spring	60		69	



Math	% of students scoring tier 1				
	19-20		20-21		
	Females	Males	Females	Males	
19-20 Fall		12	10	9	11
19-20 Winter	36		43	25	27
19-20 Spring				38	41

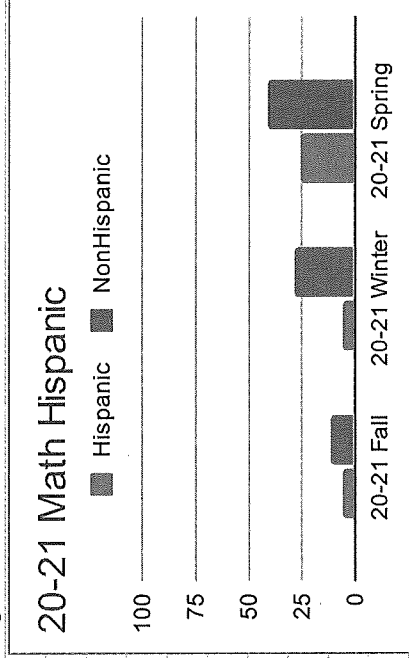
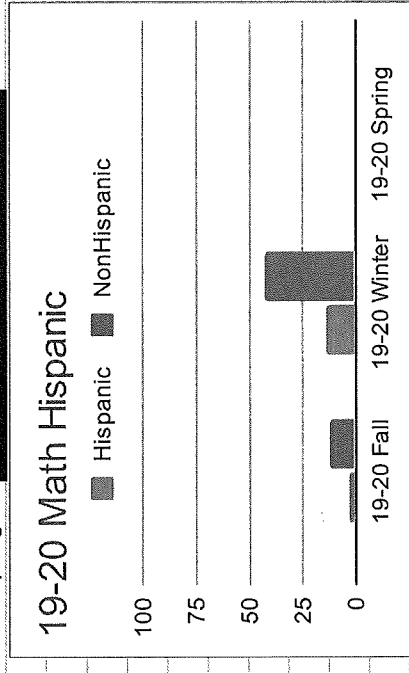


Reading	% of students scoring tier 1				
	19-20		20-21		
	Females	Males	Females	Males	
19-20 Fall		15	11	12	15
19-20 Winter	38		32	31	28
19-20 Spring				45	43



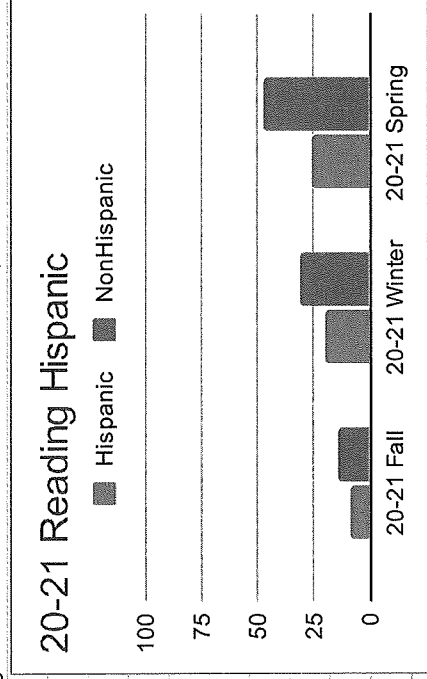
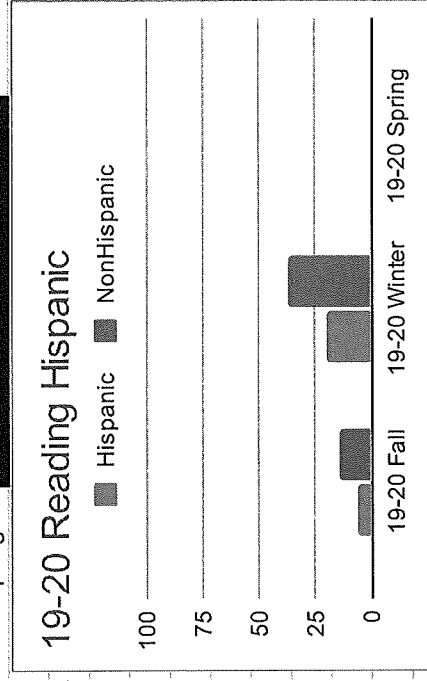
Math

	Hispanic	NonHispanic	Hispanic	NonHispanic
19-20 Fall	3	12	6	11
19-20 Winter	14	43	6	28
19-20 Spring			26	41



Reading

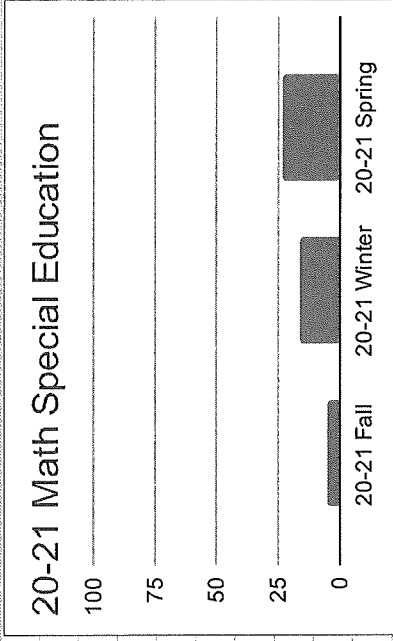
	Hispanic	NonHispanic	Hispanic	NonHispanic
19-20 Fall	6	14	9	14
19-20 Winter	20	37	20	31
19-20 Spring			26	47



Math

Special Education	
19-20 Fall	20-21 Fall
19-20 Winter	20-21 Winter
19-20 Spring	20-21 Spring

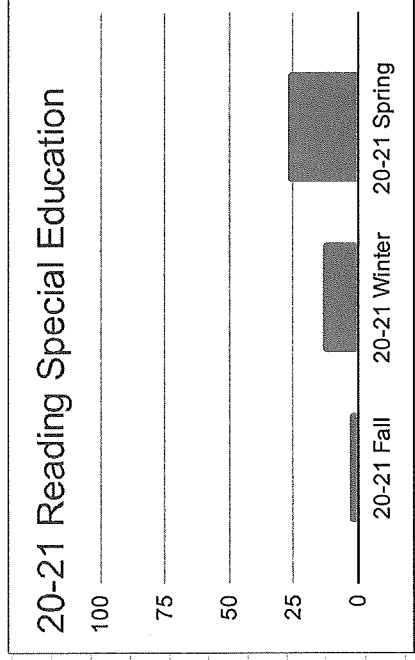
No data



Reading

Special Education	
19-20 Fall	20-21 Fall
19-20 Winter	20-21 Winter
19-20 Spring	20-21 Spring

No data



[illegible]

[illegible]

[illegible]

NID Fall 2021-21	No1-10					1-1000			Total Number of Students	Percentage at Benchmark		
	No1-10	1-10	1-20	1-30	1-100	1-1000	Percentages					
Kindergarten	45.90%	42.90%	6.10%	1.00%	4.10%	0.00%	100.00%	98	11.20%			
1st grade	10.80%	35.50%	7.40%	3.20%	36.60%	6.50%	100.00%	93	43.10%			
2nd grade	0%	6.40%	0.00%	5%	39.80%	49.07%	100%	110	49.07%			
NID Winter 2021-21	No1-10					1-1000			Total Number of Students	Percentage at Benchmark		
	No1-10	1-10	1-20	1-30	1-100	1-1000	Percentages					
	Kindergarten	29.90%	41.20%	11.40%	4.10%	12.40%	1.00%	100.00%			97	28.90%
	1st grade	3.20%	20.40%	15.10%	4.30%	43.00%	14.00%	100.00%			93	57.00%
2nd grade	0.00%	4.70%	0.00%	1.90%	21.70%	71.70%	100.00%	110	71.70%			
NID Spring 2021-21	No1-10					1-1000			Total Number of Students	Percentage at Benchmark		
	No1-10	1-10	1-20	1-30	1-100	1-1000	Percentages					
	Kindergarten	9.30%	22.70%	18.60%	10.30%	33.00%	6.20%	100.10%			97	68.10%
	1st grade	2%	7.40%	3%	1%	43.60%	42.60%	100%			94	86.20%
2nd grade	0%	3.60%	0%	0%	11.80%	84.50%	100%	110	84.50%			

Add & Subtract Fall 2021-21	No Visible Items	Needs Items	Counts from 1	Counts on to add	Counts back	Non-count by one	Percentages	Total Number of Students	Percentage at Benchmark
Kindergarten	61.20%	34.70%	3.10%	1.00%	0.00%	0.00%	100.00%	98	38.80%
1st grade	1.1%	16.1%	36.6%	46.2%	0.0%	0.0%	100.0%	93	0.0%
2nd grade	0%	5.60%	10.20%	50%	4.60%	29.60%	100%	108	29.60%
Add & Subtract Winter 2021-21	No Visible Items	Needs Items	Counts from 1	Counts on to add	Counts back	Non-count by one	Total Number of Students		
Kindergarten	43.30%	46.40%	8.20%	2.10%	0.00%	0.00%	100.00%	97	56.70%
1st grade	10.80%	44.10%	15.10%	16.10%	12.80%	1.10%	100.00%	93	13.90%
2nd grade	0.90%	9.40%	4.70%	16.00%	30.30%	38.70%	100.00%	106	38.70%
Add & Subtract Spring 2021-21	No Visible Items	Needs Items	Counts from 1	Counts on to add	Counts back	Non-count by one	Total Number of Students		
Kindergarten	15.50%	55.60%	13.40%	8.20%	5.20%	2.10%	100.00%	97	84.50%
1st grade	6.40%	11.70%	22.30%	29.80%	20.20%	4.30%	100%	89	24.50%
2nd grade	0.0%	5.50%	2.7%	7.3%	24.5%	60.0%	100.00%	110	60.0%

Finger Patterns Fall 2021-21	No Finger Patterns	Builds by 1	Throws 1-5	Throws 6-10	5+ID	Doubles ID	Percentages	Total Number of Students	Percentage at Benchmark
Kindergarten	24.50%	26.50%	35.70%	3.10%	7.10%	3.10%	100.00%	98	13.30%
1st grade	5.40%	8.60%	45.20%	10.70%	7.50%	22.60%	100.00%	93	22.60%
2nd grade	0%	0.90%	8.30%	7%	16.70%	67.60%	100%	108	67.60%
Finger Patterns Winter 2021-21	No Finger Patterns	Builds by 1	Throws 1-5	Throws 6-10	5+ID	Doubles ID		Total Number of Students	
Kindergarten	23.70%	18.60%	28.90%	4.10%	3.10%	21.60%	100.00%	97	28.80%
1st grade	4.30%	5.40%	20.40%	15.10%	12.90%	41.90%	100.00%	93	41.90%
2nd grade	0.00%	0.00%	3.80%	4.70%	4.70%	86.80%	100.00%	106	86.80%
Finger Patterns Spring 2021-21	No Finger Patterns	Builds by 1	Throws 1-5	Throws 6-10	5+ID	Doubles ID		Total Number of Students	
Kindergarten	3.1%	5.2%	23.7%	15.5%	11.3%	41.2%	100.0%	97	68.0%
1st grade	3.20%	0%	3.20%	5.30%	6.40%	81.90%	100.00%	94	81.90%
2nd grade	0%	0%	8.00%	0%	8.00%	84%	100%	110	84%

Spatial Patterns Fall 2021-21	Domino 1-3		Domino 1-6 but counts		Domino w/o counting		5 frames		10 Frames but counts		10 Frame w/o counting		Percentages		Total Number of Students		Percentage at Benchmark	
	No Domino	Domino 1-3																
	15.30%	37.76%	14.29%		26.53%		4.08%		1.02%		1.02%		100.00%		98		6.12%	
	4.31%	8.60%	12.90%		32.26%		10.75%		22.58%		8.60%		100.00%		93		8.60%	
	0%	0.00%	2.80%		14%		14.80%		23.10%		45.37%		100%		108		45.37%	
Spatial Patterns Winter 2021-21	Domino 1-3		Domino 1-6 but counts		Domino w/o counting		5 frames		10 Frames but counts		10 Frame w/o counting		Total Number of Students					
	No Domino	Domino 1-3																
	11.34%	24.74%	9.28%		23.71%		11.34%		14.43%		5.16%		100.00%		97		30.93%	
	4.30%	6.50%	6.50%		17.20%		17.20%		32.20%		16.10%		100.00%		93		16.10%	
	0.00%	0.00%	1.90%		2.80%		11.30%		17.00%		67%		100.00%		106		67%	
Spatial Patterns Spring 2021-21	Domino 1-3		Domino 1-6 but counts		Domino w/o counting		5 frames		10 Frames but counts		10 Frame w/o counting		Total Number of Students					
	No Domino	Domino 1-3																
	2.06%	5.15%	7.22%		35.05%		7.22%		20.62%		22.68%		100.00%		97		50.52%	
	3.20%	3.20%	1.10%		7.40%		10.60%		40.10%		34.40%		100.00%		94		34.40%	
	0%	0%	0.91%		0.90%		4.50%		8.20%		85.50%		100%		110		85.50%	

School Name: Gallatin County Lower Elementary

Fully Implemented

Partially Implemented

Not Implemented

3-5 Year Goals:

Proficiency

- By Spring of 2025, 85% of all students will achieve Tier 1 ("at or above grade level") in reading and math as measured by iReady.

Separate Academic Indicator

- By Spring of 2025, 85% of all students will demonstrate proficiency in writing as measured by schoolwide established grade level benchmarks.

Gap

- By Spring of 2025, 85% of students in a "reported" gap group will achieve Tier 1 ("at or above grade level") in reading and math as measured by iReady.

Growth

- By Spring 2025, 85% of all students will meet "typical" growth goals in reading and math as measured by iReady.

180 Day Objectives:

Proficiency

- By Spring of 2021, 45% of all students will achieve Tier 1 ("at or above grade level") in reading and math as measured by iReady.

Separate Academic Indicator

- By Spring of 2021, 45% of all students will demonstrate proficiency in writing as measured by schoolwide established grade level benchmarks.

Gap

- By Spring of 2021, 45% of students in a "reported" gap group will achieve Tier 1 ("at or above grade level") in reading and math as measured by iReady.

Growth

- By Spring 2021, 45% of all students will meet "typical" growth goals in reading and math as measured by iReady.

In the Next 30 days, we will know we are successful when: we meet the deadline set below.

- Proficiency
- Gap
- Growth

The measures/evidence we will use are:

- Feedback from KDE
- Assessment Data

30 days action strategies- Dates:January	Who is responsible (team leader(s))?	Deadline?	What is the plan for communication?
Implement Professional Learning Plan	Morris, Smith, Stout-Price, and Herndon	ongoing	Face to face, email
Reconvene Lighthouse Team	Morris, Bledsoe, O'Connor	Ongoing	Face to face, email

If we are not successful, we will:

Plus Delta reasons of not meeting goals, set a new plan for the following month

In 60 days, we will know we are successful when: we meet the deadline set below	
The measures/evidence we will use are:	
Assessment Data results	

30 days action strategies- Dates: February	Who is responsible (team leader(s))?	Deadline?	What is the plan for communication?
Conduct Assessments	Morris, All teachers	Feb 15	Email, face to face
Professional Learning for Staff	Morris, All teachers	Feb 17 and 24	
Monthly MTSS meeting	Morris, Team Leads	February 5	
Data team meetings	Morris, All teachers	Feb 12	
Gather Retention Lists	Morris, All teachers	Feb 28	
PLC form with new focus	Morris	Feb 12	

If we are not successful, we will:

In 90 days, we will know we are successful when:

- Proficiency
- Separate Academic Indicator
- Gap
- Growth

The measures/evidence we will use are:

30 days action strategies-Dates: March	Who is responsible (team leader(s))?	Deadline?	What is the plan for communication?
Professional Learning for Staff	Megan Morris		
Monthly MTSS meeting	Megan Morris		
Plan summer options	Megan Morris		

If we are not successful, we will:

In 120 days, we will know we are successful when:

- Proficiency
- Separate Academic Indicator
- Gap
- Growth

The measures/evidence we will use are:

30 days action strategies-Dates: April	Who is responsible (team leader(s))?	Deadline?	What is the plan for communication?
MTSS meeting	Megan Morris		
Finalize Summer School plans			
Finalize budget for next year			
Plan for end of year assessments			

If we are not successful, we will:

In 150 days, we will know we are successful when:

- Proficiency
- Separate Academic Indicator
- Gap
- Growth

The measures/evidence we will use are:

30 days action strategies-Dates:May	Who is responsible (team leader(s))?	Deadline?	What is the plan for communication?
Plan end of year events	Teachers, Morris	May 14	Email, remind, face to face
Begin Summer School	Morris, teachers	May 14	Face to face, email
Plan Professional Development	Morris	May 31	Email, face to face

If we are not successful, we will:

In 180 days, we will know we are successful when:

- Proficiency
- Separate Academic Indicator
- Gap
- Growth

The measures/evidence we will use are:

30 days action strategies-Dates: June	Who is responsible (team leader(s))?	Deadline?	What is the plan for communication?
Review data	Morris	June 15	
Meet with MTSS leaders to plan next training and next years implementation	Morris	June 15	Zoom meeting
Work on School Space redesign	Easton, Bledsoe, Therapists	June 30	Face to face
Continue summer school	Morris, teachers	June 24	Face to face
Create class lists	Morris, Bledsoe, teachers	June 15	email

If we are not successful, we will:

In 210 days, we will know we are successful when:	
• Proficiency • Separate Academic Indicator • Gap • Growth	
The measures/evidence we will use are:	
Plan will be created and implementation will begin	

30 days action strategies-Dates: July	Who is responsible (team leader(s))?	Deadline?	What is the plan for communication?
Plan professional development			
Send out next years class list and letters			

If we are not successful, we will:



05/30/2021 18:18
9191kgam

GALLATIN COUNTY SCHOOLS
PROFESSIONAL DEVELOPMENT

MAY 2021

FOR 2021 11

	ORIGINAL APPROP	TRANSFERS/ ADJUSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
0101053 PROFESSIONAL DEVELOPMENT							
0338 REGISTRATION FEES	4,500	0	4,500	495.92	2,689.08	1,315.00	70.8%
TOTAL PROFESSIONAL DEVELOPMENT	4,500	0	4,500	495.92	2,689.08	1,315.00	70.8%
0102053 GCES PROF DEVELOPMENT SRF							
0120 CERTIFIED SUBSTITUTE SALARY	70	0	70	.00	.00	70.26	.0%
0222 EMPLOYER MEDICARE CONTRIBUTION	-15	0	-15	.00	.00	-15.47	.0%
0231 KTRS EMPLOYER CONTRIBUTION	-32	0	-32	.00	.00	-32.10	.0%
0251 STATE UNEMPLOYMENT INSURANCE	-6	0	-6	.00	.00	-5.70	.0%
0260 WORKMENS COMPENSATION	-17	0	-17	.00	.00	-16.99	.0%
TOTAL GCES PROF DEVELOPMENT SRF	0	0	0	.00	.00	.00	.0%
GRAND TOTAL	4,500	0	4,500	495.92	2,689.08	1,315.00	70.8%

** END OF REPORT - Generated by Kelley Gamble **

05/30/2021 18:14
9191kgam

GALLATIN COUNTY SCHOOLS
SBDM

MAY 2021

P 1
glytdbud

FOR 2021 11

	ORIGINAL APPROP	TRANSFERS/ ADJUSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
0101031 GCES GUIDANCE CNLSL GF							
0610 GENERAL SUPPLIES	700	0	700	423.45	.00	276.55	60.5%
TOTAL GCES GUIDANCE CNLSL GF	700	0	700	423.45	.00	276.55	60.5%
0101059 GCES LIBRARY GF							
0339 OTH PROF TRAINING & DEV SVCS	755	0	755	937.50	.00	-182.50	124.2%
0610 GENERAL SUPPLIES	300	0	300	236.50	.00	63.50	78.8%
0641 LIBRARY BOOKS	3,990	0	3,990	2,412.11	1,184.82	393.07	90.1%
0642 PERIODICALS & NEWSPAPERS	150	0	150	268.95	.00	-118.95	179.3%
TOTAL GCES LIBRARY GF	5,195	0	5,195	3,855.06	1,184.82	155.12	97.0%
0101077 GCES PRINCIPAL'S OFFICE GF							
0338 REGISTRATION FEES	0	0	0	375.00	.00	-375.00	100.0%
0349 OTHER PROFESSIONAL SERVICES	0	438	438	.00	.00	438.00	.0%
TOTAL GCES PRINCIPAL'S OFFICE GF	0	438	438	375.00	.00	63.00	85.6%
0101118 GCES REGULAR INST GF							
0338 REGISTRATION FEES	800	0	800	465.00	.00	335.00	58.1%
0339 OTH PROF TRAINING & DEV SVCS	500	0	500	.00	.00	500.00	.0%
0444 COPIER RENTAL	10,000	0	10,000	4,173.26	.00	5,826.74	41.7%
0531 POSTAGE & PO BOX RENT	0	0	0	140.00	.00	-140.00	100.0%
0580 TRAVEL	1,500	0	1,500	181.46	.00	1,318.54	12.1%
0610 GENERAL SUPPLIES	22,576	4,116	26,692	3,895.56	677.38	22,119.06	17.1%
0645 AUDIOVISUAL MATERIALS	1,570	0	1,570	.00	.00	1,570.00	.0%
0679 OTHER STUDENT ACTIVITIES	2,300	-300	2,000	.00	.00	2,000.00	.0%
0697 OTHER SUPPLIES & MATERIALS	8,800	300	9,100	8,362.23	1,494.06	-756.29	108.3%
TOTAL GCES REGULAR INST GF	48,046	4,116	52,162	17,217.51	2,171.44	32,773.05	37.2%
GRAND TOTAL	53,941	4,554	58,495	21,871.02	3,356.26	33,267.72	43.1%

** END OF REPORT - Generated by Kelley Gamble **

05/30/2021 18:21
9191kgam

GALLATIN COUNTY SCHOOLS
TEXTBOOKS/INSTRUCTIONAL RESOURCES
MAY 2021



P 1
glytdbud

FOR 2021 11

	ORIGINAL APPROP	TRANSFERS/ ADJUSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
0101118 GCES REGULAR INST GF							
0644 TEXTBOOKS	12,000	0	12,000	11,879.10	.00	120.90	99.0%
TOTAL GCES REGULAR INST GF	12,000	0	12,000	11,879.10	.00	120.90	99.0%
GRAND TOTAL	12,000	0	12,000	11,879.10	.00	120.90	99.0%

** END OF REPORT - Generated by Kelley Gamble **