A NEW WAY FORWARD

Funding the Future

Jefferson County Board of Education
June 8, 2021

Stimulus Funding: Goals

- Address the immediate needs of students

- Provide instruction that is reflective of the academic and social-emotional structure that best serves students

- Close the opportunity gaps by creating an infrastructure that expands technology and addresses facility needs
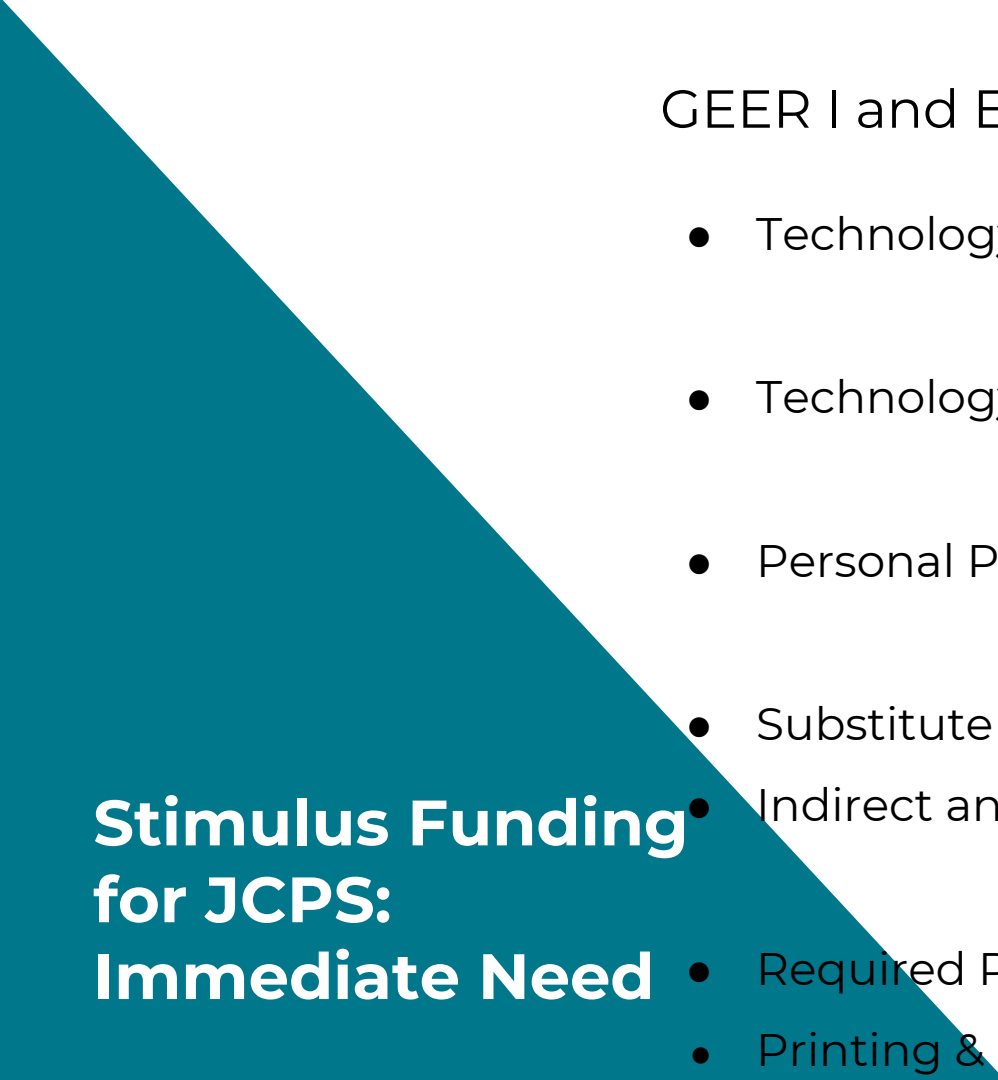
- Invest in staff capacity and sustain staffing

- Three rounds of federal funding were approved in 2020 and 2021 for public elementary and secondary schools.

- All ESSER funds have specific end dates

  - ESSER I & GEER I (CARES) - September 2022

  - ESSER II (CRRSA)- September 2023

  - ESSER III (ARP)- September 2024

- Funding was provided to safely reopen schools, address unfinished learning and sustain staffing level as much as practicable.

- Our challenge is to create sustainable and equitable systems with the funds to ensure long-term success for students.

Stimulus Funding: Background

To date, JCPS has been awarded a total of $213M in federal stimulus funding from GEER I, ESSER I and ESSER II

- $35M awarded in 2020 (GEER I & ESSER I)

- $178M awarded in 2021 (ESSER II)

- Initial allocations were to address the immediate needs providing for NTI and safety of students and staff

- Proposed investments being developed for remaining funds in ESSER II and ESSER III

Stimulus Funding for JCPS

GEER I and ESSER I - Expenditures - $35.6M

- Technology Hardware for NTI   - $ 14.5M

- Technology Software & Supplies - $ 9.7M

- Personal Protective Equipment - $ 4.7M

- Substitute Teachers & other staff support - $ 4.1M
- Indirect and miscellaneous costs - $ 1.1M

Stimulus Funding for JCPS: Immediate Need

- Required Private School Allocations - $ 1.3M

- Printing & Communication costs - $ 0.2M

- ESSER II funding JCPS awarded $178M

- ESSER III funding expected to be $400M
  - Stakeholder Engagement / Community Input
  - Needs Assessment
  - Funding to schools based on student needs:

    → $150 per student enrollment

    → English Language Learners

    → Special Needs based on low, moderate, high disability category

    → Students of Color

    → Free / Reduced Lunch eligibility

Stimulus Funding for JCPS:
ESSER II & ESSER III

Learning

- **Continuous Learning**:
  The outdated industrial model of education is disproportionately failing Black and Brown students.

- **Extended Learning:**
  The current state of extended learning in JCPS includes a variety of offerings; however, district data show disproportionate suspensions, lack of authentic engagement, lower transition readiness rates, and lower sense of belonging with our students of color.

Needs Assessment: Future State

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Technology

- There are three gaps in the current state in the digital divide within JCPS: (1) access to computers, software, the Internet, and necessary infrastructure; (2) differentiated uses of technology; and (3) technology uses that develop learner agency and efficacy

Facilities

- Facilities within JCPS are not equitable, modern, adaptive, professionally relevant, or supportive of 21st Century instructional and professional learning needs.

School Choice

- The complexity in the school choice system lends itself to inequities in access and distrust.

Needs Assessment: Future State

Resourcing High Poverty Schools

- The current state of JCPS includes a growing number of schools that serve a higher rate of students living in poverty. The current funding level isn't enough to adequately close the achievement gap and support each student.

Workforce and Leadership Development

- Recruitment, development, and retention are needs in the current state of JCPS workforce and leadership development.

Needs Assessment: Future State

Stakeholder Engagement / Community Input

- Utilize cross-functional teams to continue District priority work

- Communicate the clear vision both internally and externally

- Articulate how the plan aligns with shared goals of the district

- Designing effective means of feedback from colleagues and external stakeholders

- Be intentional about incorporating feedback into final plan

ESSER II & ESSER III: Future State Proposed Investments

Continuous & Extended Learning
Summer Learning Opportunities, Backpack League, Lit & Student Service Centers, Community Learning Hubs

Facilities
HVAC renovations, Classroom improvements

School Choice
Equity in access to school choices

Technology
One-to-One devices, Access to software curriculum, Updated classroom technology

Resourcing High Poverty Schools
School Allocations based on Student needs
Racial Equity – "Rapid Response," Social Emotional and Health Services

Workforce and Leadership Development
Retention, Recruitment, Leadership development

Questions and Feedback