

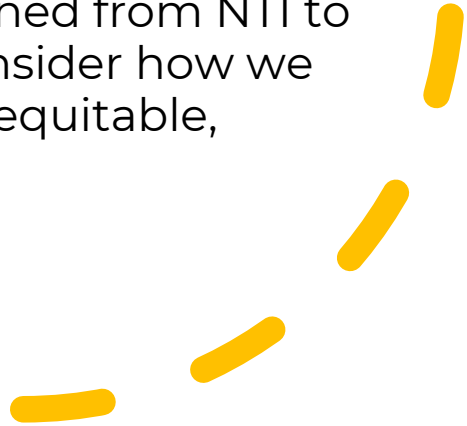


# **Student Progression, Promotion, and Grading: First Reading**

Jefferson County Board of Education  
June 8, 2021

# Purpose

The District SPP&G Committee meets annually to do the following:

- Ensure language is up-to-date based on statutes, regulations, and other policies, alignment with the JCTA-JCBE Agreement, etc.
  - Include appropriate supporting JCBE policies.
  - Update language as needed to reflect current mission and vision, goals, and district procedures.
  - Make recommendations for changes to procedures and considerations.
  - New for 2021-22: Apply what we have learned from NTI to reflect upon grading practices, and to consider how we might move closer toward a much more equitable, standards-based system.
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# Overview

## Committee Process

- District committee, comprised of teachers (JCTA), principals and district leaders, met four times to review and revise the policies and procedures for the SPP&G based on the work of leveled subcommittees.
- Level subcommittees met more frequently to gather input from stakeholder groups, then review and revise policies and procedures.
- Level subcommittees determined recommendations for the District committee to consider.
- District committee conducted a REAP and made recommendations for changes based on the outcome.



# Recommendations

Instead of one booklet at each level to reflect Student Progression, Promotion, and Grading, the SPP&G Committee recommends two documents for each level as follows:

## Elementary

- Elementary School Progression & Promotion Handbook
- Assessing Learning and Grading Framework – Elementary Schools

## Middle

- Middle School Progression & Promotion Handbook
- Assessing Learning and Grading Framework – Middle Schools

## High

- High School Progression, Promotion & Graduation Handbook
- Assessing Learning and Grading Framework – High Schools



# Recommendations

## Elementary and Middle School Progression & Promotion Handbook changes

- Minor technical corrections
- New language relating to Exceptional Child Education from ECE Chief to improve accuracy and clarity

## High School Progression, Promotion & Graduation Handbook changes

- Minor technical corrections
- New language relating to Exceptional Child Education from ECE Chief to improve accuracy and clarity
- Changes to graduation requirements in conformity with state administrative regulations

## Student Progression, Promotion & Grading Handbook 2020-2021

## Assessing Learning & Grading Framework 2021-2022

Brings attention to the changes by:

- 1) emphasizing grading as an assessment of learning
- 2) creating a separate document, referred to as a *Framework*

Introduction includes JCPS Vision, Mission, Core Values and Deeper Learning commitment. This will still be the Intro to the SP&P Handbooks for each level.

Introduction for the *Framework* provides Purpose, Principles, Recommended Practices, and Key Terms focused on Standards-Based/ Competency- Based (SB/CG) Grading

Explains the shift from traditional grading practices; builds a bridge from NTI to the future

Provides a “why”, as well as recommended practices to support

No examples to support practices

“What does this Mean?” graphic to support shift from traditional to SB/CB Grading

Clearly lays out the differences as “moving away from...” and “moving towards...”

JCBE Policies related to SPPG

Updated Homework policy and added Notification policy

Categories of Academic Grades:

3 Categories

- Engagement – no more than 20%
- Progression – no more than 30%
- Mastery – no more than 70%

Categories of Academic Grades:

2 Categories

- Progression 10-30%
  - Mastery 70-90%
- Engagement shall be communicated through Descriptive Feedback

Emphasizes progression and mastery and limits grades to those two categories; examples are still provided to support practices

Reinforces the importance of Descriptive Feedback to student growth, encourages use of rubrics, discourages use of zeros

# Questions and Feedback

